Cycle 19 Time Use
Main Survey - Questionnaire Package
GENERAL SOCIAL SURVEY, 2005

Cycle 19 – Time Use

Main Survey - Questionnaire Package

Social and Aboriginal Statistics Division
Confidential when completed
Collected under the authority of the Statistics Act,
Revised Statutes of Canada, 1985, Chapter S19.

STC/HFS-027-75095

June 27, 2006
Table of Contents

GSS 19-1 – CONTROL FORM .............................................................. 5
GSS 19-2 – QUESTIONNAIRE .......................................................... 10

SECTION 1: GENERAL TIME USE .................................................. 10
  MODULE: GENERAL TIME USE .................................................... 10

SECTION 2: TIME USE DIARY ....................................................... 13
  MODULE: TIME USE INTRODUCTION .......................................... 13
  MODULE: TIME USE DIARY ....................................................... 16
  MODULE: TIME USE DIARY - EPISODE ..................................... 17
  MODULE: TIME USE DIARY – SLEEP EPISODE BEFORE DIARY ... 36

SECTION 3: CHILD CARE DIARY .................................................... 37
  MODULE: CHILD CARE INTRODUCTION .................................... 37
  MODULE: CHILD CARE DIARY .................................................. 39

SECTION 4: PERCEPTIONS OF TIME ............................................. 41
  MODULE: PERCEPTIONS OF TIME ............................................. 41

SECTION 5: UNPAID WORK ACTIVITIES ...................................... 44
  MODULE: UNPAID WORK ACTIVITIES ...................................... 44
  MODULE: VOLUNTEERING AND CHARITABLE GIVING ............ 48

SECTION 6: WELL-BEING .............................................................. 49
  MODULE: HEALTH AND ACTIVITY LIMITATIONS .................... 49
  MODULE: MAIN SOURCE OF STRESS ...................................... 51
  MODULE: HAPPINESS SCALE .................................................. 53
  MODULE: LIFE SATISFACTION .................................................. 54

SECTION 7: MAIN ACTIVITY OF RESPONDENT ......................... 58
  MODULE: DATE OF BIRTH OF RESPONDENT ......................... 58
  MODULE: MAIN ACTIVITY OF RESPONDENT ......................... 59
  MODULE: EDUCATION OF RESPONDENT ................................. 75

SECTION 8: MAIN ACTIVITY AND EDUCATION OF RespondENT’S SPOUSE/PARTNER ............................................. 78
  MODULE: MAIN ACTIVITY OF SPOUSE/PARTNER .................... 78
  MODULE: EDUCATION OF SPOUSE/PARTNER ............................ 83

SECTION 9: EDUCATION OF RESPONDENT’S PARENTS ............... 85
  MODULE: EDUCATION OF RESPONDENT’S MOTHER .................. 85
  MODULE: EDUCATION OF RESPONDENT’S FATHER .................... 87

SECTION 10A: CULTURE ACTIVITIES, SPORTS PARTICIPATION ACTIVITIES AND PHYSICAL ACTIVITY PARTICIPATION .................. 89
  MODULE: CULTURE ACTIVITIES ............................................... 89
  MODULE: SPORTS PARTICIPATION ACTIVITIES ....................... 101

SECTION 10B: SOCIAL NETWORKS AND TRUST ........................... 133
  MODULE: CLOSE TIES .............................................................. 133
  MODULE: TRUST ................................................................. 136
GSS 19-1 – Control Form
Confidential when completed. Collected under the authority of the Statistics Act, Revised Statutes of Canada, 1985, Chapter S19.
STC/HFS-027-75095

Date / Stamp
RCASE_N01
CASEID: ########

INTERVIEWER:
Press <F3> for demographic information.
Press <F8> for call history.
Press <F11> for case notes.
Press <1> to continue.

1  Continue

CN_N02  Telephone Number: (   )___-____

INTERVIEWER: Have you made contact?

1  Yes  (Go to II R01)
2  No

II_R01  Telephone Number: (   )___-____

Hello, I’m calling from Statistics Canada. My name is…

INTERVIEWER: Introduce yourself using both your given and last names.
Press <Enter> to continue.
LP_Q01  Would you prefer to continue in English or in French?

INTERVIEWER: Previous response was “fill assigned language”.

1 English  
2 French  
3 Other

IC_R01  Hello, my name is .... I’m calling regarding the General Social Survey. This is an annual survey that monitors changes in Canadian society.[All information collected in this survey will be kept confidential.]

INTERVIEWER: Press <1> to continue.

1 Continue

MON_R01  My supervisor may listen to this call for the purpose of quality control.

INTERVIEWER: Press <Enter> to continue.

EVI_R01  Before we continue, I need to ask a few questions about this telephone number.

INTERVIEWER: Press <Enter> to continue.

TC_Q01  Telephone Number: (###) ###-####

I would like to make sure I’ve dialed the right number. Is this (fill phone number)?

1 Yes  
2 No

RIS_Q01  Is this telephone number for a cellular phone, a regular phone or both?

INTERVIEWER: Select «regular» if the telephone number is for a regular phone but has been forwarded to a cellular phone. If this is the case, make an appointment to continue the interview on the regular phone.

1 Cellular phone  
2 Regular phone  
3 Both
RIS_Q02  Is this phone number for a private home, a business, an institution or a vacation home?

1  Private home  
2  Business  
3  Both home and business  
4  Institution  
5  Vacation home  
6  Collective dwelling

RC_Q01  Are you a member of this household?

1  Yes  
2  No

RDDEval_ND  1  Continue

RS_R01  The next questions will provide important basic information on the people in your household.

INTERVIEWER: Press <Enter> to continue.

Roster  What are the names of all persons who usually live there?

INTERVIEWER: Begin with adults who have responsibility for the care or support of the family.
Enter the first name. 
To delete a name replace the first name with *.
To continue, go to the blank line at the end of roster, enter # in first name, and press <Enter>.

First Name  Last Name
MEM(1)  ___________________  ___________________ 
MEM(2)  ___________________  ___________________ 
MEM(3)  ___________________  ___________________ 
e tc.

RS_Q04  Are there any other persons who usually live here but are now away at school, in hospital, or somewhere else?

1  Yes  (Return to roster)  
2  No
DM_N01 The following questions collect demographic information for all household members. For new household members collect all demographic information. For other household members collect any missing demographic information, or update/correct existing demographic information as needed.

Press <Page Down> to go to the first unanswered question, or go to the next question series once all demographic information has been collected.

ANDB_Q01 What is (fill member1’s name)’s age?

Enter a value between 0 and 130.

SEX_Q01 INTERVIEWER: Enter {fill member1’s name}’s sex.
If necessary, ask: (Is {fill member1’s name} male or female?)

1 Male
2 Female

MSNC_Q01 What is {fill with Member1’s name} marital status? Is {fill with he or she}:

INTERVIEWER: Read categories to respondent.

1 married
2 living common-law
3 widowed
4 separated
5 divorced
6 single, never married

RNC_Q01 What is the relationship of {fill: Member1 to Member2, Member1 to Member 3, etc.}?

1 Husband (or wife)
2 Common-law partner
3 Father (or mother)
4 Son (or daughter)
5 Brother (or sister)
6 Foster father (or foster mother)
7 Foster son (or foster daughter)
8 Grandfather (or grandmother)
9 Grandson (or granddaughter)
10 In-law
HH_ND

INTERVIEWER: This is the end of household, once you press <1>, you will not be able to change the roster data.

Press <1> to continue.

1 Continue

SRI_R01

The survey application will now randomly select a member of your household to answer the rest of the survey questions.

Unfortunately, I have no control over the selection of household members. In order to ensure that the survey is as accurate as possible, the selection of household members is made automatically.

SR_Q01

May I speak with {fill with selected respondent’s name}?

1 Yes, speaking to respondent
2 Yes, respondent available
3 No, respondent not available
4 No, respondent no longer a household member
5 Wrong number

INT_R01

General Social Survey on Time Use, cycle 19
STC/HFS-027-75095

We are calling you for a survey on Canadians’ Time Use. The purpose of this survey is to study how Canadians spend their time.

INTERVIEWER: Press <Enter> to continue.

INT_R02

Survey Authorization Number: STC/HFS-027-75095

Your answers will be kept strictly confidential and used only for statistical purposes. While participation is voluntary, your cooperation is important to ensure that the information collected in this survey is as accurate and as comprehensive as possible.

INTERVIEWER: Press <Enter> to continue.
Section 1: General Time Use

Module: General Time Use

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

GTU_R110 I will start with a few general questions related to time.

INTERVIEWER: Press <Enter> to continue.

GTU_Q110 How often do you feel rushed? Would you say it is:

INTERVIEWER: Include times when being pressed for time was a positive stimulant as well as times the respondent felt stress because of the number of activities he/she had to do in a day.

Read categories to respondent.

1 ... every day?
2 ... a few times a week?
3 ... about once a week?
4 ... about once a month?
5 ... less than once a month?
6 ... never
   Don’t know
   Refusal
GTU_Q120  Compared to five years ago, do you feel more rushed, about the same or less rushed?

1  More rushed
2  About the same
3  Less rushed
   Don’t know
   Refusal

GTU_Q130  How often do you feel you have time on your hands that you don't know what to do with? Would you say it is:

INTERVIEWER:  Exclude:
   - times when the respondent chooses to do nothing;
   - times when the respondent had to think for a few minutes about what to do next.

   Select "never" if the respondent can always think of something to do.

   Read categories to respondent.

1  ... every day?
2  ... a few times a week?
3  ... about once a week?
4  ... about once a month?
5  ... less than once a month?
6  ... never
   Don’t know
   Refusal

GTU_Q140  Do you feel that the days are just too short to do all the things you want?

1  Yes
2  No
   Don’t know
   Refusal
GTU_Q150  On which main activity would you choose to spend more time if you could?

1  Time with family and friends (spouse, children, boy-friend - girl-friend)
2  Relaxation - personal time
3  Practising sports
4  Crafts or hobbies
5  Outdoor activities
6  Reading - writing
7  Studies
8  Work
9  Other - Specify
   Don’t know
   Refusal

GTU_C151  IF GTU_Q150 = Other - Specify THEN Go to GTU_Q151
            ELSE Go to end of module

GTU_Q151  On which main activity would you choose to spend more time if you could?

   INTERVIEWER:  Specify.

   STRING [50]
   Don’t know
   Refusal

End of module  { General Time use }
Section 2: Time Use Diary

Module: Time Use Introduction

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piSelRespGend</td>
<td>piSelRespGend</td>
<td>Gender of respondent</td>
</tr>
<tr>
<td>piSelRespMarS</td>
<td>piSelRespMarS</td>
<td>Marital status of respondent</td>
</tr>
<tr>
<td>piNumChild</td>
<td>piNumChild</td>
<td>Number of respondent’s children in the household</td>
</tr>
<tr>
<td>piPartnerGend</td>
<td>piPartnerGend</td>
<td>Gender of the respondent’s spouse/partner</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

TUI_R110 We need accurate information on the way people use their time and the best way is to complete a diary listing of all of your activities over a 24-hour period. We start our diary at 4:00 in the morning because most of the people are asleep at that time.

Let me give you an example:

INTERVIEWER: Press <1> to continue.

1  Continue
Don’t know
Refusal

TUI_C120 IF ( ( piNumChild >= 1 ) AND ( piSelRespGend = Male ) AND ( ( piSelRespMarS = Commonlaw ) OR ( piSelRespMarS = Married ) ) ) AND ( piPartnerGend = Male ) THEN Go to TUI_R120B
ELSEIF ( ( piNumChild >= 1 ) AND ( piSelRespGend = Female ) AND ( ( piSelRespMarS = Commonlaw ) OR ( piSelRespMarS = Married ) ) ) AND ( piPartnerGend = Female ) ) THEN Go to TUI_R120C
ELSEIF ( ( piNumChild >= 1 ) AND ( piSelRespGend = Male ) AND
(( (piSelRespMarS = Commonlaw) OR (piSelRespMarS = Married)) ) THEN Go to TUI_R120C
ELSEIF ((piNumChild >= 1) AND (piSelRespGend = Female) AND ((piSelRespMarS = Commonlaw) OR (piSelRespMarS = Married))) THEN Go to TUI_R120B
ELSEIF ((piNumChild = 0) AND ((piSelRespMarS = Commonlaw) OR (piSelRespMarS = Married))) THEN Go to TUI_R120A
ELSE Go to TUI_R120D

TUI_R120A  Yesterday morning I was asleep until 6:00. From 6:00 to 6:15 I got dressed. Then from 6:15 until 6:25 I made breakfast. From 6:25 to 6:35 I ate breakfast with my spouse.

INTERVIEWER: Press <1> to continue.

1  Continue  Go to TUI_R130
Don’t know  Go to TUI_R130
Refusal  Go to TUI_R130

TUI_R120B  Yesterday morning I was asleep until 7:15. From 7:15 to 7:30 I got dressed. Then from 7:30 to 7:45 I made breakfast. Then I ate breakfast with my spouse and children until 8:10.

INTERVIEWER: Press <1> to continue.

1  Continue  Go to TUI_R130
Don’t know  Go to TUI_R130
Refusal  Go to TUI_R130

TUI_R120C  Yesterday morning I was asleep until 7:15. From 7:15 to 7:30 I got dressed. Then from 7:30 to 7:45 I made breakfast. Then I ate breakfast with my spouse and children until 8:10.

INTERVIEWER: Press <1> to continue.

1  Continue  Go to TUI_R130
Don’t know  Go to TUI_R130
Refusal  Go to TUI_R130
TUI_R120D  Yesterday morning I was asleep until 8:30. From 8:30 to 8:40 I had a shower and got dressed. Then from 8:40 until 8:55, I made breakfast.

INTERVIEWER:  Press <1> to continue.

1  Continue
Don’t know
Refusal

TUI_R130  In this survey, you do not need to report activities of less than 5 minutes duration unless it involves travel or a change in who you are with.

Let's begin.

INTERVIEWER:  Press <1> to continue.

1  Continue
Don’t know
Refusal

End of module  

{ Time Use Introduction }
Module: Time Use Diary

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piDiaryDay</td>
<td>piDiaryDay</td>
<td>The designated day of the week for which the time use diary is collected.</td>
</tr>
</tbody>
</table>

The TYPE “TIMETYPE” is used through this document to describe how the clock time responses are captured. If the interviewer enters a value in the range 12:00 to 11:59, then the field will capture an AM response. If the interviewer is required to capture a PM response, then the interviewer enters a value in the range 12:00 to 11:59 and <p>.

Respondents entering module: All respondents

TUT_D110 Diary episode number 1..70

TUT_Q110 The module “Time Use Diary – Episode” is repeated for each reported activity, starting at 4:00 a.m. on the designated day. The diary will be completed when the total accumulated time reported (TUT_D120) in the episodes >= 1440 minutes or a maximum of 70 episodes are collected.

TUT_D120 Elapsed time of diary

\[
TUT\_D120 := TUT\_D120 + TUT\_Q110[I].EPI\_D340T
\]
Module: Time Use Diary - Episode

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piAuxI</td>
<td>aTUT_D110</td>
<td>Imports the episode number</td>
</tr>
<tr>
<td>piPrevStopTim</td>
<td>aTUT_D120</td>
<td>Imports the previous episode’s stop time</td>
</tr>
<tr>
<td>piPrevStopDay</td>
<td>aTUT_D130</td>
<td>Imports the previous episode’s stop day</td>
</tr>
<tr>
<td>piPrevCertify</td>
<td>aTUT_D140</td>
<td>Certifies that the last episode has the correct information</td>
</tr>
<tr>
<td>piPrevMinStop</td>
<td>aTUT_D150</td>
<td>Imports the previous episode’s elapsed time</td>
</tr>
<tr>
<td>piElapsedTime</td>
<td>TUT_D120</td>
<td>Imports the elapsed time of diary at the end of the previous episode</td>
</tr>
<tr>
<td>piDiaryDay</td>
<td>piDiaryDay</td>
<td>The designated day of the week for which the time-use diary is collected.</td>
</tr>
</tbody>
</table>

EPI_D100 Diary episode number 1..70
EPI_D100 := piAuxI

EPI_C100 IF EPI_D100 = 1 THEN Go to EPI_Q100 (1) ELSE Go to EPI_Q100 (2)

EPI_Q100 (1) On ^ piDiaryDay, at 4:00 AM, what were you doing?
EPI_Q100 (2)  And then, what did you do?

INTERVIEWER:  If respondent is involved in two concurrent activities, ask respondent to identify the most important activity.

Start time for this activity: ActStartTime

Elapsed time before this activity: piElapsedTime

<table>
<thead>
<tr>
<th>Activity code description</th>
<th>Activity code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work for pay at main job</td>
<td>011</td>
</tr>
<tr>
<td>Travel to/from work</td>
<td>090</td>
</tr>
<tr>
<td>Meal preparation (exclude baking)</td>
<td>101</td>
</tr>
<tr>
<td>Travel for goods and services</td>
<td>390</td>
</tr>
<tr>
<td>Night sleep/essential sleep</td>
<td>450</td>
</tr>
<tr>
<td>Meals/snacks/coffee at home</td>
<td>430</td>
</tr>
<tr>
<td>Respondent's personal grooming (washing, dressing)</td>
<td>400</td>
</tr>
<tr>
<td>Watching TV (regular scheduled programming)</td>
<td>911</td>
</tr>
<tr>
<td>Other activity code</td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
</tr>
<tr>
<td>Refusal</td>
<td></td>
</tr>
</tbody>
</table>

EPI_C110  IF EPI_Q100 = Other activity code THEN Go to EPI_Q110
ELSE Go to EPI_D330

EPI_Q110 OAC_Q110 And then, what did you do?

INTERVIEWER:  Press <Insert> to activate the time use activity classification table.

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
<th>3rd Activity code description</th>
<th>EPI_D110</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Other personal care</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>Night sleep/essential sleep</td>
<td>450</td>
</tr>
<tr>
<td>1</td>
<td>3</td>
<td>Naps/lying down</td>
<td>460</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>Relaxing, thinking, resting, smoking</td>
<td>470</td>
</tr>
<tr>
<td>1</td>
<td>5</td>
<td>Washing, dressing</td>
<td>400</td>
</tr>
<tr>
<td>1</td>
<td>6</td>
<td>Personal medical care at home</td>
<td>410</td>
</tr>
<tr>
<td>1</td>
<td>7</td>
<td>Private prayer, meditation and other informal spiritual activities</td>
<td>411</td>
</tr>
<tr>
<td>1</td>
<td>8</td>
<td>Religious services/prayer/bible reading</td>
<td>640</td>
</tr>
<tr>
<td>1</td>
<td>9</td>
<td>Other personal care or private activities (e.g. washroom activities, sex)</td>
<td>480</td>
</tr>
<tr>
<td>1</td>
<td>10</td>
<td>Travel to/from personal care activities</td>
<td>492</td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Activity code description</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>2</td>
<td>Meals</td>
<td></td>
<td>Meals/snacks/coffee at home (include take-out eaten at home)</td>
</tr>
<tr>
<td>2</td>
<td>Meals at restaurant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Meals/snacks at work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Coffee/other breaks at work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Meals/snacks/coffee at place of volunteer work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Meals/snacks/coffee at school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Meals/snacks/coffee at religious service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Meals/snacks/coffee at an institutional residence (excluding restaurants)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Other meals/snacks/coffee (e.g. at cottage, park, picnic, hotel)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Travel to/from restaurant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Education activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Full-time classes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Other classes (part-time)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Credit courses on television</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Special lectures (occasional outside regular work or school)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Homework (course, career, self-development)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Leisure and special interest classes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Meals/snacks/coffee at school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Breaks/waiting for class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Travel related to/from school education activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Other education related activities (e.g. school assembly) - Specify</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Paid work activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Work for pay at main job</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Work for pay at other job(s)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Idle time before/after work hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Waiting/delays at work during work hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Overtime work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Unpaid work in a family business or farm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Looking for work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Professional, union, general meetings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Meals/snack at work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Coffee/other breaks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Hobbies done for sale or exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Domestic home crafts done for sale or exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Other work activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Travel during work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Travel to/from paid work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Care to Children and Adults</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Care to household children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Child care (infant to 4 years old)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st</td>
<td>2nd</td>
<td>3rd</td>
<td>Activity code description</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>---------------------------</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>2</td>
<td>Putting the children to bed</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>3</td>
<td>Getting children ready for school</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>4</td>
<td>Personal care for children of the household</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>5</td>
<td>Helping, teaching, reprimanding</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>6</td>
<td>Reading, talking/conversation with children</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>7</td>
<td>Play with children</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>8</td>
<td>Medical care - household children</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>9</td>
<td>Unpaid babysitting - household children</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>10</td>
<td>Help and other care - household children - Specify</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>11</td>
<td>Travel to/from care for household children</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td></td>
<td>Care to household adults</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>1</td>
<td>Personal care - household adults</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>2</td>
<td>Medical care - household adults</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>3</td>
<td>Help and other care - household adults - Specify</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>4</td>
<td>Correspondence assistance (letters, bills, forms)</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>5</td>
<td>Travel to/from care for household adults</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td></td>
<td>Care to non-household children or adults</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>1</td>
<td>Housework or cooking assistance</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>2</td>
<td>House maintenance or repair assistance</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>3</td>
<td>Unpaid babysitting</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>4</td>
<td>Care for disabled or ill person</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>5</td>
<td>Correspondence assistance (letters, bills, forms)</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>6</td>
<td>Transporting assistance to someone other than a household member</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>7</td>
<td>Unpaid help for a business or farm</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>8</td>
<td>Other unpaid work/help – Specify</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>9</td>
<td>Travel to/from civic or voluntary activity</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td>Leisure activities (active and passive)</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td></td>
<td>Passive leisure activities (reading, music, T.V., videos)</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>1</td>
<td>Watching scheduled T.V. programming</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>2</td>
<td>Watching recorded programming/time-shifted viewing</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>3</td>
<td>Watching rented or purchased movie</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>4</td>
<td>Other television viewing (video recorded home movies) - Specify</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>5</td>
<td>Reading newspapers</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>6</td>
<td>Reading books</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>7</td>
<td>Reading magazines</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>8</td>
<td>Reading the Bible and other religious texts</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>9</td>
<td>Reading personal mail (including flyers and advertisements)</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>10</td>
<td>Listening to the radio</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>11</td>
<td>Listening to CD’s, tapes, records</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>12</td>
<td>Talking, conversation with household member only (face to face)</td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Activity code description</td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
<td>-------</td>
<td>--------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>13</td>
<td>Talking on the phone (excluding work)</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>14</td>
<td>Writing/typing letters, sending greeting cards (not including use of e-mail)</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>15</td>
<td>Playing video games</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>16</td>
<td>Travel for media and communication activities</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>17</td>
<td>Other media or communication - Specify</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td></td>
<td>Walking, participating in sports, physical exercise or outdoor activity</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>1</td>
<td>Coaching sports competitively or leisurely (unpaid)</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>2</td>
<td>Football, basketball, baseball, volleyball, hockey, soccer, field hockey</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>3</td>
<td>Tennis, squash, racquetball, paddle ball</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>4</td>
<td>Golf, miniature golf</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>5</td>
<td>Swimming, water skiing</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>6</td>
<td>Walking, hiking, jogging, running</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>7</td>
<td>Bicycling</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>8</td>
<td>Exercises, yoga, weight lifting</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>9</td>
<td>Skiing, ice skating, sledding, curling, snowboarding</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>10</td>
<td>Bowling, pool/billiards, ping-pong, pinball</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>11</td>
<td>Judo, boxing, wrestling, fencing</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>12</td>
<td>Rowing, canoeing, kayaking, wind surfing, sailing (competitive)</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>13</td>
<td>Other sports (frisbee, catch, track &amp; field, roller skating, skateboarding)</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>14</td>
<td>Hunting (as a sport)</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>15</td>
<td>Fishing (as a sport)</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>16</td>
<td>Boating (motorboats or rowboats)</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>17</td>
<td>Camping</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>18</td>
<td>Horseback riding, rodeo, jumping, dressage</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>19</td>
<td>Other outdoor activities/excursions (picnic, car rally, bird watching)</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>20</td>
<td>Travel to/from coaching activity</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>21</td>
<td>Travel to/from participating in active sport/outdoor activities</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td></td>
<td>Hobbies, crafts, games or other leisure activity</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>1</td>
<td>Hobbies done mainly for pleasure (painting, sketching, photography)</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>2</td>
<td>Hobbies done for sale or exchange of items</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>3</td>
<td>Home crafts done mainly for pleasure (sewing, needlework)</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>4</td>
<td>Home crafts done for sale or exchange of items</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>5</td>
<td>Games, cards, puzzles</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>6</td>
<td>Playing video games</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>7</td>
<td>Singing or playing music, drama, dance</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>8</td>
<td>Playing computer games</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>9</td>
<td>Computer - surfing the net (as a leisure activity)</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>10</td>
<td>Computer - E-mail use</td>
</tr>
<tr>
<td>1st</td>
<td>2nd</td>
<td>3rd</td>
<td>Activity code description</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>---------------------------</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>11</td>
<td>Computer - Chat groups</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>12</td>
<td>Computer - Other Internet communication</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>13</td>
<td>Computer - general use (as a leisure activity)</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>14</td>
<td>Pleasure drives (as the driver)</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>15</td>
<td>Pleasure drives (as a passenger in a car)</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>16</td>
<td>Other pleasure drives (e.g. on a tour bus)</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>17</td>
<td>Other leisure activity - Specify</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>18</td>
<td>Travel to/from hobbies or for the sale of crafts</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>19</td>
<td>Travel to/from other leisure activities</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>1</td>
<td>Attending events or visiting sites (sports, concerts, theatre, museums, etc.)</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>2</td>
<td>Professional sports events</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>3</td>
<td>Amateur sports events</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>4</td>
<td>Pop music concerts</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>5</td>
<td>Arts events (e.g. art exhibitions, opera, ballet)</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>6</td>
<td>Movies/films at a theatre/cinema, art films, drive-in movies</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>7</td>
<td>Classical music concerts, opera, ballet, theatre</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>8</td>
<td>Museums (excluding art museums)</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>9</td>
<td>Art galleries (art exhibition)</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>10</td>
<td>Heritage sites (archaeological sites)</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>11</td>
<td>Casino, bingo, arcade</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
<td>12</td>
<td>Travel to/from attending sports, movies or other entertainment events or visit sites</td>
</tr>
<tr>
<td>7</td>
<td>1</td>
<td>1</td>
<td>Reading letters (do not include E-mail)</td>
</tr>
<tr>
<td>7</td>
<td>2</td>
<td>1</td>
<td>Writing, typing letters (do not include E-mail)</td>
</tr>
<tr>
<td>7</td>
<td>3</td>
<td>1</td>
<td>Playing computer games</td>
</tr>
<tr>
<td>7</td>
<td>4</td>
<td>1</td>
<td>Surfing the net</td>
</tr>
<tr>
<td>7</td>
<td>5</td>
<td>1</td>
<td>Using E-mail (writing and reading e-mail)</td>
</tr>
<tr>
<td>7</td>
<td>6</td>
<td>1</td>
<td>Participating in chat groups</td>
</tr>
<tr>
<td>7</td>
<td>7</td>
<td>1</td>
<td>Participating in other Internet communication</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>1</td>
<td>Organizing/planning activities, household finances, etc.</td>
</tr>
<tr>
<td>7</td>
<td>9</td>
<td>1</td>
<td>Work for pay at main job</td>
</tr>
<tr>
<td>7</td>
<td>10</td>
<td>1</td>
<td>Work for pay at other job(s)</td>
</tr>
<tr>
<td>7</td>
<td>11</td>
<td>1</td>
<td>Overtime work</td>
</tr>
<tr>
<td>7</td>
<td>12</td>
<td>1</td>
<td>Unpaid work in a family business or farm</td>
</tr>
<tr>
<td>7</td>
<td>13</td>
<td>1</td>
<td>Looking for work</td>
</tr>
<tr>
<td>7</td>
<td>14</td>
<td>1</td>
<td>Professional, union, general meetings</td>
</tr>
<tr>
<td>7</td>
<td>15</td>
<td>1</td>
<td>Full-time classes</td>
</tr>
<tr>
<td>7</td>
<td>16</td>
<td>1</td>
<td>Other classes (part-time)</td>
</tr>
<tr>
<td>7</td>
<td>17</td>
<td>1</td>
<td>Credit courses on television</td>
</tr>
<tr>
<td>7</td>
<td>18</td>
<td>1</td>
<td>Special lectures (occasional outside regular work or training)</td>
</tr>
<tr>
<td>1st</td>
<td>2nd</td>
<td>3rd</td>
<td>Activity code description</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>7</td>
<td>19</td>
<td></td>
<td>Homework (course, career, self-development)</td>
</tr>
<tr>
<td>7</td>
<td>20</td>
<td></td>
<td>Reading newspapers</td>
</tr>
<tr>
<td>7</td>
<td>21</td>
<td></td>
<td>Computer - general use (excluding games and surfing the Net)</td>
</tr>
<tr>
<td>7</td>
<td>22</td>
<td></td>
<td>Other computer use - Specify</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td>Socializing</td>
</tr>
<tr>
<td>8</td>
<td>1</td>
<td></td>
<td>Restaurant meals</td>
</tr>
<tr>
<td>8</td>
<td>2</td>
<td></td>
<td>Socializing at a private residence (no meal)</td>
</tr>
<tr>
<td>8</td>
<td>3</td>
<td></td>
<td>Socializing at a private residence (with meal)</td>
</tr>
<tr>
<td>8</td>
<td>4</td>
<td></td>
<td>Socializing at bars, clubs</td>
</tr>
<tr>
<td>8</td>
<td>5</td>
<td></td>
<td>Casino, bingo, arcade</td>
</tr>
<tr>
<td>8</td>
<td>6</td>
<td></td>
<td>Socializing at an institutional residence (e.g. hospitals)</td>
</tr>
<tr>
<td>8</td>
<td>7</td>
<td></td>
<td>Other socializing (e.g. at malls) - Specify</td>
</tr>
<tr>
<td>8</td>
<td>8</td>
<td></td>
<td>Other social gatherings (e.g. weddings, wakes) - Specify</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td></td>
<td>Travel to/from restaurant</td>
</tr>
<tr>
<td>8</td>
<td>10</td>
<td></td>
<td>Travel to/from socializing at private residences</td>
</tr>
<tr>
<td>8</td>
<td>11</td>
<td></td>
<td>Travel to/from other socializing (to bars, hospitals, weddings)</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td>Unpaid work activities (household and volunteer)</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td></td>
<td>Unpaid work activities for household</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>1</td>
<td>Meal preparation</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>2</td>
<td>Baking, preserving food, home brewing, etc.</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>3</td>
<td>Food (or meal) cleanup</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>4</td>
<td>Laundry, ironing, folding laundry</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>5</td>
<td>Mending clothes, shoe care</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>6</td>
<td>Dressmaking, sewing (for self or household member)</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>7</td>
<td>Indoor cleaning</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>8</td>
<td>Unpack, eg groceries</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>9</td>
<td>Care of house plants</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>10</td>
<td>Household management (organizing/planning activities, paying bills, etc.)</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>11</td>
<td>Packing and unpacking for a move of the household</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>12</td>
<td>Other domestic/household work - Specify</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>13</td>
<td>Outdoor cleaning (garbage, snow removal, garage)</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>14</td>
<td>Gardening/grounds maintenance</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>15</td>
<td>Interior maintenance and repair</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>16</td>
<td>Exterior maintenance and repair of home</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>17</td>
<td>Other home improvements</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>18</td>
<td>Vehicle maintenance</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>19</td>
<td>Pet care (walking, grooming, feeding)</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>20</td>
<td>Stacking and cutting firewood</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>21</td>
<td>Packing and unpacking luggage and/or car</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>22</td>
<td>Travel to/from unpaid domestic work</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
<td></td>
<td>Unpaid work activities for other household(s)</td>
</tr>
<tr>
<td>1st</td>
<td>2nd</td>
<td>3rd</td>
<td>Activity code description</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>---------------------------</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
<td>1</td>
<td>Housework or cooking assistance</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
<td>2</td>
<td>House maintenance or repair assistance</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
<td>3</td>
<td>Unpaid babysitting</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
<td>4</td>
<td>Care for disabled or ill person</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
<td>5</td>
<td>Correspondence assistance (letters, bills, forms)</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
<td>6</td>
<td>Transporting assistance to someone other than a household member</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
<td>7</td>
<td>Unpaid help for a business or farm</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
<td>8</td>
<td>Other unpaid work/help - Specify</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
<td>9</td>
<td>Travel to/from civic or voluntary activity</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td></td>
<td>Volunteer activities</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>1</td>
<td>Professional, union, general meetings</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>2</td>
<td>Political, civic activity (e.g. voting, jury duty, city council, donating blood)</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>3</td>
<td>Child, youth, family organizations (e.g. scout leader, school volunteer)</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>4</td>
<td>Coaching (competitive sports or leisure sports - unpaid)</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>5</td>
<td>Religious meetings, organizations (e.g. choir practice, church socials)</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>6</td>
<td>Religious services/prayer/Bible reading</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>7</td>
<td>Meals/snacks/coffee at religious services</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>8</td>
<td>Fraternal and social organizations (e.g. Lions' Club)</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>9</td>
<td>Support groups (e.g. Al-Alon, AA, Weight Watchers)</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>10</td>
<td>Volunteer organizational work (e.g. fund raising, meetings)</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>11</td>
<td>Meals/snacks/coffee at place of volunteer work</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>12</td>
<td>Other civic, voluntary or religious activity - Specify</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>13</td>
<td>Housework or cooking assistance</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>14</td>
<td>House maintenance or repair assistance</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>15</td>
<td>Unpaid babysitting</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>16</td>
<td>Care for disabled or ill person</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>17</td>
<td>Correspondence assistance (letters, bills, forms)</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>18</td>
<td>Unpaid help for a business or farm</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>19</td>
<td>Transporting assistance to someone other than a household member</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>20</td>
<td>Travel to/from civic or voluntary activity</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>21</td>
<td>Travel to/from religious services</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>22</td>
<td>Other unpaid work/help – Specify</td>
</tr>
<tr>
<td>9</td>
<td>3</td>
<td>23</td>
<td>Travel to/from coaching activities</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td>Shopping activities</td>
</tr>
<tr>
<td>10</td>
<td>1</td>
<td></td>
<td>Grocery store, market, convenience store</td>
</tr>
<tr>
<td>10</td>
<td>2</td>
<td></td>
<td>Everyday goods and products (clothing, gas, gifts)</td>
</tr>
<tr>
<td>10</td>
<td>3</td>
<td></td>
<td>Durable goods (house, apartment, car, large appliances)</td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Activity code description</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>10</td>
<td>4</td>
<td></td>
<td>Take out food</td>
</tr>
<tr>
<td>10</td>
<td>5</td>
<td></td>
<td>Automobile maintenance and repair (car wash, oil change, tire rotation)</td>
</tr>
<tr>
<td>10</td>
<td>6</td>
<td></td>
<td>Other repair and cleaning services (dry cleaner, t.v. repair, furnace)</td>
</tr>
<tr>
<td>10</td>
<td>7</td>
<td></td>
<td>Personal care services (barbers, beauticians)</td>
</tr>
<tr>
<td>10</td>
<td>8</td>
<td></td>
<td>Financial services (banking, insurance, loans, taxes, financial consulting)</td>
</tr>
<tr>
<td>10</td>
<td>9</td>
<td></td>
<td>Government services (post office, police, driver's license, library, EI, welfare)</td>
</tr>
<tr>
<td>10</td>
<td>10</td>
<td></td>
<td>Adult medical and dental care, including having prescriptions filled</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td></td>
<td>Other professional services (lawyer, decorator, photographer, etc.)</td>
</tr>
<tr>
<td>10</td>
<td>12</td>
<td></td>
<td>Renting a video</td>
</tr>
<tr>
<td>10</td>
<td>13</td>
<td></td>
<td>Waiting for purchases or services</td>
</tr>
<tr>
<td>10</td>
<td>14</td>
<td></td>
<td>Other shopping and services (garage sale, run errand) - Specify</td>
</tr>
<tr>
<td>10</td>
<td>15</td>
<td></td>
<td>Travel to/from shopping or obtaining services</td>
</tr>
<tr>
<td>11</td>
<td>1</td>
<td></td>
<td>Travel to/from paid work</td>
</tr>
<tr>
<td>11</td>
<td>2</td>
<td></td>
<td>Travel during work</td>
</tr>
<tr>
<td>11</td>
<td>3</td>
<td></td>
<td>Travel to/from unpaid domestic work (e.g. travel to laundromat, to the dump)</td>
</tr>
<tr>
<td>11</td>
<td>4</td>
<td></td>
<td>Travel to/from activities related to child care (appointment, event, school)</td>
</tr>
<tr>
<td>11</td>
<td>5</td>
<td></td>
<td>Travel to/from activities related to adult care - household member (appointment, event)</td>
</tr>
<tr>
<td>11</td>
<td>6</td>
<td></td>
<td>Transporting assistance to someone other than a household member</td>
</tr>
<tr>
<td>11</td>
<td>7</td>
<td></td>
<td>Travel to/from shopping or obtaining services</td>
</tr>
<tr>
<td>11</td>
<td>8</td>
<td></td>
<td>Travel to/from restaurant</td>
</tr>
<tr>
<td>11</td>
<td>9</td>
<td></td>
<td>Travel to/from personal care activities</td>
</tr>
<tr>
<td>11</td>
<td>10</td>
<td></td>
<td>Travel to/from education activities</td>
</tr>
<tr>
<td>11</td>
<td>11</td>
<td></td>
<td>Travel to/from civic or voluntary activity</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td></td>
<td>Travel to/from religious services</td>
</tr>
<tr>
<td>11</td>
<td>13</td>
<td></td>
<td>Travel to/from private residences for socializing</td>
</tr>
<tr>
<td>11</td>
<td>14</td>
<td></td>
<td>Travel to/from other socializing (to bars, hospitals, weddings)</td>
</tr>
<tr>
<td>11</td>
<td>15</td>
<td></td>
<td>Travel to/from attend sports, movies or other entertainment events or visit sites</td>
</tr>
<tr>
<td>11</td>
<td>16</td>
<td></td>
<td>Travel to/from coaching activities</td>
</tr>
<tr>
<td>11</td>
<td>17</td>
<td></td>
<td>Travel to/from participating in active sports/outdoor activities</td>
</tr>
<tr>
<td>11</td>
<td>18</td>
<td></td>
<td>Pleasure drives (as the driver)</td>
</tr>
<tr>
<td>11</td>
<td>19</td>
<td></td>
<td>Pleasure drives (as a passenger in a car)</td>
</tr>
<tr>
<td>11</td>
<td>20</td>
<td></td>
<td>Other pleasure drives (e.g. on a tour bus)</td>
</tr>
<tr>
<td>11</td>
<td>21</td>
<td></td>
<td>Travel to/from hobbies and sale or exchange of crafts</td>
</tr>
<tr>
<td>1st</td>
<td>2nd</td>
<td>3rd</td>
<td>Activity code description</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----------------------------------------------------------------</td>
</tr>
<tr>
<td>11</td>
<td>22</td>
<td></td>
<td>Travel to/from other leisure activities</td>
</tr>
<tr>
<td>11</td>
<td>23</td>
<td></td>
<td>Travel to/from other passive leisure activities (e.g. pick up CD at friends)</td>
</tr>
<tr>
<td>11</td>
<td>24</td>
<td></td>
<td>Travel to/from undetermined purpose - Specify</td>
</tr>
</tbody>
</table>

EPI_Q110  
OAC_Q111  IF ( EPI_D110 = 580 {3.10} ) OR
(EPI_D110 = 281 {5.1.10 } ) OR
(EPI_D110 = 282 {5.2.3} ) OR
(EPI_D110 = 678 {5.3.8} ) OR
(EPI_D110 = 914 {6.1.4} ) OR
(EPI_D110 = 980 {6.1.17} ) OR
(EPI_D110 = 880 {6.3.17} ) OR
(EPI_D110 = 995 {7.22} ) OR
(EPI_D110 = 753 {8.7} ) OR
(EPI_D110 = 780 {8.8} ) OR
(EPI_D110 = 183 {9.1.12}) OR
(EPI_D110 = 678 {9.2.8} ) OR
(EPI_D110 = 680 {9.3.12} ) OR
(EPI_D110 = 678 {9.3.22} ) OR
(EPI_D110 = 380 {10.14} ) OR
(EPI_D110 = 995 {11.24} )

Go to OAC_Q111
Go to EPI_D330

OAC_Q111  And then, what did you do?

INTERVIEWER: Specify.

STRING [50]
Don’t know
Refusal

EPI_D330  When did you start?

TIMETYPE
IF EPI_D100 = 1 THEN  EPI_D330 := (4,0,0)
ELSEIF EPI_D100 > 1 THEN  EPI_D330 := piPrevStopTim
EPI_Q339  **How long did you spend on this activity?**

**INTERVIEWER:** Press <1> to enter duration (hours, minutes).

Press <2> to enter the end time of the activity.

1  Enter duration (hours, minutes)  \textit{Go to EPI_Q340H}

2  Enter the end time of the activity.

NODK, NORF

EPI_Q340E  **When did this end?**

\begin{tabular}{ll}
TIMETYPE & \textit{Go to EPI_D340} \\
Don’t know & \textit{Go to EPI_D340} \\
Refusal & \textit{Go to EPI_D340}
\end{tabular}

EPI_Q340H How long did you spend on this activity?

**INTERVIEWER:** Enter the number of hours that were spent on the activity.

0..24

NODK, NORF

EPI_Q340M How long did you spend on this activity?

**INTERVIEWER:** Enter the number of minutes that were spent on the activity.

0..24

NODK, NORF

EPI_D340  **When did this end?**

\begin{verbatim}
IF EPI_Q339 = 1 THEN  
  EPI_D340 := EPI_D330 + 
  (EPI_Q340H, EPI_Q340M, 0)
ELSEIF EPI_Q339 = 2 THEN  
  EPI_D340 := EPI_Q340E
\end{verbatim}

EPI_C340  \textit{Go to EPI_E340}

\textit{Go to EPI_D340B}
EPI_E340  So, this activity ended at ^EPI_D340?

1  Yes
2  No
Don’t know
Refusal

CHECK (2.1)  EPI_E340 = Yes
An invalid answer has been selected. Please return and correct.

EPI_D340B  The day on which the activity begins.  1..2
IF EPI_D100 = 1 THEN EPI_D340B := 1
ELSE EPI_D340B := piPrevStopDay

EPI_D340E  The day on which the activity ends.  1..2
IF ( ( EPI_D340B = 1 ) AND ( EPI_D340 >= EPI_Q330 ) ) THEN EPI_D340E := 1
ELSEIF ( ( EPI_D340B = 1 ) AND ( EPI_D340 < EPI_Q330 ) ) THEN EPI_D340E := 2
ELSEIF ( ( EPI_D340E = 2 ) AND ( EPI_D340 >= EPI_Q330 ) ) THEN EPI_D340E := 2

EPI_D340T  Amount of time spent on the activity (minutes)
IF ( ( EPI_D340B = 1 ) AND ( EPI_D340 >= EPI_Q330 ) ) OR (( EPI_D340B = 2 ) AND ( EPI_D340 >= EPI_Q330 ) ) THEN
IF ( ( EPI_D340.HOUR > EPI_Q330.HOUR ) AND ( EPI_D340.MINUTE > EPI_Q330.MINUTE ) ) THEN
EPI_D340T = Amount of time spent on the activity (minutes)

ELSEIF (EPI_D340.HOUR > EPI_Q330.HOUR AND EPI_D340.MINUTE = EPI_Q330.MINUTE) THEN

    EPI_D340T := (EPI_D340.HOUR - EPI_Q330.HOUR) * 60

ELSEIF (EPI_D340.HOUR > EPI_Q330.HOUR AND EPI_D340.MINUTE < EPI_Q330.MINUTE) THEN

    EPI_D340T :=
        ((EPI_D340.HOUR - EPI_Q330.HOUR - 1) * 60) +
        (60 - EPI_Q330.MINUTE) +
        EPI_D340.MINUTE

ELSEIF (EPI_D340.HOUR = EPI_Q330.HOUR AND EPI_D340.MINUTE = EPI_Q330.MINUTE) THEN

    EPI_D340T := 0

ELSEIF (EPI_D340.HOUR = EPI_Q330.HOUR AND EPI_D340.MINUTE > EPI_Q330.MINUTE) THEN

    EPI_D340T := (EPI_D340.MINUTE - EPI_Q330.MINUTE)

ELSEIF ((EPI_D340B = 1) AND (EPI_D340 < EPI_Q330)) THEN

    IF (EPI_D340.MINUTE > EPI_Q330.MINUTE) THEN

        EPI_D340T :=
            (((24 - EPI_Q330.HOUR) +
            (EPI_D340.HOUR)) * 60) +
            (EPI_D340.MINUTE - EPI_Q330.MINUTE)

    ELSEIF (EPI_D340.MINUTE = EPI_Q330.MINUTE) THEN

        EPI_D340T :=
            (((24 - EPI_Q330.HOUR) +
            (EPI_D340.HOUR)) * 60)

    ELSEIF (EPI_D340.MINUTE < EPI_Q330.MINUTE) THEN

        EPI_D340T :=
            (((24 - EPI_Q330.HOUR) +
            (EPI_D340.HOUR - 1)) * 60) +
            (60 - EPI_Q330.MINUTE) +
            EPI_D340.MINUTE

    ELSE

    ENDIF

ENDIF
EPI_Q350  Where were you? / Were you still:

INTERVIEWER:  Accept only one answer.

1  Respondent's home
2  Work place
3  Someone else's home
4  Restaurant/bar
5  Place of worship
6  Grocery store
7  Other store/Mall
8  School
9  Outdoors away from home
10  Library
11  Other place
12  Car (driver)
13  Car (passenger)
14  Walk
15  Bus (includes street cars or other public transit)
16  Subway/Train (includes commuter trains)
17  Bicycle
18  Boat/Ferry
19  Taxi/Limousine Service
20  Airplane
21  Other
   Don't know
   Refusal

EPI_C350A  IF ( ( ( EPI_D110 >= 911 ) AND ( EPI_D110 <= 023 ) )
         OR
         ( EPI_D110 = 040 ) OR
         ( EPI_D110 = 060 ) OR
         ( EPI_D110 = 080 ) OR
         ( EPI_D110 = 050 ) OR
         ( EPI_D110 = 070 ) OR
         ( ( EPI_D110 >= 101 ) AND ( EPI_D110 <= 152 ) ) OR
         ( EPI_D110 = 163 ) OR
         ( EPI_D110 = 172 ) OR
         ( ( EPI_D110 >= 181 ) AND ( EPI_D110 <= 184 ) ) OR
         ( ( EPI_D110 >= 200 ) AND ( EPI_D110 <= 282 ) ) OR
         ( ( EPI_D110 >= 301 ) AND ( EPI_D110 <= 332 ) ) OR
         ( ( EPI_D110 >= 350 ) AND ( EPI_D110 <= 380 ) ) OR
         ( ( EPI_D110 >= 400 ) AND ( EPI_D110 <= 411 ) ) OR
         ( ( EPI_D110 >= 450 ) AND ( EPI_D110 <= 480 ) ) OR
((EPI_D110 >= 500) AND (EPI_D110 <= 530)) OR
(EPI_D110 = 540) OR
(EPI_D110 = 550) OR
((EPI_D110 >= 560) AND (EPI_D110 <= 580)) OR
((EPI_D110 >= 600) AND (EPI_D110 <= 640)) OR
(EPI_D110 = 661) OR
((EPI_D110 >= 651) AND (EPI_D110 <= 660)) OR
((EPI_D110 >= 671) AND (EPI_D110 <= 673)) OR
((EPI_D110 >= 675) AND (EPI_D110 <= 680)) OR
(EPI_D110 = 780) OR
((EPI_D110 >= 800) AND (EPI_D110 <= 816)) OR
((EPI_D110 >= 822) AND (EPI_D110 <= 864)) OR
(EPI_D110 = 880) OR
((EPI_D110 >= 900) AND (EPI_D110 <= 980))
THEN Go to SIGNAL (2.1)
ELSE Go to EPI_C350B

SIGNAL (2.1)
((EPI_Q350 = Home) OR (EPI_Q350 = WorkPlace) OR
(EPI_Q350 = OthersHome) OR (EPI_Q350 = Restaurant) OR
(EPI_Q350 = PlaceWorship) OR (EPI_Q350 = GroceryStore) OR
(EPI_Q350 = OtherStore) OR (EPI_Q350 = School) OR
(EPI_Q350 = Outdoors) OR (EPI_Q350 = Institution) OR
(EPI_Q350 = OtherPlace) OR (EPI_Q350 = REFUSAL))

A response inconsistent with a response to a previous question has been entered. Please confirm.

EPI_C350B IF ((EPI_D110 = 161) OR (EPI_D110 = 162) OR
(EPI_D110 = 164) OR (EPI_D110 = 171) OR
(EPI_D110 = 173) OR (EPI_D110 = 430)) THEN Go to SIGNAL (2.2)
ELSE Go to EPI_C350C

SIGNAL (2.2)
((EPI_Q350 = home) OR (EPI_Q350 = REFUSAL))

A response inconsistent with a response to a previous question has been entered. Please confirm.

EPI_C350C IF EPI_D110 = 440 THEN Go to SIGNAL (2.3)
ELSE Go to EPI_C350D
**SIGNAL (2.3)**

EPI_Q350 = Restaurant OR EPI_Q350 = REFUSAL

A response inconsistent with a response to a previous question has been entered. Please confirm.

**EPI_C350D**

IF ((EPI_D110 = 340) OR ((EPI_D110 >= 701) AND (EPI_D110 <= 743)) OR (EPI_D110 = 760) OR (EPI_D110 = 770) OR (EPI_D110 = 821)) THEN

Go to SIGNAL (2.4)

ELSE

Go to EPI_C350E

**SIGNAL (2.4)**

EPI_Q350 = PlaceWorship OR EPI_Q350 = OtherStore OR EPI_Q350 = School OR EPI_Q350 = Outdoors OR EPI_Q350 = Institution OR EPI_Q350 = OtherPlace OR EPI_Q350 = REFUSAL

A response inconsistent with a response to a previous question has been entered. Please confirm.

**EPI_C350E**

IF EPI_D110 = 431 THEN

Go to SIGNAL (2.5)

ELSE

Go to EPI_C350F

**SIGNAL (2.5)**

((EPI_Q350 = WorkPlace) OR (EPI_Q350 = OthersHome) OR (EPI_Q350 = OtherStore) OR (EPI_Q350 = OtherPlace) OR (EPI_Q350 = REFUSAL))

A response inconsistent with a response to a previous question has been entered. Please confirm.

**EPI_C350F**

IF EPI_D110 = 753 OR EPI_D110 = 754 THEN

Go to SIGNAL (2.6)

ELSE

Go to EPI_C350G

**SIGNAL (2.6)**

((EPI_Q350 = WorkPlace) OR (EPI_Q350 = Restaurant) OR (EPI_Q350 = PlaceWorship) OR (EPI_Q350 = OtherStore) OR (EPI_Q350 = Institution) OR (EPI_Q350 = Outdoors) OR (EPI_Q350 = OtherPlace) OR (EPI_Q350 = REFUSAL))

A response inconsistent with a response to a previous question has been entered. Please confirm.
EPI_C350G  IF EPI_D110 = 751 OR EPI_D110 = 752 THEN  Go to SIGNAL (2.7)
ELSE  Go to EPI_C350H

SIGNAL (2.7)  ( ( EPI_Q350 = Home ) OR ( EPI_Q350 = OthersHome ) OR
( EPI_Q350 = REFUSAL ) )
A response inconsistent with a response to a previous question has
been entered. Please confirm.

EPI_C350H  IF EPI_D110 = 185 OR EPI_D110 = 186 THEN  Go to SIGNAL (2.8)
ELSE  Go to EPI_C350I

SIGNAL (2.8)  ( ( EPI_Q350 = Home ) OR ( EPI_Q350 = OthersHome ) OR
( EPI_Q350 = OtherPlace ) OR ( EPI_Q350 = REFUSAL ) )
A response inconsistent with a response to a previous question has
been entered. Please confirm.

EPI_C350I  IF EPI_D110 = 642 THEN  Go to SIGNAL (2.9)
ELSE  Go to EPI_C350J

SIGNAL (2.9)  ( ( EPI_Q350 = OthersHome ) OR ( EPI_Q350 = PlaceWorship ) OR
( EPI_Q350 = OtherPlace ) OR ( EPI_Q350 = REFUSAL ) )
A response inconsistent with a response to a previous question has
been entered. Please confirm.

EPI_C350J  IF ( ( EPI_D110 = 990 ) OR ( EPI_D110 = 190 ) OR
( EPI_D110 = 291 ) OR ( EPI_D110 = 292 ) OR
( EPI_D110 = 390 ) OR ( EPI_D110 = 491 ) OR
( EPI_D110 = 492 ) OR ( EPI_D110 = 590 ) OR
( EPI_D110 = 674 ) OR ( EPI_D110 = 691 ) OR
( EPI_D110 = 692 ) OR ( EPI_D110 = 791 ) OR
( EPI_D110 = 792 ) OR ( EPI_D110 = 793 ) OR
( EPI_D110 = 871 ) OR ( EPI_D110 = 872 ) OR
( EPI_D110 = 873 ) OR ( ( EPI_D110 >= 891 ) AND
( EPI_D110 <= 894 ) ) ) OR
( EPI_D110 = 990 ) ) THEN
ELSE  Go to EPI_E400
A response inconsistent with a response to a previous question has been entered. Please confirm.

EPI_E400 IF (( EPI_D110 = 400 ) OR ( EPI_D110 = 450 ) OR ( EPI_D110 = 460 ) OR ( EPI_D110 = 480 )) THEN EPI_E400 := no
Go to end of episode
ELSE EPI_E400 := yes
Go to EPI_Q400

EPI_Q400 Who was with you? / Were you still:

INTERVIEWER: Mark all that apply.

11 Alone
12 Spouse/partner
13 Child(ren) less than 15 years old
14 Parent(s) or parent(s) in-law
15 Other member(s) (include children of 15 and older)

****** Living outside the household ******
16 Child(ren) of the respondent less than 15 years old
17 Child(ren) of the respondent 15 or older
18 Parent(s) or parent(s) in-law
19 Other family member(s)
20 Friends
21 Other person(s)
Don’t know
Refusal

EPI_C400 IF (( EPI_D110 = 260 ) OR ( EPI_D110 = 673 ) OR ( EPI_D110 = 751 ) OR ( EPI_D110 = 752 ) OR ( EPI_D110 = 753 ) OR ( EPI_D110 = 760 ) OR ( EPI_D110 = 780 ) OR ( EPI_D110 = 800 ) OR ( EPI_D110 = 801 ) OR ( EPI_D110 = 872 ) OR ( EPI_Q350 = CarPassenger )) THEN Go to SIGNAL (2.11)
ELSE Go to end of episode
SIGNAL (2.11) ( ( SpousePartner IN EPI_Q400 ) OR ( ChildLess15 IN EPI_Q400 ) OR ( Parents IN EPI_Q400 ) OR ( OtherHhldMem IN EPI_Q400 ) OR ( NhChildless15 IN EPI_Q400 ) OR ( NhChild15 IN EPI_Q400 ) OR ( NhParents IN EPI_Q400 ) OR ( NhOtherFam IN EPI_Q400 ) OR ( NhFriends IN EPI_Q400 ) OR ( NhOther IN EPI_Q400 ) OR ( EPI_Q400 = REFUSAL ) )

A response inconsistent with a response to a previous question has been entered. Please confirm.

TUT_N700 Is the diary complete or does an activity episode(s) need to be inserted or deleted?

1 Time use diary is complete. Go to End of module
2 An activity episode needs to be inserted. Go to TUT_E810
3 An activity episode needs to be deleted. Go to TUR_E710 and TUT_E810
4 Activity episodes need to be inserted and deleted.

TUT_E710 Insert an empty row above this row number. If no insert is required, press <Enter> to continue Go to TUT_Q910

TUT_E810 Delete this row number. If no delete is required, press <Enter> to continue Go to TUT_Q910

TUT_Q910 Of the activities you just reported, which one did you enjoy the most?

INTERVIEWER: If the respondent states they enjoyed all the activities, report <95>. If the respondent states they didn’t enjoy any of the activities, report as <0>.

End of episode { Time Use }
Module: Time Use Diary – Sleep Episode before Diary

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piDiaryDay</td>
<td>piDiaryDay</td>
<td>The designated day of the week for which the time use diary is collected.</td>
</tr>
<tr>
<td>piActivity</td>
<td>TUT.TUT_Q110[1].EPI_D110</td>
<td>The parameter name used in the subject matter module is “piActivity”. It returns the diary activity code from the first diary episode.</td>
</tr>
</tbody>
</table>

Respondents entering module:
DAS_C110 IF piActivity = 450¹ THEN
ELSE

DAS_Q110 You stated on ^piDiaryDay at 4:00 AM that you were sleeping. What time did you fall asleep ^(piDiaryDay – 1) night?
TIMETYPE
Don’t know
Refusal

If NO CHILDREN aged 14 or less in the household, then

TDC_N110 Is (are) the diary(ies) completed?
1 Completed

End of module { Sleep Episode before Diary }

¹ Activity code 450 is night sleep/essential sleep.
Section 3: Child Care Diary

Module: Child Care Introduction

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piDiaryDay</td>
<td>piDiaryDay</td>
<td>The designated day of the week for which the time use diary is collected.</td>
</tr>
<tr>
<td>piRespChd14</td>
<td>piRespChd14</td>
<td>Determines if the respondent has a child 14 years of age or younger in the household.</td>
</tr>
</tbody>
</table>

Respondents entering module:

CDI_C110 IF piRespChd14 = Yes THEN Go to CDI_R110 ELSE Go to end of module

CDI_R110 Looking after children is an activity that places many demands on our time, but which is often missed by the kind of diary we've just completed because we often do something else at the same time such as preparing meals or watching TV.

INTERVIEWER: Press <1> to continue.

1 Continue
Don’t know
Refusal

CDI_Q110 When did your child/children wake up on ^piDiaryDay? (Children less than 15)

INTERVIEWER: If the respondent states that the child(ren) did not sleep in household, please enter <2>.

1 Child woke up in household
2 Child did not wake up in respondent's household on ^piDiaryDay
Don’t know
Refusal

Go to CDI_Q120
Go to CDI_Q120
Go to CDI_Q120
CDI_Q115  When did your child/children wake up on \(^{piDiaryDay}\)? (Children less than 15)

**INTERVIEWER:** Record the time of the child who woke up first.

TIMETYPE
Don’t know
Refusal

CDI_Q120  When did your child/children go to sleep on \(^{piDiaryDay}\)? (Children less than 15)

**INTERVIEWER:** Record the time of the child who went to sleep last.

If the respondent states that the child(ren) did not sleep in household, please enter \(<2>\).

1 Child slept in household
2 Child did not sleep in respondent's household on \(^{piDiaryDay}\) evening
   Go to SIGNAL (3.1)
Don’t know Go to SIGNAL (3.1)
Refusal Go to SIGNAL (3.1)

CDI_Q125  When did your child/children go to sleep on \(^{piDiaryDay}\)? (Children less than 15)

**INTERVIEWER:** Record the time of the child who went to sleep last.

TIMETYPE
Don’t know
Refusal

SIGNAL (3.1) \(( ( CDI\_Q115 \leq CDI\_Q125 ) \text{ OR } ( CDI\_Q115 = \text{NONRESPONSE} ) \text{ OR } ( CDI\_Q125 = \text{NONRESPONSE} ) \text{ OR } ( CDI\_Q125 = \text{EMPTY} ) )\)
A response inconsistent with a response to a previous question has been entered. Please confirm.

End of module  \{ Child Care Introduction \}
Module: Child Care Diary

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piDiaryDay</td>
<td>piDiaryDay</td>
<td>The designated day of the week for which the time use diary is collected.</td>
</tr>
<tr>
<td>piRespChd14</td>
<td>piRespChd14</td>
<td>Determines if the respondent has a child 14 years of age or younger in the household.</td>
</tr>
</tbody>
</table>

Respondents entering module:
CCD_C200A IF piRespChd14 = Yes THEN
ELSE

Go to CCD_Q200 - CDE_Q210
Go to end of module

Beginning of child care episode x where I := 1 to 10

CCD_Q200 CDE_Q210

On \(^{\text{piDiaryDay}}\), at what other times were you looking after your child/children? (Children less than 15)

1 Enter a child care episode
2 No other child care episodes
   Don’t know
   Refusal

Go to end of episode
Go to end of episode
Go to end of episode

CCD_Q200 CDE_Q215

On \(^{\text{piDiaryDay}}\), at what other times were you looking after your child/children? (Children less than 15)

INTERVIEWER: Enter the time that the activity started.

TIMETYPE
Don’t know
Refusal

CCD_Q200 CDE_Q225

On \(^{\text{piDiaryDay}}\), at what other times were you looking after your child/children? (Children less than 15)

INTERVIEWER: Enter the time that the activity ended.

TIMETYPE
Don’t know
Refusal
SIGNAL (3.2) ( ( CDE_Q215 <= CDE_Q225 ) OR ( CDE_Q215 = NONRESPONSE ) OR ( CDE_Q225 = NONRESPONSE ) OR ( CDE_Q225 = EMPTY ) )

A response inconsistent with a response to a previous question has been entered. Please confirm.

End of child care episode 1

CCD_C200B IF CCD_Q200[I-1].CDE_Q210 = EnterEpisode THEN Go to CCD_Q200- CDE_Q210 For episode (I - 1)
ELSE Go to end of module

TDC_N110 Is (are) the diary(ies) completed?
1 Completed

End of module { Child Care Diary }
Section 4: Perceptions of Time

Module: Perceptions of Time

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

TCS_R110  Now I would like to ask you some questions on your outlook towards your use of time.

INTERVIEWER: Press <Enter> to continue.

TCS_Q110  Do you plan to slow down in the coming year?

1  Yes
2  No
   Don’t know
   Refusal

TCS_Q120  Do you consider yourself a workaholic?

1  Yes
2  No
   Don’t know
   Refusal

TCS_Q130  When you need more time, do you tend to cut back on your sleep?

1  Yes
2  No
   Don’t know
   Refusal
TCS_Q140  At the end of the day, do you often feel that you have not accomplished what you had set out to do?

1  Yes
2  No
Don't know
Refusal

TCS_Q150  Do you worry that you don't spend enough time with your family or friends?

1  Yes
2  No
Don't know
Refusal

TCS_Q160  Do you feel that you're constantly under stress trying to accomplish more than you can handle?

1  Yes
2  No
Don't know
Refusal

TCS_Q170  Do you feel trapped in a daily routine?

1  Yes
2  No
Don't know
Refusal

TCS_Q180  Do you feel that you just don't have time for fun any more?

1  Yes
2  No
Don't know
Refusal

TCS_Q190  Do you often feel under stress when you don't have enough time?

1  Yes
2  No
Don't know
Refusal
TCS_Q200  Would you like to spend more time alone?

1  Yes
2  No
   Don’t know
   Refusal

End of module  { Time Crunch Scale}
Section 5: Unpaid Work Activities

Module: Unpaid Work Activities

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piHhldChild14</td>
<td>piHhldChild14</td>
<td>Determines if there is a child aged 14 years or less in the household.</td>
</tr>
<tr>
<td>piHhldSenior</td>
<td>piHhldSenior</td>
<td>Determines if there is a person other than the respondent who is 65 years or older in the household.</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

UWA_R110 The next few questions refer to unpaid activities.

INTERVIEWER: Press <Enter> to continue.

UWA_C110 IF piHhldChild14 = Yes, THEN Go to UWA_Q110
ELSE Go to UWA_Q120

UWA_Q110 Last week, how many hours did you spend looking after:

…one or more of the children in your household, without pay?

INTERVIEWER: Include:
- time when the respondent was doing another activity while looking after the children;
- time when looking after the children was shared with someone else;
- time when the child was having a nap.

Exclude:
- time the child spent sleeping during the night;
- time the child spent at school, at a friend's or in organized activities.

Fractions should be reported as follows:
1/2 hour = .5
1/4 hour = .25
3/4 hour = .75

0.00..168.00
Don’t know
Refusal
UWA_Q120  Last week, how many hours did you spend looking after:

...one or more children outside of your household, without pay?

INTERVIEWER: Include:
- time when the respondent was doing another activity while looking after the children;
- time when looking after the children was shared with someone else;
- time when the child was having a nap.

Exclude:
- time the child spent sleeping during the night;
- time the child spent at school, at a friend's or in organized activities.

Fractions should be reported as follows:
1/2 hour = .5
1/4 hour = .25
3/4 hour = .75

0.00..168.00
Don’t know
Refusal

UWA_Q130  Last week, how many hours did you spend doing:

...unpaid housework, yard work or home maintenance for your household?

INTERVIEWER: Fractions should be reported as follows:
1/2 hour = .5
1/4 hour = .25
3/4 hour = .75

0.00..95.00
Don’t know
Refusal
UWA_Q140  Last week, how many hours did you spend doing:

…unpaid housework, yard work or home maintenance for persons who live outside your household?

INTERVIEWER:  Fractions should be reported as follows:
1/2 hour = .5
1/4 hour = .25
3/4 hour = .75

0.00..95.00
Don’t know
Refusal

UWA_C150  IF piHhldSenior = Yes, THEN Go to UWA_Q150
ELSE Go to UWA_C160

UWA_Q150  Last week, how many hours did you spend providing:

…unpaid care or assistance to one or more seniors who live in your household?

INTERVIEWER:  Fractions should be reported as follows:
1/2 hour = .5
1/4 hour = .25
3/4 hour = .75

0.00..95.00
Don’t know
Refusal
UWA_Q160 Last week, how many hours did you spend:

...providing unpaid care or assistance to one or more seniors who live outside your household?

INTERVIEWER: Fractions should be reported as follows:
1/2 hour = .5
1/4 hour = .25
3/4 hour = .75

0.00..95.00
Don’t know
Refusal

End of module  \{ Unpaid Work Activities\}
Module: Volunteering and Charitable Giving

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

VCG_R300 The next questions will focus on volunteering and charitable giving.

**INTERVIEWER:** Press <Enter> to continue.

VCG_Q300 In the past 12 months, did you do unpaid volunteer work for any organization?

1 Yes
2 No
   Don’t know
   Refusal

Go to VCG_Q340

VCG_Q310 On average, about how many hours per month did you volunteer?

1 Over 15 hours per month
2 5 to 15 hours per month
3 1 to 4 hours per month
4 Less than 1 hour per month
   Don’t know
   Refusal

Go to VCG_Q340

VCG_Q340 In the past 12 months, did you donate money or goods to any organization or charity? Do not include membership fees or dues.

1 Yes
2 No
   Don’t know
   Refusal

End of module {Volunteering and Charitable Giving}
Section 6: Well-being

Module: Health and Activity Limitations

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

HAL_R110  I want to ask you some questions about your feelings of well-being.

INTERVIEWER: Press <Enter> to continue.

HAL_Q110  In general, would you say your health is:

INTERVIEWER: This question refers to long term health, i.e., a condition lasting or expected to last more than 6 months. If the respondent suffers from a temporary injury, ask about his/her usual condition.

Read categories to respondent.

1 ... excellent?
2 ... very good?
3 ... good?
4 ... fair?
5 ... poor?
Don’t know
Refusal

HAL_Q120  Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

1 Yes, sometimes
2 Yes, often
3 No
Don’t know
Refusal
HAL_Q150  Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do:

... at home?

1   Yes, sometimes
2   Yes, often
3   No
   Don’t know
   Refusal

HAL_Q160  Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do:

... at work or at school?

1   Yes, sometimes
2   Yes, often
3   No
   Don’t know
   Refusal

HAL_Q170  Does a physical condition or mental condition or health problem reduce the amount or the kind of activity you can do:

... in other activities, for example, transportation or leisure?

1   Yes, sometimes
2   Yes, often
3   No
   Don’t know
   Refusal

HAL_Q210  Do you regularly have trouble going to sleep or staying asleep?

1   Yes
2   No
   Don’t know
   Refusal

End of module  { Health and Activity Limitations }
Module: Main Source of Stress

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

MSS_Q110 Thinking about the amount of stress in your life, would you say that most days are:

**INTERVIEWER:** Read categories to respondent

1  ... not at all stressful?  Go to End of module
2  ... not very stressful?  Go to End of module
3  ... a bit stressful?
4  ... quite a bit stressful?
5  ... extremely stressful?
   Don’t know  Go to End of module
   Refusal  Go to End of module

MSS_Q115 Are they stressful because you feel you do not have enough time?

1  Yes
2  No
   Don’t know
   Refusal

MSS_Q130 What is your main source of stress?

1  Work
2  Financial concerns
3  Family
4  School work
5  Other - Specify
   Don’t know
   Refusal

MSS_E131 If (MSS_Q130 = Other - Specify) then  Go to MSS_Q131
else  Go to MSS_Q140
MSS_Q131  What is your main source of stress?

STRING [50]
Don’t know
Refusal

MSS_Q140  Do you think this is your main source of stress because you feel you do not have enough time?

1  Yes
2  No
Don’t know
Refusal

End of module  { Main Source of Stress }
Module: Happiness Scale

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

HS_Q110 Presently, would you describe yourself as:

INTERVIEWER: Read categories to respondent

1  …very happy?
2  …somewhat happy?
3  …somewhat unhappy?
4  …very unhappy?
5  No opinion
   Don’t know
   Refusal

End of module '{ HappinessScale }
Module: Life Satisfaction

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

LS_R110 I am going to ask you to rate certain areas of your life.

INTERVIEWER: Press <Enter> to continue.

LS_Q110 Please rate your feelings about them, using a scale of 1 to 10 where 1 means “Very dissatisfied” and 10 means “Very satisfied”. What about:

… your health?

1 Very dissatisfied
2
3
4
5
6
7
8
9
10 Very satisfied
11 No opinion
Don’t know
Refusal
LS_Q120  Please rate your feelings about them, using a scale of 1 to 10 where 1 means “Very dissatisfied” and 10 means “Very satisfied”. What about:

… your job or main activity?

1  Very dissatisfied
2
3
4
5
6
7
8
9
10  Very satisfied
11  No opinion
    Don’t know
    Refusal

LS_Q130  Please rate your feelings about them, using a scale of 1 to 10 where 1 means “Very dissatisfied” and 10 means “Very satisfied”. What about:

… the way you spend your other time?

1  Very dissatisfied
2
3
4
5
6
7
8
9
10  Very satisfied
11  No opinion
    Don’t know
    Refusal
LS_Q140  Please rate your feelings about them, using a scale of 1 to 10 where 1 means “Very dissatisfied” and 10 means “Very satisfied”. What about:

… your finances?

1  Very dissatisfied
2
3
4
5
6
7
8
9
10  Very satisfied
11  No opinion
    Don’t know
    Refusal

LS_Q210  Using the same scale, how do you feel about your life as a whole right now?

1  Very dissatisfied
2
3
4
5
6
7
8
9
10  Very satisfied
11  No opinion
    Don’t know
    Refusal
LS_Q310  How would you describe your sense of belonging to your local community? Would you say it is:

**INTERVIEWER:**  Read categories to respondent

1  ...very strong?
2  ...somewhat strong?
3  ...somewhat weak?
4  ...very weak?
5  … no opinion
   Don’t know
   Refusal

LS_Q320  What about (your sense of belonging) to your province?

1  Very strong
2  Somewhat strong
3  Somewhat weak
4  Very weak
5  No opinion
   Don’t know
   Refusal

LS_Q330  What about (your sense of belonging) to Canada?

1  Very strong
2  Somewhat strong
3  Somewhat weak
4  Very weak
5  No opinion
   Don’t know
   Refusal

End of module  \{ Life Satisfaction \}
Section 7: Main Activity of Respondent

Module: Date of Birth of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

BDR_Q110 What is your year of birth?

1885..1990
Don’t know
Refusal

End of module  {Date of Birth of Respondent}
Module: Main Activity of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piRespAge</td>
<td>piSelRespAge</td>
<td>Age of the respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

MAR_R100 The next few questions refer to your work and education activities.

INTERVIEWER: Press <Enter> to continue.

MAR_Q100 Last week, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: If sickness or short-term illness is reported, ask for usual major activity.

1 Working at a paid job or business
2 Vacation (from paid work)
3 Looking for paid work
4 Going to school
5 Caring for children
6 Household work
7 Retired
8 Maternity/paternity leave
9 Long term illness
10 Other - Specify
11 Don’t know
12 Refusal
MAR_D100  Last week, the respondent's main activity was working at a paid job or business, looking for paid work or something else.
IF ( ( MAR_Q100 = PaidWork ) OR ( MAR_Q100 = Vacation ) ) THEN MAR_D100 := PaidWork
ELSEIF MAR_Q100 = LookWork THEN MAR_D100 := LookWork
ELSE MAR_D100 := SomethingElse

MAR_C101  IF (MAR_Q100 = OtherSpec) THEN Go to MAR_Q101
ELSEIF MAR_Q100 = GotoSchool THEN Go to MAR_Q120
ELSE Go to MAR_C127

MAR_Q101  Last week, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?
INTERVIEWER: Specify.
STRING [50] Go to MAR_C127
Don’t know Go to MAR_C127
Refusal Go to MAR_C127

MAR_Q120  Were you studying full-time or part-time?
1  Full-time
2  Part-time
Don’t know
Refusal

MAR_C127  IF ( ( piRespAge >= 46 ) AND ( piRespAge <= 120 ) ) THEN
IF MAR_Q100 = Retired THEN Go to MAR_C128
ELSE Go to MAR_Q127

MAR_Q127  Have you ever retired from a job?
1  Yes
2  No Go to MAR_C128
Don’t know Go to MAR_C128
Refusal Go to MAR_C128
MAR_C128 IF (( MAR_Q100 = "Retired" ) OR ( MAR_Q127 = "Yes" )) THEN Go to MAR_Q128M ELSE Go to MAR_C133

MAR_Q128M In what month and year did you first retire?

INTERVIEWER: Enter the month when the respondent first retired.

1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December
Don’t know
Refusal

MAR_Q128Y In what month and year did you first retire?

INTERVIEWER: Enter the year when the respondent first retired.

1900..2005
Don’t know
Refusal

CHECK (7.1) ( ( MAR_Q128Y >= piBirthYear ) OR ( MAR_Q128Y = NONRESPONSE ) )
An impossible value has been selected. Please return and correct.

SIGNAL (7.1) ( ( MAR_Q128Y >= ( piBirthYear + 15 ) ) OR ( MAR_Q128Y = NONRESPONSE ) )
An unusual value has been entered. Please confirm.
MAR_Q129  

Before you retired, for whom did you work?

INTERVIEWER:  Name of business, government department or agency, or person.

STRING [50]
Don’t know
Refusal

MAR_Q130  

What kind of business, industry or service was this?

INTERVIEWER:  Give full description: e.g. federal government, canning industry, forestry services.

STRING [50]
Don’t know
Refusal

MAR_Q131  

What kind of work were you doing?

INTERVIEWER:  Give full description: e.g. office clerk, factory worker, forestry technician.

STRING [50]
Don’t know
Refusal

MAR_Q132  

In that work, what were your most important activities or duties?

INTERVIEWER:  Give full description: e.g. filing documents, drying vegetables, forestry examiner.

STRING [50]
Don’t know
Refusal

MAR_C133  

IF ( ( MAR_D100 = LookWork ) OR ( MAR_D100 = SomethingElse ) ) THEN  Go to MAR_Q133

ELSE  Go to MAR_C170
### MAR_Q133
**Did you have a job or were you self-employed at any time last week?**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Don’t know</td>
</tr>
<tr>
<td></td>
<td>Refusal</td>
</tr>
</tbody>
</table>

### MAR_Q134
**In the last four weeks, did you look for a job?**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Don’t know</td>
</tr>
<tr>
<td></td>
<td>Refusal</td>
</tr>
</tbody>
</table>

### SIGNAL (7.1.1)
\[
( \text{MAR_Q100} = 3 \text{ and } \text{MAR_Q134} = 2 )
\]

A response inconsistent to a previous question has been entered.

Please confirm.

### MAR_Q135
**Did you have a job or were you self-employed at any time during the past 12 months?**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Don’t know</td>
</tr>
<tr>
<td></td>
<td>Refusal</td>
</tr>
</tbody>
</table>

### MAR_C136
\[
\text{IF} \ ( \ ( \text{MAR_Q135} = \text{No} ) \ \text{OR} \ \ ( \text{MAR_Q135} = \text{DONTKNOW} ) \ \text{OR} \ \ ( \text{MAR_Q135} = \text{REFUSAL} ) ) \ \text{THEN}
\]

\[
\text{IF} \ \text{MAR_Q100} = \text{Retired} \ \text{THEN} \ \text{Go to MAR_C137}
\]

\[
\text{ELSE} \ \text{Go to MAR_Q136}
\]

### MAR_Q136
**Have you ever worked at a job or business?**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Don’t know</td>
</tr>
<tr>
<td></td>
<td>Refusal</td>
</tr>
</tbody>
</table>
MAR_C137 IF ( MAR_Q100 = Retired ) OR ( MAR_Q136 = Yes ) THEN Go to MAR_Q137
ELSE Go to MAR_C170

MAR_Q137 **In what year did you last do any paid work?**
1900..2004
Don’t know
Refusal

SIGNAL (7.1.2) ( MAR_Q137 < BDR_Q110 )
A response inconsistent to a previous question has been entered.
Please confirm.

MAR_C170 IF ( MAR_Q135 = Yes ) OR (MAR_D100 = PaidWork) OR ( MAR_Q133 = Yes ) THEN Go to MAR_Q170
ELSE Go to End of module

MAR_Q170 **For how many weeks during the past 12 months were you employed?**
INTERVIEWER: Include vacation, illness, strikes, lock-outs and maternity/paternity leave.
1..52
Don’t know
Refusal

SIGNAL (7.1.3) ( MAR_Q133 = 2 and MAR_Q170 = 52 )
A response inconsistent to a previous question has been entered.
Please confirm.

MAR_C171 IF MAR_Q135 = Yes THEN Go to MAR_Q310
ELSE Go to MAR_Q171
MAR_Q171  How many days of paid vacation did you take during the past 12 months?
0..180
Don’t know
Refusal

MAR_Q172  Were you mainly:
INTERVIEWER: Read categories to respondent.
1 ... a paid worker? Go to MAR_Q190
2 ... self-employed? Go to MAR_Q190
3 ... an unpaid family worker? Go to MAR_Q190
Don’t know Go to MAR_Q190
Refusal Go to MAR_Q190

MAR_Q172B  Is this an incorporated business?
1 Yes
2 No
Don’t know
Refusal

MAR_Q173  Did you have any paid employees?
1 Yes Go to MAR_Q190
2 No Go to MAR_Q190
Don’t know Go to MAR_Q190
Refusal Go to MAR_Q190

MAR_Q174  About how many employees did you have?
INTERVIEWER: If range given, enter maximum.
1 9995
Don’t know
Refusal

SIGNAL (7.2) (( MAR_Q174 <= 100 ) OR ( MAR_Q174 = NONRESPONSE ))
An unusual value has been entered. Please confirm.
MAR_Q190  Some people do all or some of their paid work at home. Excluding overtime, do you usually work any of your scheduled hours at home?

INTERVIEWER : Exclude respondents who occasionally perform some overtime work in their homes.

1  Yes  Go to MAR_C310
2  No  Go to MAR_C310
Don’t know  Go to MAR_C310
Refusal  Go to MAR_C310

MAR_Q191  How many paid hours per week do you usually work at home?

INTERVIEWER : Round to the nearest whole hour.

1..168
Don’t know
Refusal

MAR_Q193  What is the main reason you do some of your work at home?

1  Care for children
2  Care for other family member
3  Other personal/family responsibilities
4  Requirements of the job, no choice
5  Home is usual place of work
6  Better conditions of work
7  Saves time, money
8  Other - Specify
Don’t know
Refusal

MAR_C194  IF (MAR_Q193 = OtherSpec) THEN  Go to MAR_Q194
ELSE  Go to MAR_C310

MAR_Q194  What is the main reason you do some of your work at home?

INTERVIEWER: Specify.

STRING [50]
Don’t know
Refusal
MAR_C310
IF MAR_Q135 = Yes THEN

Go to MAR_Q310

ELSEIF ( ( MAR_Q172 = Employee ) OR
( MAR_Q172 = UnpaidFamily ) OR
( MAR_Q172 = DONTKNOW ) OR
( MAR_Q172 = REFUSAL ) ) THEN

Go to MAR_Q310

ELSE

Go to MAR_Q311

MAR_Q310 For whom did you work the longest time during the past 12 months?

INTERVIEWER: Name of business, government department or agency or person.

STRING [50]
Don’t know
Refusal

MAR_Q311 What kind of business, industry or service was this?

INTERVIEWER: Give full description: e.g. federal government, canning industry, forestry services.

STRING [50]
Don’t know
Refusal

MAR_Q312 What kind of work were you doing?

INTERVIEWER: Give full description: e.g. office clerk, factory worker, forestry technician.

STRING [50]
Don’t know
Refusal

MAR_Q313 In that work, what were your most important activities or duties?

INTERVIEWER: Give full description: e.g. filing documents, drying vegetables, forestry examiner.

STRING [50]
Don’t know
Refusal
IF MAR_Q135 = Yes THEN Go to End of module
ELSE Go to MAR_Q350

For whom did you work last week?

1 Same as reported for last 12 months Go to MAR_Q364
2 Different employer
Don’t know Go to MAR_C364
Refusal Go to MAR_C364

For whom did you work last week?

INTERVIEWER: Name of business, government department or agency, or person.

STRING [50]
Don’t know
Refusal

What kind of business, industry or service was this?

INTERVIEWER: Give full description: e.g. federal government, canning industry, forestry services.

STRING [50]
Don’t know
Refusal

What kind of work were you doing?

INTERVIEWER: Give full description: e.g. office clerk, factory worker, forestry technician.

STRING [50]
Don’t know
Refusal
MAR_Q363  **In that work, what were your most important activities or duties?**

INTERVIEWER: Give full description: e.g. filing documents, drying vegetables, forestry examiner.

STRING [50]
Don’t know
Refusal

MAR_C364 IF (( MAR_Q172 = Employee ) OR ( MAR_Q172 = UnpaidFamily ) OR ( MAR_Q172 = DONTKNOW ) OR ( MAR_Q172 = REFUSAL ) ) THEN Go to MAR_Q364

ELSE Go to MAR_Q370

MAR_Q364 **Are you a union member or covered by a union contract or collective agreement in this job?**

1  Yes
2  No
Don’t know
Refusal

MAR_Q365 **Is your job permanent?**

INTERVIEWER: It is a permanent job if the employer did not hire the employee on the understanding that the job would last only for a fixed duration, or until a given date or until the end of the project.

1  Yes
2  No
Don’t know
Refusal
MAR_Q370  Approximately, how many kilometres is it from your residence to your place of work (for your main activity)?

INTERVIEWER:  If the respondent’s commute to/from work is less than one kilometre, please enter <0. If the respondent works at home, please enter <995>.

0..500 kilometres
Don’t know
Refusal

SIGNAL (7.3)  ( MAR_Q370 <= 100 ) OR (MAR_Q190 = 2 AND MAR_Q370 = 995 )  An unusual value has been entered. Please confirm.

MAR_Q381  Did you have more than one paid job last week?

1  Yes  Go to MAR_Q383
2  No
Don’t know  Go to MAR_D384
Refusal  Go to MAR_D384

MAR_Q382  How many hours a week do you usually work at your job?

INTERVIEWER:  Round to the nearest whole hour.

1..168  Go to MAR_D384
Don’t know  Go to MAR_D384
Refusal  Go to MAR_D384

MAR_Q383  How many hours a week do you usually work at your main job?

INTERVIEWER:  Round to the nearest whole hour.

1..168
Don’t know
Refusal

MAR_Q384  How many hours a week do you usually work at your other jobs?

INTERVIEWER:  Round to the nearest whole hour.

1..168
Don’t know
Refusal

SIGNAL (7.3.1) ( MAR_Q382 + MAR_Q384 >100 ) OR ( MAR_Q383 + MAR_Q384 >100 )
An unusual value has been entered. Please confirm.

MAR_D384  Respondent works 30 hours or more per week.
IF ( ( MAR_Q382 >= 30 ) OR
( ( MAR_Q383 + MAR_Q384 ) >= 30 ) ) THEN  MAR_D384 := Yes
ELSEIF ( ( ( MAR_Q382 >= 1 ) AND
( MAR_Q382 <= 29 ) ) OR
( ( ( MAR_Q383 + MAR_Q384 ) >= 1 ) AND
( ( MAR_Q383 + MAR_Q384 ) <= 29 ) ) ) THEN  MAR_D384 := No

MAR_C385  IF MAR_D384 = No THEN  Go to MAR_Q385
ELSE  Go to MAR_Q410

MAR_Q385  Why do you usually work less than 30 hours a week?

INTERVIEWER :  Mark all that apply.

11  Own illness or disability
12  Child care responsibilities
13  Elder care responsibilities
14  Other personal or family responsibilities
15  Going to school
16  Could only find part-time work
17  Did not want full-time work
18  Full-time work under 30 hours per week
19  Other - Specify
Don’t know
Refusal

MAR_C386  IF OtherSpec IN MAR_Q385 THEN  Go to MAR_Q386
ELSE  Go to MAR_Q410
MAR_Q386  Why do you usually work less than 30 hours a week?

INTERVIEWER:  Specify.

STRING [50]
Don’t know
Refusal

MAR_Q410  Which of the following best describes the hours you usually work at your main job? Is it:

INTERVIEWER:  For respondent's main job:

'On call' means no prearranged schedules, but called as need arises (for example, a substitute teacher).
'Irregular schedule' is usually prearranged one week or more in advance (for example, pilots).

Read categories to respondent.

1 ... a regular daytime schedule or shift?
2 ... a regular evening shift?
3 ... a regular night shift?
4 ... a rotating shift? (one that changes periodically from days to evenings or to nights)
5 ... a split shift? (one consisting of two or more distinct periods each day)
6 ... a compressed work week?
7 ... on call or casual?
8 ... an irregular schedule?
9 ... Other - Specify
Don’t know
Refusal

MAR_C411  IF (MAR_Q410 = OtherSpec) THEN  Go to MAR_Q411
ELSE  Go to MAR_Q420

MAR_Q411  Which of the following best describes the hours you usually work at this job?

INTERVIEWER:  Specify.

STRING [50]
Don’t know
Refusal
MAR_Q420  Do you have a flexible schedule that allows you to choose the time you begin and end your work day?

1  Yes
2  No
   Don’t know
   Refusal

MAR_Q440  At your main job, given the choice, would you, at your current wage rate, prefer to work:

   INTERVIEWER:  Read categories to respondent.

1  ... fewer hours for less pay?
2  ... more hours for more pay?
3  ... the same hours for the same pay?
4  ... None of the above
   Don’t know
   Refusal

MAR_Q510  Are you satisfied or dissatisfied with the balance between your job and home life?

1  Satisfied                  Go to End of module
2  Dissatisfied              Go to End of module
3  No opinion                Go to End of module
   Don’t know                 Go to End of module
   Refusal                    Go to End of module

MAR_Q520  Why are you dissatisfied?

   INTERVIEWER:  Mark all that apply.

11  Not enough time for family (include spouse/partner and children)
12  Spends too much time on job/main activity
13  Not enough time for other activities (exclude work or family related activities)
14  Cannot find suitable employment
15  Employment related reason(s) (exclude spending too much time on job)
16  Health reasons (include sleep disorders)
17  Family related reason(s) (exclude not enough time for family)
18  Other - Specify
   Don’t know
   Refusal
IF OtherSpec IN MAR_Q520 THEN Go to MAR_Q521
ELSE Go to End of module

MAR_Q521 Why are you dissatisfied?

INTERVIEWER: Specify.

STRING [50]
Don’t know
Refusal

End of module {Main Activity of Respondent}
Module: Education of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

EOR_R100 The next few questions refer to your education.

INTERVIEWER: Press <Enter> to continue.

EOR_Q100 Excluding kindergarten, how many years of elementary and high school education have you successfully completed?

0 No schooling
1 One to five years
6 Six
7 Seven
8 Eight
9 Nine
10 Ten
11 Eleven
12 Twelve
13 Thirteen
Don’t know
Refusal

EOR_D100 Elementary and high school education

IF EOR_Q100 = NoSchool THEN EOR_D100 := NoSchool
ELSEIF EOR_Q100 = DONTKNOW THEN EOR_D100 := DONTKNOW
ELSEIF EOR_Q100 = REFUSAL THEN EOR_D100 := REFUSAL
ELSE EOR_D100 := SomeSchool
EOR_C110   IF ( ( EOR_Q100 = Eleven ) OR ( EOR_Q100 = Twelve ) OR ( EOR_Q100 = Thirteen ) OR ( EOR_Q100 = NONRESPONSE ) ) THEN Go to EOR_Q110 ELSE Go to EOR_C150

EOR_Q110   Have you graduated from high school?

1   Yes
2   No
Don’t know
Refusal

EOR_C150   IF ( ( EOR_D100 = SomeSchool ) OR ( EOR_D100 = NONRESPONSE ) ) THEN Go to EOR_Q150 ELSE Go to End of module

EOR_Q150   Have you had any further schooling beyond elementary/high school?

1   Yes Go to End of module
2   No Go to End of module
Don’t know Go to End of module
Refusal Go to End of module

EOR_Q200   What is the highest level of education that you have attained?

1   Earned doctorate (Ph.D., D.Sc., D.Ed.)
2   Masters (M.A., M.Sc., M.Ed.)
3   Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
4   Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., L.L.B., B.Ed.)
5   Diploma or certificate from community college, CEGEP or nursing school
6   Diploma or certificate from trade, technical or vocational school, or business college
7   Some university
8   Some community college, CEGEP or nursing school
9   Some trade, technical or vocational school, or business college
10  Other - Specify
Don’t know
Refusal
EOR_C201 IF (EOR_Q200 = OtherSpec) THEN Go to EOR_Q201 ELSE Go to EOR_Q220

EOR_Q201 What is the highest level of education that you have attained?

INTERVIEWER: Specify.

STRING [50]
Don’t know
Refusal

EOR_Q220 In what year did you complete your studies?

INTERVIEWER: If the respondent is still attending school, please enter <9995>.

1910..2005
9995 Respondent is still attending school
Don’t know
Refusal

CHECK (7.2) ( ( ( EOR_Q220 >= 1910 ) AND (EOR_Q220 <= 2005 ) ) OR ( EOR_Q220 = 9995 ) OR ( EOR_Q220 = NONRESPONSE ) OR (EOR_Q220 < BDR_Q110 ) )
An impossible value has been entered. Please return and correct.

End of module { Education Of Respondent}
Section 8: Main Activity and Education of Respondent’s Spouse/Partner

Module: Main Activity of Spouse/Partner

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piMarStat</td>
<td>piMarStat</td>
<td>Marital status of the respondent</td>
</tr>
<tr>
<td>piDiaryDay</td>
<td>piDiaryDay</td>
<td>The designated day of the week, for which the time use diary is collected.</td>
</tr>
<tr>
<td>piRespChd14</td>
<td>piRespChd14</td>
<td>Determines if the respondent has a child 14 years of age or younger in the household.</td>
</tr>
</tbody>
</table>

Respondents entering module: Respondents whose marital status = married or common-law

MAP_C100

IF ( ( piMarStat = Married ) OR ( piMarStat = Commonlaw ) ) THEN

Go to MAP_Q100

ELSE

Go to End of module

MAP_Q100

Last week, was your spouse's/partner's main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: If sickness or short-term illness is reported, ask for usual major activity.

1. Working at a paid job or business
2. Vacation (from paid work)
3. Looking for paid work
4. Going to school
5. Caring for children
6. Household work
7. Retired
8. Maternity/paternity leave
9. Long term illness
10. Other - Specify
Don’t know
Refusal

MAP_D100  Last week, the respondent's spouse/partner's main activity was working at a paid job or business, looking for paid work or something else.
IF ( ( MAP_Q100 = PaidWork ) OR ( MAP_Q100 = Vacation ) ) THEN MAP_D100 := PaidWork
ELSEIF MAP_Q100 = LookWork THEN MAP_D100 := LookWork
ELSE MAP_D100 := SomethingElse

MAP_C101  IF MAP_Q100 = OtherSpec THEN Go to MAP_Q101
ELSEIF MAP_Q100 = GotoSchool THEN Go to MAP_Q120
ELSE Go to MAP_C129

MAP_Q101  Last week, was your spouse's/partner's main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: Specify.
STRING [50] Go to MAP_C129
Don't know Go to MAP_C129
Refusal Go to MAP_C129

MAP_Q120  Was he/she studying full-time or part-time?
1 Full-time
2 Part-time
Don't know
Refusal

MAP_C129  IF ( ( MAP_D100 = LookWork ) OR ( MAP_D100 = SomethingElse ) ) THEN Go to MAP_Q129
ELSE Go to MAP_C150

MAP_Q129  Did he/she have a job or was he/she self-employed at any time last week?
1 Yes
2 No
Don't know
Refusal
MAP_C150 IF ( ( MAP_D100 = PaidWork ) OR ( MAP_Q129 = Yes ) ) THEN Go to MAP_Q150
ELSE Go to MAP_Q210

MAP_Q150 How many hours did he/she work?

INTERVIEWER: Include all jobs.

0.0..168.0
Don’t know
Refusal

MAP_Q160 Did he/she work on ^piDiaryDay?

1 Yes Go to MAP_Q210
2 No Go to MAP_Q210
Don’t know Go to MAP_Q210
Refusal Go to MAP_Q210

MAP_Q170 Did he/she work regular hours or a split shift?

1 Regular hours
2 Split shift
3 Neither Go to MAP_Q210
Don’t know Go to MAP_Q210
Refusal Go to MAP_Q210

MAP_Q180 What hours did he/she work?

INTERVIEWER: Start time.

TIMETYPE
Don’t know
Refusal

MAP_Q181 What hours did he/she work?

INTERVIEWER: Finish time.

TIMETYPE
Don’t know
Refusal
MAP_C190 IF MAP_Q170 = SplitShift THEN Go to MAP_Q190 ELSE Go to MAP_Q210

MAP_Q190 What hours did he/she work?

INTERVIEWER: 2nd Start time.

TIMETYPE
Don’t know
Refusal

MAP_Q191 What hours did he/she work?

INTERVIEWER: 2nd Finish time.

TIMETYPE
Don’t know
Refusal

MAP_Q210 Last week, did he/she spend any time doing housework including cooking, cleaning, grocery shopping and laundry for your household?

1 Yes Go to MAP_Q220
2 No Go to MAP_Q220
Don’t know Go to MAP_Q220
Refusal Go to MAP_Q220

MAP_Q215 For how many hours?

0.1..95.0
Don’t know
Refusal

MAP_Q220 Last week, did he/she do any unpaid work to maintain or improve your house, yard or automobile?

1 Yes Go to MAP_C235
2 No Go to MAP_C235
Don’t know Go to MAP_C235
Refusal Go to MAP_C235
MAP_Q225  
**For how many hours?**

0.1..95.0  
Don’t know  
Refusal

MAP_C235  
IF piHhldChd14 = Yes THEN  
Go to MAP_Q235
ELSE  
Go to End of module

MAP_Q235  
**Last week, how many hours did he/she spend looking after children who live in your household?**

0.0..95.0  
Don’t know  
Refusal

End of module  
{ Main Activity of Spouse/Partner }
Module: Education of Spouse/Partner

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piMarStat</td>
<td>piMarStat</td>
<td>Marital status of the respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: Respondents whose marital status = married or common-law

EOP_C200 IF ( ( piMarStat = Married ) OR ( piMarStat = Commonlaw ) ) THEN Go to EOP_R200 ELSE Go to End of module

EOP_R200 The next question refers to your spouse/partner's education.

INTERVIEWER: Press <Enter> to continue.

EOP_Q200 What is the highest level of education that he/she has attained?

1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
2 Masters (M.A., M.Sc., M.Ed.)
3 Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
4 Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., LL.B., B.Ed.)
5 Diploma or certificate from community college, CEGEP or nursing school
6 Diploma or certificate from trade, technical or vocational school, or business college
7 Some university
8 Some community college, CEGEP or nursing school
9 Some trade, technical or vocational school, or business college
10 High school diploma
11 Some high school
12 Elementary school diploma
13 Some elementary
14 No schooling
15 Other - Specify
Don’t know
Refusal
EOP_C201  IF (EOP_Q200 = OtherSpec) THEN  Go to EOP_Q201
ELSE  Go to End of module

EOP_Q201  What is the highest level of education that he/she has attained?

INTERVIEWER:  Specify.

STRING [50]
Don’t know
Refusal

End of module  { Education of Partner }
Section 9: Education of Respondent’s Parents

Module: Education of Respondent’s Mother

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

EOM_R200 The next few questions refer to your parents’ education.

INTERVIEWER: Press <Enter> to continue.

EOM_Q200 What is the highest level of education that your mother has attained?

1. Earned doctorate (Ph.D., D.Sc., D.Ed.)
3. Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
4. Bachelor or undergraduate degree, or teacher's college (B.A., B.Sc., LL.B., B.Ed.)
5. Diploma or certificate from community college, CEGEP or nursing school
6. Diploma or certificate from trade, technical or vocational school, or business college
7. Some university
8. Some community college, CEGEP or nursing school
9. Some trade, technical or vocational school, or business college
10. High school diploma
11. Some high school
12. Elementary school diploma
13. Some elementary
14. No schooling
15. Other - Specify
   Don’t know
   Refusal
EOM_C201  IF (EOM_Q200 = OtherSpec) THEN  Go to EOM_Q201
ELSEIF (EOM_Q200 = SomeElementary) THEN  Go to EOM_Q210
ELSE  Go to End of module

EOM_Q201  What is the highest level of education that your mother has attained?

INTERVIEWER:  Specify.

STRING [50]  Go to End of module
Don’t know  Go to End of module
Refusal  Go to End of module

EOM_Q210  How many years of elementary school has she completed?

1..8
Don’t know
Refusal

End of module  { Education of Mother }
Module: Education of Respondent’s Father

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

EOF_Q200 What is the highest level of education that your father has attained?

1 Earned doctorate (Ph.D., D.Sc., D.Ed.)
2 Masters (M.A., M.Sc., M.Ed.)
3 Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
4 Bachelor or undergraduate degree, or teacher’s college (B.A., B.Sc., LL.B., B.Ed.)
5 Diploma or certificate from community college, CEGEP or nursing school
6 Diploma or certificate from trade, technical or vocational school, or business college
7 Some university
8 Some community college, CEGEP or nursing school
9 Some trade, technical or vocational school, or business college
10 High school diploma
11 Some high school
12 Elementary school diploma
13 Some elementary
14 No schooling
15 Other - Specify

EOF_C201 IF (EOF_Q200 = OtherSpec) THEN Go to EOF_Q201 ELSEIF (EOF_Q200 = SomeElementary) THEN Go to EOF_Q210 ELSE Go to End of module
EOF_Q201 What is the highest level of education that your father has attained?

**INTERVIEWER:** Specify.

- STRING [50] Go to End of module
- Don’t know Go to End of module
- Refusal Go to End of module

EOF_Q210 How many years of elementary school has he completed?

- 1..8
- Don’t know
- Refusal

End of module { Education of Father }
Section 10A: Culture Activities, Sports Participation Activities and Physical Activity Participation

Module: Culture Activities

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piSampleSplit</td>
<td>piSampleSplit</td>
<td>This parameter contains a value that is used to route this module. If the value equals &lt;1&gt; then the respondent will route through this module.</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents where sub-sample = 1

LCA_C110 IF piSampleSplit = 1 THEN \[Go to LCA_R110\]  ELSE \[Go to End of module\]

LCA_R110 Now some questions about your leisure activities.

INTERVIEWER: Press <Enter> to continue.

LCA_Q110 During the past 12 months, as a leisure activity (not for paid work or studies) did you read a newspaper?

1 Yes \[Go to LCA_Q120\]
2 No \[Go to LCA_Q120\]
Don’t know \[Go to LCA_Q120\]
Refusal \[Go to LCA_Q120\]

LCA_Q115 How often?

1 Daily
2 At least 3 times a week
3 At least once a month
4 Less than once a month
Don’t know
Refusal
During the past 12 months, as a leisure activity (not for paid work or studies) did you read a magazine?

INTERVIEWER: Reading a trade magazine may be included if done for pleasure and not as part of work or study.

1 Yes
2 No
   Don’t know
   Refusal

Go to LCA_Q130

How often?

1 At least once a week
2 At least once a month
3 5 or more times a year, but not every month
4 1 to 4 times a year
   Don’t know
   Refusal

Go to LCA_Q130

During the past 12 months, as a leisure activity (not for paid work or studies) did you read a book?

1 Yes
2 No
   Don’t know
   Refusal

Go to LCA_Q140

On average, how many?

1 At least a book a week
2 At least a book a month
3 At least a book every three months
4 At least a book every six months
5 At least a book a year
   Don’t know
   Refusal

Go to LCA_Q140
LCA_Q140  During the past 12 months, did you use library services as a leisure activity (including accessing the Internet)?

INTERVIEWER:  Include accessing a library’s holdings or services electronically from somewhere outside the facility and library materials borrowed by the respondent for other household members.

1  Yes
2  No
Don’t know  Go to LCA_Q210
Refusal  Go to LCA_Q210

LCA_Q145  How often?

1  1 to 4 times a year
2  5 or more times, but not every month
3  At least once every month
Don’t know
Refusal

LCA_Q146  For what purpose(s)?

INTERVIEWER:  Mark all that apply.

11  Borrow library materials (including books, magazines, CD’s, audio or video tapes, etc.)
12  Access the internet in the library
13  Do research
14  Attend a program (e.g. a reading, children’s program, etc.)
15  Other - Specify
Don’t know
Refusal

LCA_C147  IF OtherSpec IN LCA_Q146 THEN  Go to LCA_Q147
ELSE  Go to LCA_Q210

LCA_Q147  For what purpose(s)?

INTERVIEWER:  Specify.

STRING [50]
Don’t know
Refusal
LCA _Q210  During the past 12 months, did you:

… go to a movie or drive-in?

INTERVIEWER:  Include:
Movies seen in a commercial theatre or drive-in;
Movies seen through a membership in a film club if a cost is involved;
Films seen at art centres or museums if a separate fee is charged for viewing the movie.

Exclude:
Films seen without charge for entertainment or education at work, school or church;
Attendance at film festivals.

1  Yes
2  No  Go to LCA _Q220
Don’t know  Go to LCA _Q220
Refusal  Go to LCA _Q220

LCA _Q215  How often?

1  1 to 4 times a year
2  5 or more times, but not every month
3  At least once every month
Don’t know
Refusal

LCA _Q220  During the past 12 months did you:

… watch a video, rented or purchased, VHS or DVD?

INTERVIEWER:  Exclude movies previously recorded from the television.

1  Yes
2  No  Go to LCA _Q230
Don’t know  Go to LCA _Q230
Refusal  Go to LCA _Q230
LCA _Q225  How often?

1  At least once a week
2  At least once a month
3  5 or more times a year, but not every month
4  1 to 4 times a year
Don’t know
Refusal

LCA _Q230  During the past 12 months did you:

... listen to downloaded music on your computer, MP3 player, etc.?

INTERVIEWER:  Include time spent listening to downloaded music, whether at home, at work, in the car, etc.

1  Yes
2  No  Go to LCA _Q240
Don’t know  Go to LCA _Q240
Refusal  Go to LCA _Q240

LCA _Q235  How often?

1  Daily
2  At least once a week
3  At least once a month
4  Less than once a month
Don’t know
Refusal

LCA _Q240  During the past 12 months, did you:

... listen to music on CD’s, cassette tapes, DVD audio discs, records, etc.?

INTERVIEWER:  Exclude listening to downloaded music and listening to the radio. Include time spent listening to music, whether at home, in the car, etc.

1  Yes
2  No  Go to LCA _Q250
Don’t know  Go to LCA _Q250
Refusal  Go to LCA _Q250
LCA _Q245  How often?

1  Daily
2  At least once a week
3  At least once a month
4  Less than once a month
    Don’t know
    Refusal

LCA _Q250  Last week, how many hours did you listen to the radio either at home, in a car, at work or elsewhere?

    INTERVIEWER:  Include AM and FM radio stations through your TV cable, a satellite dish, the Internet and/or a digital receiver (DAB broadcast).

    If the respondent reports no hours in the last week, please enter <0>.

    Fractions should be reported as follows:
    1/2 hour = .5
    1/4 hour = .25
    3/4 hour = .75

0.00..95.00
    Don’t know
    Refusal

LCA _Q260  Last week, how many hours did you watch television, even if you were doing something else at the same time?

    INTERVIEWER:  If the respondent reports no hours in the last week, please enter <0>.

    Fractions should be reported as follows:
    1/2 hour = .5
    1/4 hour = .25
    3/4 hour = .75

0.00..95.00
    Don’t know
    Refusal
LCA _Q300  During the past 12 months, did you:

… attend a concert or performance by professional artists of music, dance, theatre, or opera, excluding cultural festivals?

INTERVIEWER:  Include attendance at a rock concert, ballet, a musical, symphony orchestra concert.

1  Yes
2  No  Go to LCA _Q340
Don’t know  Go to LCA _Q340
Refusal  Go to LCA _Q340

LCA _Q310  During the past 12 months, did you:

… attend a theatrical performance such as a drama, musical theatre, dinner theatre, comedy?

INTERVIEWER:  Include drama, comedy, avant-garde theatre, dinner theatre and musical (includes rock operas such as Tommy, Broadway style shows such as My Fair Lady and West Side Story, and music/theatre spectacles such as Phantom of the Opera, Mamma Mia and Showboat).

1  Yes
2  No  Go to LCA _Q320
Don’t know  Go to LCA _Q320
Refusal  Go to LCA _Q320

LCA _Q315  How often?

1  1 to 4 times a year
2  5 or more times, but not every month
3  At least once every month
   Don’t know
   Refusal
LCA_Q320 During the past 12 months, did you:

… attend a popular musical performance such as pop/rock, jazz, blues, folk, country and western?

1 Yes
2 No Go to LCA_Q330
Don’t know Go to LCA_Q330
Refusal Go to LCA_Q330

LCA_Q325 How often?

1 1 to 4 times a year
2 5 or more times, but not every month
3 At least once every month
Don’t know
Refusal

LCA_Q330 During the past 12 months, did you:

… attend a symphonic or classical music performance?

INTERVIEWER: Include symphonic music, symphonic “pops” concerts, contemporary classical music (new and experimental music written by 20th century composers and played by soloists, ensembles or full orchestras) and chamber music (played by small ensembles of less than 20 musicians, quartets, or soloists).

1 Yes
2 No Go to LCA_Q340
Don’t know Go to LCA_Q340
Refusal Go to LCA_Q340

LCA_Q335 How often?

1 1 to 4 times a year
2 5 or more times, but not every month
3 At least once every month
Don’t know
Refusal
LCA _Q340 During the past 12 months, did you:

... go to a cultural or artistic festival (such as film, fringe, dance, jazz, folk, rock, buskers or comedy)?

INTERVIEWER: Examples of cultural or artistic festivals include the Toronto International Film Festival, Ottawa Jazz Festival, Edmonton Fringe Festival and Montreal’s Just for Laughs.

1 Yes
2 No
Don’t know
Refusal

Go to LCA _Q350

LCA _Q345 How often?

1 1 to 4 times a year
2 5 or more times
Don’t know
Refusal

LCA _Q350 During the past 12 months, did you:

... go to a performance of cultural/heritage music, theatre or dance (e.g. Aboriginal Peoples, Chinese, Ukrainian)?

1 Yes
2 No
Don’t know
Refusal

Go to LCA _Q360

LCA _Q355 How often?

1 1 to 4 times a year
2 5 or more times
Don’t know
Refusal
LCA_Q360 During the past 12 months, did you:

... attend any other kind/type of cultural performance?

INTERVIEWER: Examples include dance performances (ballet, contemporary or other), choral music performances, opera and other multidisciplinary cultural performances not already mentioned in Questions LCA_Q310 to LCA_Q350.

1 Yes
2 No
   Don’t know
   Refusal

LCA_Q365 How often?

1 1 to 4 times a year
2 5 or more times
   Don’t know
   Refusal

LCA_Q410 During the past 12 months, did you:

... go to a public art gallery or art museum (including attendance at special art exhibits)?

INTERVIEWER: Include museums of photography and cinema, museums of sculpture, museums of architecture and art exhibition galleries permanently maintained by libraries and archives.

1 Yes
2 No
   Don’t know
   Refusal
   Go to LCA_Q420

LCA_Q415 How often?

1 1 to 4 times a year
2 5 or more times, but not every month
3 At least once every month
   Don’t know
   Refusal
LCA _Q420 During the past 12 months, did you:

… visit museums other than public art galleries or art museums?

INTERVIEWER: Include science centres, science and technology museums, natural history or natural science museums, general, human history or community museums, military, maritime and other museums.

1 Yes
2 No Go to LCA _Q430
Don’t know Go to LCA _Q430
Refusal Go to LCA _Q430

LCA _Q425 How often for all locations combined?

1 1 to 4 times a year
2 5 or more times, but not every month
3 At least once every month
Don’t know
Refusal

LCA _Q430 During the past 12 months, did you:

… go to an historic site?

INTERVIEWER: Include historic sites, buildings or parks which have been designated as being of historic value and made accessible to the public through guided tours or plaques highlighting events or people of interest.

1 Yes
2 No Go to LCA _Q440
Don’t know Go to LCA _Q440
Refusal Go to LCA _Q440

LCA _Q435 How often?

1 1 to 4 times a year
2 5 or more times
Don’t know
Refusal
LCA_Q440 During the past 12 months, did you:

... go to a zoo, aquarium, botanical garden, planetarium or observatory?

1 Yes
2 No
Don’t know
Refusal
Go to LCA_Q450
Go to LCA_Q450
Go to LCA_Q450

LCA_Q445 How often for all locations combined?

1 1 to 4 times a year
2 5 or more times
Don’t know
Refusal

LCA_Q450 During the past 12 months, did you:

... go to a conservation area or nature park?

INTERVIEWER: Include provincial and national parks, interpretation centres and wildlife areas and reserves.
Exclude recreation/visiting parks, such as those featuring water slides and related water sports.

1 Yes
2 No
Don’t know
Refusal
Go to End of module
Go to End of module
Go to End of module

LCA_Q455 How often?

1 1 to 4 times a year
2 5 or more times
Don’t know
Refusal

End of module { Culture Activities }
Module: Sports Participation Activities

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piSampleSplit</td>
<td>piSampleSplit</td>
<td>This parameter contains a value that is used to route this module. If the value equals &lt;1&gt; then the respondent will route through this module.</td>
</tr>
<tr>
<td>piHHSize</td>
<td>piHHSize</td>
<td>The number of members (including the respondent) of the household</td>
</tr>
<tr>
<td>piSelResp</td>
<td>piSelResp</td>
<td>The member number of the respondent from the listing of household members</td>
</tr>
<tr>
<td>piHhldMember1</td>
<td>piHhldMember1</td>
<td>The name of household member # 1.</td>
</tr>
<tr>
<td>piHhldMember2</td>
<td>piHhldMember2</td>
<td>The name of household member # 2.</td>
</tr>
<tr>
<td>piHhldMember3</td>
<td>piHhldMember3</td>
<td>The name of household member # 3.</td>
</tr>
<tr>
<td>piHhldMember4</td>
<td>piHhldMember4</td>
<td>The name of household member # 4.</td>
</tr>
<tr>
<td>piHhldMember5</td>
<td>piHhldMember5</td>
<td>The name of household member # 5.</td>
</tr>
<tr>
<td>piHhldMember6</td>
<td>piHhldMember6</td>
<td>The name of household member # 6.</td>
</tr>
<tr>
<td>piHhldMember7</td>
<td>piHhldMember7</td>
<td>The name of household member # 7.</td>
</tr>
<tr>
<td>piHhldMember8</td>
<td>piHhldMember8</td>
<td>The name of household member # 8.</td>
</tr>
<tr>
<td>piHhldMember9</td>
<td>piHhldMember9</td>
<td>The name of household member # 9.</td>
</tr>
<tr>
<td>piHhldMember10</td>
<td>piHhldMember10</td>
<td>The name of household member # 10.</td>
</tr>
<tr>
<td>piHhldMember11</td>
<td>piHhldMember11</td>
<td>The name of household member # 11.</td>
</tr>
<tr>
<td>piHhldMember12</td>
<td>piHhldMember12</td>
<td>The name of household member # 12.</td>
</tr>
<tr>
<td>piHhldMember13</td>
<td>piHhldMember13</td>
<td>The name of household member # 13.</td>
</tr>
<tr>
<td>piHhldMember14</td>
<td>piHhldMember14</td>
<td>The name of household member # 14.</td>
</tr>
<tr>
<td>piHhldMember15</td>
<td>piHhldMember15</td>
<td>The name of household member # 15.</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents where sub-sample = 1

SPA_C100 F piSampleSplit = 1 THEN Go to SPA_Q100
ELSE Go to End of module

SPA_R100 Many Canadians participate in sport in one way or another. For the following questions sport is identified as activities which involve training or competition with some level of physical intensity or organization. Leisure activities such as dance, fitness, fishing, or hiking, are not considered sport.

INTERVIEWER: Press <Enter> to continue.
SPA_Q100  Did you regularly participate in any sports during the past 12 months?

INTERVIEWER:  Regularly means at least once a week during the season or for a certain period of the year.

Exclude:
Non-competitive aerobics, aquafit, bicycling for recreation/transportation only, body building/body sculpting, car racing, dancing, fishing, fitness classes, hiking, jogging, lifting weights (non-competitive), motorcycling, snowmobiling, and non-competitive walking.

1  Yes  Go to SPA_Q410
2  No  Don’t know  Go to SPA_Q410
                    Refusal  Go to SPA_Q410

SPA_Q110  Which sports did you participate in?

INTERVIEWER:  Press <Insert> to activate the sport participation activity classification table.

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
<th>Sports participation activity description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>Snow/ice sports</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>Biathlon</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>Bobsleigh</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>Broomball</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>Curling</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>Dog sledding</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>Figure skating</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>Hockey (ice)</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>Ice Sailing</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>Luge</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>Ringette</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>Skeleton</td>
</tr>
<tr>
<td>13</td>
<td></td>
<td>Ski jumping</td>
</tr>
<tr>
<td>14</td>
<td></td>
<td>Skiing Downhill/Alpine</td>
</tr>
<tr>
<td>15</td>
<td></td>
<td>Skiing, Cross Country/Nordic</td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>Skiing, Nordic Combined</td>
</tr>
<tr>
<td>17</td>
<td></td>
<td>Snowboarding</td>
</tr>
<tr>
<td>18</td>
<td></td>
<td>Speed Skating</td>
</tr>
<tr>
<td>19</td>
<td></td>
<td>Skiing, freestyle</td>
</tr>
</tbody>
</table>

2  Combat sports
<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
<th>Sports participation activity description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1</td>
<td>Boxing</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>Judo</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>Karate</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>Tae Kwon Do</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>Wrestling</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
<td>Fencing</td>
</tr>
<tr>
<td>2</td>
<td>7</td>
<td>Martial Arts</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>Sports for Athletes with Disabilities</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>Amputee Sports: include any sports specifically organized for amputees</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>Blind Sports: include any sports organized specifically for the blind</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>Deaf Sports: include any sports organized for deaf persons</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>Wheelchair Sports: include any sports organized specifically for people in wheelchairs</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>Water sports</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>Canoeing</td>
</tr>
<tr>
<td>4</td>
<td>2</td>
<td>Diving</td>
</tr>
<tr>
<td>4</td>
<td>3</td>
<td>Kayaking</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>Rowing</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>Sailing/Yachting</td>
</tr>
<tr>
<td>4</td>
<td>6</td>
<td>Swimming</td>
</tr>
<tr>
<td>4</td>
<td>7</td>
<td>Swimming, synchronized</td>
</tr>
<tr>
<td>4</td>
<td>8</td>
<td>Wakeboarding</td>
</tr>
<tr>
<td>4</td>
<td>9</td>
<td>Water skiing</td>
</tr>
<tr>
<td>4</td>
<td>10</td>
<td>Water polo</td>
</tr>
<tr>
<td>4</td>
<td>11</td>
<td>Windsurfing</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>Large Team Sports</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>Ball Hockey</td>
</tr>
<tr>
<td>5</td>
<td>2</td>
<td>Baseball</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
<td>Basketball</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
<td>Broomball</td>
</tr>
<tr>
<td>5</td>
<td>5</td>
<td>Cheerleading</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>Cricket</td>
</tr>
<tr>
<td>5</td>
<td>7</td>
<td>Field hockey</td>
</tr>
<tr>
<td>5</td>
<td>8</td>
<td>Football - Tackle, Flag, Touch</td>
</tr>
<tr>
<td>5</td>
<td>9</td>
<td>In-line Hockey</td>
</tr>
<tr>
<td>5</td>
<td>10</td>
<td>Lacrosse</td>
</tr>
<tr>
<td>5</td>
<td>11</td>
<td>Ringette</td>
</tr>
<tr>
<td>5</td>
<td>12</td>
<td>Rugby</td>
</tr>
<tr>
<td>5</td>
<td>13</td>
<td>Soccer</td>
</tr>
<tr>
<td>5</td>
<td>14</td>
<td>Softball</td>
</tr>
<tr>
<td>5</td>
<td>15</td>
<td>Volleyball</td>
</tr>
<tr>
<td>5</td>
<td>16</td>
<td>Ultimate Frisbee</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>Alternative/extreme sports</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>Arctic sports (traditional Aboriginal sport)</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>BMX</td>
</tr>
<tr>
<td>Rank</td>
<td>1st Activity</td>
<td>2nd Activity</td>
</tr>
<tr>
<td>------</td>
<td>---------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>6</td>
<td>Cheerleading</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>Climbing</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>Cricket</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>Orienteering</td>
<td>6</td>
</tr>
<tr>
<td>6</td>
<td>Skateboarding</td>
<td>7</td>
</tr>
<tr>
<td>6</td>
<td>Mountain boarding</td>
<td>8</td>
</tr>
<tr>
<td>6</td>
<td>Wakeboarding</td>
<td>9</td>
</tr>
<tr>
<td>6</td>
<td>Ultimate Frisbee</td>
<td>10</td>
</tr>
<tr>
<td>7</td>
<td>Skill sports</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Archery</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>Bowling, Five Pin</td>
<td>2</td>
</tr>
<tr>
<td>7</td>
<td>Bowling, Ten Pin</td>
<td>3</td>
</tr>
<tr>
<td>7</td>
<td>Golf</td>
<td>4</td>
</tr>
<tr>
<td>7</td>
<td>Lawn bowling</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>Shooting</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>Fencing</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>Racquet/hand sports</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Badminton</td>
<td>1</td>
</tr>
<tr>
<td>8</td>
<td>Handball - 4 walls</td>
<td>2</td>
</tr>
<tr>
<td>8</td>
<td>Netball</td>
<td>3</td>
</tr>
<tr>
<td>8</td>
<td>Racquetball</td>
<td>4</td>
</tr>
<tr>
<td>8</td>
<td>Squash</td>
<td>5</td>
</tr>
<tr>
<td>8</td>
<td>Table tennis</td>
<td>6</td>
</tr>
<tr>
<td>8</td>
<td>Team handball</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>Tennis</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>Multi-sport</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Adventure racing</td>
<td>1</td>
</tr>
<tr>
<td>9</td>
<td>Modern pentathlon</td>
<td>2</td>
</tr>
<tr>
<td>9</td>
<td>Track and Field - Athletics</td>
<td>3</td>
</tr>
<tr>
<td>9</td>
<td>Triathlon</td>
<td>4</td>
</tr>
<tr>
<td>10</td>
<td>Endurance sports</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Adventure racing</td>
<td>1</td>
</tr>
<tr>
<td>10</td>
<td>Canoeing/kayaking</td>
<td>2</td>
</tr>
<tr>
<td>10</td>
<td>Cycling</td>
<td>3</td>
</tr>
<tr>
<td>10</td>
<td>In-line skating</td>
<td>4</td>
</tr>
<tr>
<td>10</td>
<td>Kayaking</td>
<td>5</td>
</tr>
<tr>
<td>10</td>
<td>Modern pentathlon</td>
<td>6</td>
</tr>
<tr>
<td>10</td>
<td>Mountain biking</td>
<td>7</td>
</tr>
<tr>
<td>10</td>
<td>Orienteering</td>
<td>8</td>
</tr>
<tr>
<td>10</td>
<td>Rowing</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>Running, cross country</td>
<td>10</td>
</tr>
<tr>
<td>10</td>
<td>Running, road</td>
<td>11</td>
</tr>
<tr>
<td>10</td>
<td>Swimming</td>
<td>12</td>
</tr>
<tr>
<td>1st</td>
<td>2nd</td>
<td>Sports participation activity description</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>10</td>
<td>13</td>
<td>Triathlon</td>
</tr>
<tr>
<td>10</td>
<td>14</td>
<td>Race walking</td>
</tr>
<tr>
<td>10</td>
<td>15</td>
<td>Running</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>Equestrian</td>
</tr>
<tr>
<td>11</td>
<td>1</td>
<td>Equestrian</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>Gymnastics</td>
</tr>
<tr>
<td>12</td>
<td>1</td>
<td>Cheerleading</td>
</tr>
<tr>
<td>12</td>
<td>2</td>
<td>Gymnastics</td>
</tr>
<tr>
<td>12</td>
<td>3</td>
<td>Gymnastics, rhythmic</td>
</tr>
<tr>
<td>13</td>
<td></td>
<td>Lifting</td>
</tr>
<tr>
<td>13</td>
<td>1</td>
<td>Powerlifting</td>
</tr>
<tr>
<td>13</td>
<td>2</td>
<td>Weightlifting</td>
</tr>
<tr>
<td>14</td>
<td></td>
<td>Urban/road sports</td>
</tr>
<tr>
<td>14</td>
<td>1</td>
<td>BMX</td>
</tr>
<tr>
<td>14</td>
<td>2</td>
<td>Cycling</td>
</tr>
<tr>
<td>14</td>
<td>3</td>
<td>In-line skating</td>
</tr>
<tr>
<td>14</td>
<td>4</td>
<td>Running, road</td>
</tr>
<tr>
<td>14</td>
<td>5</td>
<td>Skateboarding</td>
</tr>
<tr>
<td>14</td>
<td>6</td>
<td>Race walking</td>
</tr>
<tr>
<td>14</td>
<td>7</td>
<td>Running</td>
</tr>
</tbody>
</table>

Sport code
Don’t know
Refusal

SPA_Q115  SPD_D110  Sport participation description

    SPD_D110 := SPA_Q110

SPA_Q115  SPD_Q110  How often? (in season)

INTERVIEWER:  Sport the respondent participated in : ^SPD_D110.

1  2 to 3 times per month
2  Once or twice per week
3  3 or more times per week
Don’t know
Refusal
SPA_Q115  SPD_Q120  Do you participate in this sport primarily in a structured or unstructured environment?

INTERVIEWER:  Mark one only.

Sport the respondent participated in: SPD_D110.

1  Structured  
2  Unstructured  
   Don’t know  
   Refusal

SPA_Q115  SPD_Q130  Do you participate in this sport primarily for competition or recreation?

INTERVIEWER:  Mark one only.

Sport the respondent participated in: SPD_D110.

1  Competition  
2  Recreation  
   Don’t know  
   Refusal

aSPA_Q1202  Does the respondent participate in another sport?

1  Yes  
2  No  Go to SPA_Q200  
   Don’t know  Go to SPA_Q200  
   Refusal  Go to SPA_Q200

---

2 Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
**SPA_Q120  Which sports did you participate in?**

**INTERVIEWER:** Press <Insert> to activate the sport participation activity classification table.

1st 2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code
Don’t know
Refusal

**SPA_Q125  SPD_D110  Sport participation description**

SPD_D110 := SPA_Q120

**SPA_Q125  SPD_Q110  How often? (in season)**

**INTERVIEWER:** Sport the respondent participated in : ^SPD_D110.

1 2 to 3 times per month
2 Once or twice per week
3 3 or more times per week
Don’t know
Refusal

**SPA_Q125  SPD_Q120  Do you participate in this sport primarily in a structured or unstructured environment?**

**INTERVIEWER:** Mark one only.

Sport the respondent participated in : ^SPD_D110.

1 Structured
2 Unstructured
Don’t know
Refusal
**SPA_Q125  SPD_Q130**  Do you participate in this sport primarily for competition or recreation?

INTERVIEWER:  Mark one only.

Sport the respondent participated in: ^SPD_D110.

1  Competition
2  Recreation
Don’t know
Refusal

**aSPA_Q130**  Does the respondent participate in another sport?

1  Yes  Go to SPA_Q200
2  No  Go to SPA_Q200
Don’t know  Go to SPA_Q200
Refusal  Go to SPA_Q200

**SPA_Q130**  Which sports did you participate in?

INTERVIEWER:  Press <Insert> to activate the sport participation activity classification table.

1st  2nd  Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code
Don’t know
Refusal

**SPA_Q135  SPD_D110**  Sport participation description

SPD_D110 := SPA_Q130

---

3 Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
SPA_Q135  SPD_Q110  **How often? (in season)**

**INTERVIEWER:**  Sport the respondent participated in : ^SPD_D110.

1  2 to 3 times per month
2  Once or twice per week
3  3 or more times per week
  Don’t know
  Refusal

SPA_Q135  SPD_Q120  **Do you participate in this sport primarily in a structured or unstructured environment?**

**INTERVIEWER:**  Mark one only.

Sport the respondent participated in : ^SPD_D110.

1  Structured
2  Unstructured
  Don’t know
  Refusal

SPA_Q135  SPD_Q130  **Do you participate in this sport primarily for competition or recreation?**

**INTERVIEWER:**  Mark one only.

Sport the respondent participated in : ^SPD_D110.

1  Competition
2  Recreation
  Don’t know
  Refusal

aSPA_Q140  **Does the respondent participate in another sport?**

1  Yes  
2  No  Go to SPA_Q200
  Don’t know  Go to SPA_Q200
  Refusal  Go to SPA_Q200

---

4 Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
SPA_Q140 Which sports did you participate in?

INTERVIEWER: Press <Insert> to activate the sport participation activity classification table.

1st 2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code
Don’t know
Refusal

SPA_Q145 SPD_D110 Sport participation description

SPD_D110 := SPA_Q140

SPA_Q145 SPD_Q110 How often? (in season)

INTERVIEWER: Sport the respondent participated in : SPD_D110.

1 2 to 3 times per month
2 Once or twice per week
3 3 or more times per week
Don’t know
Refusal

SPA_Q145 SPD_Q120 Do you participate in this sport primarily in a structured or unstructured environment?

INTERVIEWER: Mark one only.

Sport the respondent participated in : SPD_D110.

1 Structured
2 Unstructured
Don’t know
Refusal
SPA_Q145  SPD_Q130  **Do you participate in this sport primarily for competition or recreation?**

**INTERVIEWER:** Mark one only.

Sport the respondent participated in: SPD_D110.

1  Competition
2  Recreation
   Don’t know
   Refusal

aSPA_Q150  Does the respondent participate in another sport?

1  Yes
2  No  
   Go to SPA_Q200
   Don’t know  Go to SPA_Q200
   Refusal  Go to SPA_Q200

SPA_Q150  **Which sports did you participate in?**

**INTERVIEWER:** Press <Insert> to activate the sport participation activity classification table.

1st  2nd  **Sports participation activity description**

See sport participation activity classification table in SPA_Q110

SPA_Q155  SPD_D110  **Sport participation description**

SPD_D110 := SPA_Q150

---

5 Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
SPA_Q155  SPD_Q110  **How often? (in season)**

**INTERVIEWER:**  Sport the respondent participated in : SPD_D110.

1  2 to 3 times per month  
2  Once or twice per week  
3  3 or more times per week  
  Don’t know  
  Refusal

SPA_Q155  SPD_Q120  **Do you participate in this sport primarily in a structured or unstructured environment?**

**INTERVIEWER:**  Mark one only.

Sport the respondent participated in : SPD_D110

1  Structured  
2  Unstructured  
  Don’t know  
  Refusal

SPA_Q155  SPD_Q130  **Do you participate in this sport primarily for competition or recreation?**

**INTERVIEWER:**  Mark one only.

Sport the respondent participated in : SPD_D110

1  Competition  
2  Recreation  
  Don’t know  
  Refusal
SPA_Q200 Did you participate in any competitions or tournaments in the past 12 months?

INTERVIEWER: Include competitions between schools or between teams within a school or at work.

Exclude:
Non-competitive aerobics, aquafit, bicycling for recreation/transportation only, body building/body sculpting, car racing, dancing, fishing, fitness classes, hiking, jogging, lifting weights (non-competitive), motorcycling, snowmobiling, and non-competitive walking.

1 Yes
2 No   Go to SPA_R310
Don’t know     Go to SPA_R310
Refusal       Go to SPA_R310

SPA_Q210 For which sport(s)?

INTERVIEWER: Press <Insert> to activate the sport participation activity classification table.

1st  2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code
Don’t know
Refusal

SPA_Q215 SCD_D110 Sport participation description

SCD_D110 := SPA_Q210
SPA_Q215  SCD_Q110  **Was it at the local, regional, provincial or national level?**

**INTERVIEWER:** Competitions between school or between teams within a school or at work should be coded as other.

Sport the respondent competed in: ^SCD_D110.

1. Local
2. Regional
3. Provincial
4. National
5. Other - Specify
6. Don’t know
7. Refusal

SPA_Q215  SCD_C111  IF SCD_Q110 = OtherSpec THEN  Go to SPA_Q215. SCD_Q111 ELSE  Go to aSPA_Q220

SPA_Q215  SCD_Q111  **Was it at the local, regional, provincial or national level?**

**INTERVIEWER:** Specify.

Sport the respondent competed in: ^SCD_D110.

STRING [50]
Don’t know
Refusal

aSPA_Q220

6  Did the respondent participate in any other competitions or tournaments in the past 12 months?

1. Yes  Go to SPA_Q270
2. No  Go to SPA_Q270
3. Don’t know  Go to SPA_Q270
4. Refusal  Go to SPA_Q270

---

6 Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
SPA_Q220  For which sport(s)?

INTERVIEWER: Press <Insert> to activate the sport participation activity classification table.

1st  2nd  Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code
Don’t know
Refusal

SPA_Q225  SCD_D110  Sport participation description

SCD_D110 := SPA_Q220

SPA_Q225  SCD_Q110  Was it at the local, regional, provincial or national level?

INTERVIEWER: Competitions between school or between teams within a school or at work should be coded as other.

Sport the respondent competed in : ^SCD_D110.

1 Local
2 Regional
3 Provincial
4 National
5 Other - Specify
Don’t know
Refusal

SPA_Q225  SCD_Q111  IF SCD_Q110 = OtherSpec THEN  Go to SPA_Q225. SCD_Q111
ELSE  Go to aSPA_Q230
SPA_Q225  SCD_Q111  Was it at the local, regional, provincial or national level?

INTERVIEWER:  Specify.

Sport the respondent competed in: \(^{\text{SCD_D110.}}\)

STRING [50]
Don’t know
Refusal

aSPA_Q230\(^7\)  Did the respondent participate in any other competitions or tournaments in the past 12 months?

1  Yes
2  No  Go to SPA_Q270
Don’t know  Go to SPA_Q270
Refusal  Go to SPA_Q270

SPA_Q230  For which sport(s)?

INTERVIEWER:  Press <Insert> to activate the sport participation activity classification table.

1\(^{st}\)  2\(^{nd}\)  *Sports participation activity description*

See sport participation activity classification table in SPA_Q110

Sport code
Don’t know
Refusal

SPA_Q235  SCD_D110  *Sport participation description*

SCD_D110 := SPA_Q230

---

\(^7\) Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
SPA_Q235  SCD_Q110  **Was it at the local, regional, provincial or national level?**

**INTERVIEWER:** Competitions between school or between teams within a school or at work should be coded as other.

Sport the respondent competed in : \(^{SCD\_D110}\).

1. Local  
2. Regional  
3. Provincial  
4. National  
5. Other - Specify  
   Don’t know  
   Refusal

SPA_Q235  SCD_C111  IF SCD_Q110 = OtherSpec THEN  \(\text{Go to SPA\_Q235, SCD\_Q111}\) ELSE  \(\text{Go to aSPA\_Q240}\)

SPA_Q235  SCD_Q111  **Was it at the local, regional, provincial or national level?**

**INTERVIEWER:** Specify.

Sport the respondent competed in : \(^{SCD\_D110}\).

STRING [50]  
Don’t know  
Refusal

aSPA_Q240\(^8\)  **Did the respondent participate in any other competitions or tournaments in the past 12 months?**

1. Yes  \(\text{Go to SPA\_Q270}\)  
2. No  \(\text{Go to SPA\_Q270}\)  
   Don’t know  \(\text{Go to SPA\_Q270}\)  
   Refusal  \(\text{Go to SPA\_Q270}\)

---

\(^8\) Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
SPA_Q240 For which sport(s)?

INTERVIEWER: Press <Insert> to activate the sport participation activity classification table.

1st 2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code
Don’t know
Refusal

SPA_Q245 SCD_D110 Sport participation description

SCD_D110 := SPA_Q240

SPA_Q245 SCD_Q110 Was it at the local, regional, provincial or national level?

INTERVIEWER: Competitions between school or between teams within a school or at work should be coded as other.

Sport the respondent competed in: ^SCD_D110.

1 Local
2 Regional
3 Provincial
4 National
5 Other - Specify
Don’t know
Refusal

SPA_Q245 SCD_C111 IF SCD_Q110 = OtherSpec THEN Go to SCD_C111
ELSE Go to SPC_Q245. SCD_Q111

Go to aSQA_Q250
SPA_Q245  SCD_Q111  Was it at the local, regional, provincial or national level?

**INTERVIEWER:** Specify.

Sport the respondent competed in : ^SCD_D110.

STRING [50]
- Don’t know
- Refusal

aSPA_Q250⁹ Did the respondent participate in any other competitions or tournaments in the past 12 months?

1  Yes  
2  No  
- Don’t know  
- Refusal  

Go to SPA_Q270

SPA_Q250  For which sport(s)?

**INTERVIEWER:** Press <Insert> to activate the sport participation activity classification table.

1⁰  2⁰  *Sports participation activity description*

See sport participation activity classification table in SPA_Q110

Sport code  
- Don’t know  
- Refusal  

SPA_Q255  SCD_D110  *Sport participation description*

SCD_D110 := SPA_Q250

⁹ Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
SPA_Q255  SCD_Q110  **Was it at the local, regional, provincial or national level?**

**INTERVIEWER:** Competitions between school or between teams within a school or at work should be coded as other.

Sport the respondent competed in : ^SCD_D110.

1  Local  
2  Regional  
3  Provincial  
4  National  
5  Other - Specify  
   Don’t know  
   Refusal

SPA_Q255  SCD_C111  **IF SCD_Q110 = Other Spec THEN Go to SPA_Q255. SCD_Q111**

ELSE

SPA_Q255  SCD_Q111  **Was it at the local, regional, provincial or national level?**

**INTERVIEWER:** Specify.

Sport the respondent competed in : ^SCD_D110.

STRING [50]
   Don’t know  
   Refusal

SPA_Q270  **Do you have a coach?**

**INTERVIEWER:** A coach specializes in improving sport-specific performance in training and competition.

Exclude: Personal trainers and fitness instructors.

1  Yes  
2  No  
   Don’t know  
   Refusal
SPA_Q310  To what degree is sport important in providing you with:

... physical health and fitness? Is it:

INTERVIEWER:  Read categories to respondent.

1  ... very important?
2  ... somewhat important?
3  ... not important?
Don’t know
Refusal

SPA_Q320  To what degree is sport important in providing you with:

... family activity? Is it:

INTERVIEWER:  Read categories to respondent.

1  ... very important?
2  ... somewhat important?
3  ... not important?
Don’t know
Refusal

SPA_Q330  To what degree is sport important in providing you with:

... new friends and acquaintances? Is it:

INTERVIEWER:  Read categories to respondent.

1  ... very important?
2  ... somewhat important?
3  ... not important?
Don’t know
Refusal
SPA_Q340  To what degree is sport important in providing you with:

... fun, recreation and relaxation? Is it:

INTERVIEWER:  Read categories to respondent.

1  ... very important?
2  ... somewhat important?
3  ... not important?
Don’t know
Refusal

SPA_Q350  To what degree is sport important in providing you with:

... sense of achievement and skill development? Is it:

INTERVIEWER:  Read categories to respondent.

1  ... very important?  Go to SPA_C510
2  ... somewhat important?  Go to SPA_C510
3  ... not important?  Go to SPA_C510
Don’t know  Go to SPA_C510
Refusal  Go to SPA_C510

SPA_Q410  Are there any particular reasons why you did not regularly participate in any sports?

INTERVIEWER:  Mark all that apply.

11  No particular reason.
12  Not interested
13  Programs not available in the community
14  Do not have the time
15  Do not want to be committed to regular schedule
16  Facilities not available
17  Too expensive
18  Health/injury
19  Age
20  Disability
21  Other - Specify
Don’t know
Refusal

SPA_C411  IF OtherSpec IN SPA_Q410 THEN  Go to SPA_Q411
ELSE  Go to SPA_C510
SPA_Q411  Are there any particular reasons why you did not regularly participate in any sports?

INTERVIEWER: Specify.

STRING [50]
Don’t know
Refusal

SPA_C510  IF piHHSize > 1 THEN  Go to SPA_Q510
ELSEIF piHHSize = 1 THEN  Go to SPA_Q800

SPA_Q510  Did other members of your household regularly participate in any sports during the past 12 months?

INTERVIEWER: Regularly means at least once a week during the season or for a certain period of the year.

Exclude: Non-competitive aerobics, aquafit, bicycling for recreation/transportation only, body building/body sculpting, car racing, dancing, fishing, fitness classes, hiking, jogging, lifting weights (non-competitive), motorcycling, snowmobiling, walking.

1 Yes  Go to SPA_Q610
2 No  Go to SPA_Q610
Don’t know  Go to SPA_Q610
Refusal  Go to SPA_Q610

SPA_Q515  Who?

A listing of all household members, except the respondent is displayed. The respondent can report up to 4 other household members.

Don’t know
Refusal

Beginning sports participation activity for household member [1] selected in SPA_Q515.

SPA_Q520  Name of household member [1] with sports participation

HMS_D100 := SPA_Q515[1]
For which sports did ^HMS_D100 participate?

INTERVIEWER: Press <Insert> to activate the sport participation activity classification table.

1st  2nd  Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code
Don’t know
Refusal

Sport participation description for Household member [1]

HSF_D110 := HMS_Q110

How often? (in season)

INTERVIEWER: Sport that ^piHMS_D100 participated in: ^HSF_D110.

1  2 to 3 times per month
2  Once or twice per week
3  3 or more times per week
   Don’t know
   Refusal

Did ^HMS_D100 participate in another sport?

1  Yes
2  No
   Go to end of sports participation activity for household member [1]
   Don’t know  Go to end of sports participation activity for household member [1]
   Refusal   Go to end of sports participation activity for household member [1]

Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
For which sports did ^HMS_D100 participate?

**INTERVIEWER:** Press <Insert> to activate the sport participation activity classification table.

1st 2nd *Sports participation activity description*

See sport participation activity classification table in SPA_Q110

<table>
<thead>
<tr>
<th>Sport code</th>
<th>Don’t know</th>
<th>Refusal</th>
</tr>
</thead>
</table>

SPA_Q520  HMS_Q125  HSF_D110  *Sport participation description for Household member [1]*

HSF_D110 := HMS_Q120

SPA_Q520  HMS_Q125  HSF_Q110  **How often? (in season)**

**INTERVIEWER:** Sport that ^piHMS_D100 participated in: ^HSF_D110.

1 2 to 3 times per month
2 Once or twice per week
3 3 or more times per week
Don’t know
Refusal

SPA_Q520  aHMS_Q13011  Did ^HMS_D100 participate in another sport?

1 Yes
2 No  *Go to end of sports participation activity for household member [1]*
Don’t know  *Go to end of sports participation activity for household member [1]*
Refusal  *Go to end of sports participation activity for household member [1]*

---

SPA_Q520  HMS_Q130  For which sports did ^HMS_D100 participate?

11 Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
INTERVIEWER: Press <Insert> to activate the sport participation activity classification table.

1st 2nd Sports participation activity description

See sport participation activity classification table in SPA_Q110

<table>
<thead>
<tr>
<th>Sport code</th>
<th>Don’t know</th>
<th>Refusal</th>
</tr>
</thead>
</table>

SPA_Q520  HMS_Q135  HSF_D110 Sport participation description for Household member [1]

HSF_D110 := HMS_Q130

SPA_Q520  HMS_Q135  HSF_Q110 How often? (in season)

INTERVIEWER: Sport that ^piHMS_D100 participated in: ^HSF_D110.

1 2 to 3 times per month
2 Once or twice per week
3 3 or more times per week
Don’t know
Refusal

SPA_Q520  aHMS_Q14012 Did ^HMS_D100 participate in another sport?

1 Yes
2 No
Don’t know
Refusal

Go to end of sports participation activity for household member [1]
Go to end of sports participation activity for household member [1]
Go to end of sports participation activity for household member [1]

12 Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
SPA_Q520  HMS_Q140  For which sports did ^HMS_D100 participate?

INTERVIEWER:  Press <Insert> to activate the sport participation activity classification table.

1st  2nd  Sports participation activity description

See sport participation activity classification table in SPA_Q110

Sport code
Don’t know
Refusal

SPA_Q520  HMS_Q145  HSF_D110  Sport participation description for
Household member [1]

HSF_D110 := HMS_Q140

SPA_Q520  HMS_Q145  HSF_Q110  How often? (in season)

INTERVIEWER:  Sport that ^piHMS_D100 participated in: ^HSF_D110.

1  2 to 3 times per month
2  Once or twice per week
3  3 or more times per week
Don’t know
Refusal

SPA_Q520  aHMS_Q150  Did ^HMS_D100 participate in another sport?

1  Yes
2  No  Go to end of sports participation activity for household member [1]
Don’t know  Go to end of sports participation activity for household member [1]
Refusal  Go to end of sports participation activity for household member [1]

[1] Please note that this is an AUXFIELD and will not appear on the GSS Cycle 19 database.
For which sports did ^HMS_D100 participate?

**INTERVIEWER:** Press <Insert> to activate the sport participation activity classification table.

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd Sports participation activity description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>See sport participation activity classification table in SPA_Q110</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sport code</th>
<th>Don’t know</th>
<th>Refusal</th>
</tr>
</thead>
</table>

**SPORT PARTICIPATION ACTIVITY DESCRIPTION**

<table>
<thead>
<tr>
<th>HSF_D110 := HMS_Q150</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>HSF_D110 := HMS_Q150</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>How often? (in season)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 to 3 times per month</td>
</tr>
<tr>
<td>2 Once or twice per week</td>
</tr>
<tr>
<td>3 3 or more times per week</td>
</tr>
<tr>
<td>Don’t know</td>
</tr>
<tr>
<td>Refusal</td>
</tr>
</tbody>
</table>

*End of sports participation activity for household member [1] selected in SPA_Q515.*

This collection of sports participation activity for household members is repeated for the other members that were selected in SPA_Q515.
SPA_Q610  Do you or other members of your household belong to a sport club, local community league or other local/regional amateur sport organization?

1  Yes
2  No    Go to SPA_Q710
Don’t know    Go to SPA_Q710
Refusal    Go to SPA_Q710

SPA_Q615  Who?

A listing of all household members, including the respondent is displayed. The respondent can report up to 4 household members. Don’t know. Refusal

SPA_Q710  During the past 12 months, have you or other members of your household been involved in amateur sport as a:

... coach?

1  Yes
2  No    Go to SPA_Q720
Don’t know    Go to SPA_Q720
Refusal    Go to SPA_Q720

SPA_Q715  Who?

A listing of all household members, including the respondent is displayed. The respondent can report up to 4 household members. Don’t know. Refusal

SPA_Q720  During the past 12 months, have you or other members of your household been involved in amateur sport as a:

... referee/official/umpire?

1  Yes
2  No    Go to SPA_Q730
Don’t know    Go to SPA_Q730
Refusal    Go to SPA_Q730
SPA_Q725  **Who?**

_A listing of all household members, including the respondent is displayed. The respondent can report up to 4 household members._

Don’t know  
Refusal

SPA_Q730  

_During the past 12 months, have you or other members of your household been involved in amateur sport as a:_

... _administrator or helper?_

1  Yes  
2  No  
Don’t know  
Refusal

Go to SPA_Q740

SPA_Q735  **Who?**

_A listing of all household members, including the respondent is displayed. The respondent can report up to 4 household members._

Don’t know  
Refusal

SPA_Q740  

_During the past 12 months, have you or other members of your household been involved in amateur sport as a:_

... _spectator at amateur sports competitions?_

1  Yes  
2  No  
Don’t know  
Refusal

Go to End of module

SPA_Q745  **Who?**

_A listing of all household members, including the respondent is displayed. The respondent can report up to 4 household members._

Don’t know  
Refusal

SPA_C745  Go to End of module
SPA_Q800  Do you belong to a sport club, local community league or other local/regional amateur sport organization?

1 Yes
2 No
Don’t know
Refusal

SPA_Q810  During the past 12 months, have you been involved in amateur sport as a:

... coach?

1 Yes
2 No
Don’t know
Refusal

SPA_Q820  During the past 12 months, have you been involved in amateur sport as a:

... referee/official/umpire?

1 Yes
2 No
Don’t know
Refusal

SPA_Q830  During the past 12 months, have you been involved in amateur sport as a:

... administrator or helper?

1 Yes
2 No
Don’t know
Refusal
SPA_Q840 During the past 12 months, have you been involved in amateur sport as a:

... spectator at amateur sports competitions?

1 Yes
2 No
Don’t know
Refusal

End of module { Sports Participation Activities }
Section 10B: Social Networks and Trust

Module: Close Ties

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piSampleSplit</td>
<td>piSampleSplit</td>
<td>This parameter contains a value that is used to route this module. If the value equals &lt;2&gt; then the respondent will route through this module.</td>
</tr>
<tr>
<td>piMainAct</td>
<td>MAR_Q100</td>
<td>The main activity of the respondent from the MAR module.</td>
</tr>
<tr>
<td>piJobLastWk</td>
<td>MAR_Q133</td>
<td>Determines if the respondent had a job last week, from the MAR module.</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents where sub-sample = 2

SCT_C110 IF piSampleSplit = 2 THEN Go to SCT_R110
ELSE Go to End of module

SCT_R110 I’m going to ask you about people in your life that you feel very close to, such as close family and friends.

INTERVIEWER: Press <Enter> to continue.

SCT_Q110 People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are:

… members of your immediate family? (parents, siblings, adult children or in-laws)

0.25
Don’t know
Refusal
SCT_Q120  People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are:

… other relatives that you are very close to?

0..25
Don’t know
Refusal

SCT_C130  IF ( ( piMainAct = PaidWork ) OR ( piMainAct = Vacation ) OR ( piJobLastWk = Yes ) ) THEN  Go to SCT_Q130
ELSE  Go to SCT_Q140

SCT_Q130  People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are:

… people you know from work who you are very close to?

0..25
Don’t know
Refusal

SCT_Q140  People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are:

… neighbours who you are very close to?

0..25
Don’t know
Refusal
SCT_Q150  People you feel very close to might include those you discuss important matters with, regularly keep in touch with, or are there for you when you need help. Thinking of all the people who fit this description and who do not live with you, how many are:

… other people who you are very close to?

0.25
Don’t know
Refusal

SCT_D150  Number of people the respondent feels very close to.

\[
SCT_D150 := (SCT_Q110 + SCT_Q120 + SCT_Q130 + SCT_Q140 + SCT_Q150)
\]

SCT_C200  IF (SCT_Q110 = 0 and
SCT_Q120 = 0 and
SCT_Q130 = 0 and
SCT_Q140 = 0 and
SCT_Q150 = 0) THEN

ELSE

Go to End of module

ELSE

Go to SCT_Q200

SCT_Q200  Based on your answers, you have \(^{SCT_D150}\) people you are very close to who do not live with you. How many of them are women?

0.125
Don’t know
Refusal

CHECK (11.1)  

\[
(\text{SCT_Q200} \leq SCT_D150) \text{ OR } (\text{SCT_Q200} = \text{NONRESPONSE})
\]

An impossible value has been selected. Please return and correct.
Module: Trust

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piSampleSplit</td>
<td>piSampleSplit</td>
<td>This parameter contains a value that is used to route this module. If the value equals &lt;2&gt; then the respondent will route through this module.</td>
</tr>
<tr>
<td>piMainAct</td>
<td>MAR_Q100</td>
<td>The main activity of the respondent from the MAR module.</td>
</tr>
<tr>
<td>piJobLastWk</td>
<td>MAR_Q133</td>
<td>Determines if the respondent had a job last week, from the MAR module.</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents where sub-sample = 2

TRT_C110 IF piSampleSplit = 2 THEN Go to TRT_R110 ELSE Go to End of module

TRT_R110 The following questions are about your life in general and how you view other people.

INTERVIEWER: Press <Enter> to continue.

TRT_Q110 Generally speaking, would you say that most people can be trusted or that you cannot be too careful in dealing with people?

1 People can be trusted
2 Cannot be too careful in dealing with people
Don't know
Refusal
TRT_Q310  Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:

... people in your family?

1  Cannot be trusted at all
2  
3  
4  Can be trusted a lot
5  Don’t know
    Refusal

TRT_Q330  Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:

... people in your neighbourhood?

1  Cannot be trusted at all
2  
3  
4  Can be trusted a lot
5  Don’t know
    Refusal

TRT_C390  IF ( ( piMainAct = PaidWork ) OR ( piMainAct = Vacation ) OR ( piMainAct = GoToSchool ) OR ( piJobLastWk = Yes ) ) THEN Go to TRT_Q390

ELSE Go to TRT_Q400
TRT_Q390  Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:

... people you work with or go to school with?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cannot be trusted at all</td>
<td></td>
<td></td>
<td></td>
<td>Can be trusted a lot</td>
</tr>
<tr>
<td></td>
<td>Don’t know</td>
<td></td>
<td></td>
<td></td>
<td>Refusal</td>
</tr>
</tbody>
</table>

TRT_Q400  Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:

... strangers?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cannot be trusted at all</td>
<td></td>
<td></td>
<td></td>
<td>Can be trusted a lot</td>
</tr>
<tr>
<td></td>
<td>Don’t know</td>
<td></td>
<td></td>
<td></td>
<td>Refusal</td>
</tr>
</tbody>
</table>

End of module  { Trust }
Section 11: Transportation

Module: Driver’s License of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piSampleSplit</td>
<td>piSampleSplit</td>
<td>This parameter contains a value that is used to route this module. If the value equals &lt;2&gt; then the respondent will route through this module.</td>
</tr>
<tr>
<td>piRespAge</td>
<td>piRespAge</td>
<td>Age of the respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents where sub-sample = 2.

```
DLR_C110       IF piSampleSplit = 2  THEN
    Go to DLR_R110
ELSE
    Go to end of module
```

**DLR_R110**  The next section includes questions on your driver’s licence.

**INTERVIEWER:** Press <Enter> to continue.

**DLR_Q110**  Do you have a valid driver's license?

**INTERVIEWER:** This section includes graduated driver’s licenses where an individual is permitted to drive alone with some restrictions, e.g. zero blood alcohol level.

1. Yes
2. No
Don’t know
Refusal

Go to DLR_Q120 Go to DLR_Q120 Go to DLR_Q120 Go to DLR_Q120
DLR_Q115  In the past month, how often did you drive? Was it:

INTERVIEWER:  Read categories to respondent.

1  … 6 or 7 days a week?  Go to end of module
2  … 4 or 5 days a week?  Go to end of module
3  … 1 to 3 days a week?  Go to end of module
4  … 1 to 3 days in the past month?  Go to end of module
5  … not in the past month  Go to end of module
Don’t know  Go to end of module
Refusal  Go to end of module

DLR_Q120  Did you ever have a valid driver's license?

1  Yes
2  No  Go to End of module
Don’t know  Go to End of module
Refusal  Go to End of module

DLR_Q140  How old were you when you last had a valid driver's license?

15..95
Don’t know
Refusal

SIGNAL  (12.1)  ( ( DLR_Q140 <= piRespAge ) OR ( DLR_Q140 = NONRESPONSE ) )
A response inconsistent with a response to a previous question has been entered. Please confirm.

DLR_Q150  Why did you give up your driver's license?

INTERVIEWER:  Mark all that apply.

11  Did not need a license anymore
12  Did not have access to a car
13  Financial considerations
14  Required by medical problem
15  Family suggestion
16  Did not feel comfortable driving any longer
17  Driver's license was revoked
18  Other - Specify
Don’t know
Refusal
DLR_C151  IF OtherSpec IN DLR_Q150 THEN
ELSE

Go to DLR_Q151
Go to End of module

DLR_Q151  Why did you give up your driver's license?

INTERVIEWER:  Specify.

STRING [50]
Don’t know
Refusal

End of module  { Driver’s License of Respondent }
Module: Access to a vehicle

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piSampleSplit</td>
<td>piSampleSplit</td>
<td>This parameter contains a value that is used to route this module. If the value equals &lt;2&gt; then the respondent will route through this module.</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents where sub-sample = 2

ACV_C100 IF piSampleSplit = 2 THEN Go to ACV_R100 ELSE Go to end of module

ACV_R100 The next section includes questions about your access to a vehicle.

INTERVIEWER: Press <Enter> to continue.

ACV_Q100 Do you or does any member of your household lease or own a vehicle (includes a car, van, jeep or truck)?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Don’t know</td>
</tr>
<tr>
<td></td>
<td>Refusal</td>
</tr>
</tbody>
</table>

Go to ACV_Q110

ACV_Q105 Do you have a car or a truck at your disposal?

INTERVIEWER: Include access to a family member, friend, co-worker or neighbour’s vehicle. Also include a vehicle which the respondent uses for employment purposes but may be used during non-employment hours.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Don’t know</td>
</tr>
<tr>
<td></td>
<td>Refusal</td>
</tr>
</tbody>
</table>
ACV_Q110  Do you have this car or truck at your disposal all the time, most of the time, rarely or never?

1  All of the time
2  Most of the time
3  Rarely
4  Never  Go to ACV_R130
5  When needed by the respondent
   Don’t know  Go to ACV_R130
   Refusal  Go to ACV_R130

ACV_Q120  Do you use this vehicle mostly as a driver or passenger?

1  Mostly as a driver
2  Mostly as a passenger
3  Same amounts as a driver and a passenger
4  Does not use this vehicle
   Don’t know
   Refusal

ACV_R130  The next section includes questions about whether you know someone, if necessary, who could drive you to appointments and errands.

INTERVIEWER:  Press <Enter> to continue.

ACV_Q130  Do you know someone who can assist you by providing transportation?

INTERVIEWER:  Examples include driving you to doctor's appointments or to run errands, such as shopping for groceries. Includes people living and not living with you.

1  Yes
2  No  Go to End of module
   Don’t know  Go to End of module
   Refusal  Go to End of module
ACV_Q140  **Who can assist you?**

**INTERVIEWER:**  Mark all that apply.

11  Family living with you  
12  Family not living with you  
13  Friend  
14  Neighbour  
15  Organization or agency (include voluntary, private and government agency)  
16  Other - Specify  
      Don’t know  
      Refusal

ACV_C141  IF ACV_Q140 = Other - Specify THEN  Go to ACV_Q141  
 ELSE  Go to End of module

ACV_Q141  Who can assist you?

**INTERVIEWER:**  Specify.

STRING [50]

Don’t know  
Refusal

End of module  { Access to a vehicle}
Module: Public Transportation

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piSampleSplit</td>
<td>piSampleSplit</td>
<td>This parameter contains a value that is used to route this module. If the value equals &lt;2&gt; then the respondent will route through this module.</td>
</tr>
<tr>
<td>piMainAct</td>
<td>MAR_Q100</td>
<td>The main activity of the respondent from the MAR module.</td>
</tr>
<tr>
<td>piJobLastWk</td>
<td>MAR_Q133</td>
<td>Determines if the respondent had a job last week, from the MAR module.</td>
</tr>
<tr>
<td>piRespChdU12</td>
<td>piRespChdU12</td>
<td>Determines if the respondent has a child 11 years of age or younger in the household.</td>
</tr>
<tr>
<td>piDistToWork</td>
<td>piDistToWork</td>
<td>Distance between residence and workplace.</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents where sub-sample = 2

PTR_C110 IF piSampleSplit = 2 THEN Go to PTR_Q110
ELSE Go to end of module

PTR_Q110 Is public transportation, for example, bus, rapid transit or subway, available to you?

INTERVIEWER: Include respondents who travel by vehicle to another area in order to use public transportation (e.g., traveling to a park and ride)

1 Yes Go to End of module
2 No Go to End of module
Don’t know Go to End of module
Refusal Go to End of module
In the past 12 months, how often have you used public transportation? Was it:

1 … 6 or 7 days a week?
2 … 4 or 5 days a week?
3 … 1 to 3 days a week?
4 … 1 to 3 days a month?
5 … 5 to 10 days a year?
6 … 1 to 4 days a year?
7 … never

Don’t know

Refusal

Go to PTR_Q300

Go to End of module

Go to End of module

IF ( ( piMainAct = PaidWork ) OR ( piMainAct = Vacation ) OR ( piJobLastWk = Yes ) ) THEN

Go to PTR_Q130

ELSE

Go to PTR_C150

In the past month, how often did you:

… travel to work using public transportation? Was it:

INTERVIEWER: Read categories to respondent.

1 … 6 or 7 days a week? Go to PTR_C150
2 … 4 or 5 days a week? Go to PTR_C150
3 … 1 to 3 days a week? Go to PTR_C150
4 … 1 to 3 days in the past month? Go to PTR_C150
5 … not in the past month Go to PTR_Q141

Don’t know Go to PTR_C150

Refusal Go to PTR_C150

SIGNAL (13.1) ( PTR_Q130 < PTR_Q120 )

A response inconsistent with a response to a previous question has been entered. Please confirm.

Do you always use public transportation when travelling to work?

1 Yes Go to PTR_C150
2 No Go to PTR_C150

Don’t know Go to PTR_C150

Refusal Go to PTR_C150
PTR_C136  IF ( ( piDistToWork >= 0 ) AND (piDistToWork <= 20 ) ) THEN
            Go to PTR_Q136
        ELSE
            Go to PTR_Q141

PTR_Q136  Is this because it's convenient for you to walk or bike to work?

    1  Yes
    2  No
        Don't know
        Refusal

PTR_Q141  There are many reasons why people don’t always use public transportation. With respect to travelling to work, is this because:

            … the public transportation schedule is too inconvenient?

    1  Yes
    2  No
        Don't know
        Refusal

PTR_Q142  There are many reasons why people don’t always use public transportation. With respect to travelling to work, is this because:

            … public transportation costs too much?

    1  Yes
    2  No
        Don't know
        Refusal

PTR_Q143  There are many reasons why people don’t always use public transportation. With respect to travelling to work, is this because:

            … of your concerns for personal safety?

    1  Yes
    2  No
        Don't know
        Refusal
PTR_Q144  There are many reasons why people don’t always use public transportation. With respect to travelling to work, is this because:

… public transportation routes do not go where you want to go?

1  Yes  
2  No  
Don’t know  
Refusal  

PTR_Q145  Are there any other reasons why you don’t always use public transportation for travelling to work?

1  Yes  
2  No  
Don’t know  
Refusal  

PTR_Q146  Are there any other reasons why you don’t always use public transportation for travelling to work?

INTERVIEWER:  Specify.

STRING [100]  
Don’t know  
Refusal  

PTR_C150  IF piMainAct = GotoSchool THEN  
ELSE  

PTR_Q150  In the past month, how often did you:

... travel to school using public transportation? Was it:

INTERVIEWER:  Read categories to respondent.

1  … 6 or 7 days a week?  
2  … 4 or 5 days a week?  
3  … 1 to 3 days a week?  
4  … 1 to 3 days in the past month?  
5  … not in the past month  
Don’t know  
Refusal  

Go to PTR_Q170  
Go to PTR_Q170  
Go to PTR_Q170  
Go to PTR_Q161  
Go to PTR_Q170  
Go to PTR_Q170
SIGNAL (13.2) \( (\text{PTR}_Q150 < \text{PTR}_Q120) \)
A response inconsistent with a response to a previous question has been entered. Please confirm.

<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PTR_Q155</strong> Do you always use public transportation when travelling to school?</td>
<td>1 Yes, Go to PTR_Q170</td>
</tr>
<tr>
<td></td>
<td>2 No, Go to PTR_Q170</td>
</tr>
<tr>
<td></td>
<td>Don’t know, Go to PTR_Q170</td>
</tr>
<tr>
<td></td>
<td>Refusal, Go to PTR_Q170</td>
</tr>
</tbody>
</table>

| **PTR_Q156** Is this because it’s convenient for you to walk or bike to school? | 1 Yes                                                |
|                                                                        | 2 No                                                 |
|                                                                        | Don’t know                                           |
|                                                                        | Refusal                                              |

| **PTR_Q161** There are many reasons why people don’t always use public transportation. With respect to travelling to school, is this because: | 1 Yes                                                |
|                                                                        | 2 No                                                 |
|                                                                        | Don’t know                                           |
|                                                                        | Refusal                                              |

| **PTR_Q162** There are many reasons why people don’t always use public transportation. With respect to travelling to school, is this because: | 1 Yes                                                |
|                                                                        | 2 No                                                 |
|                                                                        | Don’t know                                           |
|                                                                        | Refusal                                              |
PTR_Q163 There are many reasons why people don’t always use public transportation. With respect to travelling to school, is this because:

… of your concerns for personal safety?

1 Yes
2 No
Don’t know
Refusal

PTR_Q164 There are many reasons why people don’t always use public transportation. With respect to travelling to school, is this because:

… public transportation routes do not go where you want to go?

1 Yes
2 No
Don’t know
Refusal

PTR_Q165 Are there any other reasons why you don’t always use public transportation for travelling to school?

1 Yes
2 No
Go to PTR_Q170
Don’t know
Go to PTR_Q170
Refusal

PTR_Q166 Are there any other reasons why you don’t always use public transportation for travelling to school?

INTERVIEWER: Specify.

STRING [100]
Don’t know
Refusal
IN the past month, how often did you:

... travel to go shopping using public transportation (for example, grocery stores, shopping centres, etc.)? Was it:

INTERVIEWER: Read categories to respondent.

1  ... 6 or 7 days a week?  Go to PTR_C190
2  ... 4 or 5 days a week?  Go to PTR_C190
3  ... 1 to 3 days a week?
4  ... 1 to 3 days in the past month?
5  ... not in the past month Go to PTR_Q181
  Don’t know  Go to PTR_C190
  Refusal  Go to PTR_C190

SIGNAL (13.3) ( PTR_Q170 < PTR_Q120 )
A response inconsistent with a response to a previous question has been entered. Please confirm.

Do you always use public transportation when travelling to go shopping?

1  Yes  Go to PTR_C190
2  No
  Don’t know  Go to PTR_C190
  Refusal  Go to PTR_C190

Is this because it’s convenient for you to walk or bike to go shopping?

1  Yes
2  No
  Don’t know
  Refusal

There are many reasons why people don’t always use public transportation. With respect to travelling to go shopping, is this because:

... the public transportation schedule is too inconvenient?

1  Yes
2  No
  Don’t know
  Refusal
PTR_Q182  There are many reasons why people don’t always use public transportation. With respect to travelling to go shopping, is this because:

… public transportation costs too much?

1  Yes
2  No
Don’t know
Refusal

PTR_Q183  There are many reasons why people don’t always use public transportation. With respect to travelling to go shopping, is this because:

… of your concerns for personal safety?

1  Yes
2  No
Don’t know
Refusal

PTR_Q184  There are many reasons why people don’t always use public transportation. With respect to travelling to go shopping, is this because:

… public transportation routes do not go where you want to go?

1  Yes
2  No
Don’t know
Refusal

PTR_Q185  Are there any other reasons why you don’t always use public transportation for travelling to go shopping?

1  Yes
2  No
Go to PTR_C190
Don’t know
Go to PTR_C190
Refusal
Go to PTR_C190
PTR_Q186  Are there any other reasons why you don’t always use public transportation for travelling to go shopping?

INTERVIEWER:  Specify.

STRING [100]
Don’t know
Refusal

PTR_C190  IF piRespChdU12 = Yes THEN  Go to PTR_Q190
ELSE  Go to End of module

PTR_Q190  In the past month, how often did you:

... travel to your child care arrangement(s) (day care, babysitter, etc.) using public transportation?  Was it:

INTERVIEWER:  Read categories to respondent.

1  ... 6 or 7 days a week?  Go to End of module
2  ... 4 or 5 days a week?  Go to End of module
3  ... 1 to 3 days a week?
4  ... 1 to 3 days in the past month
5  ... not in the past month  Go to PTR_Q201
6  ... do not use day care/not applicable  Go to End of module
Don’t know  Go to End of module
Refusal  Go to End of module

SIGNAL (13.4)  ( PTR_Q190 < PTR_Q120 )
A response inconsistent with a response to a previous question has been entered. Please confirm.

PTR_Q195  Do you always use public transportation when travelling to your child care arrangement(s)?

1  Yes  Go to End of module
2  No
Don’t know  Go to End of module
Refusal  Go to End of module
PTR_Q196  Is this because it’s convenient for you to walk or bike to your child care arrangement(s)?

1  Yes
2  No
Don’t know
Refusal

PTR_Q201  There are many reasons why people don’t always use public transportation. With respect to travelling to your child care arrangement(s), is this because:

… the public transportation schedule is too inconvenient?

1  Yes
2  No
Don’t know
Refusal

PTR_Q202  There are many reasons why people don’t always use public transportation. With respect to travelling to your child care arrangement(s), is this because:

… public transportation costs too much?

1  Yes
2  No
Don’t know
Refusal

PTR_Q203  There are many reasons why people don’t always use public transportation. With respect to travelling to your child care arrangement(s), is this because:

… of your concerns for personal safety?

1  Yes
2  No
Don’t know
Refusal
There are many reasons why people don’t always use public transportation. With respect to travelling to your child care arrangement(s), is this because:

… public transportation routes do not go where you want to go?

1. Yes
2. No
   - Don’t know
   - Refusal

Are there any other reasons why you don’t always use public transportation for travelling to your child care arrangement(s)?

1. Yes
2. No
   - Don’t know
   - Refusal

Are there any other reasons why you don’t always use public transportation for travelling to your child care arrangement(s)?

**INTERVIEWER:** Specify.

- STRING [100]
- Don’t know
- Refusal
PTR_Q300  What is (are) the reason(s) you did not use public transportation?

INTERVIEWER:  Mark all that apply.

11  Public transportation routes do not go where you want to go
12  Public transportation schedule is too inconvenient
13  Public transportation is too inconvenient
14  Public transportation stops are too far away
15  Transfers are inconvenient
16  Have access to free parking at work
17  Public transportation costs too much
18  Concern for personal safety
19  Disabilities prevent use of public transportation
20  Other - Specify
   Don’t know
   Refusal

PTR_C301  IF Other - Specify IN PTR_Q300 THEN
ELSE  Go to PTR_Q301
Go to End of module

PTR_Q301  What is (are) the reason(s) you did not use public transportation?

INTERVIEWER:  Specify.

STRING [50]
Don’t know
Refusal

End of module  } Public Transportation }
Section 12: Enjoyment

Module: Enjoyment

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>piRespChd14</td>
<td>piRespChd14</td>
<td>Determines if the respondent has a child 14 years of age or younger</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

ENJ_R110 Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal. Keep in mind that we’re interested in whether you like doing something, not whether you think it’s important to do. (Does this scale seem clear, or shall I go through it again)?

INTERVIEWER: Press <Enter> to continue.

ENJ_Q110 Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

… cleaning the house?

INTERVIEWER: If an activity is not relevant to the respondent, code as “7” (Not applicable).

1 Dislike the activity
2
3
4
5 Enjoy the activity
7 Not applicable
Don’t know
Refusal
ENJ_Q120  Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

… cooking?

INTERVIEWER:  If an activity is not relevant to the respondent, code as “7” (Not applicable).

1  Dislike the activity
2
3
4
5  Enjoy the activity
7  Not applicable
   Don’t know
   Refusal

ENJ_Q130  Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

… doing repairs and maintenance around the house?

INTERVIEWER:  If an activity is not relevant to the respondent, code as “7” (Not applicable).

1  Dislike the activity
2
3
4
5  Enjoy the activity
7  Not applicable
   Don’t know
   Refusal
ENJ_Q140 Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

… watching T.V.?

INTERVIEWER: If an activity is not relevant to the respondent, code as “7” (Not applicable).

1 Dislike the activity
2
3
4
5 Enjoy the activity
7 Not applicable
  Don’t know
  Refusal

ENJ_Q150 Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

… grocery shopping?

INTERVIEWER: If an activity is not relevant to the respondent, code as “7” (Not applicable).

1 Dislike the activity
2
3
4
5 Enjoy the activity
7 Not applicable
  Don’t know
  Refusal
ENJ_Q160  Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

… other kinds of shopping?

INTERVIEWER:  If an activity is not relevant to the respondent, code as “7” (Not applicable).

1  Dislike the activity
2
3
4
5  Enjoy the activity
7  Not applicable
   Don’t know
   Refusal

ENJ_Q170  Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

… working as a volunteer in your community?

INTERVIEWER:  If an activity is not relevant to the respondent, code as “7” (Not applicable).

1  Dislike the activity
2
3
4
5  Enjoy the activity
7  Not applicable
   Don’t know
   Refusal
ENJ_Q180  Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

… attending social events?

**INTERVIEWER:** If an activity is not relevant to the respondent, code as “7” (Not applicable).

1  Dislike the activity
2
3
4
5  Enjoy the activity
7  Not applicable
   Don’t know
   Refusal

ENJ_Q190  Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

… participating with clubs and social organizations?

**INTERVIEWER:** If an activity is not relevant to the respondent, code as “7” (Not applicable).

1  Dislike the activity
2
3
4
5  Enjoy the activity
7  Not applicable
   Don’t know
   Refusal
ENJ_Q200  Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

… going out to movies, plays, sports events?

INTERVIEWER:  If an activity is not relevant to the respondent, code as “7” (Not applicable).

1  Dislike the activity
2
3
4
5  Enjoy the activity
7  Not applicable
  Don’t know
  Refusal

ENJ_Q210  Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

… dining at restaurants.

INTERVIEWER:  If an activity is not relevant to the respondent, code as “7” (Not applicable).

1  Dislike the activity
2
3
4
5  Enjoy the activity
7  Not applicable
  Don’t know
  Refusal
ENJ_Q220 Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

... having supper at home?

INTERVIEWER: If an activity is not relevant to the respondent, code as “7” (Not applicable).

1 Dislike the activity
2
3
4
5 Enjoy the activity
7 Not applicable
   Don’t know
   Refusal

ENJ_Q230 Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

... your paid work?

INTERVIEWER: If an activity is not relevant to the respondent, code as “7” (Not applicable).

1 Dislike the activity
2
3
4
5 Enjoy the activity
7 Not applicable
   Don’t know
   Refusal
ENJ_Q240  Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

… commuting to/from your work?

INTERVIEWER: If an activity is not relevant to the respondent, code as “7” (Not applicable).

1  Dislike the activity
2
3
4
5  Enjoy the activity
7  Not applicable
   Don’t know
   Refusal

ENJ_C250  IF piRespChd14 = Yes THEN Go to ENJ_Q250
ELSE Go to end of module
ENJ_Q250  Now I would like you to rate the following activities using the scale from “1” to “5” where “1” means you dislike the activity a great deal and “5” means you enjoy it a great deal.

How much do you enjoy:

… driving your household children to their activities?

INTERVIEWER:  If an activity is not relevant to the respondent, code as “7” (Not applicable).

1  Dislike the activity
2
3
4
5  Enjoy the activity
7  Not applicable
   Don’t know
   Refusal

End of module  {Enjoyment }
Section 13: Housing Characteristics of Respondent

Module: Dwelling of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

DOR_R110  The following questions are about your housing characteristics.

INTERVIEWER: Press <Enter> to continue.

DOR_Q110  In what type of dwelling are you now living? Is it a:

INTERVIEWER: If respondent answers condominium or seniors' housing, ask whether the building is a townhouse or high-rise or low-rise apartment or other. Read categories to respondent.

1  ... single detached house?
2  ... semi-detached or double? (side by side)
3  ... garden home, town-house or row house?
4  ... duplex? (one above the other)
5  ... low-rise apartment? (less than 5 stories)
6  ... high-rise apartment? (5 or more stories)
7  ... mobile home or trailer?
8  ... Other - Specify
9  Don’t know
10 Refusal

DOR_C111  IF (DOR_Q110 = OtherSpec) THEN
           Go to DOR_Q111
        ELSE
           Go to DOR_Q120
DOR_Q111  In what type of dwelling are you now living?

INTERVIEWER: Specify.

STRING [50]
Don’t know
Refusal

DOR_Q120  Is this dwelling owned by a member of this household?
1 Yes
2 No
Don’t know
Refusal

DOR_Q210  How long have you lived in this dwelling?
1 Less than 6 months
2 6 months to less than 1 year
3 1 year to less than 3 years
4 3 years to less than 5 years
5 5 years to less than 10 years
6 10 years and over Go to DOR_Q222
Don’t know
Refusal

DOR_Q215  How long have you lived in this neighbourhood?
1 Less than 6 months
2 6 months to less than 1 year
3 1 year to less than 3 years
4 3 years to less than 5 years
5 5 years to less than 10 years
6 10 years and over Go to DOR_Q222
Don’t know
Refusal

IF ( ( DOR_Q210 = RESPONSE ) AND ( DOR_Q215 = RESPONSE ) )
THEN
aDOR_Q210 := ORD( DOR_Q210 )
aDOR_Q215 := ORD( DOR_Q215 )
( aDOR_Q215 >= aDOR_Q210 )
CHECK (13.1)
A response inconsistent with a response to a previous question has
been entered. Please return and correct.
IF ( ( DOR_Q215 = LessSix ) OR 
( DOR_Q215 = SixToYear ) OR 
( DOR_Q215 = OneTo3Years ) OR 
( DOR_Q215 = ThreeToFive ) OR 
( DOR_Q215 = FiveToTen ) OR 
( DOR_Q215 = DONTKNOW ) OR 
( DOR_Q215 = REFUSAL ) ) THEN
  Go to DOR_Q216
ELSE
  Go to DOR_Q222

DOR_Q216  How long have you lived in this city or local community?

  1  Less than 6 months
  2  6 months to less than 1 year
  3  1 year to less than 3 years
  4  3 years to less than 5 years
  5  5 years to less than 10 years
  6  10 years and over
  Don’t know
  Refusal

IF ( ( DOR_Q210 = RESPONSE ) AND 
( DOR_Q216 = RESPONSE ) )
THEN
  aDOR_Q210 := ORD( DOR_Q210 )
  aDOR_Q216 := ORD( DOR_Q216 )
CHECK (13.2)
  ( aDOR_Q216 >= aDOR_Q210 )
A response inconsistent with a response to a previous question has been entered. Please return and correct.

IF ( ( DOR_Q215 = RESPONSE ) AND 
( DOR_Q216 = RESPONSE ) ) THEN
  aDOR_Q215 := ORD( DOR_Q215 )
  aDOR_Q216 := ORD( DOR_Q216 )
CHECK (13.3)
  ( aDOR_Q216 >= aDOR_Q215 )
A response inconsistent with a response to a previous question has been entered. Please return and correct.
Now I would like to ask you a few questions about your more immediate neighbourhood. Would you say that you know:

**INTERVIEWER:** Read categories to respondent.

1. ... most of the people in your neighbourhood?
2. ... many of the people in your neighbourhood?
3. ... a few of the people in your neighbourhood?
4. ... nobody else in your neighbourhood?
   - Don’t know
   - Refusal

Would you say this neighbourhood is a place where neighbours help each other?

1. Yes
2. No
   - Don’t know
   - Refusal

In the past month, have you done a favour for a neighbour?

(Examples of favours are: picking up the mail, watering plants, shoveling, lending tools or garden equipment, carrying things upstairs, feeding pets when neighbours go on holiday, and shopping)

1. Yes
2. No
3. Just moved into the area
   - Don’t know
   - Refusal

In the past month, have any of your neighbours done a favour for you?

1. Yes
2. No
3. Just moved into the area
   - Don’t know
   - Refusal
DOR_Q240  What is your postal code (for your current address)?

INTERVIEWER:  We use postal codes to determine if the respondent lives in an urban or rural area. If the respondent lives in a rural area and receives his/her mail at a post office in a nearby town, obtain the postal code of his/her residence if possible, otherwise enter the postal code of the mailing address.

(Postal codes help us characterize the area that you live in. It allows us to assess the types of communities where families reside.)

STRING [6]
Don’t know
Refusal

CHECK (13.4)  

( ( SUBSTRING( DOR_Q240, 1, 1 ) <> 'D' ) AND 
  ( SUBSTRING( DOR_Q240, 1, 1 ) <> 'I' ) AND 
  ( SUBSTRING( DOR_Q240, 1, 1 ) <> 'O' ) AND 
  ( SUBSTRING( DOR_Q240, 1, 1 ) <> 'Q' ) AND 
  ( SUBSTRING( DOR_Q240, 1, 1 ) <> 'U' ) AND 
  ( SUBSTRING( DOR_Q240, 1, 1 ) <> 'W' ) AND 
  ( SUBSTRING( DOR_Q240, 1, 1 ) <> 'Z' ) )

Invalid first letter for postal code. Please return and correct.

CHECK (13.5)  

( ( ( SUBSTRING( DOR_Q240, 1, 1 ) >= 'A' AND SUBSTRING( DOR_Q240, 1, 1 ) <= 'Z' ) OR 
  ( SUBSTRING( DOR_Q240, 1, 1 ) = '' ) ) AND 
  ( SUBSTRING( DOR_Q240, 2, 1 ) >= '0' AND SUBSTRING( DOR_Q240, 2, 1 ) <= '9' ) OR 
  ( SUBSTRING( DOR_Q240, 2, 1 ) = '' ) ) AND 
  ( ( SUBSTRING( DOR_Q240, 3, 1 ) >= 'A' AND SUBSTRING( DOR_Q240, 3, 1 ) <= 'Z' ) OR 
  ( SUBSTRING( DOR_Q240, 3, 1 ) = '' ) ) AND 
  ( ( SUBSTRING( DOR_Q240, 4, 1 ) >= '0' AND SUBSTRING( DOR_Q240, 4, 1 ) <= '9' ) OR 
  ( SUBSTRING( DOR_Q240, 4, 1 ) = '' ) ) )

Invalid format for postal code. Format must be X9X9X9. Please return and correct.
VRR_Q110  Does any member of your household own a vacation home or secondary residence in Canada?

1  Yes
2  No  Go to End of module
     Don’t know  Go to End of module
     Refusal  Go to End of module

VRR_Q120  Does it have telephone service for at least part of the year?

1  Yes
2  No
     Don’t know
     Refusal

End of module  {Dwelling of Respondent}
Module: Respondent Selection Process

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

RSP_R01 I need to ask you a couple of questions to evaluate the way households were selected for this survey.

INTERVIEWER: Press <1> to continue.

1. Continue

RSP_Q02 Excluding cellular phones, is this your household’s only telephone number?

1. Yes Go to End of module
2. No

RSP_Q03 Excluding cellular phones, how many different telephone numbers are there?

INTERVIEWER: If 9 telephone numbers or more, enter 9.

RSP_Q04 Are any of these numbers for computer, fax or business use only?

1. Yes Go to End of module
2. No

RSP_Q05 How many of these numbers are for computer, fax or business use only?

Enter a value between 1 and 8.

End of module {Respondent Selection Process}
Section 14: Other Characteristics

Module: Birthplace of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
<tr>
<td>wBirthYear</td>
<td>piSelRespYOB</td>
<td>Year of birth of the respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

BPR_R10 Now, I'd like to ask you a few general questions.

INTERVIEWER: Press <Enter> to continue.

BPR_Q10 In what country were you born?

INTERVIEWER: Report place of birth according to current boundaries.

1 Canada
2 Country outside Canada Go to BPR_Q30
Don’t know Go to End of module
Refusal Go to End of module

Go to End of module
BPR_Q20  **In which province or territory?**

**INTERVIEWER:** Report place of birth according to current boundaries.

1. Newfoundland/Labrador
2. Prince Edward Island
3. Nova Scotia
4. New Brunswick
5. Quebec
6. Ontario
7. Manitoba
8. Saskatchewan
9. Alberta
10. British Columbia
11. Yukon Territory
12. Northwest Territories
13. Nunavut
   
   Don’t know
   
   Refusal

BPR_C20  *Go to end of module*

BPR_Q30  **In which country?**

**INTERVIEWER:** Report place of birth according to current boundaries.

1. China
2. England
3. France
4. Germany
5. Greece
6. Guyana
7. Hong Kong
8. India
9. Italy
10. Jamaica
11. Netherlands
12. Philippines
13. Poland
14. Portugal
15. Scotland
16. United States
17. Vietnam
18. Other - Specify
   
   Don’t know
   
   Refusal
**BPR_C31**

IF (BPR_Q30 = OtherSpec) THEN Go to BPR_Q31
ELSE Go to BPR_Q40

**BPR_Q31**

In which country?

INTERVIEWER: Specify.

STRING [50]
Don’t know
Refusal

**BPR_Q40**

In what year did you first come to Canada to live permanently?

INTERVIEWER: For respondents who first came to Canada as landed immigrants, report the year they obtained landed immigrant status. For respondents who lived in Canada as foreign students, foreign workers, or refugee claimants prior to obtaining landed immigrant status or had a visitor's permit, report the year they first came to Canada to live permanently. If the respondent was born outside of Canada of Canadian parents and was registered as Canadian at birth, report as <9995> ‘Canadian citizen by birth’.

1900..2005
9995 Canadian citizen by birth
Don’t know
Refusal

**SIGNAL (14.1)**

\[ ((BPR_Q40 >= 1900) \text{ AND } (BPR_Q40 <= 2005)) \text{ OR } (BPR_Q40 = 9995) \text{ OR } (BPR_Q40 = \text{NONRESPONSE}) \]

An unusual value has been entered. Please confirm.
A response inconsistent with a response to a previous question has been entered. Please confirm.

End of module {Birth Place of Respondent}
Module: Birthplace of Mother

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

BPM_Q10 In what country was your mother born?

INTERVIEWER: Report place of birth according to current boundaries.

1 Canada
2 Country outside Canada
   Don’t know
   Refusal

Go to End of module

BPM_Q30 In which country?

INTERVIEWER: Report place of birth according to current boundaries.

1 China
2 England
3 France
4 Germany
5 Greece
6 Guyana
7 Hong Kong
8 India
9 Italy
10 Jamaica
11 Netherlands
12 Philippines
13 Poland
14 Portugal
15 Scotland
16 United States
17 Vietnam
18 Other - Specify
   Don’t know
   Refusal

Go to End of module
BPM_C31 IF (BPM_Q30 = OtherSpec) THEN Go to BPM_Q31
ELSE Go to End of module

BPM_Q31 In which country?

INTERVIEWER: Specify.

STRING [50]
Don’t know
Refusal

End of module {Birth Place of Mother}
Module: Birthplace of Father

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

BPF_Q10 In what country was your father born?

INTERVIEWER: Report place of birth according to current boundaries.

1 Canada Go to End of module
2 Country outside Canada Go to End of module
   Don’t know Go to End of module
   Refusal Go to End of module

BPF_Q30 In which country?

INTERVIEWER: Report place of birth according to current boundaries.

1 China
2 England
3 France
4 Germany
5 Greece
6 Guyana
7 Hong Kong
8 India
9 Italy
10 Jamaica
11 Netherlands
12 Philippines
13 Poland
14 Portugal
15 Scotland
16 United States
17 Vietnam
18 Other - Specify
   Don’t know
   Refusal
BPF_C31 IF (BPF_Q30 = OtherSpec) THEN Go to BPF_Q31 
ELSE Go to End of module

BPF_Q31 In which country?

INTERVIEWER: Specify.

STRING [50]
Don’t know
Refusal

End of module {Birth Place of Father}
Module: Language of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

LNR_Q100 What language did you first speak in childhood?

INTERVIEWER: Accept multiple responses only if languages were learned at the same time.

Maximum 4 answers.

11 English
12 French
13 Italian
14 Chinese
15 German
16 Portuguese
17 Polish
18 Ukrainian
19 Spanish
20 Vietnamese
21 Greek
22 Punjabi
23 Arabic
24 Tagalog (Philipino)
25 Hungarian
26 Other - Specify
Don't know
Refusal

LNR_C101 IF (OtherSpec IN LNR_Q100) THEN Go to LNR_Q101 ELSE Go to LNR_C111
LNR_Q101  What language did you first speak in childhood?

INTERVIEWER: Specify.

STRING [50]
Don’t know
Refusal

LNR_C111  IF (English IN LNR_Q100) THEN
  IF (ACTIVELANGUAGE = Eng) THEN  LNR_Q111 := Yes
    Go to LNR_C112
  ELSE
    Go to LNR_Q111
  ELSE
    Go to LNR_C112

LNR_Q111  Do you still understand that language (i.e., English)?

  1  Yes
  2  No
     Don’t know
     Refusal

LNR_C112  IF (French IN LNR_Q100) THEN
  IF (ACTIVELANGUAGE = Fra) THEN  LNR_Q112 := Yes
    Go to LNR_C113
  ELSE
    Go to LNR_Q112
  ELSE
    Go to LNR_C113

LNR_Q112  Do you still understand that language (i.e., French)?

  1  Yes
  2  No
     Don’t know
     Refusal

LNR_C113  IF (Italian IN LNR_Q100) THEN  Go to LNR_Q113
  ELSE  Go to LNR_C114
LNR_Q113  Do you still understand that language (i.e., Italian)?
1  Yes
2  No
   Don’t know
   Refusal

LNR_C114  IF (Chinese IN LNR_Q100) THEN Go to LNR_Q114
              ELSE Go to LNR_C115

LNR_Q114  Do you still understand that language (i.e., Chinese)?
1  Yes
2  No
   Don’t know
   Refusal

LNR_C115  IF (German IN LNR_Q100) THEN Go to LNR_Q115
              ELSE Go to LNR_C116

LNR_Q115  Do you still understand that language (i.e., German)?
1  Yes
2  No
   Don’t know
   Refusal

LNR_C116  IF (Portuguese IN LNR_Q100) THEN Go to LNR_Q116
              ELSE Go to LNR_C117

LNR_Q116  Do you still understand that language (i.e., Portuguese)?
1  Yes
2  No
   Don’t know
   Refusal

LNR_C117  IF (Polish IN LNR_Q100) THEN Go to LNR_Q117
              ELSE Go to LNR_C118
LNR_Q117  **Do you still understand that language (i.e., Polish)?**

1  Yes
2  No
   Don’t know
   Refusal

LNR_C118  IF (Ukrainian IN LNR_Q100) THEN  Go to LNR_Q118
                  ELSE  Go to LNR_C119

LNR_Q118  **Do you still understand that language (i.e., Ukrainian)?**

1  Yes
2  No
   Don’t know
   Refusal

LNR_C119  IF (Spanish IN LNR_Q100) THEN  Go to LNR_Q119
                  ELSE  Go to LNR_C120

LNR_Q119  **Do you still understand that language (i.e., Spanish)?**

1  Yes
2  No
   Don’t know
   Refusal

LNR_C120  IF (Vietnamese IN LNR_Q100) THEN  Go to LNR_Q120
                  ELSE  Go to LNR_C121

LNR_Q120  **Do you still understand that language (i.e., Vietnamese)?**

1  Yes
2  No
   Don’t know
   Refusal

LNR_C121  IF (Greek IN LNR_Q100) THEN  Go to LNR_Q121
                  ELSE  Go to LNR_C122
LNR_Q121  Do you still understand that language (i.e., Greek)?
   1  Yes
   2  No
      Don’t know
      Refusal

LNR_C122  IF (Punjabi IN LNR_Q100) THEN  Go to LNR_Q122
           ELSE  Go to LNR_C123

LNR_Q122  Do you still understand that language (i.e., Punjabi)?
   1  Yes
   2  No
      Don’t know
      Refusal

LNR_C123  IF (Arabic IN LNR_Q100) THEN  Go to LNR_Q123
           ELSE  Go to LNR_C124

LNR_Q123  Do you still understand that language (i.e., Arabic)?
   1  Yes
   2  No
      Don’t know
      Refusal

LNR_C124  IF (Tagalog_Philipino IN LNR_Q100) THEN  Go to LNR_Q124
           ELSE  Go to LNR_C125

LNR_Q124  Do you still understand that language (i.e., Tagalog)?
   1  Yes
   2  No
      Don’t know
      Refusal

LNR_C125  IF (Hungarian IN LNR_Q100) THEN  Go to LNR_Q125
           ELSE  Go to LNR_C126
LNR_Q125  Do you still understand that language (i.e., Hungarian)?

1  Yes
2  No
   Don’t know
   Refusal

LNR_C126  IF (OtherSpec IN LNR_Q100) THEN Go to LNR_Q126
           ELSE Go to LNR_Q140

LNR_Q126  Do you still understand that language (i.e., other language)?

1  Yes
2  No
   Don’t know
   Refusal

LNR_Q140  What language do you speak most often at home?

INTERVIEWER:  Accept multiple responses only if languages are used equally.
              Maximum 4 answers.

11  English
12  French
13  Chinese
14  Italian
15  Portuguese
16  Spanish
17  German
18  Polish
19  Punjabi
20  Greek
21  Vietnamese
22  Arabic
23  Cree
24  Tagalog (Philipino)
25  Ukrainian
26  Other - Specify
    Don’t know
    Refusal
LNR_C141  IF (OtherSpec IN LNR_Q140) THEN  Go to LNR_Q141
ELSE  Go to End of module

LNR_Q141  What language do you speak most often at home?

INTERVIEWER:  Specify.

STRING [50]
Don’t know
Refusal

End of module  {Language of Respondent}
Module: Religion of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Contains CaseID and first name of respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

RLR_Q100  What, if any, is your religion?

INTERVIEWER:  If respondent answers 'Protestant', determine which denomination.
(Categories 3 to 8, 15 and 16.)

0  No religion (Agnostic, Atheist)
1  Roman Catholic
2  Ukrainian Catholic
3  United Church
4  Anglican (Church of England, Episcopal)
5  Presbyterian
6  Lutheran
7  Baptist
8  Pentecostal
9  Eastern Orthodox
10  Jewish
11  Islam (Muslim)
12  Hindu
13  Buddhist
14  Sikh
15  Jehovah's Witnesses
16  Other - Specify
     Don’t know
     Refusal

RLR_C101  IF (RLR_Q100 = OtherSpec) THEN  Go to RLR_Q101
ELSE  Go to RLR_Q105
RLR_Q101  What, if any, is your religion?

    INTERVIEWER:  Specify.

        STRING [50]
        Don’t know
        Refusal

RLR_Q105  How important are your (religious or) spiritual beliefs to the way you live your life?  Would you say they are:

    INTERVIEWER:  Read categories to respondent.

        1  ... very important?
        2  ... somewhat important?
        3  ... not very important?
        4  ... not at all important?
            Don’t know
            Refusal

RLR_C110  IF ( ( RLR_Q100 = NoReligion ) AND  
           ( RLR_Q105 = NotAtAll ) ) THEN  
            Go to End of module
        ELSE  
            Go to RLR_Q110

RLR_Q110  Other than on special occasions, (such as weddings, funerals or baptisms) how often did you attend religious services or meetings in the last 12 months? Was it:

    INTERVIEWER:  Read categories to respondent.

        1  ... at least once a week?
        2  ... at least once a month?
        3  ... a few times a year?
        4  ... at least once a year?
        5  ... not at all?
            Don’t know
            Refusal

End of module  {Religion of Respondent}
Module: Income of Respondent

The following table associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 19 Production application.

<table>
<thead>
<tr>
<th>Import parameter</th>
<th>GSS Cycle 19 Production data element</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>piHeader</td>
<td>piHeader</td>
<td>Includes CaseID and first name of respondent</td>
</tr>
<tr>
<td>piHHSize</td>
<td>piHHSize</td>
<td>Number of members (including the respondent) of the household</td>
</tr>
<tr>
<td>piRespAge</td>
<td>piRespAge</td>
<td>Age of the respondent</td>
</tr>
</tbody>
</table>

Respondents entering module: All respondents

INR_R005 Various measures of income are needed to study the relationship between an individual's overall economic situation and their use of time.

INTERVIEWER: Press <Enter> to continue.

INR_Q005 What was your main source of income during the past 12 months?

0 No income
1 Employment or self-employment (wages, salaries, commissions and tips)
2 Employment insurance
3 Worker's compensation
4 Benefits from Canada or Quebec Pension Plan
5 Retirement pensions, superannuation and annuities
6 Basic Old Age Security
7 Guaranteed Income Supplement or Survivor's Allowance
8 Child Tax Benefit
9 Provincial or municipal social assistance or welfare
10 Child Support/Alimony
11 Other Income (e.g., Rental income, scholarships, other government income, dividends and interest on bonds, deposits and savings, stocks, mutual funds, etc.)
   Don't know
   Refusal
A response inconsistent with a response to a previous question has been entered. Please confirm.

INR_C012  IF INR_Q005 = NoIncome THEN  
ELSE  

INR_Q012  (Various measures of income are needed to study the relationship between an individual's overall economic situation and their family life.)

What is your best estimate of your total personal income, before deductions, from all sources during the past 12 months?

INTerviewer:  If respondent reports no income or loss, please enter 0.

0..999995
Don’t know
Refusal

INR_C020  IF piHHSize > 1 THEN  
ELSE  

INR_Q020  Not including yourself, how many other household members received income from any source, during the past 12 months?

0..15
Don’t know
Refusal

A response inconsistent with a response to a previous question has been entered. Please confirm.
INR_C110  IF ( ( INR_Q020 > 0 ) AND 
( ( INR_Q005 = NoIncome ) OR 
( INR_Q012 = NONRESPONSE ) OR 
( ( INR_Q012 >= 0 ) AND ( INR_Q012 < 20000 ) ) ) ) 
THEN  Go to INR_Q110 
ELSEIF 
( (INR_Q020 > 0) AND 
((INR_Q012 > 19999) AND (INR_Q012 < 40000)) ) 
THEN  Go to INR_Q150 
ELSEIF 
( (INR_Q020 > 0) AND 
((INR_Q012 > 39999) AND (INR_Q012 < 60000)) ) 
THEN  Go to INR_Q180 
ELSEIF 
( (INR_Q020 > 0) AND 
((INR_Q012 > 59999) AND (INR_Q012 < 80000)) ) 
THEN  Go to INR_Q190 
ELSEIF 
((INR_Q020 > 0) AND (INR_Q012 > 79999)) THEN  Go to INR_Q200 
ELSE  Go to End of module

INR_Q110  What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER:  Read categories to respondent.

0  No income or loss  Go to End of module
1  ... less than $20,000?  Go to INR_Q150
2  ... $20,000 and more?  Go to End of module
Don’t know  Go to End of module
Refusal  Go to End of module

INR_Q120  What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER:  Read categories to respondent.

1  ... less than $10,000?  Go to INR_Q140
2  ... $10,000 and more?  Go to INR_Q150
Don’t know  Go to End of module
Refusal  Go to End of module
INR_Q130 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent.

1 ... less than $5,000?
2 ... $5,000 and more?
   Don’t know
   Refusal

INR_C130 Go to End of module

INR_Q140 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent.

1 ... less than $15,000?
2 ... $15,000 and more?
   Don’t know
   Refusal

INR_C140 Go to End of module

INR_Q150 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent.

1 ... less than $40,000?
2 ... $40,000 and more? Go to INR_Q170
   Don’t know Go to End of module
   Refusal Go to End of module
INR_Q160 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent.

1 ... less than $30,000?
2 ... $30,000 and more?
Don’t know
Refusal

INR_C160 Go to End of module

INR_Q170 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent.

1 ... less than $50,000? Go to End of module
2 ... $50,000 and more? Go to End of module
Don’t know Go to End of module
Refusal Go to End of module

INR_Q180 What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER: Read categories to respondent.

1 ... less than $60,000? Go to End of module
2 ... $60,000 and more? Go to End of module
Don’t know Go to End of module
Refusal Go to End of module
INR_Q190  What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER:  Read categories to respondent.

1  ... less than $80,000?  Go to End of module
2  ... $80,000 and more?  Go to End of module
Don’t know  Go to End of module
Refusal  Go to End of module

INR_Q200  What is your best estimate of the total income, before deductions, of all household members from all sources during the past 12 months? Was the total household income:

INTERVIEWER:  Read categories to respondent.

1  ... less than $100,000?  
2  ... $100,000 and more?  
Don’t know  
Refusal  

End of module  {Income of Respondent}
Appendix A - 2005 GSS Sports Code List
<table>
<thead>
<tr>
<th></th>
<th>Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>80</td>
<td>Adventure Racing</td>
</tr>
<tr>
<td>61</td>
<td>Amputee Sports: include any sports specifically organized for amputees</td>
</tr>
<tr>
<td>01</td>
<td>Archery</td>
</tr>
<tr>
<td>70</td>
<td>Arctic Sports (traditional Aboriginal sport)</td>
</tr>
<tr>
<td>02</td>
<td>Badminton</td>
</tr>
<tr>
<td>71</td>
<td>Ball Hockey</td>
</tr>
<tr>
<td>03</td>
<td>Baseball</td>
</tr>
<tr>
<td>04</td>
<td>Basketball</td>
</tr>
<tr>
<td>53</td>
<td>Biathlon</td>
</tr>
<tr>
<td>60</td>
<td>Blind Sports: include any sports organized specifically for the blind</td>
</tr>
<tr>
<td>79</td>
<td>BMX</td>
</tr>
<tr>
<td>05</td>
<td>Bobsleigh</td>
</tr>
<tr>
<td>55</td>
<td>Bowling, Five Pin</td>
</tr>
<tr>
<td>57</td>
<td>Bowling, Ten Pin</td>
</tr>
<tr>
<td>07</td>
<td>Boxing</td>
</tr>
<tr>
<td>63</td>
<td>Broomball</td>
</tr>
<tr>
<td>08</td>
<td>Canoeing/Kayaking</td>
</tr>
<tr>
<td>81</td>
<td>Cheerleading</td>
</tr>
<tr>
<td>82</td>
<td>Climbing</td>
</tr>
<tr>
<td>09</td>
<td>Cricket</td>
</tr>
<tr>
<td>52</td>
<td>Curling</td>
</tr>
<tr>
<td>10</td>
<td>Cycling</td>
</tr>
<tr>
<td>58</td>
<td>Deaf Sports: include any sports organized for deaf persons</td>
</tr>
<tr>
<td>11</td>
<td>Diving</td>
</tr>
<tr>
<td>72</td>
<td>Dog Sledding</td>
</tr>
<tr>
<td>12</td>
<td>Equestrian</td>
</tr>
<tr>
<td>13</td>
<td>Fencing</td>
</tr>
<tr>
<td>21</td>
<td>Field Hockey</td>
</tr>
<tr>
<td>31</td>
<td>Figure Skating</td>
</tr>
<tr>
<td>14</td>
<td>Football - Tackle, Flag, Touch</td>
</tr>
<tr>
<td>15</td>
<td>Golf</td>
</tr>
<tr>
<td>16</td>
<td>Gymnastics</td>
</tr>
<tr>
<td>18</td>
<td>Handball - 4 walls</td>
</tr>
<tr>
<td>20</td>
<td>Hockey (Ice)</td>
</tr>
<tr>
<td>83</td>
<td>Ice sailing</td>
</tr>
<tr>
<td>73</td>
<td>In-line Hockey</td>
</tr>
<tr>
<td>74</td>
<td>In-line Skating</td>
</tr>
<tr>
<td>22</td>
<td>Judo</td>
</tr>
<tr>
<td>23</td>
<td>Karate</td>
</tr>
<tr>
<td>08</td>
<td>Kayaking</td>
</tr>
<tr>
<td>24</td>
<td>Lacrosse</td>
</tr>
<tr>
<td>51</td>
<td>Lawn Bowling</td>
</tr>
<tr>
<td>06</td>
<td>Luge</td>
</tr>
<tr>
<td>84</td>
<td>Martial Arts</td>
</tr>
<tr>
<td>27</td>
<td>Modern Pentathlon</td>
</tr>
<tr>
<td>85</td>
<td>Mounting-boarding</td>
</tr>
<tr>
<td>75</td>
<td>Netball</td>
</tr>
<tr>
<td>26</td>
<td>Orienteering</td>
</tr>
<tr>
<td>76</td>
<td>Powerlifting</td>
</tr>
<tr>
<td>86</td>
<td>Race walking</td>
</tr>
<tr>
<td>28</td>
<td>Racquetball</td>
</tr>
<tr>
<td>17</td>
<td>Rhythmic Gymnastics</td>
</tr>
<tr>
<td>56</td>
<td>Ringette</td>
</tr>
<tr>
<td>25</td>
<td>Rowing</td>
</tr>
<tr>
<td>29</td>
<td>Rugby</td>
</tr>
<tr>
<td>46</td>
<td>Sailing/Yachting</td>
</tr>
<tr>
<td>30</td>
<td>Shooting</td>
</tr>
<tr>
<td>87</td>
<td>Skateboarding</td>
</tr>
<tr>
<td>88</td>
<td>Skeleton</td>
</tr>
<tr>
<td>47</td>
<td>Ski Jumping</td>
</tr>
<tr>
<td>48</td>
<td>Skiing, Cross-Country/Nordic</td>
</tr>
<tr>
<td>50</td>
<td>Skiing, Freestyle</td>
</tr>
<tr>
<td>54</td>
<td>Skiing, Nordic Combined</td>
</tr>
<tr>
<td>77</td>
<td>Snowboarding</td>
</tr>
<tr>
<td>78</td>
<td>Snowshoeing</td>
</tr>
<tr>
<td>34</td>
<td>Soccer</td>
</tr>
<tr>
<td>35</td>
<td>Softball</td>
</tr>
<tr>
<td>32</td>
<td>Speed Skating</td>
</tr>
<tr>
<td>76</td>
<td>Squash</td>
</tr>
<tr>
<td>37</td>
<td>Swimming</td>
</tr>
<tr>
<td>38</td>
<td>Swimming, Synchronized</td>
</tr>
<tr>
<td>40</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>64</td>
<td>Tae Kwon Do</td>
</tr>
<tr>
<td>19</td>
<td>Team Handball</td>
</tr>
<tr>
<td>39</td>
<td>Tennis</td>
</tr>
<tr>
<td>41</td>
<td>Track and Field - Athletics</td>
</tr>
<tr>
<td>62</td>
<td>Triathlon</td>
</tr>
<tr>
<td>89</td>
<td>Ultimate Frisbee</td>
</tr>
<tr>
<td>42</td>
<td>Volleyball</td>
</tr>
<tr>
<td>90</td>
<td>Wakeboarding</td>
</tr>
<tr>
<td>33</td>
<td>Water Skiing</td>
</tr>
<tr>
<td>43</td>
<td>Waterpolo</td>
</tr>
<tr>
<td>44</td>
<td>Weightlifting (competitive)</td>
</tr>
<tr>
<td>59</td>
<td>Wheelchair Sports: include any sports organized specifically for people in wheelchairs</td>
</tr>
<tr>
<td>65</td>
<td>Other</td>
</tr>
</tbody>
</table>
LIST OF SPORTS TO BE EXCLUDED (CODE 00)

Non-competitive aerobics  
Aquafit  
Bicycling for recreation/transportation only  
Bodybuilding/body sculpting  
Car racing  
Dancing  
Fishing  
Fitness classes  
Hiking  
Jogging  
Lifting weights (non-competitive)  
Motocycling  
Snowmobiling  
Walking (non-competitive)