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# General Social Survey

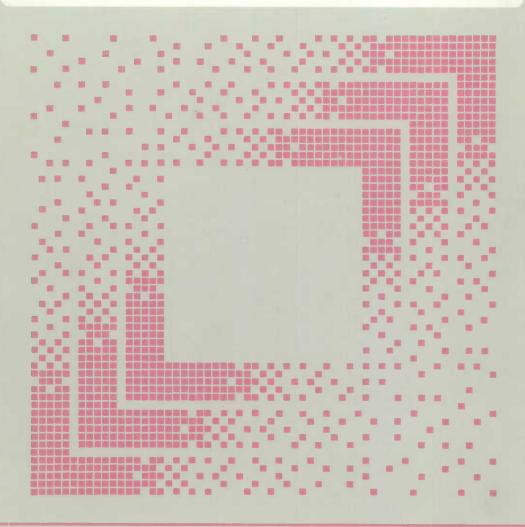
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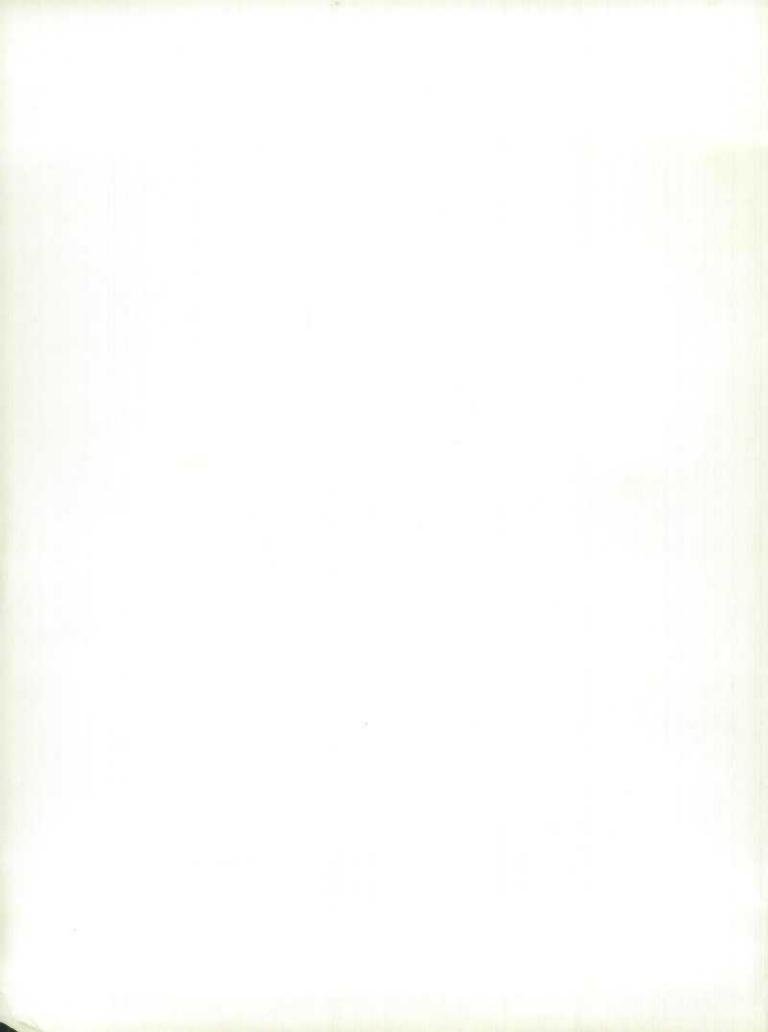
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**WORKING PAPER #9** 

OVERVIEW OF THE 1992 GENERAL SOCIAL SURVEY ON TIME USE (GSS-7)







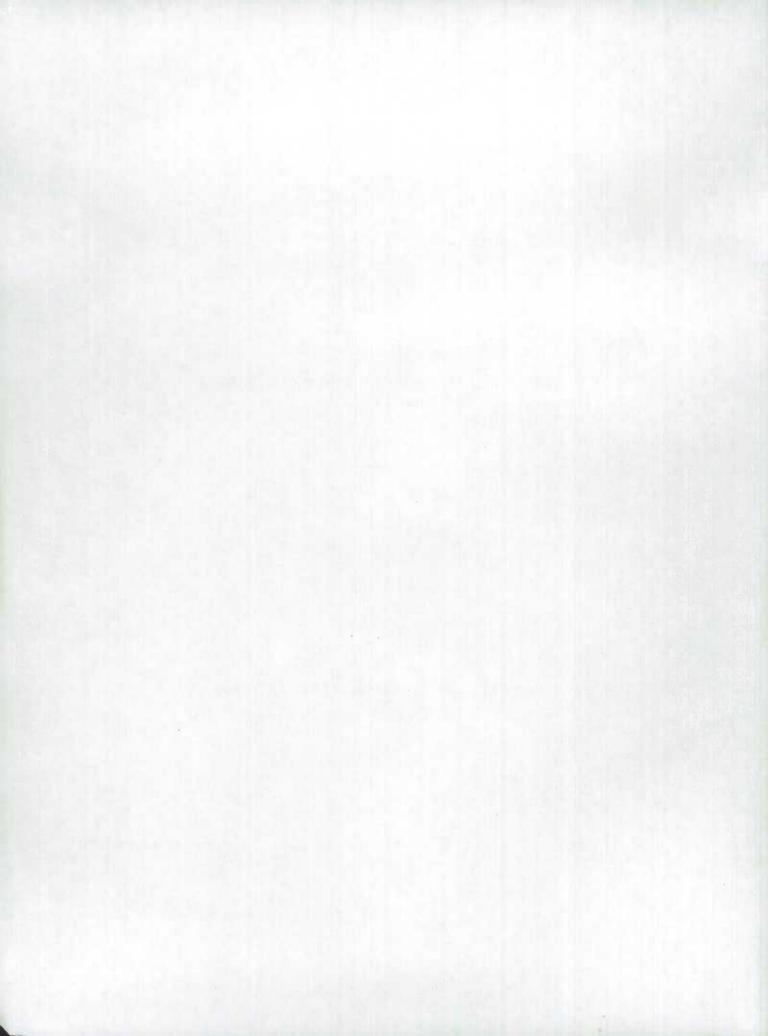
Working Paper # 9

OVERVIEW OF THE 1992 GENERAL SOCIAL SURVEY ON TIME USE (GSS-7)

Prepared by Judith A. Frederick and David P. Horlor

(revised August 1993)

Aussi disponible en français

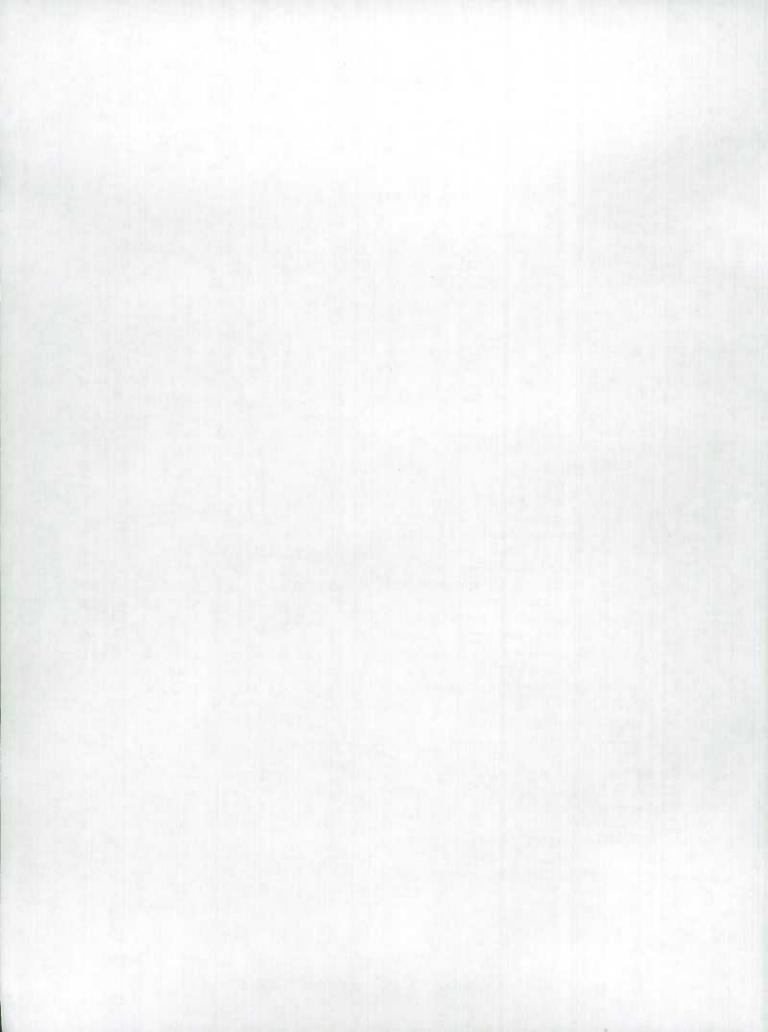


# Working Paper #9

### OVERVIEW OF THE 1992 GENERAL SOCIAL SURVEY ON TIME USE (GSS-7)

#### **Table of Contents**

Introduction	3
A. Background	3
B. Time Use Rationale	4
C. 1986 General Social Survey	6
D. 1992 General Social Survey	6
1. Testing	6
4. Time Use Questionnaire	8
A. General Questions  B. Time Use Diary	9
D. Paid and Unpaid Help	9
F. Educational, Cultural and Recreational Activities	10 10
J. Spouse's Main Activity	10 10
M. Contacts for Follow-up  N. Interviewer Check Items	11 11 11
5. Operational Changes	11 12
E. Contacts	13
F. References	14
Background       3         Sime Use Rationale       4         986 General Social Survey       6         992 General Social Survey       6         1. Testing       6         2. General       7         3. Selection Control Form       8         4. Time Use Questionnaire       8         A. General Questions       9         B. Time Use Diary       9         C. Questions about the Designated Day       9         D. Paid and Unpaid Help       9         E. Perceptions of Time       10         F. Educational, Cultural and Recreational Activities       10         G. Organized Sport       10         H. Respondent's Main Activity       10         J. Spouse's Main Activity       10         K. Classification       11         M. Contacts for Follow-up       11         N. Interviewer Check Items       11         5. Operational Changes       11         6. Data Availability       12          Contacts       13	



#### INTRODUCTION

This report provides a brief history of the 1992 General Social Survey on Time Use (Cycle 7). It covers the development from Focus Group Testing through questionnaire design to data collection. Changes and omissions from the previous survey on Time Use in 1986 (Cycle 2) are examined.

#### A. BACKGROUND

In the early 1980s, Statistics Canada recognized the need for current information on emerging social and socio-economic issues. A new data collection vehicle, the General Social Survey (GSS) was initiated to fill the information gaps. The GSS program covers a series of five core topics, surveying one topic per year. The topics then recycle. Primary objectives are: 1) to monitor key social trends, and 2) to provide information on current policy issues. (A detailed description of the GSS is found in Norris and Paton, 1991.)

Health, time use, personal risk, education and work, and family and friends are the five core-content subjects which rotate. Core sections (Figure 1) provide a data base for monitoring trends in Canadian society.

Focus content meets the second objective of the GSS by capturing statistical information on specific policy issues or social problems. Previous focus content (Figure 1) examined such themes as social support, language, victims' services and flu shots. Focus topics for Cycle 7 are participation in culture, organized sports and unpaid work activities.

The third component of each cycle consists of demographic variables, e.g., age, sex and income, for the respondent and the household. Classification variables delineate population groups for analyzing core and focus data. (See the Selection Control Form and Section K of 1992 Questionnaire).

While resources for classification and core are included within the GSS budget, costs associated with focus content are recovered from sponsors. However, a real constraint on the number of questions in each cycle is time. Interviews must be limited to approximately 30 minutes.

Telephone interviewing plays a major role in collection of data by GSS. Telephone interviewing is attractive because of lower collection, sample design and maintenance costs, as well as considerable flexibility with respect to sample design and size changes. Furthermore, centralized data collection should allow better monitoring and control of costs and data quality. Less than two percent of households in the ten provinces do not have phones.

Nevertheless, phone interviewing does have drawbacks: non-coverage of households, while low, is concentrated in population groups with low education attainment or income; response rates tend to be lower than for face-to-face interviews, and there are limitations on the amount or type of data which can be collected. Alternative collection methods may be more appropriate than phone interviewing for particular population groups and for particular types of data. Thus, GSS is not being confined to a single collection methodology.

Each cycle of the GSS targets a sample size of 10,000. However, sponsors can purchase additional sample to meet data needs for specific geographic areas or specific target groups. The sample size was increased in Cycles 1, 2, 5 and 6.

FIGURE 1: GSS CONTENT COVERAGE

Cycle	End of Collection Period	Main Core Content	Focus Content	Oversample Target
1	Oct/85	Health	Social Support	55 and over
2	Dec/86	Time Use, Social Mobility	Language	Bilingual areas of Canada*
3	Mar/88	Personal Risk/ Accident and Criminal Victimization	Victim Services	None
4	Mar/89	Education & Work	None	None
5	Apr/90	Family & Friends	None	Ontario and 65 and over
6	Dec/91	Health	Various**	65 and over
7	Dec/92	Time Use	Culture, Sports & Unpaid Work	None

<sup>\*</sup>Northern and Eastern New Brunswick; Montreal, Quebec; Eastern Townships, Quebec; Outaouais area, Quebec and Ontario; Eastern and North Eastern Ontario

#### B. TIME USE RATIONALE

While labour market surveys provide detailed information on paid work, little information is routinely collected on non-market activities. However, since the 1960s, demand has risen sharply for information on housework, child care, elder care and volunteer work with society's emphasis on quality of life issues. Feminists, emphasizing equality of life issues, have also pressed for collecting information on non-market activities.

<sup>\*\*</sup>Flu shots, health status indicators and emotional well-being.

In 1974, Ann Oakley published a then, ground-breaking study entitled The Sociology of Housework. Since that time, demand has developed to legitimize domestic work by measuring and including it in estimates of the country's productive activities. Women recognize that the invisibility of their unpaid work has had serious repercussions for their place on the social and economic agendas of governments. Both INSTRAW (United Nations International Research and Training Institute for the Advancement of Women) and the U.N. Statistical Office have worked on these issues (see United Nations, INSTRAW (1989)) and United Nations (1990 and 1991)). Waring (1986) has clearly articulated the arguments for including non-market work within the Gross Domestic Product (GDP) framework.

Canada has been a pioneer in the attempt to value household work in monetary terms. Statistics Canada developed valuation techniques in the mid-1970s, and subsequently produced estimates for 1961, 1971, 1981 and 1986.

Reasons to expand the concept and measurement of productive work are broader than the GDP argument. Detailed information is required on both paid and unpaid work activities to address the issues related to care giving and balancing family and paid work responsibilities.

Over the last decade, time use surveys have been used frequently to gather the required information. A number of countries conducted national time use studies during the 1980s. International conferences have examined time use collection methodologies, classification standards and uses (Frederick, Norris and Villeneuve, 1992).

A time use survey provides participation rates and durations for a wide variety of daily activities. In addition, contextual material such as social contacts and location of activities can be gathered. Activities can be usefully summarized into: 1) productive activities, including a) paid work and education, and b) unpaid work, (e.g., housework, child care, volunteer work); 2) free time; and 3) personal care (e.g., sleep, meals at home).

Information from time use studies is not confined to market activities. While labour market surveys focus on paid work, and to a lesser extent, education - little information is routinely collected on other activities such as housework, child care, other caregiving, volunteer work, and the entire spectrum of culture, recreation and other leisure activities.

Participation rates and time spent on various activities are basic social indicators. They are useful to investigate shifts and trade-offs in time use over the life cycle. The time use of various sub-populations can be compared and analyzed. Changes in time use trends can be tracked. Much of time use analysis has focused on participation and aggregate time spent on various activities. However, detailed breakdowns of activity episodes, with time of day, duration, location and social contacts hold the potential for many other applications. The data can be used to show constraints that limit a person's choice of the use of time and how these are distributed among different population groups. The inclusion of a battery of questions on time related stress allows such measures to be correlated with patterns of time use for different population groups.

Canadian time use studies are still in their infancy. While highly aggregated data are fairly easy to use, the more detailed data, particularly episode data, are more complex to use.

Andorka, (1987) has identified the following uses of time budgets:

- 1. extending the national accounts framework;
- 2. measuring social well-being, quality of life, lifestyles;
- 3. studying the division of labour between males and females, in terms of paid work and unpaid domestic activities;
- 4. measuring the productive activities of households;
- 5. examining the needs of elderly persons and the care of children;
- 6. mass media program design and timing;
- 7. production planning and marketing in the leisure goods and services industries;
- 8. providing insights into consumer behaviour;
- 9. urban planning applications (e.g., in relation to working, shopping, entertainment and environments);
- 10. intertemporal and international comparisons; and
- 11. studies on work and education.

#### C. 1986 GENERAL SOCIAL SURVEY

The 1986 Time Use Survey target population included all persons 15 years of age and over living in the 10 provinces of Canada, excluding full-time residents of institutions and the territories. The survey used random-digit-dialling techniques to contact respondents for telephone interviews. The interviewer randomly selected one person in each household for an interview. Nearly 10,000 individuals answered the survey over a two-month period (November and December). The 1986 questionnaire is shown in Appendix B.

Respondents reported their activities for one full 24-hour day, normally the day preceding the interview. Interviewers collected information on primary activities only. The 1986 GSS Time Use Survey classified activities into 96 codes under 10 major categories. The classification system was based on the mid-1960s multinational study (Szalai, 1972). A detailed description of the survey, as well as analysis of the results, is presented in Harvey, Marshall and Frederick (1990).

#### D. 1992 GENERAL SOCIAL SURVEY

#### 1. TESTING

As part of the planning for the 1992 Time Use Survey, a number of focus group discussions on time use were conducted in March and April of 1991 to establish criteria for the redesign of the questionnaire to ensure that it addressed the information needs of analysts and data users while maximizing response rates and data accuracy.

A combination of focus groups and one-on-one interviews were conducted in five Canadian centres (Vancouver, Toronto, Ottawa-Hull, Montreal and Halifax) with a cross-section of fifty-two respondents, of whom 35 were focus group participants and 17 were individually interviewed.

The study was exploratory in nature and its purpose was to obtain qualitative input from a cross-section of potential respondents as to their feelings, perceptions, understanding and ability to provide information about their use of time. A secondary objective was to test alternative wordings of selected questions.

Following the completion of focus group testing, a questionnaire was developed and field tested in July 1991. Further modifications were made and the survey content was finalized in the fall of 1991 with data collection starting in January 1992.

#### 2. GENERAL

The target population and the collection methodology remain the same. However, one major change was made. The 1992 survey is collected monthly throughout the year to account for seasonal variation in activity patterns.

Again, the survey will solicit a 24-hour diary from respondents, following the approach used in the 1986 survey. Contextual information will be collected as well, in particular, the location of the activity and the social contact(s).

The activity coding structure has been expanded to derive estimates for the main categories of work outlined below while retaining comparison with the 1986 survey (Appendix A). Improving the measurement of unpaid work was a principal goal.

Paid Work Unpaid Work

- Housework
- House maintenance
- Child care
- Transportation and shopping
- Personal care for others
- Help with forms, correspondence, etc.
- Volunteer work for organizations
- Other unpaid work

An innovation for the 1992 survey is an attempt to mitigate the limitation of collecting data for only one day through asking direct questions on unpaid work which cover a longer time period. The one-day diary may miss less frequent activities. The direct approach permits identification of the multiple roles that individuals perform in their daily lives. Since direct questions cover more than one day, they are more likely to capture multiple-role activities than the one-day diary. This is particularly important for analyzing the demographics of individuals with paid work and family responsibilities.

Another issue was the collection of data on secondary activities. A pilot survey conducted in the summer of 1991 tested the collection of secondary activities by asking "Were you doing anything else at the time?" Child care activities, typically not reported as the dominant activity, were of particular interest. The pilot survey revealed irregular reporting of secondary activities which was partially influenced by the approach taken by individual interviewers. Aside from child care, little unpaid work was reported as a secondary activity. Most often reported were television viewing, listening to the radio and conversation.

Since the reporting of secondary activities was not providing improved estimates of various forms of unpaid work, the survey has been restricted to primary activities. However, a supplementary module focuses on child care activities.

In addition to the data collected in the 24-hour time diaries, the survey includes a set of direct questions covering a longer time period on housework, household maintenance and child care done for household members and for others. It includes, as focus content, direct questions on organized sports and cultural activities.

Another innovation for the 1992 Time Use Survey is the inclusion of a module of questions measuring respondents' perceptions of their use of time.

Questions pertaining to happiness and life satisfaction were excluded from the 1992 survey. Analysis of the 1986 results showed little differentiation in the response. Individuals tended to respond in a socially acceptable way; most stated they were either somewhat or very satisfied with all aspects of their life. Research suggests more in-depth and detailed questioning is required to gather meaningful information on life satisfaction variables.

#### 3. SELECTION CONTROL FORM

The data for Cycle 7 are collected on two forms: (1) the selection control form (GSS 7-1); and (2) the questionnaire (GSS 7-2).

The selection control form, common to each cycle, is used to ensure that the telephone number reached belongs to an eligible household. The form records demographic data for each household member (age, sex, marital status, etc.) and is used to randomly select a respondent aged 15 and over. In 1992, if the selected respondent was available, the survey began immediately, otherwise an appointment was set up. Interviews were conducted from January to December 1992. In 1986, an initial call was made to screen telephone numbers and to select a household respondent. Interviews with the selected respondents took place between November 22 and December 22, 1986.

For the 1992 survey, only minor changes were made to the 1986 selection control form. In the question establishing the legitimacy of the number reached, vacation home was added to the type of dwelling list. To be eligible for the survey, the number reached must be a private residence. The identification of a vacation home, business or institution allows cancellation early in the interview if no people live or stay there. For the question on marital status, the interviewer now reads aloud each category. Married or common-law is read first, while single is read last. It became evident from earlier surveys that, periodically, respondents would list themselves as single when they were cohabiting. The questions on language and persons aged 6-14 years used in 1986 have been dropped since they pertained to focus content.

#### 4. TIME USE QUESTIONNAIRE

A major objective of the 1992 Time Use Survey was to enrich the measurement of unpaid work while retaining comparability with the earlier survey. The 1992 survey introduced two significant improvements: 1) added direct questions on unpaid work, and, 2) augmented the duration of data

collection to account for the seasonality of activity patterns. The questions from the 1986 survey on the respondent's life up to age 15, social mobility, knowledge and use of languages at home, school and work and on life satisfaction were all dropped.

A more detailed characterization of questionnaire content follows, organized under major topical headings. The actual questionnaire is shown in Appendix C.

#### Section A: General Questions

Some general time-related questions serve as an introduction to the survey. Three new questions explore the respondent's perception of feeling rushed or having time on his/her hands. Similar questions have been used in an American study.

#### Section B: Time Use Diary

The diary lists chronologically all of the respondent's activities over a 24-hour period. The diary starts at 4:00 a.m., as most people are asleep at that time. For each activity the respondent is asked "When did this start?", "When did this end?" and "What did you do next?". However, to derive a continuous sleep cycle, the respondent was asked when he/she went to bed if he/she was asleep at 4:00 a.m. If he/she was asleep when the diary ended at 4:00 a.m. the next morning, he/she was also asked when he/she got up the next day. Starting the diary at 4:00 a.m. in 1986 meant that most respondents had two partial sleep episodes. The additional information provides data on two complete sleep periods.

Some additions were made to the contextual variables (location and social contacts) to facilitate analysis of the data. "Place" now includes someone else's home. Bicycle was added to the "in transit" options and car was disaggregated by function into car (driver) and car (passenger). The social contact variable or "Who was with you?" was unchanged.

#### Section C: Questions about the Designated Day

This new and important module focuses on child care. The direct questions probe for the times the respondent was looking after her/his children. Respondents could have been engaged in other activities at the same time. This section serves to supplement the primary child care data gathered in the diary. The diary data, restricted to primary activities, is internally consistent. Each respondent has a 24-hour day. As most child care is performed as a secondary activity, the diary data is not the best source to analyze the total care that children are receiving from their parents. A question is also included on the activity the respondent enjoyed the most on diary day.

#### Section D: Paid and Unpaid Help

Section D contains direct questions on housework, household maintenance and child care. Direct questions on unpaid help to others (volunteer work) are also included. The reference period varies according to the frequency of the activity. Less frequent activities are requested over a longer time period. The reference period was a week for three main household activities (i.e. child care, housework

and home maintenance) and a month for all other unpaid work activities (i.e. volunteer work for others). This section also inquires about hiring cleaning services.

#### Section E: Perceptions of Time

Another innovation for the 1992 Time Use Survey is the inclusion of a modified module of questions developed by John Robinson, measuring respondents' perception of their use of time. Robinson (1991) calls this measurement the "Time Crunch". Respondents are questioned on time-stress topics such as having enough time to do everything, spending enough time with family and friends, and wanting more time alone.

#### Section F: Educational, Cultural and Recreational Activities

Section F contains focus content funded by various federal and provincial agencies. Again, because the one-day diary can miss activities that are not done on a daily basis, the direct approach is used to capture less frequent activities. Participation rates will be obtained for activities like reading, viewing a film or going to a museum over the past year, month and week. As well, the CBC sponsored two questions on hours spent watching CBC television and/or listening to CBC radio.

#### Section G: Organized Sport

The focus content on organized sport is funded by Sport Canada. Participation in organized sports activities is solicited for the past 12 months. Reasons for non-participation and regular participation in any sports by other family members are included. Information is also sought on childhood participation in organized sport (while at school) to determine if this could be used as a leading indicator for adult sports participation.

#### Section H: Respondent's Main Activity

The 1992 GSS greatly expanded the number of questions on "main activity" from the 1986 survey, from 10 to 29. Main activity is the primary determinant of time use. There is greater focus on paid work questions, especially on identifying the type of work. Part of the expansion was an attempt to more accurately capture the occupational/industrial code (SOC/SIC) and the salary of the respondent. The market wage is an essential component of the opportunity cost valuation of unpaid work. The 1992 survey will also distinguish between full-time and part-time employees in the past week. Analysis was restricted for the 1986 survey as this information was not collected. The section also includes questions on alternative working arrangements (e.g., shift work, on-call work and home-based work). As the service industry expands and more women join the labour force, we are seeing more creative work options. These exogenous factors will affect the time use of society.

#### Section J: Spouse's Main Activity

This section collects demographic information (i.e., main activity, education) for the spouse or partner. The "main activity" of the spouse is particularly important for time use analysis of dual-earning couples. Direct questions on the spouse's participation in housework, home maintenance and child care are also included. This information is vitally important to understand who bears and who shares the burden of household work.

#### Section K: Classification

The classification module has evolved with each cycle of the GSS. Changes have been incorporated to provide comparability, primarily, with the Census and Labour Force Survey. For questions with response options that were not read to the respondent (e.g. religion and ethnic origin), the list was enlarged to reduce manual coding of "other please specify" responses following the collection period.

#### Section M: Contacts for Follow-up

Commencing with the 1990 GSS on Family and Friends, each GSS cycle includes a final section asking respondents for detailed contact information that will facilitate follow-up contact. Currently, the GSS is a cross-sectional survey. However, some consideration has been given to the potential for re-interviewing respondents to link data from other cycles or to re-interviewing respondents on the same topic five years later.

Testing of the follow-up procedure was done using data from the 1990 GSS. The GSS project is interested in joint projects which would involve follow-up contact. Persons interested in sponsoring a follow-up should contact the GSS staff.

#### Section N: Interviewer Check Items

Interviewer check items remind the interviewer to thank the respondent and end the interview. The sex of the respondent and the end time of the interview are noted.

#### 5. OPERATIONAL CHANGES

The 1985 and 1986 GSS cycles collected data in the fall. Subsequent cycles (1988 - 1990) started collection in mid-January and ended mid-March. Since some topics in the GSS are subject to seasonality (e.g. health, time use), the 1991 and 1992 cycles initiated monthly data collection, with an equal proportion of the interviews conducted each month.

In preceding cycles, two methods of random digit dialling were used: Elimination of Non-Working Banks (ENWB) and Waksberg. Beginning in 1991 only ENWB was used because more information became available from the telephone companies on working telephone numbers. Waksberg was eliminated as ENWB is operationally more efficient.

In 1991, computer edits were introduced at the time of data capture. This procedure is repeated for the 1992 survey. Following the interviews, all questionnaires are captured and put through a computer edit at the regional office. This allows the interviewers to resolve any problems (e.g. improper skip patterns

or key punch errors) before the data and forms are returned to GSS headquarters. Batch editing in the regions improves data quality. More detailed editing is done at the head office.

In general, the GSS does not accept proxy responses. Individuals who physically cannot use a telephone or who cannot be reached by phone during the survey period or who do not speak either of the official languages are excluded from the survey. The 1991 survey on health was the only GSS cycle to accept proxy interviews. They were allowed when the selected respondent could not complete the interview due to a health problem. The 1992 cycle on time use does not permit proxy interviews.

An important aspect of time use data is the coding of activities. In the 1986 Time Use Survey, activities were coded into 96 categories based on the multinational study (Szalai, 1972). For 1992, the coding structure was expanded to provide more detail on unpaid work activities but also to allow for comparability with the 1986 data. A comparison of activity codes used for the 1986 and 1992 survey is shown in Appendix A. As in the 1986 survey, the coding of activities is done in the regional office in order to allow for interviewer input into the resolution of difficult-to-code activities.

#### 6. DATA AVAILABILITY

Data collection for the time use survey continued until December 1992. Initial data from the survey was available in April 1993. A microdata file from the survey was released in August 1993.

#### E. CONTACTS

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#### GSS 1990, (CYCLE 5)

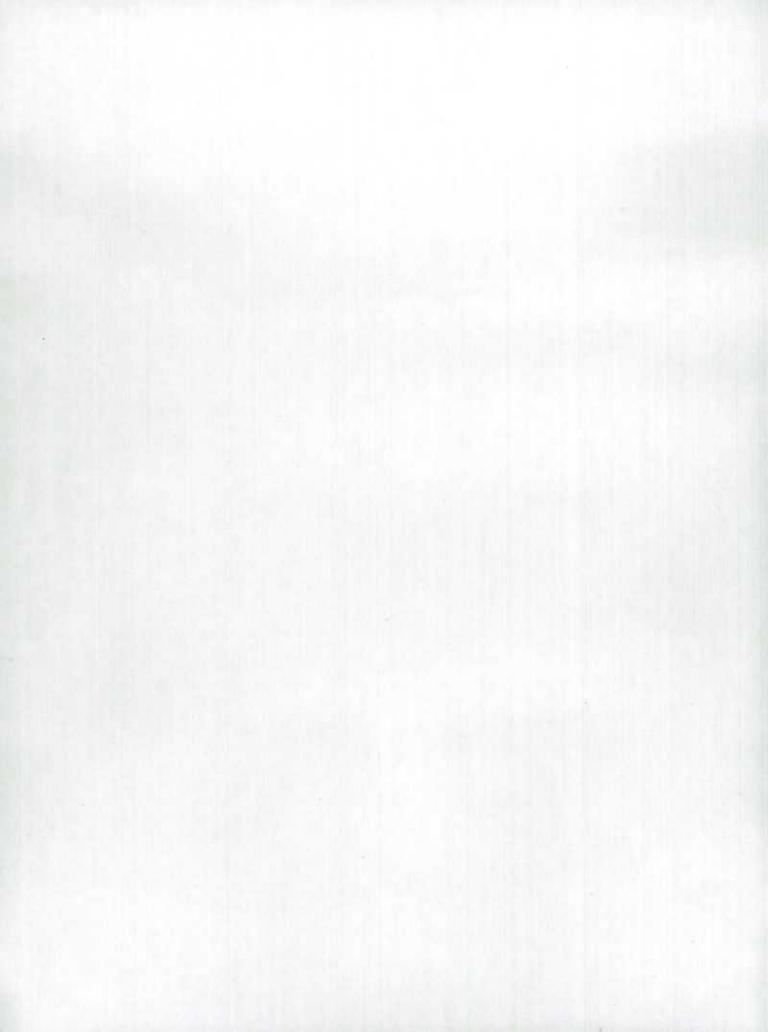
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#### APPENDIX A

1992 TO 1986 ACTIVITY CODE COMPARISON



# DAILY ACTIVITY CODES 1992 GSS, Cycle 7

# DAILY ACTIVITY CODES 1986 GSS, Cycle 2

## EMPLOYED WORK

011	Work for Pay at Main Job	01	Work for pay
012	Work for Pay at Other Job(s)	01	Work for pay
021	Overtime Work	02	Extrato work/ overtime/looking for work
022	Looking for Work	02	Extrato work/ overtime/looking for work
023	Unpaid Work in a Family Business	02	Extrato work/overtime/looking for work
	or Farm		
030	Travel During Work	03	Travel During Work
040	Waiting/Delays at Work	04	Waiting/Delays at Work
050	Meals/Snacks at Work	05	Meals/Snacks at Work
060	Idle Time Before/After Work	06	Idle Time Before/After Work
070	Coffee/Other Breaks	07	Coffee/Other Breaks
080	Other Work Activity	08	Other Work Activity
090	Travel: To/From Work	09	Travel: To/From Work

# DOMESTIC WORK

101	Meal Preparation	10	Meal Preparation
102	Baking, Preserving Food,	10	Meal Preparation
110	Home Brewing, etc.		Mark Cl
	Food (or Meal) Cleanup	11	Meal Cleanup
120	Indoor Cleaning	12	Indoor Cleaning
130	Outdoor Cleaning	13	Outdoor Cleaning
140	Laundry, Ironing, Folding	14	Laundry, Ironing, Folding
151	Mending/Shoe Care	15	Mending
152	Dressmaking and Sewing	15	Mending
161	Interior Maintenance and Repair	16	Home Repairs, Maintenance
162	Exterior Maintenance and	16	- interior maintenance and repair
102		16	Home Repairs, Maintenance
1.62	Repair		exterior maintenance and repair
163	Vehicle Maintenance	16	Home Repairs, Maintenance
164	Other II-ma Immediate	16	- car care and maintenance
104	Other Home Improvements	16	Home Repairs, Maintenance - home improvements
171	Gardening/Grounds Maintenance	17	Gardening, Pet Care
		13	Outdoor Cleaning - raking cut grass or leaves
172	Pet Care	17	Gardening, Pet Care
			- pet care, walking dog
173	Care of House Plants	17	Gardening, Pet Care
			- care of indoor plants
181	Household Administration,	18	Other Uncodeable Housework
	e.g. Paying Bills, Menu Planning, etc.		
182	Stacking and Cutting Firewood	13	Outdoor Cleaning
	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	10	- cut wood
			VAL WOOD

183	Other Domestic Work	18	Other Uncodeable Housework
	(not specified above)	40	Washing, Dressing, Packing - packing personal luggage
190	Travel: Domestic	19	Travel: Domestic
CAR	E GIVING FOR HOUSEHOLD MEMBERS		
200	Baby Care - Household Child	20	Baby Care
210	Child Care - Household Child	21	Child Care
220	Helping/Teaching/Reprimanding	22	Helping/Teaching/Reprimanding
230	Reading/Talking/Conversation with Child	23	Reading/Talking/Conversation with Child
240	Play with Children	24	Play with Children
250	Medical Care - Household Child	25	Medical Care
260	Unpaid Babysitting	28	Other Child Care (Unpaid Babysitting)
271	Personal Care - Household Adults	42	Help and Personal Care to Adults - for household adult members only
272	Medical Care - Household Adults	41	Adult Medical Care (At Home) - for household adult members only
281	Other Child Care	28	Other Child Care
	,	22	Helping/Teaching/Reprimanding
			- visiting child's teacher
282	Other Care for Household Adults	42	Help and Personal Care to Adults
291	Travel: Household Child	29	Travel: Child Care
292	Travel: Household Adults	49	Travel: Personal
2,2	Travel. Household Addits	77	- for household adult members only
SHOI	PPING AND SERVICES		
301	Groceries	30	Everyday shopping
302	Clothing, Gas, etc.	30	Everyday shopping  Everyday shopping
303	Take-out Food	30	Everyday shopping  Everyday shopping
310	Shopping for Durable Household Goods	31	
320			Shopping for Durable Household Goods
	Personal Care Services (e.g Haircut)	32	Personal Care Services
331	Financial Services (e.g. banking)	33	Government and Financial Services
332	Government Services (e.g. UIC)	33	Government and Financial Services
		02	Extra to Work/Overtime/Looking for
			Work - applying for or collecting UIC
340	Adult Medical and Dental Care	34	Adult Medical and Dental Care
350	Other Professional Services	35	Other Professional Services
		38	Other Uncodeable Services
			- take pet to the vet
361	Automobile Maintenance and Repair	36	Repair Services
			- automotive maintenance and repair
362	Other Repair Services	36	Repair Services
	(e.g. T.V., Appliance)		- non-automotive maintenance and repair
370	Waiting for Purchases or Services	37	Waiting, Queuing for Services
380	Other Shopping and Services	38	Other Uncodeable Services
390	Travel: Goods/Services	39	Travel: Goods or Services

# PERSONAL CARE

400	Washing, Dressing	40	Washing, Dressing, Packing
410	Personal Medical Care (Home)	41	Adult Medical Care (At Home) - for self only
430	Meals at Home/Snacks/Coffee	43	Meals at Home/Snacks/Coffee
431	Other Meals (non-restaurant/ non-socializing)	43	Meals at Home/Snacks/Coffee
440	Restaurant Meals	44	Restaurant Meals
450	Night Sleep/Essential Sleep	45	Night Sleep/Essential Sleep
460	Incidental Sleep, Naps	46	Incidental Sleep, Naps
470	Relaxing, Thinking, Resting	47	Relaxing, Thinking, Resting
480	Other Personal Care or Private Activities	48	Other Personal Care or Private Activities
491	Travel: Restaurant Meals	49	Travel: Personal
492	Travel: Other Personal Activities	49	Travel: Personal
SCH	OOL AND EDUCATION		
500	Full-Time Classes	50	Full-Time Classes
511	Other Classes (Part-Time)	51	Other Classes - Part-Time
512	Credit Courses on Television	51	Other Classes - Part-Time
520	Special Lectures: Occasional	52	Special Lectures: Occasional
530	Homework: Course, Career/	53	Homework: Course, Career/
	Self-Development		Self-Development
540	Meals/Snacks/Coffee at School	54	Meals/Snacks/Coffee at School
550	Breaks/Waiting for Class	55	Breaks/Waiting for Class
560	Leisure and Special Interest Classes	56	Leisure and Special Interest Classes
580	Other Study	58	Other Uncodeable Study
590	Travel: Education	59	Travel: Education
ORG	ANIZATIONAL, VOLUNTARY AND REL	IGIOUS	ACTIVITY
600	Professional, Union, General	60	Professional, Union, General
610	Political, Civic Activity	61	Political, Civic Activity
		33	Government and Financial Services - jury duty or attending court
		68	Other Uncodeable Organizations
			- hearings or meetings at city hall
620	Child, Youth, Family Organization	62	Child, Youth, Family Organization
630	Religious Meetings, Organizations	63	Religious Meetings, Organizations
		66	Volunteer Work, Helping -volunteer work dealing exclusively with church
640	Religious Services/Prayer/Bible Readings	64	Religious Services/Prayer/Read Bible
651	Fraternal and Social Organizations (e.g. Lions' Club)	65	Fraternal, Social Organizations
652	Support Groups (e.g. Al-Alon, AA)	65	Fraternal, Social Organizations
660	Volunteer Work, (Organizations)	66	Volunteer Work, Helping
			,

671	Housework and Cooking Assistance	66	Volunteer Work, Helping
		42	Help and Care to Adults
677	YY A.T.		- for non-household members only
672	House Maintenance and Repair	66	Volunteer Work, Helping
	Assistance	42	Help and Care to Adults
(20			- for non-household members only
673	Unpaid Babysitting	28	Other Child Care (Unpaid Babysitting)
			- for children not residing in household
674	Transportation Assistance	66	Volunteer Work, Helping
		69	Travel: Organizations
		42	Help and Care to Adults
(35			- for non-household members only
675	Care for Disabled or III	66	Volunteer Work, Helping
		41	Adult Medical Care (at Home)
			- for non-household members only
		42	Help and Care to Adults
			- for non-household members only
676	Correspondence Assistance	66	Volunteer Work, Helping
		42	Help and Care to Adults
			- for non-household members only
677	Unpaid Help for a Business or Farm	42	Help and Care to Adults
			- for non-household members only
678	Other unpaid work	42	Help and Care to Adults
400			- for non-household members only
680	Other Organizational, Voluntary and Religious Activity	68	Other Uncodeable Organizations
691	Travel: Civic & Voluntary Activity	69	Travel: Organizations
692	Travel: Religious Services	69	Travel: Organizations
ENT	ERTAINMENT (Attending)		
701	Professional Sports Events	70	Sports Events
702	Amateur Sports Events	70	Sports Events
711	Pop Music, Concerts	71	Pop Music, Fairs, Concerts
712	Fairs	71	Pop Music, Fairs, Concerts
713	Zoos	71	Pop Music, Fairs, Concerts
720	Movies, Films	72	Movies, Films
730	Opera, Ballet, Theatre	73	Opera, Ballet, Theatre
741	Museums	74	Museums and Art Galleries
742	Art Galleries	74	Museums and Art Galleries
743	Heritage Sites	74	Museums and Art Galleries
751	Socializing (No Meal)	75	Visits, Entertaining Friends/Relatives
752	Socializing (w/Meal, Excl. Restaurants)	75	
753	Socializing w/friends (non-private residence)	75	Visits, Entertaining Friends/Relatives
760	Socializing at Bars, Clubs (no meal)	76	Visits, Entertaining Friends/Relatives Socializing at Bars, Clubs
780	Other Social Gatherings (Weddings, Wakes)	78	
791	Travel: Sports, Movies & Other	79	Other Social Gatherings Travel: Entertainment
	Entertainment Events	17	ravet, Entertainment
792	Travel: Socializing (In Homes)	79	Travel: Entertainment
793	Travel: Other Socializing	79	Travel: Entertainment
A 40	Outer Doubletting	17	LIAVEL CHICHAIHHEIL

# SPORTS AND HOBBIES (PARTICIPATION)

800	Coaching	80	Sports, Physical Exercise, Coaching
801	Football, Baseball, Hockey, etc.	80	Sports, Physical Exercise, Coaching
802	Tennis, Squash, Racquetball, etc.	80	Sports, Physical Exercise, Coaching
803	Golf, Miniature Golf	80	Sports, Physical Exercise, Coaching
804	Swimming, Waterskiing	80	Sports, Physical Exercise, Coaching
805	Skiing, Ice Skating, etc.	80	Sports, Physical Exercise, Coaching
806	Bowling, Pool, etc.	80	Sports, Physical Exercise, Coaching
807	Exercises, Yoga, Weight Lifting	80	Sports, Physical Exercise, Coaching
808	Judo, Boxing, Wrestling, Fencing	80	Sports, Physical Exercise, Coaching
809	Rowing, Canoeing, Kayaking and Sailing	80	Sports, Physical Exercise, Coaching
		81	Hunt, Fish, Camp
			- boating
810	Other Sports, e.g. Frisbee, Catch	80	Sports, Physical Exercise, Coaching
811	Hunting	81	Hunt, Fish, Camp
812	Fishing	81	Hunt, Fish, Camp
813	Boating	81	Hunt, Fish, Camp
814	Camping	81	Hunt, Fish, Camp
815	Horseback Riding, Rodeo, Jumping,	80	Sports, Physical Exercise, Coaching
010	Dressage	00	Sports, Physical Exercise, Coaching
816	Other Outdoor Activities - Excursions	80	Sports, Physical Exercise, Coaching
821	Walking, Hiking	82	Walk, Hike
822	Biking	80	Sports, Physical Exercise, Coaching
831	Hobbies Done Mainly for Pleasure	83	Hobbies
832	Hobbies Done For Sale or Exchange of	83	Hobbies
00=	Items	0.5	11000163
841	Domestic Home Crafts Done Mainly	84	Domestic Home Crafts
0 11	for Pleasure	04	Doniestic Home Claus
842	Domestic Home Crafts Done For Sale	84	Domestic Home Crafts
0.2	or Exchange of Items	07	Domestic Home Claits
850	Music, Theatre, Dance	85	Music Thantra Dance
861	Games, Cards, Arcade	86	Music, Theatre, Dance
862	Video Games/Computer Games		Games, Cards, Arcade
863	General Computer Use (Not Games)	86	Games, Cards, Arcade
003	General Computer Ose (Not Games)	88	Other Uncodeable Sport or Active
871	Pleasure Drives as a Driver	07	Leisure
		87	Pleasure Drives, Sightseeing
872	Pleasure Drives as a Passenger in a Car	87	Pleasure Drives, Sightseeing
873	Other Pleasure Drives (e.g. bus tour)	87	Pleasure Drives, Sightseeing
880	Other Sport or Active Leisure	88	Other Uncodeable Sport or Active
201			Leisure
891	Travel: Active Sports	89	Travel: Sports, Hobbies
892	Travel: Coaching	89	Travel: Sports, Hobbies
893	Travel: Hobbies & Crafts for Sale	89	Travel: Sports, Hobbies
894	Travel: Other Active Leisure	89	Travel: Sports, Hobbies

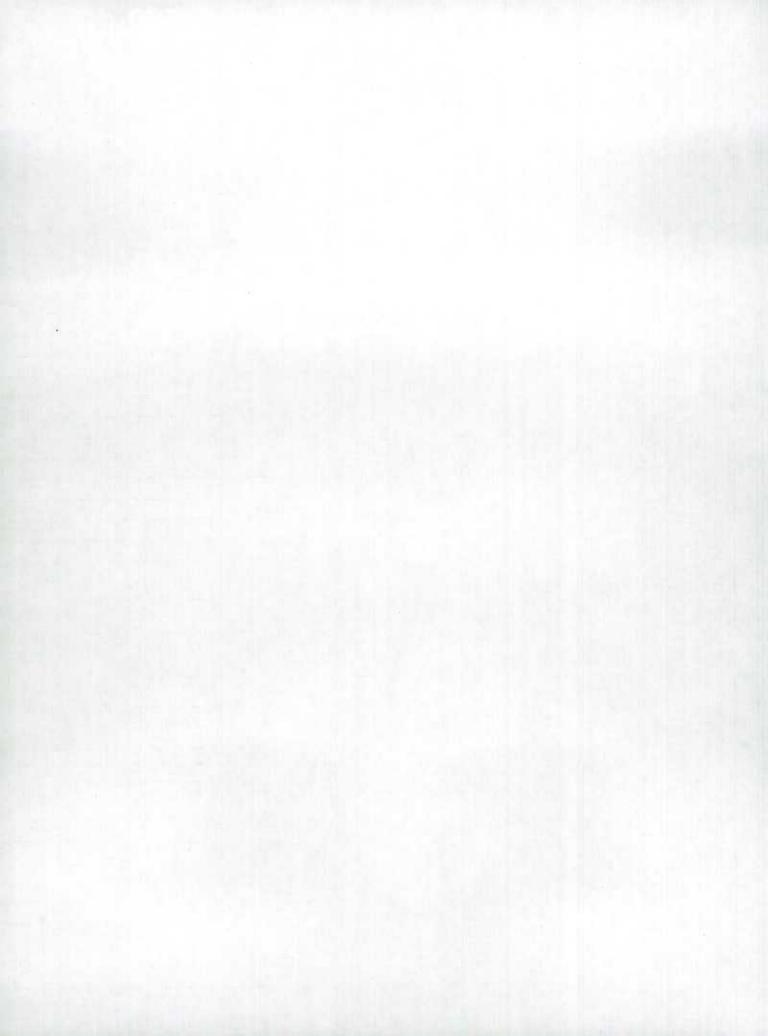
# MEDIA AND COMMUNICATION

900	Listening to the Radio	90	Radio
911	Watching Television (regular scheduled television)	91	Television, Rented Movies
912	Watching Television (time-shifted television)	91	Television, Rented Movies
913	Watching Rented or Purchased Movies	91	Television, Rented Movies
914	Other Television Viewing	91	Television, Rented Movies
	(home recorded movies)	78	Other Social Gatherings - watching home movies if recorded using a video or camcorder
920	CD's, Tapes, Records, Listening	92	Records, Tapes, Listening
931	Reading Books	93	Reading Books, Magazines - reading books: technical, political, novels, poetry
932	Reading Magazines	93	Reading Books, Magazines - reading magazines; also include pamphlets, bulletins, newsletters
940	Reading Newspapers	94	Reading Newspapers
950	Talking, Conversation, Phone	95	Talking, Conversation, Phone
961	Reading Mail	96	Letters and Mail
962	Other (Writing letters)	96	Letters and Mail
980	Other Media or Communication	98	Other Uncodeable (Media or Communication)
990	Travel: Media or Communication	99	Travel: Media or Communication
RESI	DUAL CODES		
001	Missing Gap in Time	26	Missing
002	Refused Information	27	Refused

001	Missing Gap in Time	26	Missing
002	Refused Information	27	Refused
		97	Activity Not Stated

# APPENDIX B

1986 GSS QUESTIONNAIRE (CYCLE 2)



# General social survey Selection control form

	26	lecti	on	cont	rol 1	orn	1	Confidential when complete						
3		- [	TELEPHO	_	BER LABE		2	S Screening Interviewer Number  6 Screening Final Status						
10	111		12		13		14	15						
	Day	Month		Min	_	Min	Result	Interviewer's Name Comments						
01														
02														
03					1									
04														
05														
06	1													
07					1									
08	1													
09	1.													
10														
11														
12														
13			1			1								
20	Hello, (	· ·			from St.	atistics C	anada. Y							
21	034 04	ng a surv Canadians						INTERVIEW WITH SELECTED PERSON						
	O Yes	o make su (read	d numbe	r)7		number.		70:						
12	is this na home?	umber fo	r a busir	)		or a pr	rvate	DESIGNATED DAY LABEL						
		home and		)	ro 30 residence			74. INTERVIEWER: Transcribe selected person name from item 35 and related Page-Line No. from items 33 & 34						
3	Does anyone use this telephone number as a home phone number?							Selected person name Page-line  75. Would you prefer to be interviewed in English or French?						
	O Yes	→ Than	sk respon	ident and	I EMD			1 C English						
	- seminar	ny person	phone	Pullsber 1	this addr	ess and	use this	76 Internewer Number						
		than 15 -			ment									

3(		in this survey off information we collect will be kept voluntary, your assistance is essential if the results	el the sur	way are	10 b	guar e accu	anted rate	rei by	the Stat	ntics	Act.	While your pa	Phen	nd thous	4
31		need to select one person from your household to s the first name and age of each person living or s	r an interi	new wh	lach w	ill be d	condu	ected	in Never	nber.	Star	ting with the	oldes	L with	101
_		Enter	names and	ages in	rems	35 an	d 37								
35		NTERVIEWER									_			_	_
		Enter enswers for items 38 through 48 for each person	recorded i	n dem ]	S Re	fer to	Inter	Vind sales	r Refere	~~ (	a med di				
		Then go to stem 49									ary 11	or instructions.	and co	odes	
113	],	35	36	27	1	1.	-			_	_				
				1"	38	19	40	41	42	43	44	Only for per	ioni a	ged	
1.					5		F	R	First	CN	CN	45	46	47	48
Pg	L1	NAMES OF HOUSEHOLD MEMBERS	SEL	AGE	E	M S-	10	to	Learn	in E	33	Main lan- guage of Foucation	CR	CR In	ER IM
		GIVEN NAME								-	-	OEnguish	€	E	
	1	SURNAME										POFrence	~		
		GIVEN NAME										Other OEnglish			
	2	SURNAME										20 French			
												3Other			
	1	GIVEN NAME	-									OEnglish			
	-	SURNAME										Otre			
	4	GIVEN NAME										10f-e-17			
_		SURNAME										Other			
	5	GIVEN NAME										Othe sh			
	,	SURNAME										106-ench			
		GIVEN NAME 1								-		*OEngish	-		_
	6	SURNAME	7 . [					+	+-			40 French			
				-	-	+	+	+	$\dashv$	-	_	2001744			
	7	GIVEN NAME	-					-	+			Of ngush	-		
	_	SURNAME			-	4	1	4				Other			
		GIVEN NAME										OEnginh	4		
19		SURNAME there any persons away from this household atter		1								2Osrence 2Oother	+		
0	Doe	No s anyone else inve at this address, such as other rei Yes — Enter names and complete items 37 throc No		omers, (	board	ers or	emp	Hoyer	157						
1	Now	I am going to use a selection procedure to determ in to interview. This will just take a second.	nine .		_					_					
											ij	( <u>F</u> ]  A			
2		RVIEWER						SEL	ECTION	GRID	LABE	L			
	fr	Rem 36, number the persons 15 years of age and over om oldest to youngest	in order												
	D	etermine the selected person by referring to the Select	-00		_	_		_							
	G	red			h = E	ig-ble	hous	eholo	membe	m B	a 5es	ect #			
	in	rtem 36, circle the number of the selected person													
1	The I	person I am to interview is(read name)		55 Fir	nail St.	atus	56	Num	per of E	ingipo	•				
		one will be contacting him/her between November 26		1	1			Hous	enold N	lembi	PFS				
0	)ece	mber 12.		_	OTES								_		$\dashv$
_	_				em e										
£	VTE	VTEWER If the respondent volunteers a best time to contacted, mark below	be	L		1	1				1			ļ	
				L	1	1			11	11					
				L		1		1			1		ı		
				L			1 1	1 1	11	1.1					
															1

Telephone Number	
Page Line No. (item 14 GSS 2-1)	
Interviewer Number (Item 76 GSS 2 1)	
Туре	GSS 2-2

Confidential when completed

# GENERAL SOCIAL SURVEY SOCIAL ACTIVITIES AND LANGUAGE USE QUESTIONNAIRE

AGES 15 YEARS AND OVER

Statistics: anada - Statistique canada

2 O Don 1 k now

8.7	What kind of work was he doing? (Give a full description le.g., posting invoices selling shoes, feaching primary school)	013	What was the first language he learned in childhood? (Accept multiple response only if languages learned at same time)
			O English
			2 OFrench
			3 Oother (specify)
	1 Open tenow		4 Opon't know
9.6	In total, how many years of elementary or secondary education did your father (or father substitute) complete?	814	Personal
	18 ○ No schooling → Go to 811		The next questions ask about your mother. When you were 19 years old, did you live with your own mother? (Include adoptive mother)
	years years		Oves Go to 817
	99 Opnit know		<sup>2</sup> Ono
89	Oid he have any further schooling beyond	815	
	elementary/secondary school?	813	Why was this? Was it because
	.0.		3 O Your mather died
	O Don't know Go to 811		Parents were divorced or separated
	Oon tknow		5 You or your mother were temporarily living away from home —— Go to #17
810	What was the highest level he attained? (Accept one response only)		6 Other (specify)
	O Some community college. CEGEP or nursing school		
	Diploma or certificate from community college, CEGEP or nursing school		
	3 O Some university		
	Bachelor or undergraduate degree or teacher's college		
	S Master's or earned doctorate O Other (specify)	816	During that time, was there a female who took the role of
			your mother?
			'Oves
			● ○ No → Go to 821
	<sup>7</sup> O Don't know	817	Which of the following best describes your mother's (or
811	In what country was he born?		mother substitute () main activity when you were 15 years old? (Accept one response only)
	01 O Canada In which prevince or territory?		
	92 Newfoundland		1 O Working at a job
	03 Prince Edward Island		or business In this job was she mainly
	04 O Nova Scotia		10
	05 O New Brunswick		An employee     working for
	04 O Québec		someone else Go to 818
	87 Ontario 86 Manifoba		
	GB Saskatchewan		¹○ Self-employed → Go to #19
	18 O Alberta		
	11 O British Columbia		<sup>2</sup> ○ Keeping house → Go to 821
	12 O Yukon Territory 13 O Northwest Territories		3 ○ A student → Go to 821
			4 ○ Retired → Goto #21
	14 Country outside Canada (specify)		4 ○ Retired → Go to 821
			3 Other (specify)
812	To which ethnic or cultural group did he belong? (Accept multiple response)		
	1 © English		
	<sup>2</sup> O French		→ Go to #21
	1 O wish		
	• O Scottish	818	For whom did she work?
	5 German 6 Ralien		(Name of business, government department or agency or person)
	7 O Ukrainian	1	
	Other (specify)  The specify of the specific of t	1	
	ODn't know		Operation

	. 4 .
819 What was the main kind of business, industry or service? (Give a hull description le.g. paper box manufacturing, retail sho more, municipal board of education).	B25 To which ethnic or cultural group did the belong? (Accept multiple response)
The state of the s	, O English
	2 O French
	3 O trish
	Scottish
	1 O German
	4 O Robon
<sup>2</sup> O Don 1 k now	Outrainian
- O Dan Yenow	Other (specify)
820 What kind of work was she doing?	
(Give a full description: e.g., posting invoices, selling shoes, teaching primary school)	
	* O Don't know
1111111111111	826. What was the first language she learned in childhood?
	(Accept multiple response only if languages learned at same time
	¹ O English
	→ O French
I O Don't know	
Don't know	<sup>3</sup> Other (specify)
21 In total home many years of elementary or recording	
21 In total, how many years of elementary or secondary education did your mother (or mother substitute ) complete?	
MO No schooling - Ga to 824	4 O Don't know
years	827 What language did you yourself first speak in childhood?
# O Don throw	(Accept multiple response only if languages were spoken equally)
	5 O English
2 Did she have any further schooling beyond	→ O French
elementary secondary school?	1000
1 O ves	Other (specify)
ONO Go to 824	
Go to 824	
Dontknow	828 How many brothers have you ever had?
	(Include Step., half- and adopted brothers and those no ignorer
3 What was the highest level she attained?	inng)
(Accept one response only)	brothers
Some community callege. CEGEP or nursing school	
Diploma or certificate from community college, CEGEP or	
Pursing school  Some university	829 How many sisters have you ever had? (Include step:, half- and adopted sisters and those no longer
	aving)
Bachelor or undergraduate degree or teacher's college	
S O Mester's or earned doctorate O Other (specify)	. Li sisters
Other (speciny)	
ODon t know	
in what country was she bern?	
81 Canada In which province or territory?	
83 O Newfoundland	
93 O Prince Edward Island	
M O Nova Scotia	
05 O New Brunswick	
DO Quebec	
0 Ontario	
06 O Manitoba	
Saskatchewan	
18 Alberta	
11 O British Columbia	
12 Yukon Territory	
13 O Northwest Territories	
14 O Country outside Canada (specify)	

#### SECTION D

INTERVIEV	VER - "X" DAY TO WHICH A	CTIVITIES REFER
	1 O Sunday	
	2 O Monday	
	3 O Tuesday	
	4 O Wednesday	
	5 O Thursday	
	6 O Friday	
	<sup>7</sup> O Saturday	

These next questions ask about your daily activities. We need to know in as much detail as you can recall, what you did during . . . . (refer to reference day) starting at 4:00 o'clock in the morning. This section will provide information on transportation activity, amount of time spent on housework, leisure, paid work, etc. You may have been doing more than one thing at a time but we are interested in the main activity for each time period. We are not interested in activities which lasted only a minute or two. We also ask where you did each activity and if anyone was interacting with you during the activity.

Would you like an example?

EXAMPLE: Yesterday morning I was asleep until 7:15. From 7:15 until 7:30 I got dressed. Then from 7:30 until 7:45 I made breakfast and from 7:45 to 7:55 I ate breakfast with my children. After we ate I cleaned up the dishes, which took 20 minutes.

				Do not ask disestion "v" about sleep or other personal care activities.
I. First of all, starting at 4:00 s.m. what were you during?	0 4 0 0	c. When did this end?	777/77	C. Who was with you?/ Ware you still  Trocket  A strong of the stron
		10 20 30		1
And then, what did you do next?	b. When did this start?	c. When did this and?	6. Where were year?/ Were you golf	7////3/3//
		102030		
And then, what did you do next?	b. When did this start?	c. When did this and?	d. Where were you?/ Were you still  Place or in Tr	7 / / / / 3/3// /
		- /*: took /** - /*: took /** - /*: took /** - 10 20 30	[3/41/41/5t]/	Bon School Conference Control Service Control Control Service

Do not ask ewistion "e" about sweep sea Or other permissi care activities d. Where were you?/ Were you still . . . 4. s. And then, what did you do next? b. When dod this start? c. When did this and? 6. Who was with you?/ A STORY

A S Place In Transm \* 1 40 1 O 14 1 6 14 6 1 102030 40101070 0.0,0,0,0,0 S. a. And then, what did you do next? h. When did the start? c. When did the and? d. Where were you?/ Were you still . . . e. Whe was with yeu?/ Were you still . . . A SO SO Place In Trensit 4. roce | 9.4° 9.4° 102030 40909070 103030405040 6. e. And then, what did b. When did this c. When did the end? d. Where were you?/ Were you still . . . e. Who was with you?/ Were you still . . . start? Place In Transit (1/41/61/16/16/ 2 4 1 4 4 4 4 6 5 7 4 4 4 6 1 7 4 4 4 6 1 7 4 4 6 1 7 4: 40: OTil 10 20 30 40 40 40 70 102030404040 7. s. And then, what sid you do next? b. When did this start? c. When did this and? d. Where were you?/ Were you still . . . t. Who was with you?/ Were you still . . . Piece In Transa 180 00 0 cm Parter Contraction 102020 0.0.0.0 10 20 20 40 20 40 8. s. And then, what did you do next? b. When did this c. When did this and? d. Where were you?/ Were you still . . . 6. Who was with you?/ mert? | Sale | Were you stall PINCE In Transa 8.1 40° O'TE 1 6.0° 10 20 30 \*0 \*0 \*0 70 101010101010 9. a. And then, what did you do next? b. When did the start? c. When did the end? d. Where were you?/ Were you still . . . e. Whe was with you?/ Were you still . . In Transit \* . \* 140 OLE | 6 184 102030 10:0:0:0:0:0

Do not ask question "e" about sieep ses

				or other personal care activities.
10. a. And then, what di	b. When did this start?	c. When did this end?	d. Where were you?/ Were you still	e. Who were with you?/ Ware you stall
		10 20 30		Tenen  Te
11. a. And then, what de you de next?	b. When did the start?	c. When did this and?	d. Where were you?/ Were you still  Place Or In Tra	
		9:40rt/40rt/	1	0 30 40 80 40
12. e. And then, what did you do next?	b. When did this start?	c. When did this end?	d. Where were yea?/ Were year stell Place for in Tra	
		- / John 10 20 20		# 4 * 0 * 0 * 0
13. a. And then, what did you do next?	b. When did this start?	c. When did this and?	d. Where were year?/ Were you still  Place or in Trace  of the color of the col	
4. e. And then, what did you do next?	b. When did this start?	.0.0.0	d. Where were year?/ Were you still  Place or in Tran	6. When was with you? //
		40 20 30		
s. a. And then, what did you do next?	b. When did the start?	c. When did this and?	d. Privers were you?/ Were you still  Place or in Trace  or you still	
		102030		30 40 40 40

			Do not ask question "9" about seep, see or other personal care activities.
b. When did this start?	c. When did the end?	d. Where were you?/ Were you still	e. Who was with you?/ Were you still
	10 20 30	\$\$ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Bransy Aside of Aside
b. When did this start?	c. When did this end?	d. Where were you?/ Were you etill  Place or in Tri	e. Whe was with you?/ Ware you still  Prost  or a still  g s'
	102030		2030405040
b. When did this start?	c. When did this end?	d. Where were year?/ Were you split	
	- 4: 10 20 30	10 10 10 10 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
b. When did the start?		d. Where were year?/ Were yeer stell  Place or In Treat  ( of 10 10 10 10 10 10 10 10 10 10 10 10 10	populari de la companya de la compan
b. When did this start?	e. When did this end?	d. Where were you?/ Were you still  Place or In Trans  od 10 10 10 20	Series of the se
b. When did this start?		d. Where were you?/ Were you still  Place of in Tran	9. Who was with you?/ Ware you said
	b. When did this start?  b. When did this start?  b. When did the start?  iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	b. When did this c. When did this end?    b. When did this end?	b. When did this rear?    Description   Place   Place

				De not esk question "P" about siene sea on eshel betwonel care activities
28: e. And then, what do you do next?	d b. When did this start?	c. When did this and?	**   1	a. Whe was with year?/ Ware year gold  Transmi  A gold of the control of the
29. a. And then, what did you do next?	d b. When did this start?	c. When did this and?		e. Who was earth yase?/ Ware you stell  10 Part  9 2 ref. John Stell  9 3 4 5 6
30. a. And then, what did you do next?	b. When did this start?	c. When did the end?	777/77	6. What was with your?/ Were you grid  18 no. 1  18
31. a. And then, what did you do next?	b. When did this start?	c. When did this strat?	d. Where were you?/ Were you still  Piace or in Tr	a signification of the state of
12. e. And then, what did you do next?	b. When did this start?	e. When did thus and?		e. Who was sorth year?/ Were you stell  Print
3. a. And then, when did you do nazz?	b. When dist this start?	c. When dud thus and?		e. Whe was with you?/ Ware you ets!  (aren.)  (a

Do not ask question "e" about seep sea or other personal care activities. 34. s. And then, what did you do next? b. When did this start? c. When did this and? d. Where were you?/ Were you still . . . 4. Who was with you?/ Were you stall . . . 20 40 50 s Place in Transit (3/41) 614 64544 4. 14 040 OLE ( 6.42) 102020 40504070 10 20 20 40 40 40 35. s. And then, what did b. When did this start? c. When did this and? d. Where were you?/ Were you still . . . e. Who was such you?/ Were you still . . . you do next? Place In Transm 4. roge 6.4. 6.4. 13/41 / 014 Oct. 10 20 30 10101010 102030405040 36. e. And then, what did you do next? b. When did this stort? c. When did this and? d. Where were you?/ Were you still . . . e. Who was with you?/ Were you self . . . Please In Transit 4: 18 40 CT | 6:40 | 13/11/11 Ords) 10 20 30 40 40 40 70 000000000 37. a. And than, what did b. When did the c. When did this and? d. Where were yea?/ Were you still . . . you do nam? start? e. Whe was with you?/ Were you suit . . . O'd o'd by the state of the sta Sept 1 Plece In Transie 4: 40' O' 4' 1 4' C#/ 102020 40 50 60 70 10 20 20 40 50 60 38. s. And then, what did b. When did this start? c. When did this d. Where were you?/ Were you still . . . e. Who was with you?/ Were you still . . . you do next? end? Place In Transe 401 OTH 140 102030 40 40 40 70 10 20 20 40 20 40 39. s. And then, what did b. When did this start? c. When did this and? d. Where were year?/ Were you still . . . e. Who was with you?/ Were you still . . . YOU do next? Place In Transm Presenti Old Grad a serie 4: 140' O' 0' 140' P 45' / c / 2 / 5 / c 4

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			Do not ass question "e" about sieeg ; at ather personal care activities.
And then, what did you do next?	c. When did this and?	1777/77	0. Who was with you?/ Where you girl
a. And then, what did b. When did this	1 2 3 0		20 20 40 50 40
you do noti?		Place on still  Place of in Train	O Carlo Branch Spirit
And then, what did b. When did this you'de next?	c. When died these and?  :		
And then, what did b. When did this start?	- (4) 40/00	d. Where were year)/ Were you still  Piece of in Trans  a construction of the co	State Copy of Copy of the Copy
ond them, what did b. When did she mart?	c. When did the end?  -		9 1 cs   30 cs 1 cs
PIEWER To record additional active number of forms used.	uties, use Form GS:		
(If you use GSS Z-2D)		Number of	f forms
Number	the questions sequ	uentially starting with 45	

			SECTI	ONE		
Of	this part of the survey I would like	te you to consider	your life as it i	s now.		
1						
	h .	рру	omewhat unhappy	Very unhappy		No opinion
2	I am going to ask you to rate or somewhat dissatisfied or very d	ertain arees of your	r life. Please ra	te your feelings	about them	as very satisfied, somewhat satisfie
				Somewhat	Very	No opinion
	a) Your health	1 O Satisfie		Somewhat	2 O	No opinion
	a) Your health  b) Your job or main activity —		fied	• 10	10	
		<sup>2</sup> ○ Dissatis  4 ○ Satisfie	fied	* 10 * 10	•0	10

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other family members	Satisfied     Oissatisfied	<b>→</b> ;0	•0	•0
i) Yourself (self-esteem)	7 Satisfied 6 Dissatisfied	→ ,O	·0	•0
E3. Now, using the same scale how	do why faul share			

Sat	sfied	Ovesetys	hed	
Very	Somewhat	Somewhat	Very	No opinion
10	20	10	40	•

→ 4 ○ Satisfied

→ ¹○ Satisfied

→ ¹ ○ Satisfied

5 O Dissatisfied

O Dissatisfied

2 O Dissatisfied

e) Your housing \_\_

f) Your friendships

g) Living partner or single status

h) Your relationship with other family members

	ø	_	-	0	0.7	- 6
2	ž.	ĸ.	31	u	PH.	

				SE	CTION	F				
The followin	g questions	are abou	it your know	wledge and u	ise of i	anguages at h	ome, sch	nool and w	rork.	
F1. What is (Report	your main two if the i	language. responden	, that is, the of is equally	t language in at ease in th	which	you are most uages)	at ease?			
10 Eng	lish → Ha	eve you ex	ver had any	knowledge	or und	erstanding of a	langua	ge other t	han Englist	17
				Go to Sectio						
	0(	) No		Go to SECTIO	ON T (P	age 23)				
2 Eng	lish and Fre	nch —		Go to SECTIO	ON H (P	age 15)				
3 Eng	lish and Oth	ner (specif	y) LL	→ Go to	SECTIO	N / (Page 15)				
4O Fren	nch	Go to SE	CTION K (P.	age 16)						
5 O Fren	ich and Othi	er (specify	"	→ Go to	SECTIC	N L (Page 16)				
6 Othe	er (specify)	<u> </u>	} → Go	to SECTION	M (Pag	e 17)				
10 Yes	eve any know			of French?	G6	Do you have an other than End	How m unders	ench? any other la land?		ou know or
When was french, ext	the last time cluding langui the last week the last mont	that you hage courses	had a convers	Lation in		20 No —			es → Who	ch one do you w best? (specify)
O During More t	the last year				G7	When was the language (language) During the	uage repo	red in G6)	conversation excluding lan	in that guage courses?
3 How would abilities in Reading	Very good	Good 82 🔾	Net very good	Not at all		During the During the More than	lest mont			
Understand Speaking	ling (1)	**0	000	**O	G8	in that languag	e (langua the follo	ge reported	in G6), how s	would you
Langua Cother L	d you say cor of French? (A age instruction anguage cours ing with family	Accept multij lêt school les	e most to yo	ur present		Reading Understanding Speaking	Very good IIO IIO	Good az O as O tE O	Not very good	Not at all all all all all all all all all
Speakir	ng television				G9	INTERVIEWER		ndicated in E IN (PAGE 17	ooth G1 and G	6. 90 to
Other ()  Compared t					G10	Compared to firmore English, le	re years :	ego, would	you say that the same?	you now use
KNOW  O More	•0	or about th	you say that he same?	you now		O More Co Less Co Same				
10 Same	-	Same			G11	INTERVIEWER	Go to SE	CTION N (Pa	ge 17)	

		SECTION H					SECTION J		
41	Compared to	five years ago, would you say th	at you now	11	Compared to I			you say the	t vou now
	more English	less English or about the same?			more English,	less Englis	th or about	the same?	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	1 O More	USE			KNOW		USE		
		◆ ○ More			O More	4(	More		
	2 O Less	1 O Less			√O Less	50	Less		
	3 O Same	♦ ○ Same			1 O Same	•(	Same		
2	Compared to more French, KNOW	five years ago, would you say the less French or about the same?  USE  Onore	at you now	12	Do you have a			derstanding o	f french?
	1 O Less	■O Less							
	4 O Same			-					
_		⁵ ○ Same		13	When was the excluding lange	last time	you had a	convertation	in French,
3	other than En	any knowledge or understanding glish or french?			O During the				
	'O'Yes —	How many other languages do y understand?	ou know or		J O During the	last year			
		1 One language (specify)	1.1		O More than	a year			
					3 O Never				
		4○ Li languages → Whi	ich one do you w best? (specify)	14	How would you abilities in Fren	u rate you	urself in the	following La	nguage
	200								
	7 No	Go to SECTION N (Page 17)				good .	Good	Not very good	Not at all
	When was the	land a second		-	Reading	••0	W ()	440	04 (
	language (lang	last time you had a conversation uage reported in H3) excluding lan	in that		Understanding	mO	mO.	PQ.	C0 (C)
			googe (burse)		Speaking	mO.	**0	"0	_
	5 O During the				2 be arrud		40		13.0
	O During the								
	O During the	last year		15	What would yo	N 18y con	tributed the	most to you	m present
	* O More than	ayear			knowledge of f			(e response)	
	1 O Never				1 O Language is	nstruction	at school		
					2 Other langu	rede conta	es		
ī	in that language	e (language reported in H3), how	and a	1	1 O Speaking w	rith family			
	rate yourself in	the following abilities?	woold you		O Speaking w				
		Very Good Not very			5 O Speaking at				
		Very Good Not very good	Not at		4 O Watching to				
	Reading	010 010 010			Other (spec				
	•		MO		Other (spec	(NY)			
	Understanding		000						
	Speaking	180 110	120	16	Compared to five	re years a ss French	go, would y	rou say that 'e same?	you now .
	INTERVIEWER	GO TO SECTION N (PAGE 17)			KNOW	_	SE More		
					2 O Less	10			
					_	_			
					3 O Same	•0	Same		
				17	Other than Englishow or underst	ish or Free tand?	nch, how m	any language	s de you
				18	INTERVIEWER	Go to SEC	TION N (PAG	SE 17)	

SECTION K	
	SECTION L
E1 Now would you rate your ability to read in English? Is it	Compared to five years ago, would you say that you now more French, less French or about you say that you now
10 Very seed	more french, less French or about the same?
'O Good	ENOW USE
3 O Not very good	O More
O Not at all	10 tess 10 tess
- O Mor at an	1 Same 6 Same
K2 What would you say contributed the most to your present knowledge of English? (Accept multiple response)	L2 How would you rate your ability to read in English? Is it
	♦ ○ Very good
Canguage instruction at school	O Good
Other language courses	1 O Not very good
1 Speaking with family	1 O Not at all
O Speaking with friends  Speaking at work	
Speaking at ware     Watching television	L3 What would you say contributed the most to your present
Other (specify)	and a sudment (wiccebs writible serbouse)
	Language instruction at school
	Other language courses
Compared to five years ago, would you say that you now	3 Speaking with family
more English, less English or about the same?	* Speaking with friends
KNOW	5 O Speaking at work
O More O More	<sup>6</sup> ○ Watching television
¹O Less •O Less	Other (specify)
6 ○ Same 9 ○ Same	
	4 Compared to fine water
Do you have any knowledge or understanding of a language other than English or French?	L4 Compared to five years ago, would you say that you now more English, less English or about the same?
*O ves	© More 1 More
	¹O Less ªO Less
<sup>3</sup> One language (specify)	4 O Same
*O Languages -> Which one do you	
ONC GOIOK?	☐ languages
When was the last time you had a conversation in that language (language reported in Kd) excluding language courses?  5 Ouring the last week	L6 INTERVIEWER GO to SECTION N IPAGE 17)
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5 Ouring the last week  6 Ouring the last month	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5 Oburing the last week  6 Oburing the last month 7 Oburing the last year	
When was the last time you had a conversation in that language (language reported in Kd) excluding language courses?  5 Ouring the last week  6 Ouring the last month  7 Ouring the last year  8 More than a year	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5 Ouring the last week  6 Ouring the last month	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5  Ouring the last week  6  Ouring the last year  8  More than a year  10  Never  In that language (language reported in K4), how would you rate yourself in the following abilities?  Very Good Not very Not at good all	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5  Ouring the last week  6  Ouring the last week  8  More than a year  10  Never  In that language (language reported in K4), how would you rate yourself in the following abilities?  Very Good Not very Not at good all  Reading 01 02 01 04	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5	
When was the last time you had a convertation in that language (language reported in Kd) excluding language courses?  5  Ouring the last week  6  Ouring the last week  8  Ouring the last year  8  More than a year  5  Never  In that language (language reported in Kd), how would you rate yourself in the following abilities?  Very Good Not very Not at good all  Reading P1  02  03  04  04  04  04  04  04  04  04  04	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5  Ouring the last week  6  Ouring the last month  7  Ouring the last year  8  More than a year  10  Never  In that language (language reported in K4), how would you rate yourself in the following abilities?  Very Good Not very Not at your your last your las	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5   Ouring the last week 6   Ouring the last month 7   Ouring the last year 8   More than a year 1   Never  In that language (language reported in K4), how would you rate yourself in the following abilities?  Very Good Not very Not at good all Reading 91	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5   Ouring the last week  6   Ouring the last week  8   More than a year  10   Never  In that language (language reported in K4), how would you rate yourself in the following abilities?  Very Good Ret very Not at good all  Reading 91   82   93   94   94   95   95   95   95   95	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5   Ouring the last week  6   Ouring the last month  7   Ouring the last year  8   More than a year  9   More than a year  10   Never  In that language (language reported in K4), how would you rate yourself in the following abilities?  Very Good Not very Not at good all  Reading 01 02 01 04 0  Understanding 05 06 07 08 0  Speaking 09 10 10 11 12 0  Compared to five years ago, would you say that you now use more French, less French or about the same?	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5   Ouring the last week  6   Ouring the last week  8   More than a year  10   Never  In that language (language reported in K4), how would you rate yourself in the following abilities?  Very Good Ret very Not at good all  Reading 91   82   93   94   94   95   95   95   95   95	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5   Ouring the last week  6   Ouring the last week  7   Ouring the last year  8   More than a year  9   Never  In that language (language reported in K4), how would you rate yourself in the following abilities?  Very Good Ret very Rot at good all  Reading 81   82   83   84   85   87   87	
When was the last time you had a conversation in that language (language reported in K4) excluding language courses?  5   Ouring the last week  6   Ouring the last week  7   Ouring the last year  8   More than a year  9   Never  In that language (language reported in K4), how would you rate yourself in the following abilities?  Very Good Ret very Rot at good all  Reading 81   82   83   84   85   87   87	
When was the last time you had a conversation in that language (language reported in Kd) excluding language courses?  1	

M1 How would you rate your ability to read in English? Is it  \(^\text{Very good}\) \(^\text{Oodd}\) \(^\text{Oodd}\) \(^\text{Oodd}\) \(^\text{Oot very good}\) \(^\text{Oot at all}\)  M2 What would you say contributed the most to your present knowledge of English? (Accept multiple response) \(^\text{Oother Language instruction at school}\) \(^\text{Other Language courses}\)	SECTION N  The next questions ask about language use in childhood and adolescence.  N1 Sefore you were six years old, which languages were spoken in your home by people living there?
Very good   Good   Mot very good   Not at all    What would you say contributed the most to your present knowledge of English? (Accept multiple response)   Language instruction at school   Other language courses	The next questions ask about language use in childhood and adolescence.  N1 Before you were six years old, which languages were spoken in your home by people living there?
Good	N1 Before you were six years old, which languages were spoken in your home by people living there?
Good	N1 Before you were six years old, which languages were spoken in your home by people living there?
M2 What would you say contributed the most to your present knowledge of English? (Accept multiple response)  1 Language instruction at school 2 Other language courses	m your name by people living (here)
M2 What would you say contributed the most to your present knowledge of English? (Accept multiple response)  1 Language instruction at school 2 Other language courses	m your name by people living (here)
knowledge of English? (Accept multiple response)  Language instruction at school  Other language courses	
Clanguage instruction at school Other language courses	O English
Other language courses	₹○ French
Other language courses	<sup>2</sup> Other (specify)
3 O Speaking with family	
4 O Speaking with friends	N2. INTERVIEWER. If only one language reported in N1, go to N4
5 O Speaking at work	and the state of t
6 ○ Watching television	N3: Which languages did you yourself speak at home?
<sup>2</sup> Other (specify)	
M3 Compared to five years	(Most often)
M3. Compared to five years ago, would you say that you now more English, less English or about the same?	O English O Did you speak this
KNOW USE	language at home
⁴○ More ¹○ More	Other (specify) 60 more than 90% of the time?
1 O Less	ر در ا
6 ○ Same 9 ○ Same	1 O Yes
A4 Do you have any knowledge or understanding of French?	¹O No
Yes	- C 40
	N6 When you were february was aid which to a
¹○ No —→ Go to M9	N4 When you were fifteen years old, which lenguages did you yourself speak at home?
S When was the last time you had	(Most aften)
IS When was the last time you had a conversation in French, excluding language courses?	
During the last week	
O During the last month	
5 O During the last year	1 Other (specify)
6 O More than a year	LU 10
<sup>7</sup> O Never	
6 Now would you sate whereast in the sale	NS. At that time, which languages did you speak with your
6 Now would you rate yourself in the following language abilities in French?	friends?
Very Good Not very Not at	(Mest eften)
9000 9000 48	¹O English
Reading 81 0 02 0 03 0 04 0	<sup>2</sup> O French sO
Understanding 05 06 07 06	3 Other (specify) LL 60
Speaking 00 10 110 120	0 0000000000000000000000000000000000000
	0, 111
What would you say contributed the most to your present	
"The state of French (Accept multiple response)	N6 INTERVIEWER: Go to SECTION P (Page 18).
Language instruction at school	TO THE MER. GO TO SECTION P (Page 12)
Other language courses	
O Speaking with family	
O Speaking with friends Speaking at work	
Dealing at work     Watching television	
Other (specify)	
C Other (specify)	
Compared to five years ago, would you say that you now more French, less French or about the same?	
*O More 7 More	
O Less O Less	
Same O Same	
Same	
Other than English or French, how many languages do you	
know or understand?	
☐ languages	

	SECTION P	
P1 How many years of elementary and	secondary education have you completed?	
No schooling Go to P14		
05 One to five years	Which languages were used for teaching your courses at primary	_
MO Sie	school, excluding language courses?	
™O Eight	(Most often)	→ Go to
	O English	
	Offench 10 Other (specify) 40	
	, <sub>0</sub>	
O Ten Go to P?		
"O Eleven ) Maus van		
12 Twelve > - secondary sci	duated from Go to P2	
1) O Thirteen	301077	
, O No		
Which lenguages were used for an a		
. vernich languages were used for teacher	ng your courses at primary school, excluding language courses?	
O English		
O French		
O Other (specify)       0		
٥٠ لـــا		
What about languages used for teaching	your courses at secondary school, excluding language courses?	
(Most often)		
<sup>1</sup> O English 60		
* O French 20		
* O Other (specify) LLI 10		
· · · · · · · · · · · · · · · · · · ·		
Mana was had as a second		•
Have you had any further schooling bey	and elementary-secondary school?	
ONO - GotoP7		
Which languages were are used for teach	ing your courses at these levels, excluding language courses?	
(Most often)		
1 O English 10		
OFrench 10		
Oother (specify) LL #O		
· · · · · · · · · · · · · · · · · · ·		
Man a sha ha h		
What is the highest level you attained? (a		
Some community college, CEGEP or num	ung school	700
Diploma or certificate from community	college. CEGEP or nursing school	
O Some university		
Rachalos os	acher's college	
Bachelor or undergraduate degree or te     Master's ou connection.		
Master's or earned doctorate		
OBacheror or undergraduate degree or te  Master's or earned doctorate  Other (specify)		
Other (specify)		
Other (specify)		
Other (specify)		

19

1 An employee weeks of work were you mostly full-time or part-time?  1 Full-time  1 Part-time  1 Part-time  1 Part-time  1 Part-time  1 Viviat was the main kind of business, industry or service? (Name of business, government or opertiment or agency or person)  1 What was the main kind of business, industry or service? (Give a full description e.g., paper box manufecturing, retail shoe store, municipal board of education)  1 What kind of work were you doing? (Girve a full description e.g., postling invoices, selling shoes, teaching primary school)  2 Which languages are were spoken at work by people with whom you have had regular contact?  3 Which languages are were spoken at work by people with  4 Which languages are were spoken at work by people with  5 English  6 French  7 Other (specify)  1 Considering the last 12 months, which languages have you yourself spoken at work?
2) Self-amplayed —9 Go to 0/12  1) During those weeks of work were you mostly full-time or part-time?  1) Full-time  4) Part-time  O11 For whom go you'did you last work? (Name of business, government or spency or person)  (Name was the main kind of business, industry or service? (Give a full description of g. paper box manufacturing, retail shoe store, municipal board of education)  13. What kind of work were you doing? (Give a full description of g. paper box manufacturing, retail shoes store, municipal board of education)  14. What kind of work were you doing? (Give a full description of g. parting invoices, selling shoes, teaching primary school)  4. Which languages are were spoken at work by people with whom you have had requise camact?  5) English  6) English  7) Other (specify)
During those weeks of work were you mostly full-time or part-time?    Operations
Dilitime  Operation  O
Only Part-time Only
17 For whom do you'did you last work?  (Name of business, government department or agency or person)  What was the main kind of business, industry or service?  (Give a full description e.g., pager bos manufacturing, retail shoe store, municipal board of education)  3 What kind of work were you doing?  (Give a full description e.g., posting invoices, selling shoes, teaching primary school)  Which languages are were spoken at work by people with whom you have had regular contact?  © English  © French  Considering the last 12 months, which languages have you yourself spoken at work?
(Name of business, government department or agency or person)  What was the main kind of business, industry or service? (Give a full description - e.g., paper box manufacturing, retail shoe store, municipal board of education)  What kind of work were you doing? (Give a full description - e.g., patting invaces, selling shoes, teaching primary school)  Which languages are were spoken at work by people with whom you have had regular contact?  *O English  Considering the Last 12 months, which languages have you yourself spoken at work?
What was the main kind of business, industry or service?  (Give a full description e.g. paper box manufacturing, retail shoe store, municipal board of education)  What kind of work were you doing?  (Give a full description e.g., posting invoices, selling shoes, reaching primary school)  Which languages are were spoken at work by people with whom you have had regular contact?  (Considering the last 12 months, which languages have you yourself spoken at work?)
What was the main kind of business, industry or service?  (Give a full description e.g., paper box manufacturing, retail shoe store, municipal board of education)  What kind of work were you doing?  (Give a full description e.g., posting invoices, selling shoes, teaching primary school)  Which languages are were spoken at work by people with whom you have had regular contact?  *O English  O French  O Other (specify)  Considering the last 12 months, which languages have you yourself spoken at work?
12 What was the main kind of business, industry or service? (Give a full description e.g., paper box manufacturing, retail shoe store, municipal board of education)  3 What kind of work were you doing? (Give a full description e.g., pasting invoices, selling shoes, teaching primary school)  Which languages are were spoken at work by people with whom you have had regular contact?  10 English 10 French 11 Considering the last 12 months, which languages have you yourself spoken at work?
What kind of work were you doing? (Give a full description e.g., pasting invaires, selling shoes, teaching primary school)   Which languages are were spoken at work by people with whom you have/had regular contact?   Other (specify)   Considering the last 12 months, which languages have you yourself spoken at work?
What kind of work were you doing? (Give a full description e.g. posting invoices, selling shoes, teaching primary school)  Which languages are were spoken at work by people with whom you have had regular contact?  5 © English  6 © French  7 Other (specify)  Considering the last 12 months, which languages have you yourself spoken at work?
3 What kind of work were you doing? (Give a full description e.g., posting invoices, selling shoes, teaching primary school)  Which languages are were spoken at work by people with whom you have had regular contact?  5 English 6 French 7 Other (specify)  Considering the last 12 months, which languages have you yourself spoken at work?
What kind of work were you doing? (Give a full description e.g., posting invoices, selling shoes, teaching primary school)  Which languages are were spoken at work by people with whom you have had regular contact?  Which languages are were spoken at work by people with whom you have had regular contact?  Considering the last 12 months, which languages have you yourself spoken at work?
(Considering the last 12 months, which languages have you yourself spoken at work?)
Which languages are were spoken at work by people with whom you have had regular contact?  5 English 6 French 7 Other (specify)  Considering the last 12 months, which languages have you yourself spoken at work?
Which languages are were spoken at work by people with whom you have had regular contact?  5 English 6 French 7 Other (specify)  Considering the last 12 months, which languages have you yourself spoken at work?
Which languages are were spoken at work by people with whom you have had regular contact?  5
So English French Considering the last 12 months, which languages have you yourself spoken at work?
© English © French © Other (specify)  Considering the last 12 months, which languages have you yourself spoken at work?
Other (specify)  Considering the last 12 months, which languages have you yourself spoken at work?
Considering the last 12 months, which languages have you yourself spoken at work?
Considering the last 12 months, which languages have you yourself spoken at work?
Annual of Motes
Annual of MOLEA
your space of water
(Bitmen of the California)
(Most often)  1 C English
2 Did you speak this
More than 80%
Other (specify)
LU '0
¹O ves
¹O No
During the last 12 months have you done any writing at work?
¹ ○ Yes ² ○ No — Go to SECTION R
Over this period, which languages did you yourself use for writing at work?
writing at work?
(Most often)
1 © English
○ English ○ French □ Did you use this language for writing
○ English ○ French □ Did you use this language for writing
© English  © French  © Other (marrish)  Other (marrish)  A Did you use this language for writing at work more than
Did you use this language for writing at work more than 90 % of the time?

R1 During this period, have you talked with employees of the following federal agencies in connection with the services they provide?			CI	R2 In your last contact with (agency), in which language did you obtain service?			A3 Was this your preferred language?		(Complete R4 and R5 only for corresponding agencies with "No" response in R3)					
			la						What wa preferred	RS Did you ask to service in that language?				
	No	Yes	English	French	Other	Yes	No	English	French	Other	Yes	No		
Post Office (excluding letter carriers)	*1 O	e2 O	910	02 ()	•••	×0	*0	**0	e2 ()	"0	»O	"0		
anada Employmen Immigration Centi	rt or res 03 ()	04 🔾	84 (	95 🔾	•	*0	» O	<b>*</b> O	*0	96 ()	нО	סיי		
old age security or family allowance	01 (	04 🔾	0,0	on ()	99()	38()	<b>"</b> O	0,0	•••	oo ()	39 (	110		
lational parks	٥٬٥	04 ()	100	"0	120	40	410	10 🔾	"0	12 ()	40 🔾	4"0		
ederal personal income tax	99 (	10 🔘	"0	140	15 🔾	**0	**0	"O	140	10	<b>"</b> O	410		
orossings only	0	120	16()	"0	"0	40	"0	140	·'O	*0	40	"0		
С.М.Р.	110	140	190	700	210	40	40	10	<b>%</b> O	210	*0	40		
r Canada	"0	40	"0	22 🔾	24()	40	40	"0	230	*0	40	40		
priculture Canada	"0	10	30	*0	"0	<b>w</b> O	310	20	*0	"0	*0	110		
Rail or Ot Marin	• 10	Ок	28()	*O	»O	нО	nO	*O	*O	*0	40	"O		
deral Public Service commission	210	20	סיי	110	110	нО	"0	110	nO.	"Ou	×O.	"0		
Would you say  Yes  No Don't know						fly availat	ole in your	preferred	official (	enguage?				
Never watch  English			often)	Bms you	watch?				4					
2 O French	%) <u>                                    </u>	0, 0	9 9	o you wa rograms i nguage r 0% of the	n this									
3 Other (speci				) No										

22

	SECTION S  New I'd like to ask you for some background information	58	Is this dwelling owned or rented by a member of this household?
\$1			Owned
			♦○ Rented
	Complish French	59	How many telephones, counting extensions, are there in your
	<sup>3</sup> O trish		dwelling?
	* O Scottish		1 One Go to 514
	¹O German		<sup>2</sup> O Two or more
	♦ ○ Italian		
	O Ukraimen	510	Do all the telephones have the same number?
	® Other (specify)		1 O Yes - Go to \$14
			*O Ne
			-0 40
		511	How many different numbers are there?
			111
	¹ ○ Don't know		
52	What, if any, is your religion?	512	Are any of these numbers for business use only?
			¹O Yes
	O No religion		10.00
	1 O Roman Catholic		ONO → Go to \$14
	United Church	613	Now many are fee business
	Anglican     Presbyterian	313	How many are for business use only?
	S Cutheran		
	6 Gagtist	514	Military made where the control of t
	Of Eastern Orthodex	314	What was your income before taxes, from wages, salaries and self-employment during the last 12 menths?
	1 O Jewish		
	¹ Other (specify)		'O income -> \$
			2 O Loss → 5 11111 00
			<sup>3</sup> No income
53	Other than on special occasions, such as weddings, funerals or	-	4 O Don't know
	baptisms, how often do you attend services or meetings connected with your religion?  Output  At least once a week  At least once a month  At least once a year	515	What was your income from government sources such as Family Allowance, U.I.C., Social Assistance, Canada or Quebec Pension Plan or Old Age Security?  S
	O Less than once a year		100
			ODon't know
54	What is the approximate size of the community in which you are now living? By community I mean city, town or rural area?	516	What was your income from investments or private pensions?
	<sup>5</sup> O Less than 5,000 population or a rural area		'○ Income → \$
	6 O 5,000 to less than 25,000 population		10 LOUS - 1 1 1 1 1 00
	<sup>3</sup> O 25,000 to less than 100,000 population		
	<sup>8</sup> ○ 100,000 to 1 million population		<sup>3</sup> O No Income
	1 O Over 1 million population		4 O Don't know
		517	What is your best estimate of the total income of all
55	What is the name of that town or nearest town?	• • • • • • • • • • • • • • • • • • • •	household members from all sources during the last 12 months? Was the total household income
	10wn → [		( 'O Less than
			\$10,000
	Prov		O Less than and more
56	What are the first three characters of your postal code?		- \$10,000 - \$15,000 and more - \$15,000
			and more
\$ 7	9 O Don't know		Cass than San San San San San San San San San S
37	In what type of dwelling are you now living? Is it  ¹ ○ Single detached house		S40,000 ( S30,000 and more
	2 Semi-detached or double (side-by-side)		and more ( O Less than
	Garden house, town-house or row house		1 0 \$40,000 } 560,000
	* Duplex (one above the other)		3 nd more: \$60,000
	5 Clow-rise apartment (less than five stories)		and more
	High-rise epartment (five or more stories)		
	Other (specify)		1 No income
			O Don't know
			END OF INTERMEW

#### SECTION T

Canada Employment or Immigration Centres 03 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Vei	O Yes Go to 74 O No Which ones?		r service in English?
Canada Employment or Immigration Centres 13	<b>0</b> 0		Yes	No
Canada Employment or Immigration Centres 13	00	-		40
Immigration Centres 83 0  Olid age security or family allowance 05 0  Stational Parks 07 0  Stational 07 0  St		•••	••0	40
family allowance 05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	<b>⇔</b> ○	02 🔘	***	•• 0
income tall 09   11   12   13   14   15   15   15   15   15   15   15	*0	05 🔾	**	*0
instome tall 00   11   12   13   14   15   15   16   17   17   17   18   18   18   19   19   19   19   19	04 (	04 🔾	•••	•••
COSSINGS ONLY  11	•0	95 🔾	••0	10 ()
ir Canada 15 16  griculture Canada 17 16  a Rail or CN Marine 19 20  deral Public Service 21 22  INTER  Would you say that, in your area,  1 Yes 2 No 3 Don't know  In which languages are the television  (Most of 1 English 4 16 2 French 5 17 3 Other (specify) 1 1 1 1	"O	•• ○	"0	"O
griculture Canada 17 18  Rail or CN Marine 19 20  Interest 21 22  INTER  Would you say that, in your area, 1 Yes 2 No 3 Don't know  In which languages are the television  (Most of 1 English 4 2 2 French 5 0 3 Other (specify) 1 4	•0	•••	13 🔾	14 🔾
Would you say that, in your area,  1 Yes 2 No 3 Oon't know  In which languages are the television  Never watch television  (Most of 1 English 4 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•0	**	"0	160
Would you say that, in your area,  1 Yes 2 No 3 Don't know  In which languages are the television  (Most of 1 English 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	•0	***	"0	*0
Would you say that, in your area,  1 Yes 2 No 3 Oon't know  In which languages are the television  (Most of 1 English 4 0 2 French 5 0 3 Other (specify)	•0	*0	*0	**0
Would you say that, in your area.  1 Yes 2 No 3 Don't know  In which languages are the television  (Most of 1 English 4 0 2 French 5 0 3 Other (specify) 4 0	0	110	210	nO
In which languages are the television  Neverwatch television  (Most of  1    English	, federal services	Lare generally available in English?		
Never watch television  (Most of  English 4  French 5  Other (specify) 4				
1 English 4 0 2 0 French 5 0 0 0 ther (specify) 4 0		Du watch?		
٥' لــا	Do you w	watch is in this e more than the time?		
	10 Yes			
Which language did the doctor use	during your less	t visit?		
O Never visited doctor			H TA	
<sup>2</sup> © English				
3 French				
Other (specify)				

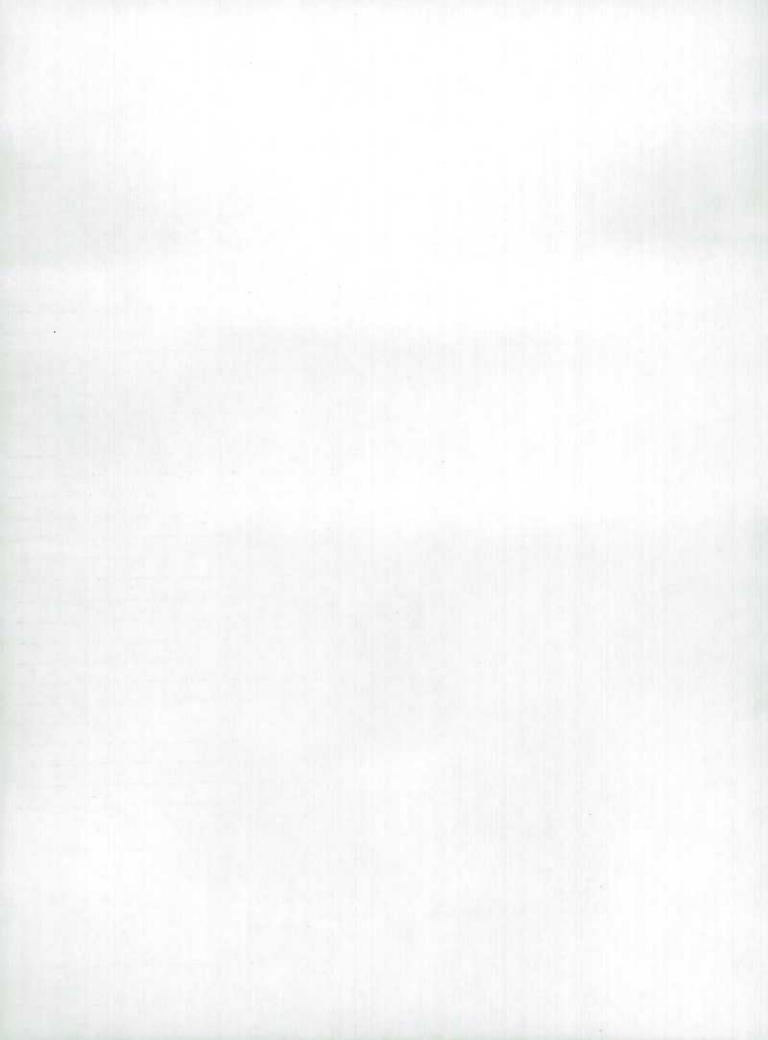
SECTION U	U9 What kind of work were you doing?
Now I'd like to esk you for some background information.	teaching primary school)
U1 Now many years of elementary and secondary education ha	
™ ○ No schooling ——— Ge re U12	
** One to five years	
66 ○ Six	
9° O Seven → Go to U3	U10 In what year did you begin working at this job?
MU Eight	шш
MO Nine	Year
19 O Ten	U11 Nave you ever taken any language courses as part of full-time school?
11 O Eleven	100
17 Twelve	1 Yes Which languages?
12 O Thirteen	O English
	*O French
U2 Nave you graduated from secondary school?	Other (specify)
1 O ves	
<sup>2</sup> O No	₹O No
U3 Nave you had any further schooling beyond elementary/secondary school?	U12 Have you ever taken any language courses outside of full-time school?
<sup>1</sup> O Yes	2 ○ Yes Which languages?
	SO English
⁴○No → Go to US	6 O French
	Other (specify)
U4 What was the highest level you attained?	
O Some community college. CEGEP or nursing school	
Diploma or certificate from community college, CEGEP or	4 O No
nursing school  3 © Some university	U13 What, If any, is your religion?
4 O Bachelor or undergraduate degree or teacher's college	
Mamer's or earned doctorate	No religion
Other (specify)	2 O United Church
O State (LEESIN)	O Anglican
	<sup>4</sup> O Presbyterian
	5 Cutheren 6 Gestst
	O Eastern Orthodox
	O Jewish
US in which year did you reach your highest level of education?	* Other (specify)
Year	
76 Think about the first full-time job you had after reaching your highest level of education in (date reported in US) Were you an employee working for someone else or self-employed?	U14 Other than an special accasions, such as weddings, funerals or
<sup>2</sup> An employee working for someone else	heptisms, how often do you attend services or meetings connected with your religion?
Self-employed → Go to UB	1 O At least once a week
1 O Never had full-time job after this date Go to U11	2 O At least once a month
	At least once a year  Less than once a year
17 For whom did you work? (Name of business, government department or agency or person)	5 Never
	U15 To which othnic or cultural group do you or did your
	ancesters belong? (Accept multiple response)
	1 English 2 French
	10 Inth
	<sup>4</sup> O Scottish
What was the main kind of business, industry or service?	O German
COUNT # THE OFSET/DELOG # # DARREL BOX STATE AND ADDRESS OF THE PARTY A	O Nation
store, municipal board of education)	¹ ○ Ukrainian □ ○ Other (specify)
	Litition (specify)
	*O Don't know
	O DON'TENDO
4600 22 1	

Ute What is the approximate size of the community in which yo	U26 How many are for business use only?
are now living? By community I mean city, town or rural are	a?
Less than 5,000 population or a rural area	
5.000 to less than 25,000 population	
3,500 to less than 25,000 population	
10 25,000 to less than 100,000 population	U27 Which of the following best describes your main activity
*U 100,000 to 1 million annulation	Solving the last / days) Were you make
Over 1 million population	(Accept one response only)
- Population	'O Working at a job or business
	C Looking for work
U17 What is the name of that town or nearest town?	
The state of the s	<sup>3</sup> A student
Tour and I had to be a second	* Keeping house
Town	1 Retired
	6 Other (specify)
Prov	
U18 What are the first three characters of your postal code?	
	U28. What about your main activity during the last 12 months?
	Were you mainly
	(Accept one response only)
O Dan'i know	
O DOM TENOW	¹○ Working at a job or business → Go to U31
	Cooking for work
U19 In what type of dwelling are you now living? Is it	<sup>1</sup> O A student
Single detached house	<sup>4</sup> ○ Keeping house
Semi-detached or double (side-by-side)	1 O Retired
Garden house, town-house or row house	Other (specify)
4 O Duples (one above the other)	Other (speary)
10 town size asset the other)	1111111111
1 Low-rise apartment (less than five stories)	
6 High-rine apartment (five or more stories)	
Other (specify)	
	U29. Did you have a job at any time during the lest 12 months?
	'○ Yes —→ Go to U31
	<sup>4</sup> O No
	0
U20 Is this dwelling owned or rented by a member of this	U30. Did you have any income how
household?	
®O Owned	employment during the last 12 months?
Owned	10 800 000
	TES TO WITHER WAS MOUNT INCOME BASELING AND ADDRESS OF THE PARTY OF TH
1 Remark	¹ ○ Yes → What was your income before taxes?
¹○ Rented	
	40 income -> \$ [ [ [ ] 100 ]
U21 Is there a language, other than English and	40 Income →5 1111100 ( Go to
U21. Is there a language, other than English, spoken in your home by the people living there?	40 Income +5 1111100 ( Go to
U21. Is there a language, other than English, spoken in your home by the people living there?	4○ Income →s [ ] 100 Go to U39
U21 Is there a language, other than English and	40 Income →5 1111100 ( Go to
U21 Is there a language, other than English, spoken in your home by the people living there?	4 ○ Income → \$
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes Which languages?	4○ Income →s [ ] 100 Go to U39
U21 Is there a language, other than English, spoken in your home by the people living there?	4 O Income → \$
U21 Is there a language, other than English, spoken in your home by the people irving there?  1 Person lives alone 2 Yes Which languages? 4 French	4 O Income → S L 1 1 1 00 Go to U39  1 O No Income → Go to U39  1 O Don't know → Go to U39  U31 for how many weeks of these 12 months did
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes Which languages?	4 O Income — \$ [ ] 00 Go to U39  1 O No Income — Go to U39  1 O Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or humans?
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes Which languages? 4 French 5 Other (specify)	4 O Income → S L 1 1 1 00 Go to U39  1 O No Income → Go to U39  1 O Don't know → Go to U39  U31 for how many weeks of these 12 months did
U21 Is there a language, other than English, spoken in your home by the people irving there?  1 Person lives alone 2 Yes Which languages? 4 French	4 income -s
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes Which languages? 4 French 5 Other (specify)	4 O Income — \$ [ ] 00 Go to U39  1 O No Income — Go to U39  1 O Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or humans?
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes  Which languages? 4 French 5 Other (specify)	Go to U39  2 No income — Go to U39  2 Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or business? (include vacation, illness, strikes, lock-outs and paid materrity leave)  weeks
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes Which languages? 4 French 5 Other (specify)	4 income -s
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes  Which languages? 4 French 1 Other (specify)	Go to U39  2 No income — Go to U39  2 Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or business? (include vacation, illness, strikes, lock-outs and paid materrity leave)  weeks
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes Which languages? 4 French 5 Other (specify)	Go to U39  2 No income — Go to U39  2 Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or business? (include vacation, illness, strikes, lock-outs and paid materrity leave)  Weeks  (Code number from 00 to 52)
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes	Go to U39  2 No income — Go to U39  2 Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or business? (include vacation, illness, strikes, lock-outs and paid materrity leave)  weeks
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes  Which languages? 4 French 1 Other (specify)	Go to U39  1 Loss — \$
U21 Is there a language, other than English, spoken in your home by the people irving there?  1 Person lives alone 2 Yes Which languages? 4 French 1 Other (specify) 1 No  U22 How many telephones, counting extensions, are there in your dwelling? 1 One — Go to U27	Go to U39  O No income — Go to U39  O Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or business? (Include vecation, illness, strikes, lock-outs and paid maternity leave)  weeks (Code number from 00 to 52)  U32 During those weeks of work were you mainly  An employee working for someone else
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes	Go to U39  O No income — Go to U39  O Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or business? (Include vecation, illness, strikes, lock-outs and paid maternity leave)  weeks (Code number from 00 to 52)  U32 During those weeks of work were you mainly  An employee working for someone else
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes Which languages? 4 French 1 Other (specify)  1 No  U22 How many telephones, counting extensions, are there in your dwelling? 1 One — 9 Go to U27 2 Two or more	Go to U39  1 Loss — \$
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes Which languages? 4 French 1 Other (specify)  1 No  U22 How many telephones, counting extensions, are there in your dwelling? 1 One — 9 Go to U27 2 Two or more	Go to U39  2 No income — Go to U39  2 Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or business? (include vacation, illness, strikes, lock-outs and paid maternity leave)  Weeks  (Code number from 00 to 52)  U32 During those weeks of work were you mainly  1 An employee working for someone else  1 Self-employed — Go to U35
U21 Is there a language, other than English, spoken in your home by the people irving there?  1 Person lives alone 2 Yes  Which languages? 4 French 1 Other (specify)	Go to U39  O No income — Go to U39  O Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or business? (Include vecation, illness, strikes, lock-outs and paid maternity leave)  weeks (Code number from 00 to 52)  U32 During those weeks of work were you mainly  An employee working for someone else
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes Which languages? 4 French 1 Other (specify)  1 No  U22 How many telephones, counting extensions, are there in your dwelling? 1 One — 9 Go to U27 2 Two or more	Go to U39  2 No income — Go to U39  2 Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or business? (Include vecation, illness, strikes, lock-outs and paid maternity leave)  Weeks (Code number from 00 to 52)  U32 During those weeks of work were you mainly  1 An employee working for someone else  1 Self-employed — Go to U3S
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes Which languages? 4 French 5 Other (specify)  1 No  U22 How many telephones, counting extensions, are there in your dwelling? 1 One + Go to U27 2 Two or more  U23 Do all the telephones have the same number? 3 Yes + Go to U27	Go to U39  2 No income — Go to U39  2 No income — Go to U39  3 Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or business? (Include vacation, illness, strikes, lock-outs and paid materiarly leave)  Weeks (Code number from 00 to 52)  U32 During those weeks of work were you mainly  1 An employed — Go to U3S
U21 Is there a language, other than English, spoken in your home by the people irving there?  1 Person lives alone 2 Yes  Which languages? 4 French 1 Other (specify)	Go to U39  2 No income — Go to U39  2 No income — Go to U39  1 Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or business? (Include vacation, illness, strikes, lock-outs and paid materially leave)  Weeks  (Code number from 00 to 52)  U32 During those weeks of work were you mainly  1 An employee working for someone else  2 Self-employed — Go to U35  U33 During those weeks of work were you mostly full-time or part-time?  2 Full-time
U21 Is there a language, other than English, spoken in your home by the people living there?  1 Person lives alone 2 Yes Which languages? 4 French 5 Other (specify)  1 No  U22 How many telephones, counting extensions, are there in your dwelling? 1 One + Go to U27 2 Two or more  U23 Do all the telephones have the same number? 3 Yes + Go to U27	Go to U39  2 No income — Go to U39  2 Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or business? (Include vecation, illness, strikes, lock-outs and paid maternity leave)  Weeks (Code number from 00 to 52)  U32 During those weeks of work were you mainly  1 An employee working for someone else  1 Self-employed — Go to U3S
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U21 Is there a language, other than English, spoken in your home by the people irving there?  1 Person lives alone 2 Yes	Go to U39  1 Loss —> 5
U21 Is there a language, other than English, spoken in your home by the people irving there?  1 Person lives alone 2 Yes	Go to U39  1 Loss —> 5
U21 Is there a language, other than English, spoken in your home by the people irving there?  1 Person lives alone 2 Yes	Go to U39  2 No income — Go to U39  1 Don't know — Go to U39  U31 for how many weeks of those 12 months did you do any work at a job or business? (include vecation, illness, strikes, lock-outs and paid maternity leave)  Weeks (Code number from 00 to 52)  U32 During those weeks of work were you mainly  1 An employee working for someone else  1 Self-employed — Go to U3S  U33 During those weeks of work were you mostly full-time or part-time?  3 Full-time  4 Part-time  U34 for whom do you'did you last work? (Name of business, government department or agency or person)
U21 Is there a language, other than English, spoken in your home by the people irving there?  1 Person lives alone 2 Yes	Go to U39  1 Loss —> 5

U35	What was the main kind of business, industry or service? (Give a full description le.g., paper box manufacturing, retail shoe
	store, municipal board of education)
U36	What kind of work were you doing? (Give a full description e.g., posting invoices, selling shoes,
	teaching primary school)
U37	Which languages are were spoken at work by people with whom you have had regular contact?
	5 English
	♦○ French
	Other (specify)
U38	What was your income before taxes from wages, salaries and self-employment during the last 12 months?
	O Income>s
	'O Loss →\$ 11111 00
	³○ No income
	O Don't know
U39	What was your income from government sources such as
	Family Allowance, U.J.C., Social Assistance, Canada or Quebec Pension Plan or Old Age Security?
	\$ [ ] ] ] ] 00
	No income
	S Don't know
U40	What was your income from investments or private pensions?
	1 O Income
	2 O LOSS -> S
	³ ○ No income
	Opon't know
U41 1	What is your best estimate of the total income of all
(	household members from all sources during the lest 12 months? Was the total household income
	( 'O Less than
	( 'O tess than
	O Less than — }
	\$20,000 (10 Less than
	(*○ \$10,000 → } = \$15,000
	( * S15,000 and more
	( <sup>3</sup> O Less then
	( Cess than } \$30,000
,	○ \$28,000 ( <sup>6</sup> ○ \$38,000 and more
	and more
	\$40,000 and more \$10 \$40,000
	and more
3	○ No income
4	O Don't know
	END OF BITTERVIEW

### APPENDIX C

1992 GSS QUESTIONNAIRE (CYCLE 7)





GS

## General Social Survey Control Form

# Enquête sociale générale Formule de contrôle

GSS / ESG 7-1

Confidential when completed

	control romine de controle	Confidential une fois rempli
M	elephone number/numero de telephone	
0/8/6	4 5: 1 1 1 1	Collected under the authority of Statistics Act, Revised Statistics

3: Canada, 1985, Chapter S19. LI.N.N.E.I. 6: Renseignements recueillis en vertu de Designated day/jour de reference la Loi sur la statistique. Lois revisee: R.O.8.R. du Canada, 1985, Chapitre S19. RECORD OF CALLS - REGISTRE DES APPELS 10 | 11 12 Start 13 Finish 16 Date Début Result Fin Day Name Comments Month Hour Min. Hour Min. Min. Résultat Nom de Jour Mors Heure Min. Heure l'intervieweur Remarques 01 02 03 04 05 06 07 80 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 Final Call - Appel Final 99 Call Coverage by Time of Day and Day of Week 18. Forms Control 19. Interviewer Number Appels seion l'heure et le jour Contrôle des formules Nº de l'intervieweur Time Penod Mon. Wed. Thur. Fri. Sat Form Number of forms Heure Lun. Mar. Mar Jeu. Ven. Sam. Formule Nombre de Senior Interviewer Only 09:00 - 12:00 formules Intervieweur principal seulement 12:01 - 16:00 GSS / ESG 7 - 1 16:01 - 19:00 20. Final Status

> GSS / ESQ 7 - 2

8-4500-62: 1991-09-13 STC:HFS-027-05014 SQC/SLF-027-05014



19:01 - 21:00

Statistique

Canada

Etat final

	for a study on	om Statistics Ceneda. I'm calling you the way Canadians spend their time.	80	peions	ci de Statistique Car concernant une etude sur utilisent leur temps,	nede. No la façon	dont le
22.	I'd like to make is this (read Yes		ITE	imerais mero. S	m'assurer que j'ai c agit-il du no (lire le nun	rompose nero/?	ie bo
	No	Diel again, if still wrong, END	No	n	s'agri enco	we d'un	MAUNT
23.	WIII DE KECK	you provide in this voluntary survey confidential. Your participation is survey results are to be accurate.	Vo	tre par	renseignements que vou uete volontaire restero ticipation est essentiell pient precis.	All Street, St	1
24.	private home or	mber for a business, institution, a a vacation home?	S's	git-ii iblissem	du numero d'une e	ntreprise prives o	
	Private home :	⁴○ ▶ Go to 27			secondaire /		
	Both home and be	usiness 5 O P Go to 27			t mason privée 5 (	Pas Pas	100Z & 27
	Business, institution other non residen	on or 6 ()	Ent	reprise, é	tablissement ou autre		382 E 2/
	Vacation home .	········· 7Ō			econdaire 7		
25.	Does anyone us phone number?	e this telephone number as a home	Qu	elqu'un i	utilise-t-il ce numero de tr reconat?		COMM
	Yes	0	Oul		0		
	No	Thank respondent and END				réponde	nt et
26.	How many peop	in the or stay at this evidence without	Cov	mbian	METTEZ FIN	A L'INTE	RVIEW.
	2 USUBI DISCE O	f residence elsewhere and use this ne phone number?	den	neurent	de personnes utilisan comme numero person a cette adresse sans	Phillips or Street	MADE AND
	None	Thank respondent			residence?		
	1 to 14	0		une	METTEZ FIN	A L'INTE	nt et RVIEW.
	15 or more	Make appointment		14	. 0		
27.	need to select	one person from your household for		u plus	Fixez un rend		
	of residence else	at is the first name and age of each taying there who has no usual place where? Please start with the oldest,	pes	d'autre	w. Quel est le prénom et ul vit ou démeure à cet e leu habituel de réel par la personne la plus à nom et l'âge aux rubrios	ndroit el idence. gée du n	qui n'a Vouitlez némege.
28. /	NTERVIEWER:	Complete items Z6 through Z12 for each person recorded in item Z3.			EUR: Rempissez les rub pour chaque perso	riques Z	8 à Z12
		Refer to Internewer Reference Card for instructions and codes.			rubrique 23. Pour les instruction voir la Fiche de	ts et les	codes,
		Then go to item 29.			l'intervieweur. Puis, passez à la re	dame 2	0
1: 1		2: 1	Z1.	72.	Z3.	Z4.	Z5.
	Telephone Numb	er/Numero de telephone S	Page	Line	Names of Household Members	Sel. No.	Age
SEL	ECTION GRID LA	BEVETIQUETTE GRILLE DE SÈLECTION	Page	Ligne	Noms des membres du ménage	No de Sét.	Âge
				1		- ,	
A =	Eligible Household	Membres admissibles					
	Members	du menage		2			
3 =	Selection Number	Numero de selection		3		-	
				4		1	1
				5		1	
				6		-	
				7			
						11	

29	Y EFT	IF WER.							
		reren.	pers	mation		NTERVIEWEUR:	06 9	e numero personne prece	de page qui donne dents
			75 1 1	7	age-Line Number of ousehold respondent			Numero d	e page-ligne du menage
h	ospita	li who l	JSUALL	Y live th		Y a-t-II d'autres menage parce qu voyage ou a	l'honitai	es qui sor	it absentes
Y	es .		(	COI	ter names and mplete items Z5 ough Z12.	Oui	) Inscri	ivez leur no lonques 25	m et manote
			2			Non 2 (		1011Q <b>043</b> 25	<b>a</b> 212.
31. D	ioes a	inyone s. room	eise   ers. boa	ive ther	e. such as other employees?	Y a-t-il d'autres exemple des persides pensionnaires			eurent là, es chambres
Ye	95		3	con	er names and opiete dema 25		▶ inscm	rez leur nor	n et remplis
			· • • C	thro	ugh Z12.	Non 4 🔾		onques 25 à	212.
32. INI	TERVIE	1	rom	or age a ordest to f of e ers	nber the people 15 and over, in order, o youngest. Enter eligible nousehold inber of eligible sehold members		de la p nscrivez in dimissibles	nes agees de lus agee a e nombre du menage Nombre de l	000000000
33. INT	ERVIE		Determ	ine the s	PIRCIPAL IRECONDUCE	INTERVIEWEUR: 0		admissibles	du ménage
			Label.	rring to In Item In numbe Sent and	the Selection Grid  1 Z4 circle the  1 of the selected  1 enter Page-Line	u la se	rubrique 2	le répondant quette gnille ( 4. encercles répondant numero de pi	le selecion. Le numero
				111					An Alice
		9	1	Page	e-Une Number of cted respondent	Lgi		Numero de p	ege-ligne du
(-0.		on I an	to int	selec	ted respondent (read name).	La personne que je (lisez le nom). (Est-li	vale inter-	repondant se	lectionné
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Yes No No No Signature  F Mount  F Moun	is man to for the form to for the forethe for	on I am there?	to Inti	Set up and be set up and entern f	cred respondent  i (read name).  Form GSS 7-2 egin interview.  Dispositionent neter details in 6.  Z9.  What is's relationship (the tamly reference person) Quel set to liten de ave lia personne de retérence de lif "0". specify - Si  If "0". specify - Si	La personne que je (lisez le nom). (Est-li Oui Oli Oli Oli Oli Oli Oli Oli Oli Oli Ol	Page-Line Numero d Z10. Sociae / Parner Conjoint / partenere  11	iewer est  is le formule icez l'interve is a le rubriq  Number of:  page-ligne  Z11.  Moner  Mère  Z11.  Moner  S90 nva-eo  Z1	ESG 7-2 e  W.  B et inscrive:  Ue 16.  Cle:  Z12.  Fether  Pere  L11.  399   rva-sro  L11.

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	Jou	Mont	Heur	TO M	n. Hour		Résultat	Name Nom de l'intervieweur	Comments
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If the last call to the household is recorded on this page, transcribe the information for this call to line 99 on page 1.

Si le dernier appel effectué pour ce menage est enregistré sur cette page, veuillez transcrire l'information relative à cet appel à la ligne 99 de la page 1,



### General Social Survey Time Use Questionnaire

Ages 15 Years and over

GSS 7-2

Confidential when completed

Collected under the Authority of the Statistics Act. Revised Statutes of Canada, 1985, Chapter S19

1		phone
5	Label identification	TUEF
-	Number	
	Page-line	
	Number	
1		
	1 Type Nam	e of
	- Inter	
Sec	tion A: General Questions	Section B: Time Use Diary
A:		B1. Interviewer - "X" day to which activities refer
	START TIME	The state of the s
		Sunday 'O
A2.	INTERVIEWER:	Monday
	Repeat the introduction below if the selected respondent is different from household respondent.	
	Hello, I'm from Statistics Canada I'm calling you	Tuesday 30
	for a study on the way Canadians spend their time.	Wednesday 40
	All the information you provide in this voluntary survey will be kept strictly confidential. Your	
	participation is essential if the survey results are to be accurate.	Thursday 50
	be accurate.	Friday
A3.	I will start with a few general questions related to	
	time.	Saturday
_		
A4.	How often do you feel rushed? Would you say it is	The best way to collect accurate information on the way people use their time is to complete a diary
		listing all of their activities over a 24-hour period. We
	a few times a week?	start our diary at 4:00 in the morning because most of the people are ssleep at that time.
	about once a week?	or the people are assess at that thing
	about once a month?	
	less than once a month? 50	(Optional):
	Never ©	Let me give you an example: (read only the example that is most appropriate for this household)
		The residence of the recent and
A5.	Compared to five years ago, do you feel more rushed,	EXAMPLE 1: (Family with children)
	about the same or less rushed?	Yesterday morning I was asleep until 7:15, From
	More rushed	7:15 to 7:30 i got dressed. Then from 7:30 to 7:45
	About the same	i made breakfast. Then I are breakfast with my spouse and children until 8:10.
	Less rushed	spouse and children until 8:10.
A6.	Non-Alara da La Caracteria de La Caracte	EXAMPLE 2: (Person living alone)
AO.	How often do you feel you have time on your hands that you don't know what to do with? Would you say	Yesterday morning I was asleep until 8:30, From
	it is	8:30 to 8:40 I had a shower and got drassed
	every day?	Then from 8:40 until 8:55, I made breakfast.
	a few times a week? 20	
	about once a week?	EXAMPLE 3: (Spouse with no children)
	about once a month?	Yesterday morning I was asleen until 8:00. From
	less than once a month? 50	6:00 to 6:15   oot dressed. Then from 4:15 until
		6:25 I made breektast. From 6:25 to 6:35 I ate
		6:25 I made breektast. From 6:25 to 6:35 I ate breektast with my spouse.

B2. Let's begin	personal care ac	tion "e" about sleep, sex or other tivities.
1. (a) On (designated day), at 4:00 a	.m. what were you doing?	
01		
(Interviewer: If the respondent's sleep, then ask: What time did	activity was   you fall asleep?)	° Not applicable
(b) Time 0 : 4 : 0 : 0	(d) Where were you?!  Place or in Tra	(e) Who was with you
(c) When did this :		
2. (a) And then, what did you do nea	nt?	10 20 30 40 60 60
02		
(b) When did this start?	(d) Where were you?? Were you still	(e) Who was with you' Were you still
(c) When did this end?	Pecco or in Tren	
(a) And then, what did you do next		
03		
(b) When did this :	(d) Where were you?! Were you still	(e) Who was with you?
(c) When did this end?	Pece or in Trans	1
	30 °0 °0 °0 °0 °0 °0 °0 °0 °0 °0 °0 °0 °0	
.0.	0 30 40 50 40 70 80 90 90	10 20 30 40 50 40

(a) And then, what	ST SECTION	n "e" about sleep, sex or other personal	care activities.
04			
(b) When did this start?	:	(d) Where were you?! Were you still	(e) Who was with Were you still
(c) When did this end?		Place or in Transet	\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
(a) And then, what d	did you do next?	30 40 50 60 70 80 90 90	0 20 30 40 50 60
(b) When did this start?	:	(d) Where were you?! Were you still	(e) Who was with y Were you still .
(c) When did this end?		Prece or in Transe	
b) When did this start?	d you do next?	(d) Where were you?! Were you still	(e) Who was with yo
c) When did this end?		Prece or in Transe	Were you still !
			20 30 40 50 60
) And then, what did			
07	:	(d) Where were you?! Were you still	(e) Who was with you were you still
) When did this	: .	Were you still  Place or inTransit	(e) Who was with you were you still

8 (a) And then, what did	you do next?		
00			
(b) When did this start?	:	(d) Where were you?/ Were you still	(e) Who was with you? Were you still
(c) When did this end?			
9. (a) And then, what did y		30 40 50 60 70 60 90 90	2030405060
00			
(b) When did this start?	: #	(d) Where were you?! Were you still	(e) Who was with you?!
(c) When did this end?	: ,	Place or in Transat	7//////////////////////////////////////
	1020	(3/8) [3/3/4/3/4/8/8/	
10. (a) And then, what did yo	ou do next?		
(b) When did this start?	: .	(d) Where were you?! Were you still	(e) Who was with you?! Were you still
(c) When did this end?	: : :	Proce or in Transit	
	10 20 3	18/8/ (0/0/2/2/2/8/8/	\$   \$   \$   \$   \$   \$   \$   \$   \$   \$
1. (a) And then, what did yo	u do next?		
(b) When did this start?	:	(d) Where were you?! Were you still	(e) Who was with you?! Were you still
(c) When did this end?	: A Second Second	[][]	
	1 2 3		\$/\$/\$/\$/\$/

6. (a) And then, what did you do	estion "e" about sleep, sex or other personal	I care activities.
16	THE ACT OF	
(b) When did this start?	(d) Where were you?/ Were you still	(e) Who was with Were you still
(c) When did this end?	Place or in Transit	20 20 30 40 30 40
(a) And then, what did you do n		
(b) When did this	(d) Where were you?/	(e) Who was with y
start?	Were you still	Were you still .
(c) When did this end?	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
(a) And then, what did you do ne	xt?	
(b) When did this start?	(d) Where were you?! Were you still	(e) Who was with yo Were you still
c) When did this end?	Pece or in Transit	
a) And then, what did you do nex		70000
10		
b) When did this start?	(d) Where were you?! Were you still	(e) Who was with you Were you still
end?	Prece or in Trenet	
		2030405040

		e" about sleep, sex or other per	rsonal care activities.	
20. (a) And then, what di	d you do next?			
20				
(b) When did this start?	:	(d) Where were you?! Were you still		Who was with you? Were you still
(c) When did this end?	: / ***********************************		20 30 40 50	
21. (a) And then, what did	you do next?			3.0
(b) When did this start?	:	(d) Where were you?! Were you still		Vho was with you?!
(c) When did this end?	: /s	Proce or intro	77////	
	10 20 30	4/3/ /3/3/2/2/2/6/	1020304050	8/8/
22. (a) And then, what did ;	you do next?			
22				
(b) When did this start?	: =	(d) Where were you?! Were you still	We	ho was with you?! Fro you still
(c) When did this end?	: //	//3///////	7//////	
	10 20 30	1		
23. (a) And then, what did yo	ou do next?			
23				
(b) When did this start?	: ]	(d) Where were you?! Were you still	Wer	was with you?!
(c) When did this end?	: -   *   *   *   *   *   *   *   *   *	1/3///////	7////	
	10 20 30 4		1020304050	0

BOLE B	lo not ask question	"e" about sleep, sex or other persona	al care activities.
24 (a) And then, whe	t did you do next?		
(b) When did this start?		(d) Where were you?! Were you still	(e) Who was with you?
(c) When did this end?	:	Pece   or   in Transit	
25. (a) And then, what			
25			
(b) When did this start?	:	(d) Where were you?/ Were you still	(e) Who was with you?! Were you still
(c) When did this end?		Price or in Transit	
26. (a) And then, what	1020		
(b) When did this start?	:	(d) Where were you?! Were you still	(e) Who was with you?! Were you still
(c) When did this end?			
	4/2	18/8/ [0/0/8/8/8/8]	/\$/\$/\$/\$/\$/\$/ 0 20 30 40 50 60
27. (a) And then, what d	lid you do next?	PART THE BUE	
27	LUAL		
- (b) When did this start?	:	(d) Where were you?! Were you still	(e) Who was with you?!
(c) When did this end?	:	Place or in Transit	
	10 20 30		

	question "e" about sleep, sex or other person	al care activities.
28 (a) And then, what did you d	Ф пех1?	
(b) When did this start?	(d) Where were you?/ Were you still	(e) Who was with y Were you still .
(c) When did this end?	Place or In Transaction of In In Transaction of In In In In In In	
9. (a) And then, what did you do		
(b) When did this start?	(d) Where were you?! Were you still	(e) Who was with yo Were you still
(c) When did this end?	Place or in Transit	
	2 30 40 50 70 80 80 80 80 80 80 80 80 80 80 80 80 80	10 20 30 40 40 40
(a) And then, what did you do r	next?	
(b) When did this start?	(d) Where were you?! Were you still	(e) Who was with you were you still
(c) When did this end?	Place or InTransit	
		3 3 4 3 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
(a) And then, what did you do ne		
31		
b) When did this start?	(d) Where were you?! Were you still	(e) Who was with you? Were you still
c) When did this :	Piece or In Transet	
	10 10 10	2 3 4 5 0 0

L.	o not ask question	"e" about sleep, sex or other personal	I care activities.
32. (a) And then, what	t did you do next?		
32			
(b) When did this start?		(d) Where were you?/ Were you still	(e) Who was with you? Were you still
(c) When did this end?	1 : 1 · 1 · 1 · 2 · 2 · 1 · 2 · 2 · 1 · 2 · 2		3 / 3 4 5 0 0
33. (a) And then, what	did you do next?		
(b) When did this start?	:	(d) Where were you?! Were you still	(e) Who was with you?
(c) When did this end?		Place or in Transit	
34. (a) And then, what	1020		
34			
(b) When did this start?	:	(d) Where were you?! Were you still	(e) Who was with you?! Were you still
(c) When did this end?			2030 10 10 10 10 10 10 10 10 10 10 10 10 10
35. (a) And then, what d	lid you do next?		0.0.0.0.0.0
35			
(b) When did this start?	:	(d) Where were you?/ Were you still	(e) Who was with you?! Were you still
(c) When did this end?	:   de de la constant		3 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
	10 20 3	0 0 0 0 0 0 0 0 0	

- 61 -

(c) When did this end?  Pece or inTranst  Pece or inTranst  Pece or inTranst  1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 5 6 7 8 9 0 0 1 2 3 4 5 5 6 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	
(c) When did this end?  (d) When were you still  (e) When did this end?  (d) Where were you?  (e) When did this end?  (d) Where were you?  (e) When did this end?  (d) Where were you?  (e) When did this end?	
(c) When did this end?  (d) Where were your still (e) When did this end?  (d) Where were you?  (e) When did this end?  (d) Where were you?  (e) When did this end?  (d) Where were you?  (e) When did this end?	
(c) When did this end?  (d) Where were you?  (e) When did this start?  (b) When did this end?  (c) When did this end?	/ho was with yo
(a) And then, what did you do next?  (b) When did this start?  (c) When did this end?  (d) Where were you??  (e) Wrong you still  (e) Wrong you still  (c) When did this end?	
(b) When did this start?  (c) When did this end?  (d) Where were you??  (e) With when did this end?  (c) When did this end?	•••
(c) When did this end?  (d) When did this end?  (e) When did this end?  (f) When did this end?	
(c) When did this end?  (c) When did this end?  (d) 4 4 5 6 7 8 8 8 8 8 1 2 3 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	ne was with you are you still
2 3 4 5 5 6 7 6 0 0 0 1 2 3 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	
2. (a) And then, what did you do next?	
Were you still Wer	o was with you? To you still
(c) When did this end?	
end?	
(a) And then, what did you do next?	0
43	
(b) When did this start? (d) Where were you? (e) When were you still	was with you?!
(c) When did this end?	[///
end?	
10203040 5060706060 102030405060	0

Do not ask question "e" about sleep, sex or other personal care activities.	i i
44. (a) And then, what did you do next?	
(b) When did this start? (d) Where were you?/ (e) Who was with were you still	you?
(c) When did this end?  Were you still Were you	7
10 20 30 40 50 60 70 60 60 10 20 30 40 50 60	
45. (a) And then, what did you do next?	
(b) When did this start? (d) Where were you?! (e) Who was with y Were you still Were you still	pou?f
(c) When did this end?	7
end?	
46. (a) And then, what did you do next?	
	_
(b) When did this start?  (d) Where were you?!  Were you still  (e) Who was with you were you still	PE 71
(c) When did this end?	7
10 20 30 00 00 00 00 00 00 00 00 00 00 00 00	
47. (a) And then, what did you do next?	
47	-
(b) When did this start?  (d) Where were you?!  Were you still  (e) Who was with you were you still	77
(c) When did this end?	7
10 20 30 40 50 00 00 00 00 00 00 00 00 00 00 00 00	

-114 ...

Section C: Questions about the Designated Da	- Ond Onpaid Hein
Of the activities that you just reported, which one di you enjoy the most?	d 01 INTERVIEWER CHECK ITEM
(Record the episode number from 82.)	is there anyone less than 15 years old living in th
None 350	household? (Review Z5 of GSS 7-1.)
All // INTERVIEWER: Probe the respondent for the most	Yes
enjoyable activity.)	No 2○ ► Go to D3
(Record the episode number from 82.)	Refused ³○ ► Go to D3
C2. INTERVIEWER CHECK ITEM	
Does the respondent have a child(ren) less than 15 years old living in the household? (Review Z5 of GSS 7-1.)	D2. Last week, how many hours did you spend looking afte children who live in your household?
Yes 10	Similar in the in your nousehold?
No <sup>2</sup> ○ ► Go to D1 Refused <sup>3</sup> ○ ► Go to D1	
Refused <sup>3</sup> ○ ► Go to D1	4 hours
C3. I'd like to quickly go back over your day and find out when you were looking after your children.	
Looking after children is an activity that places many	03. Last week, did you spend any time doing housework
kind of diary we've just completed because we often do something eise at the same time such as preparing made.	and something, crocking and and
or watching IV.	Yes 5○ ▶ D3A. For how many hours?
C4. When did your child/children wake up on (designated day)?	7
(INTERVIEWER: Record the time of the child who woke up first)	No
4: :	
(INTERVIEWER: Record the time of the child who went to sleep last.)	Yes 6 D4A. For how many hours?
C6. On (designated day), at what times were you looking after your child/children?	9 hours
Start End	No
1)	D5. Do you pay enyone, on a regular basis, to help out with
2)	cleaning your house?
3)	Yes
4)	No
5)	Refused
6)	D6. How often do you use this service?
7)	Every day5
8)	Every week
9)	Every second week
	Once a month
	Less than once a month

D7. Now let's talk about unpeid help you may have given to friends, neighbours or relatives who did not live with you. D8. Last month, ... No Yes D8A. For how many hours? (last month) a) did you help someone else with housework, including cooking, cleaning, grocery shopping and laundry? 010 02 b) did you help someone else with repairs or maintenance on a house, yard or auto-03 mobile? 040 c) did you look after another person's child? 3 05 000 D9. Now, I would like to ask about other types of unpaid help that you gave to organizations or persons including to other household members. D10. Last month, ... Yes ▶ D10A. For how many hours? (lest month) No a) did you help someone else with trans-portation, shopping or getting around 070 outdoors? 000 b) did you provide personal care to someone 090 who was disabled or ill? 100 c) did you help anyone to write letters, solve problems, find information or fill out forms? 120 d) did you help anyone with carrying on a 13() 14 ○ ▶ D11. Last month, ... Yes D11A. No For how many hours? (lest month) a) did you do any volunteer work that I have not mentioned so far for an organization? 15 ( 160 b) did you help anyone in a way that I have not mentioned so far? 20 🔾 21○▶

o) non-credit courselow, I would like to buring the past 12 newspaper?  magazine?	months, as a leisun No 01 01		Was this durit past month?  No 03	ng the	d a  48. What this dupast week?  No  05	Yes os O
low, I would like to	Months, as a leisun	Yes ► F4A	Was this durt past month?  No  03	Yes ► F	48. What this dupast week? No	Y66 06()
low, I would like to	months, as a leisun No	Yes F4A	Was this duri past month? No	ng the Yes ▶ F	48. What this dupast week?	Yes
low, I would like to	months, as a leisun No	Yes F4A	Was this duri past month? No	ng the Yes ▶ F	48. What this du	
low, I would like to	months, as a leisun No	Yes F4A	Was this duri past month? No	ng the Yes ▶ F	48. What this du	iring the
low, I would like to	months, as a leisun No	Yes F4A	. Was this duri past month?	ng the		
low, I would like t	months, as a leisun				d a	
low, I would like t		• activity (not k	or work or studie	s) did was see	da	
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
	o ask you shout you	ir leisure activit	les.			
non-credit cour				nonth)		J. [] N
01	rses?	. 00 70 1	F2B. For h	ow many hour	07	
			(last	nonth)	5	J. [] n
a) credit courses	7	. 30 40	F2A, For h	ow many hour	-2	
		No Yes				
Were these cours	es					
Yes	2		sessions?			
Last month, did s	onal, Cultural an	d Recreation	al Activities			
	e to spend more tim			280	290	30
OON I NAME ON	lough time?			25	26 🔾	27
) Do you often	feel under etrees w					24
h) Do you feel th fun any more	at you just don't have	time for		22 ()	23 ()	24
g) Do you feel t	rapped in a daily ro	utine?	55768	19 🔾	200	21
can handle?	and and a little			16 🔾	170	14
STERRE SEVERA	that you're constant to accomplish more	Phone				
e) Do you worry time with yo	y that you don't speni our family or friends?	denough	SE MASSE	130	140	1
set out to d	07			100	"0	1
Jon Ullan UG	of the day, do you often	n feel that				
CUI DAICK ON	need more time, do your sleep?	ou tend to		070	<b>∞</b> •○	(
C) When you n	sider yourself a wor	kaholic?		940	950	
c) When you n				21 🔾	05.0	
b) Do you con		he coming			No	Do

	Fiction	""○▶	F5A.	Was it	a novei, p	oetry, a play or	something	eise?		
				A nove	HERE I			21 〇		
				Poetry				220		
				A play				23.		Go to
				Other				240		
			_							
	Non-fiction	20○ ▶	F5B	Was it else?	a biograpi	hy, an autobiog	raphy, hist	ory, self-heip	Of 80	mething
				Biograp	on auto	biography		250		
				History				260		
				Self-hei	ip			270		
				Other				280		
6.	During the past 12 m	onths did y	ou							
				No	Yes ►	F6A. Was this				
	a) borrow a book from (for self or family)?	n a library	29	0	30 🔾	the past	month?	F6B. Who	a4 49-1-	
	(ioi ooii oi iasimy);							the	pest	week?
						31 🔾	320		No	Yes
								1	13 🔿	340
									)	
	b) listen to records, cs CDs?		35	0	36○▶	37 🔾	38○▶	3	90	400
	c) view a film, rented or ed, on VCR (or player) at home or at home?	videodisc a friend's	41							
				0	42○ ▶	430	40▶	4	50	460
<u> </u>	During the past 12 mo	onths did yo	u attend	any po	opular mus	sical performan	ce by profe	esional artis		440
7.		onths did yo	u attend	any po	opular mus	ical performan	ce by profe	esional artis		440
7.	During the past 12 mo	onths did yo	u attend	any po Vhat ty	popular music	sical performantical performance	ce by profe	esional artis		440
7.	During the past 12 mo	onths did yo	u attend	any po Vhat ty i) pop/i	pe of music rock music	ical performance: 7 F7B. Was th	ce by profe	esional artis		440
7.	During the past 12 mo	onths did yo	u attend	any po Vhat ty	popular music	ical performance: 7 F7B. Was th	ce by profe	essional artie	ets?	
7.	During the past 12 mo	onths did yo	u attend	any po Vhat ty i) pop/i	pe of music rock music	ical performance: 7 F7B. Was the part No.	ce by profe se? Was it sis during st month? Yes	esional artis	ts?	luring
7.	During the past 12 mo	onths did yo	u attend	any po Vhat ty i) pop/i	pe of music rock music	ical performance? F7B. Was the page.	ce by profe ce? Was it its during at month?	Pesional artis	ts?	during sek?
7.	During the past 12 mo	onths did yo	u attend	any po Vhat ty i) pop/i	pe of music rock music	ical performance: 7 F7B. Was the part No.	ce by profe se? Was it sis during st month? Yes	F7C. What	this cast we	during sek?
7.	During the past 12 mo	onths did yo	r attend	any po Vhat ty i) poph No 49	pe of music rock music Yes >	ical performance: 7 F7B. Was the part No.	ce by profe se? Was it sis during st month? Yes	F7C. What the po	this cast we	during sek?
7.	During the past 12 mo	onths did yo	r attend	any po Vhat typ No 49	pe of music rock music yes >	F7B. Was the period of the per	ce by professor? Was it its during st month? Yes > 52	F7C. What the po	this cast we Yes	during nek?
7.	During the past 12 mo	onths did yo	r attend	any po Vhat ty i) poph No 49	pe of music rock music yes >	ical performance: 7 F7B. Was the part No.	ce by profe se? Was it sis during st month? Yes	F7C. What the po	this cast we	during nek?
7.	During the past 12 mo	onths did yo	F7A. V	any po Vhat ty ) poph No 49 ) jazz/t 55 ) folk n	pe of musicer musicer musicer	F7B. Was the period of the per	ce by professor? Was it its during st month? Yes > 52	F7C. What the po	this cast we Yes	during nek?
7.	During the past 12 mo	onths did yo	F7A. V	any po Vhat ty i) poph No 49	pe of musicock musico	F7B. Was the period of the per	ce by professor? Was it its during st month? Yes > 52	F7C. What the po	this cast we Yes	during sek?
7.	During the past 12 mo	onths did yo	F7A. V	any po Vhat ty ) poph No 49 ) jazz/t 55 ) folk n	pe of musicock musico	F7B. Was the period of the per	ce by professor? Was it als during st month? Yes > 520	F7C. What the pi	this ( ast we Yes	during sek?
7.	During the past 12 mo	onths did yo	F7A. V	any po Vhat ty ) poph No 49 ) jazz/t 55 ) folk n	pe of music yes > 50 > 50 > 50 > 50 > 50 > 50 > 50 > 5	F7B. Was the particular No. 510	ce by profester? Was it this during st month? Yes > 520	F7C. What the pi	this ( sat we Yes 54 )	during pak?
7.	During the past 12 mo	onths did yo	F7A. V	any po  Vhat ty  ) poph  No  49  jazz/t  55  folk n  61  count	pe of music yes > 50 > 50 > 50 > 50 > 50 > 50 > 50 > 5	F7B. Was the part No. 510 stern music?	ce by professor? Was it als during st month? Yes > 520	F7C. What the pont of the pont	this ( ast we Yes	during pak?
	Ouring the past 12 mg	onths did yo	F7A. V	any po  Vhat ty  ) poph  No  49  jazz/t  55  folk n  61  count	pe of music yes > 50 > 50 > 50 > 50 > 50 > 50 > 50 > 5	F7B. Was the part No. 510 stern music?	ce by profester? Was it this during st month? Yes > 520	F7C. What the pont of the pont	this ( sat we Yes 54 )	during nek?
	Yes	onths did yo  47○ ▶	u attend	in popular type of the second	pe of music yes > 50 > 50 > 50 > 50 > 50 > 50 > 50 > 5	F7B. Was the performance of the	ce by profester? Was it this during st month?  Yes > 520	F7C. What the pi	this ( est we yee 60 C	during nek?
10	Ouring the past 12 mg	onths did yo  47○ ▶	u attend	in popular type of the second	pe of music yes > 50 > 50 > 50 > 50 > 50 > 50 > 50 > 5	F7B. Was the performance of the	ce by profester? Was it this during st month?  Yes > 520	F7C. What the pi	this ( est we yee 60 C	during pek?
14 15 15 15 15 15 15 15 15 15 15 15 15 15	Ves	ths did you	u attend	sny po Vhat ty ) poph No 49 ) jazz/t 55  folk n 61  count 67	pe of music yes > 50 > 50 > 50 > 50 > 50 > 50 > 50 > 5	F7B. Was the performance of the	ce by profester? Was it this during st month?  Yes > 520	F7C. What the pi	this ( est we yee 60 C	during pek?

Yes										
	01 0	F9A. V								
			ballet	?						
			No	Yes	F98.	Was this				
			23 🔾	34/0		the past	month?	F9C	Ul/h = a ab-	1 - d 1
								-90	What the	is dun
						03/	360		No	Yes
									07	080
		H,	conte	mporary da	nce?					
			090	10○ ▶		110	12○ ▶		13 🔾	140
No .	02	-								
10. Did you attend a					ice?					
Yes	15○ ▶		Vas it							
			No No	honic musi		14/ 45/-	41			
					F108.	Was this	month?			
			170	18		No	Yes -	F10C.	What the	is duri
						19 (	200		the past	week
									No	Yes
									210	22
		ii.	sympt	nonic "pop	s" con	certs?				
			230	240			260		270	28
		222								
		IIII	Conter	nporary cla	188(CB)	music?	320		330	24.0
						0			-0	34 C
		iv	chamb	er music s	ind clar	ssical sold	sista?			
			35	36 ○ ▶			4 O M		390	400
		_								
		V	opera?			42.0				
			-10	420 Þ		490 4	40Þ		450	440
		val	chant	music?						
		V1)	47	480		400 5	<b>○○</b>		51 (	520
						0				-0
	18.0									
No - 1										
		1A. Wh	at type drama? No	of theatric	F11B. W	/as this do	uring onth?			
t. Did you attend a t	theatrical or stage	1A. Wh	at type drama? No	of theatric	F11B. W	/as this do	uring onth?	-11C. WI	hat this c	Juring
t. Did you attend a t	theatrical or stage	1A. Wh	at type drama? No	of theatric	F118. W	/as this do	uring onth?	-11C. WI	pest w	bek?
t. Did you attend a t	theatrical or stage	1A. Wh	at type drama? No	of theatric	F118. W	/as this do	uring onth?	-11C. WI	No No	Yes
t. Did you attend a t	theatrical or stage	1A. Wh	at type drama? No	of theatric	F118. W	/as this do	uring onth?	-11C. WI	No No	bek?
t. Did you attend a t	theatrical or stage	1A. Wh	at type drama? No 55	of theatric:	F118. W	/as this du ne past mo No Yi	uring onth?	-11C. WI	No SeO	Yes
t. Did you attend a t	theatrical or stage	1A. Wh	at type drama? No 55	of theatric: Yes ▶ F	F118. W	/as this du ne past mo No Yi	uring onth?	-11C. WI	No Se	Yes
t. Did you attend a t	theatrical or stage	i) (	at type drama? No	of theatric:  Yes > F  56 0	F118. W	/as this du ne past mo No Yi	uring onth?	-11C. WI	No SO	Yes
t. Did you attend a t	theatrical or stage	ii) 4	at type drama? No 555	of theatric:  Yes > F  56   P  7  7  7  7  7  7  7  7  7  7  7  7  7	F118. W	/as this di le past mo No Yi 57 58	uring onth?	-11C. WI	No 500	Yes 600
t. Did you attend a t	theatrical or stage	ii) 4	at type drama? No 555	of theatric:  Yes > F  56 0	F118. W	/as this di le past mo No Yi 57 58	uring onth?	-11C. WI	No 500	Yes
t. Did you attend a t	theatrical or stage	ii) 4	at type drama? No 555  comedy' 51  ivant-ga	of theatric:  Yes ▶ F  56 ○  7  7  7  7  7  7  7  7  7  7  7  7  7	F118. W	/as this di le past mo No Yi 57 58	uring onth?	-11C. WI	No 500	Yes 600
t. Did you attend a t	theatrical or stage	ii) 4	at type drama? No 555	rde theatre	63 69 69	/as this di ie past mo No Yi 557 58	uring onth?	-11C. WI	50 O	90 O
t. Did you attend a t	theatrical or stage	ii) 4	at type drama? No 555  comedy' 51  ivant-ga	rde theatre	F118. W	/as this di ie past mo No Yi 557 58	uring onth?	-11C. WI	50 O	Yes 600
t. Did you attend a t	theatrical or stage	ii) 4 iii) 6 iii) 4 iii) 6 iiii) 6 iii) 6 iiii) 6 iiii) 6 iiii) 6 iiii) 6 iiii) 6 iiii) 7 iiii 6 iiii) 6 iiii) 7 iiii 6 iiii) 6 iiii 6 iiii) 6 iiii 7 iiii 6 iiii 7 iiiii 7 iiii 7 iiiii 7 iiii 7 iiiii 7 iiiii 7 iiii 7 ii	at type drama? No 555  comedy' 11 (1) 1vant-ga 17 (1) 1 musica 3 7	rde theatre	63 69 69	/as this di ie past mo No Yi 557 58	uring onth?	-11C. WI	50 O	90 O
t. Did you attend a t	theatrical or stage	ii) 4 iii) 4 iiii) 4 iiiiii 4 iiiiii) 4 iiiiii 4 iiiiiiii	at type drama? No 555  comedy' 31  ivant-ga 7  tand-up	rde theatre	63 69 69	/as this die past me No Yi 557 58 64 64 6	uring onth?	-11C. WI	9 past we No 59 0 21 0 277 0 277 0	90 O

b) performance of ethnic and heritage dance/music?  OF O	F12. During the past 12 months did y	ou attend ar	ту						
During the past 12 months did you go to a movie (commercial theatre)?	a) performance of children's	No	Yes ►	F12A					
No   Yes   PidA   Was this during the past 12 months did you go to a movie (commercial theatre)?   No   Yes   PidA   Was this during the past month?   No   Yes   PidA   P	music, theatre and dance by	010	02 🔾		No	Yes ►	F128	What the	is durin
During the past 12 months did you go to a movie (commercial theatre)?   No   Yes   F13A   Was this during the past month?   No   Yes   F13B   What this during the past month?   No   Yes   F14B   What this during the past month?   No   Yes   F14B   What this during the past month?   No   Yes   F14B   What this during the past month?   No   Yes   F14B   What this during the past month?   No   Yes   F14B   What this during the past month?   No   Yes   F14B   What this during the past month?   No   Yes   F14B   What this during the past month?   No   Yes   Yes   Yes   No   Yes					03	O4 (C)		the pas	1 week?
b) performance of ethnic and heritage dence/music?    30 During the past 12 months did you attend any professional sporting event?   13								No	Yes
A During the past 12 months did you go to a movie (commercial theatre)?   No								050	000
3. During the past 12 months did you attend any professional sporting event?   No	b) performance of ethnic and			-	_				
No Yes P13A. Was this during the past month?  No Yes P13B. What this during the past month?  No Yes P13B. What this during the past month?  No Yes P14A. Wes this during the past month?  No Yes P14A. What this during the past month?  No Yes P14A. What this during the past month?  No Yes P14B. What this duri	heritage dence/music?	070	0.0 ▶		00	10○ ▶		"0	120
the past month?  No Yes F13B. What this during the past 12 months did you go to a movie (commercial theatre)?  No Yes F14A. Was this during the past month?  No Yes P14B. What this during the past month?  No Yes P210 220 No Yes P230 240  During the past 12 months did you go to a museum or an art gallery?  Yes	3. During the past 12 months did ye	ou attend an	y profession	nai sport	ting event	7			
No Yes F148. What this during the past 12 months did you go to a movie (commercial theatre)?  No Yes F14A. Was this during the past month?  No Yes F14B. What this during the past month?  No Yes F14B. What this during the past month?  No Yes F14B. What this during the past month?  No Yes F14B. What this during the past month?  No Yes F14B. What this during the past month?  No Yes G10 F17  Refused G10 F17  Did you go to  No Yes F16B. Was this during the past month?  No Yes F16B. What this				F13A.					
the past week?  No Yes  15 16 the past week?  No Yes  16 20 F14A. Was this during the past month?  No Yes F14B. What this during the past month?  No Yes F14B. What this during the past month?  No Yes 23 24 the past 12 months did you go to a museum or an art gallery?  Yes		130	140				F13B.	What th	is durin
A. During the past 12 months did you go to a movie (commercial theatre)?  No Yes F14A. Was this during the past month?  No Yes F14B. What this during the past month?  No Yes 721 220 No Yes 230 240  5. During the past 12 months did you go to a museum or an art gallery?  Yes					15 🔾	16 🔾	. ,	the pes	week?
4. During the past 12 months did you go to a movie (commercial theatre)?  No Yes F14A. Was this during the past month?  No Yes 21 22 70 22 70 70 70 70 70 70 70 70 70 70 70 70 70						0		No	Yes
No Yes P14A. Was this during the past month?  No Yes P14B. What this during the past week?  No Yes P14B. What this during the past week?  No Yes 230 240  During the past 12 months did you go to a museum or an art gallery?  Yes 10 So to F17  Refused 30 F16A. Was this during the past month?  No Yes P16B. What this during the past month?  No Yes P16B. What this during the past month?  No Yes O30 040 F16B. What this during the past month?  No Yes O30 040 F16B. What this during the past month?  No Yes O80 080 080  D) a commercial art gallery?  O70 080 00 080 100 0 110 120  D) a science centre or science and technology museum?  O30 040 110 120  D) a natural history or natural science museum?  O30 040 250 250 250 250 250 250 250 250 250 25								170	18 0
No Yes P14A. Was this during the past month?  No Yes P14B. What this during the past week?  No Yes 230 240  During the past 12 months did you go to a museum or an art gallery?  Yes 10  No 20 Go to F17  Refused 30 F16A. Was this during the past month?  Did you go to  No Yes P16A. Was this during the past month?  No Was P16B. What this during the past month?  No Was P16B. What this during the past month?  No Yes 030 040  Di s commercial art gallery?  Of 08 D 08 10 D 11 120  Di a science centre or science and technology museum?  Of 08 D 19 D 11 120  Di a natural history or natural science museum?  Of 08 D 20 D 21 22 D 23 240  Di a general or a human history museum?  Of 08 D 27 D 28 D 29 D 20	6. During the past 12 months did vo	u oo to a m	wie (comme	ercusi the	atra)?				
the past month?  No Yes P F148. What this during the past 12 months did you go to a museum or an art gallery?  Yes 10  No 20 Go to F17  Refused 30 Go to F17  Did you go to  No Yes P F16A. Was this during the past month?  No Yes P F16B. What this during the past month?  No Yes P						durina			
the past week?  No Yes  21 22 the past week?  No Yes  23 24   During the past 12 months did you go to a museum or an art gallery?  Yes 'O So to F17  Refused '3 So Go to F17  Did you go to  No Yes F16A Was this during the past month? No Yes So O4 O4 Yes So O6 O6 O6  D) a public art gallery or art museum?  No Yes So O4 O4 O5 O4 O6									
No Yes 23 24   During the past 12 months did you go to a museum or an art gallery?  Yes 10 No 20 Go to F17  Refused 30 Go to F17  Did you go to  No Yes F18A. Was this during the past month? No Yes P18A. Was this during the past month? No Yes P18A. Was this during the past month?  No Yes P18A. Was this during the past month? No Yes					No	Yes 🏲	F148.		
During the past 12 months did you go to a museum or an art gallery?  Yes 10  No 20 Go to F17  Refused 30 F16A. Was this during the past month?  All you go to  No Yes F16A. Was this during the past month?  No Yes S00 040  F16B. What this during the past month?  No Yes S00 040  No Yes S00 040  Di a commercial art gallery? 070 080 S00 080 100 S110 120  C) a science centre or science and technology museum? 130 140 S150 180 S170 180  d) a natural history or natural science museum? 150 200 S210 220 S220 240  e) a general or a human history museum? 250 260 S270 280 S270 280 S270 280 S270 280 S270 280 S270 280 S270 S270 S270 S270 S270 S270 S270 S27					210	220		the past	Week?
During the past 12 months did you go to a museum or an art gallery?  Yes									Yes
Yes 10 No 20 Go to F17 Refused 30 Go to F17  Did you go to  No Yes F16A. Was this during the past month? No Yes 500 040  F16B What this during the past month? No Yes 050 060  D) a commercial art gallery? 07 08 0 08 10 11 120  C) a science centre or science and technology museum? 13 14 15 15 16 17 180  d) a natural history or natural science museum? 19 20 21 22 23 240  e) a general or a human history museum? 25 26 26 27 28 29 300								23 (	240
a) a public art gallery or art museum?  O1 O2									
a) a public art gallery or art museum?  10 02	Did you go to								
a) a public art gallery or art museum?  10 02		No	Yes >	F16A.	Was this	durina			
No Yes 05 06 06 06 06 06 06 06 06 06 06 06 06 06	a) a public art gailery or art museu	m? 01 O	020	1	the past n	nonth?			
b) a commercial art gallery?  07					03	040			
b) a commercial art gallery?  07  08  08  10  11  12    11  12    12  15  16  17  16    d) a natural history or natural science museum?  19  20  21  22  23  24    e) a general or a human history museum?  25  26  27  28  29  30									
c) a science centre or science and technology museum?  13 14 15 16 17 18   d) a natural history or natural science museum?  19 20 21 22 20 23 24   e) a general or a human history museum?  25 26 27 28 27 28 29 30								06()	∞O
and technology museum?  13 14 15 16 17 18   d) a natural history or natural science museum?  19 20 21 22 23 24   e) a general or a human history museum?  25 26 26 27 28 29 30	b) a commercial art gallery?	07 🔾	04○▶		000	10○▶		"0	
e) a general or a human history museum? 25 26 > 27 28 > 29 30									12 (
science museum?		130	140▶		15 🔾	*O ►		170	
museum? 25 ○ 26 ► 27 ○ 28 ○ ► 29 ○ 30 ○	and technology museum?	13 🔾	140 ▶		15 🔾	*0 >		170	
	and technology museum?  d) a natural history or natural								18 🔾
f) a community museum? 31 32 > 33 34 > 35 36	d) a natural history or natural science museum?  e) a general or a human history	190	20 >		210	22 🔾 🕨		230	16 ()
	d) a natural history or natural science museum?  e) a general or a human history	190	20 >		210	22 🔾 🕨		230	18 ()

	No	Yes ►	F17A	Was thi	s during			
				the pas	month?			
a) archaeological site?	370	380		No	Yes >	F17B	What	this du
				39	400		the pa	ISI WOO
							No	) /
							410	121
b) historic site?	430	"OÞ		450	460 Þ		47	) 48(
c) zoo. aquarium, botanical								
garden, planetarium or observatory?	490	50 >		51 🔾	520 6			
				3.0	52○ ▶		230	54(
d) conservation area or nature								
perk?	550	56○ ▶		57 🔾	500		**	500
8. During the past 12 months did you	go to any	y						
a) festivels, fairs or	No		F18A	Was this	during			
exhibitions?	810	620		No	Yes >	F188. V	What th	de durie
				630	640	ŧ	ne pesi	t week?
							No	Yes
							-0	••0
h) celler								
b) other popular stage per- formance such as a circus,								
ice show, etc.?	670	60 ○ ▶		••0	700 D		710	720
During the past 12 months did you	No	Yes >	E104 W	M				
a) do any individual art		100		Ves this o	onth?			
or sculpturing?	010	020		No	M - D			
				No		F19B. WI	hat this pest t	
				030	040		No	
							04O	080
								-0
b) do any crafts such as woodcarving, knitting.								
pottery, jeweiry making								
etc.	070	08○▶		000	100	1	0"	120
c) play or practise a musical								
Instrument?	130	140 ▶		18 (	*O >	1	70	180
								-0
i) engage in artistic photo-	10.5							
graphy?		200 >		210	220 >	23	30	240
Name of the second seco								
During the past 12 months did you tak	any cou	rses or less	ons for p	ieesure	not for work	or studie	1417	
<b>63</b>								
*5	to F22							

				the pas	s during t month?			
				No	Yes 🕨	F21B	Was this	
b) S	Music	01 0		02	03		the past	wee
b) S							No	Yes
b) S							04 🔾	05
	Singing	06○▶		070	08		090	100
c) B	Sallet or other dance	"○▶		120	13/		140	15 🔾
d) F	ine arts	16○▶		170	18 (		19 🔾	200
e) C	rafts	21○▶		220	230		240	25
f) A	cting or other theatre activities	50○▶		270	28 🔾		290	30
g) W	/riting	31○▶		320	зо		340	35 🔾
h) Te	elevision, radio broadcasting or recording	36○▶		37 🔾	38 🔾		39 🔾	400
i) Pt	hotography	41○▶		420	430		40	450
	ther Specify)	460 Þ		470	480		490	50 🔾
k) Oti	pecify)	510 >		520	530		540	550
			1 1	11 23	10.0			
I) Ott	her pecify)	54O Þ		570	56 (		580	•••
	THE ALL LANDS IN	i de la		1 76 1				

20,020			'O				
No			- 00 ▶	Go to G4			
Refused			*O >	Go to G6			
2. Which spo	orts did you part	icipate in?	commu	a club, a nity recreation, a league of al sport	DIT .	Did you per competition tournament 12 months?	and/or in the pa
		(Sport code)	Ye	s No		Yee	No
			01(	020		03()	04O
			08(	000		070	000
			<b>▶</b> 00 (	100		110	120
			130	140		16 (	*0
			<b>)</b> 17 C	100		100	300
Are there as		sons why you did no	10		iny sports?		
Are there as	ny particular rea		¹O²O ▶ Ge	to G6	iny sports?		
Are there as Yes	ny particular rea	t apply.)	20 ▶ Gc	to G6	iny sports?		
Are there at Yes	my particular rea	t apply.) - the community	20 ▶ Gc	to G6	ny sports?		
Are there at Yes No	ey? (Mark all that not available for	t apply.)— the community	20 ► Gc	to G6	iny sports?		
Are there as Yes	ey? (Mark all that a not available for d	t apply.) the community	20 ► Gc 30 ► Gc	to G6	ny sports?		
Are there as Yes No Refused What are the Programs are Programs are Not intereste Have not got	ey? (Mark all that a not available for d	t apply.) the community	20 ► Ga 30 ► Ga 010 020 040	to G6	iny sports?		
Are there as Yes	ey? (Mark all that a not available for d	t apply.) the community women to regular schedule	20 ► Gc 30 ► Gc	to G6	ny sports?		
Are there as Yes No Refused What are the Programs are Programs are Not interested Have not got Do not want to Facilities are	ey? (Mark all that a not available for d time. to be committed not available	t apply.) the community women to regular schedule	20 ► Gc 30 ► Gc	to G6	iny sports?		
Are there at Yes	ey? (Mark all that a not available for d	t apply.) the community women to regular schedule	20 ► Gc  30 ► Gc  30 ► Gc	to G6	iny sports?		
Are there as Yes No Refused What are the Programs are Programs are Not interested Have not got Do not want to Facilities are 1 Too expensive No one ever 1	ey? (Mark all that a not available for d time. to be committed not available in invited me to par	t apply.) the community women to regular schedule	20 ► Ga  30 ► Ga  010  020  030  040  050  060  070  080	to G6	iny sports?		
Are there at Yes.  No	ey? (Mark all that a not available for time. to be committed not available	t apply.) the community women to regular schedule	1 ○	to G6	iny sports?		
Are there at Yes. No	ey? (Mark all that a not available for d time to be committed not available e invited me to per	t apply.) the community women to regular schedule	2	to G6	iny sports?		
Are there at Yes. No	ey? (Mark all that a not available in time. to be committed not available e invited me to per	t apply.) the community women to regular schedule	20 ► Gc 30 ► Gc 30 ► Gc 010 020 030 040 060 070 080 010 110	to G6	iny sports?		
Are there at Yes. No	ey? (Mark all that a not available in time. to be committed not available e invited me to per	t apply.) the community women to regular schedule	20 ► Gc 30 ► Gc 30 ► Gc 010 020 030 040 060 070 080 010 110	to G6	iny sports?		
Are there at Yes.  No.  Refused.  What are the Programs are Programs are Not interested Have not got Do not want to Facilities are 1 Too expensive No one ever it Health.  Age.  Disability  Other	ey? (Mark all that a not available in time. to be committed not available e invited me to per	t apply.) the community women to regular schedule	20 ► Gc 30 ► Gc 30 ► Gc 010 020 030 040 060 070 080 010 110	to G6	iny sports?		
Are there at Yes.  No.  Refused.  What are the Programs are Programs are Not interested Have not got Do not want to Facilities are 1 Too expensive No one ever it Health.  Age.  Disability  Other	ey? (Mark all that a not available in time. to be committed not available e invited me to per	t apply.) the community women to regular schedule	20 ► Gc 30 ► Gc 30 ► Gc 010 020 030 040 060 070 080 010 110	to G6	iny sports?		

G6.	INTERVIEWER CHECK ITEM					
	is this a single-person household? (Rev	new Z3	of GSS	7-1.)		
	Yes .			'○▶ Go to	o G9	
	No			<sup>2</sup> O		
	Refused			3 ○ ► Go to	o G9	
G7.	During the past 12 months, did anyon				erticipate regularly in a	ny sports?
	Yes			0		
	No			Go to		
			-	0000	, de	
G8.	Which members participated?					
	G8A. For which sports?					
	Page-line			(Sport code	•)	(Sport code)
	<b>•</b>					
						i i
	<b>-</b>					
-11						
39.	Do you belong to a sport club or a loca	ii, provi	nciel or	national spo	ort organization?	
	Yes		7(			
	No		*(			
310. 1	During the past 12 months have you or	any me	ember o	f wour house	hold been involved in a	metaur aport as a
		No	Yes		Which members of you	
					(Pege-line)	(Page-line)
a	coach?	.0	20			
b	referee or umpire?	30	40			
c	) volunteer helper as needed?	50	60			
d	spectator at competitions?	70	80			

G11. When you were/are at school, did/do you ewe participate in organized school sport, other than in physical education classes?	er H5. In what year did you last do any paid work?
Yes	
No 2○ ► Go to H1	1 9
Refused <sup>3</sup> ○ ► Go to H1	
G12. Were you ever involved in competition between	Never worked at a paid job <sup>6</sup> O
Yes	
No5O	H6. INTERVIEWER: Go to J1.
Section H: Respondent's Main Activity	
H1. Last week, was your main activity working at a job or business, looking for work, going to school, keeping house, retired or something else?	H7. For how many weeks during the past 12 months w you employed? (include vecation, illness, strikes, lock-o and maternity/paternity leave.)
(Note: If sickness or short-term illness is reported, ask for usual major activity.)	
Working at a job or business	weeks
Vacation (from paid work)	
Looking for work 03○ ▶ Go to H3	H8. For whom did you work the longest time during the pe
Going to school	12 months? (Name of business, government departme or agency, or person.)
Keeping house	
Retired	
Something else:	
Maternity/	
paternity leave <sup>07</sup> ○ ► Go to H3	
Long term illness <sup>08</sup> ○ ▶ Go to H3	
Other ™ Go to H3	
(Specify)	
•	
Refused 10○ ► Go to H3	H9. What kind of business, industry or service was this?
Were you studying full-time or part-time?	(Give full description: e.g. federal government, canning industry, forestry services.)
Full-time	
Part-time 20	
Did you have a job or were you self-employed at any time last week?	
Yes Go to H13	
No	
Did you have a job or were you self-employed at any time during the past 12 months?	
Van	
Yes 5○ ► Go to H7	
No	

AIL	e.g. office cierk, factory worker, forestry technicien.)	l nie	(if range given, enter maximum.)
	The first of the f		employees ► Go to H18
		H17	For whom did you work last week? (Name of business, government department or agency, or person.)
	1 2 1 1 1 1 1 1 1		
	Truly TI		
H1:	. In that work, what were your most important activities		
	or duties? (Give full description: e.g. filing documents, drying vegetables, forestry examiner.)		
		H18	What kind of business, industry or service was this? (Give full description: e.g. federal government, canning industry, forestry services.)
H12	INTERVIEWER: Go to J1.		
		H19.	What kind of work were you doing? (Give full description: e.g. office clerk, factory worker, forestry technician.)
H13	For how many weeks during the past 12 months were you employed? (Include vacation, illness, strikes, lock-outs and maternity/paternity leave.)		
	weeks		
H14.	Were you a paid worker or self-employed?		
	Paid worker		
	Self-employed and appear 20	H20	In that work, what were your most important activities
	Other 3○ ► Go to H17		or duties? (Give full description: e.g. filing documents, drying vegetables, forestry examiner.)
	Refused 4○ ▶ Go to H17		
H15.	Did you have any paid employees?		
	Yes 50		
	No		
	Refused		( a # Desc;

H21. Are you a union member or covered by a union contract or collective agreement in this job?	H26. Which of the following best describes the hours you usually work at this job? (For respondent's main job.)
Yes	A regular daytime schedule or shift?
No 20	Commence of Street Commence of S
H22 Bld was been and the last season	A regular evening shift?
H22. Did you have more than one paid job last week?	
Yes 30	A regular night shift?
NO	
H23. How many hours a week do you usually work at your	A rotating shift? (one that changes periodically from days to evenings to/or nights)
(main) job? 5 hours	A split shift? (one consisting of two or more distinct periods each day)
other jobs? (Only if H22 = Yes.)	Other? • • • • • • • • • • • • • • • • • • •
H24. INTERVIEWER: Is total in H23 30 or more hours?	(Specify)
Yes Go to H26	
No 8O	
Refused <sup>®</sup> ○ ► Go to H26	
H25. Why do you usually work less than 30 hours a week? (Mark all that apply.)	
Own illness or disability	H27. Do you have a flexible schedule that allows you to choose the time you begin and end your work day?
Child care responsibilities	Yes
Elderly care responsibilities	
Other personal or family responsibilities 40	• No
Going to school	Don't know
Could only find part-time work	
Did not want full-time work	H28. Excluding overtime, do you usually work any of your scheduled hours at home?
Full-time work under 30 hours per week	Yes1O
Other *O	No
(Specify)	
	H29. De you
7.12 V 12 V 13 V 13 V 1 V 1 V 1	Yes No
	a) have a compressed work week? <sup>3</sup> O 4O
	b) do on call work?

Sec	tion J: Spouse's M.	ain Activity	
21	INTERVIEWER CHECK	ITEM	US. How many hours did he/she work? (Include all jobs.)
1	.s the respondent living	with his ner spouse or partner	(2)
	Review Z7 of GSS 7-1	)	
	Yes	, ~	hours
	:63	-	· Inous
	No	8 ☐ ▶ Go to K1	
	D-4	30 6	
	Refused	9 ☐ ► Go to K1	J6. Did he/she work on (designated day)?
J2.	Last week, was your s	pouse's/partner's main activity	Yes 60
	working at a job or but	siness, looking for work, going se, retired or something eise:	o l
	to selled, keeping hou	se, retired or something eise:	
	(Note: If sickness or short	rt-term illness is reported, ask fo	No Solo J8
	usual major activity.)		
	Working at a job or	01 ○ ▶ Go to J5	Refused8 ○ ► Go to J8
	00311633	G0 10 J5	
	Vacation (from		
	self-employment or paid work)	02 D Go to J4	J7. What hours did he/she work?
	or pad nork)		
L	ooking for work	03 ○ ► Go to J4	
	Going to school	04O	Start time
	sowing to school		Start time
H	Geeping house	05 ○ ► Go to J4	
	Retired	06 ○ ▶ Go to J4	
	- Comed	Go to 14	Finish time
S	Something else:		
	Maternity/		
	paternity leave	07 ○ ▶ Go to J4	If he/she works a solit shift:
	1 400 400 100		
	Long term illness	08 ○ ▶ Go to J4	
	Other	09 ○ ► Go to J4	2 <sup>nd</sup> Start time
			2 <sup>rd</sup> Start time 3::
	(Specify)		
	(0,000)/		
			2 <sup>nd</sup> Finish time
			J8. Last week, did he/she spend any time doing housework
			including cooking, cleaning, grocery shopping and laundry for your household?
			10
Re	fused	10 ○ ▶ Go to J4	Yes1O J8A. For how many hours?
0 144			
3. Wa	is he/she studying full	-time or part-time?	No 20 3 hours
Ful	li-time	10	
-	4.500		
Par	1-time	20	J9. Last week, did he/she do any unpeid work to maintain
			or improve your house, yard or automobile?
4 Did	he/she have a job or we	ere they self-employed at any	
tim	e last week?	,,, wa at any	Yes 40 J9A. For how many hours?
Yes		30	,
No		4○ ► Go to J8	
Ref	used	5○ ► Go to J8	No 50 6 hours
		00 10 30	

J10 INTERVIEWER CHECK ITEM	Section K: Classification
is there anvone less than 15 years old living in the household? (Review Z5 of GSS 7-1)	K1. Now a few general questions.
Yes	
No 3€ ► Go to J12	K2. Is this dwelling owned by a member of this household
Refused → Go to J12	Yes 'O
J11. Last week, how many hours did he/she spend looking after children who live in your household?	No 20
hours	K3. What is your postal code (for this residence)?
J12. What is the highest level of education that he/she has attained?	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW
Masters (M.A., M.Sc., M.Ed.) or earned doctorate (Ph.D., DSc., D.Ed.)	
Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., DV.M., D.D.)	Don't know
	K4. Do you have more than one telephone in your home?
Bachelor or undergraduate degree, or teacher's college (e.g. B.A., B.Sc., B.A.Sc., LL.B)	Yes
Diploma or certificate from community college, CEGEP or nursing school	No
Diploma or certificate from trade, technical or vocational school, or business college	K5. Do all the telephones have the same number?
Some university	Yee Go to K10
Some community college, CEGEP or nursing school	No
Some trade, technical or vocational school, or business college.	K6. Households with more than one telephone number have a greater chance of being selected by the survey. We ask these questions to adjust for this.
High School diploma	
Some High School	K7. How many different numbers are there?
Elementary School diploma	
Some Elementary 120	
No schooling	(8. Are any of these numbers for business use only?
Other 140	Yes
(Specdy)	No
К	9. How many are for business use only?
	Business numbers

Canada  In which province or territory?  Newfoundland/ Labrador  Prince Edward Island  O2  Nova Scotia  New Brunswick  Quebec  O5  October	Canadian citizen by birth 4 C
New Brunswick 04 05 05 05 01 01 01 01 01 01 01 01 01 01 01 01 01	Canadian citizen by birth
Prince Edward Island 02 02 03 03 03 04 04 04 04 04 04 05 05 0	
New Brunswick 04 04 04 05 05 0	
Quebec 050	K12. What is your date of birth?
	K12. What is your date of birth?
October	
Ontano 06 O	
Manitoba 07 Go to K12	1
Saskatchewan 080	Day Month Year
Alberta 090	Refused 5 🔾
British Columbia	1101110000
Yukon Territory	
Northwest Territories 12	K13. What language did you first speak in childhood (Accept multiple responses only if languages were use equally.)
Country outside Canada 2	K13A. Do you still understand that/those language(a)*
(Specify)	
<b>▼</b>	Yes No
China 15 O	
England 13	English 02
France 18	French
Germany 14 O	
Haiti 190	italian
Holland 200	German 04 0 18 0 18 0
India . 21	
Ireland 220	Ukrainian 06 ▶ 20 21 ○
Italy 230	Dutch 22 23 ○
Jamaica 240	
Philippines 250	Chinese 07 ▶ 24 25 ○
Poland 26 O	
Portugal 27 O	Hungarian
Scotland 16	Portuguese
United States 17	
USSR 280	Polish
Other 29 O	Other
(Specify)	
	(Specify)
	▼
Refused <sup>3</sup> ○ ► Go to K12	

K14. What language do you speak most often at home? (Accept multiple responses only if languages are spoken equally.)	K18. What is the highest level of education that you has attained?
English 33	Masters (M.A., M.Sc., M.Ed.) or earned doctorate (Ph.D., D.Sc., D.Ed.)
French 320	Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., DAAD)
italian	DVM. DD)
German 35 🔾	Bachelor or undergraduate degree, or teacher's college (e.g. B.A., B.Sc., B.A.Sc., LL.B)
Ukrainian 34 🔾	Diploma or certificate from community college, CEGEP or nursing school
Dutch 370	Diploms or certificate from trade, technical or vocational school, or business college
Chinese 380	Some university
Hungarian 39	Some community college, CEGEP or nursing school 7
Portuguese 40 🔾	Some trade, technical or vocational achool,
Polish	Other
Other 420	(Specify)
(Specify)	V The state of the
Victoria de la constanta de la	
K15. Excluding kindergarten, how many years of elementary and high school education have you successfully completed?	No religion P1
No schooling	Anglican
Six	Presbyterien
Seven	Lutheran
Go to K17	Baptist 07
Nine	Eastern Orthodox º® 🔾
Ten 49 O	Jewish
Eleven 500	islam (Muslim) 100
Twalve 510	Buddhiet
Thirteen 520	Hindu
	Silich
	Jehoveh's Witnesses 140
K16. Have you graduated from high school?	Other
Yes10	(Specify)
No	V
K17. Have you had any further schooling beyond elementary?	
ringiri schiqqi?	
Yes	
No	Refused
4500-43.1	

1400		
K20	Other than on special occasions, (such as weddings.	K25 in what country was your mother born?
	funerals or baptisms) how often did you attend religious	Canada 3 C
	services or meetings in the last 12 months? Was it	Country outside Canada 40
	at least once a week?	(Specify)
		▼
1		
	at least once a month?	China 25 O
		England 23
	a few times a year?	France 28
	o total state of part .	
		Germany 240
	at least once a year?	Haiti
		Holland 30
	not at all?	India 31 O
	not at all.	Ireland
		Italy 33 O
K21	Compared to other people your age, how would you	Jamaica
	describe your state of health? Would you say it was	Philippines 35
		Poland 36
	averifered 000	
	excellent?	
		Scotland
	very good?	United States
		USSR 340
	good? 00 O	
		(Specify)
	fair?	▼
	poor?	
K22	Are you limited in the amount or kind of activity you	
	can do at home, at work or at school because of a long- term physical condition or health problem?	Don't Know 5
	Yes 30	K26. In what country was your father born?
	Yes30	K26. In what country was your father born?  Canada
		Canada
	Yes 3○ No 4○ ► Go to K24	Canada
		Canada
	No 4○ ▶ Go to K24	Canada
		Canada
	No 4○ ▶ Go to K24	Canada
	No 4○ ▶ Go to K24	Canada 6 C Country outside Canada 7 C (Specify)   China 45 C England 43 C
	No	Canada 6 C Country outside Canada 7 C (Specify)   China 45 C England 43 C
K23.	No 4○ ▶ Go to K24	Canada 6 C Country outside Canada 7 C (Specify)  China 45 C England 43 C
K23.	No	Canada 6 COUNTRY Outside Canada 7 COUNTRY Outside Canada 7 COUNTRY (Specify)  China 45 COUNTRY CANADA 43 COUNTRY CANADA 43 COUNTRY CANADA 44 COUNTRY CANADA
K23.	No	Canada 6 Country outside Canada 7 Country outs
K23.	No	Canada 6 Country outside Canada 7 Country China 45 Country 45 Country 45 Country 46
K23.	No	Canada 6 Country outside Canada 7 Country outs
K23.	No	Canada 6 Country outside Canada 7 Country China 45 Country 45 Country 45 Country 46
K23.	No	Canada 6 Country outside Canada 7 Country
K23.	No	Canada 6
K23.	Refused 50 F Go to K24  What is the main condition or health problem that Hmits you?	Canada 6
K23.	No	Canada 6
K23.	Refused 50 So to K24  What is the main condition or health problem that Hmits you?	Canada 6
K23.	Refused 50 So to K24  What is the main condition or health problem that Hmits you?	Canada 6
K23.	Refused 50 So to K24  What is the main condition or health problem that Hmits you?	Canada 6
K23.	Refused 50 So to K24  What is the main condition or health problem that Hmits you?	Canada
K23.	Refused 50 So to K24  What is the main condition or health problem that Hmits you?	Canada 6

K27. Various measures of income are needed to study the relationship between an individual's overall economic situation and their use of time.	K30. What is your best estimate of your own income before deductions from all sources during the past 12 months. Was your income
K28. INTERVIEWER CHECK ITEM	
- CHECK TEM	less than 10 0
Review H14	
	less than 06 <
// H14 = Paid worker 1○ ► Go to K29	88,000 110
If H14 = Self-employed 2 → Go to K30	and more?
30 10 100	less than
If H14 = Other 3 → Go to K29	320,0007
The second	less than up
If H14 is blank	. 815,000?
If H14 = Refused 5 ○ ► Go to K30	\$10,000 07 0
Go to K30	and more?
	\$18,000 13 O and more?
9. At your (main) job, what is your usual wage or salary before taxes and other deductions?	A CONTRACTOR OF THE PARTY OF TH
and other department.	
	45
*1 1 1 1 1	E
	540,0007 CB
Hourly 10	and mare? "O
	\$20,000
Daily 20	\$20,000 oz o
Weekly 30	
	800,0007 *O
Every two weeks	THE RESERVE OF THE PARTY OF THE
Twice a month	800,000 to
Monthly	omino.
	\$40,000 and
Warty	
	***
Other •O	100,4007
(Specific)	
(Specify)	
	and more? **O
	is income . 03()
	ont know . <sup>04</sup> O
A	efused <sup>06</sup> O

K31 INTERVIEWER CHECK ITEM	K34 What is your best estimate of the to	otal income of all
is this a single-person nousehold? (Review 23 of GSS 7-1)	household members from all source 12 months? Was the total household	s during the past d income
Yes □ Go to M1		ess than '00
No 2 C	less than os	
Refused 3 ①	\$10,000?	15,000 ind more?
	less than	
	\$20,000?	15,000? 120
K32. Not including yourself, how many other people in your household received income from any source, during the past 12 months?	\$10,000 or or or	15,000 13 (
The state of the s		15,000 13 O
people		ess than 14 🔾
		30,000?
Mark Control of the C	less than 080	
K33. INTERVIEWER CHECK ITEM	\$	30,000 15 O
Review K32: Is K32 = 00?	\$20,000	
100 A 02. 13 A 02 = 00 P		se then 16
Yes ⁴○▶ Go to M1	22	60,000?
No	\$5	0,000 to
Refused 6	le: 36	0,000?
	340,000 09 O	
		0,000 to se then <sup>18</sup> O 0,000?
		0,000 d more? <sup>19</sup> O
A CONTRACTOR OF THE PARTY OF TH	No income 03	
	Don't know 04	
	Refused 05	
Section M: Contacts for follow-up		THE RESERVE TO
M1. INTERVIEWER:		
Read the following section for each person interviewed.		
This survey is part of a longer-term project to investigate to For this reason, we may need to contact your household	he relationship between time use and other in a year or more from now,	social Issues.
in case you move or change phone numbers, we would like to will be kept strictly confidential and will only be used to		is information
	Go to N1	
Refused to participate in future surveys	Go to N1	
M2. Name of Respondent		
Given Name		
Surname >		

Street and N		
	Number/Lot and Concession	
7		
5.		
City, Town, V	Village Municipality	
	The state of the s	
Province, Terr	ritory 🔻	
	I to 3 Box t   Didby	
Postal Code		
332 333		
1 Minuted and a second		
as a friend, re	ease give me the name, address and telephone number of someone we could contact if you eliative or neighbour. (I want to emphasize that we will contact this person only if you appropriate the contact this person only if you	mov
,	your work address or temprione number.)	2
Oriente to prov	vide contact	
. Name of Contr	act	4
Given Name		
Surname >		
Address of Cor	intact	
Address of Cor	mber/ Lot and Concession	
Address of Cor		
Address of Cor	mber/ Lot and Concession	
Address of Cor Street and Num	mber/ Lot and Concession	
Address of Cor Street and Num	mber/ Lot and Concession	
Address of Cor Street and Num	mber/ Lot and Concession	
Address of Cor Street and Num	mber/ Lot and Concession	
Address of Cor Street and Num	mber/ Lot and Concession   Indicate the second seco	
Address of Coi Street and Num	mber/ Lot and Concession	
Address of Coi Street and Num	mber/ Lot and Concession   Indicate the second seco	
Address of Coi Street and Num	mber/ Lot and Concession  ge Municipality  Try  Try  Try  Try  Try  Try  Try  T	
Address of Col Street and Num	mber/ Lot and Concession   Indicate the second seco	
Address of Cor Street and Num	mber/ Lot and Concession  Age Municipality  Ony  The state of the stat	
Address of Col Street and Num  City, Town, Villa  Province, Territo	age Municipality   of Contact	

- 36 -

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enank the respon	dent and end interview	
Male	t the respondent?	STATISTICS CANADA LIBRAR BIBLIOTHEQUE STATISTIQUE CAN
Female	12	1010176961
End Time	nours	
. Comments		