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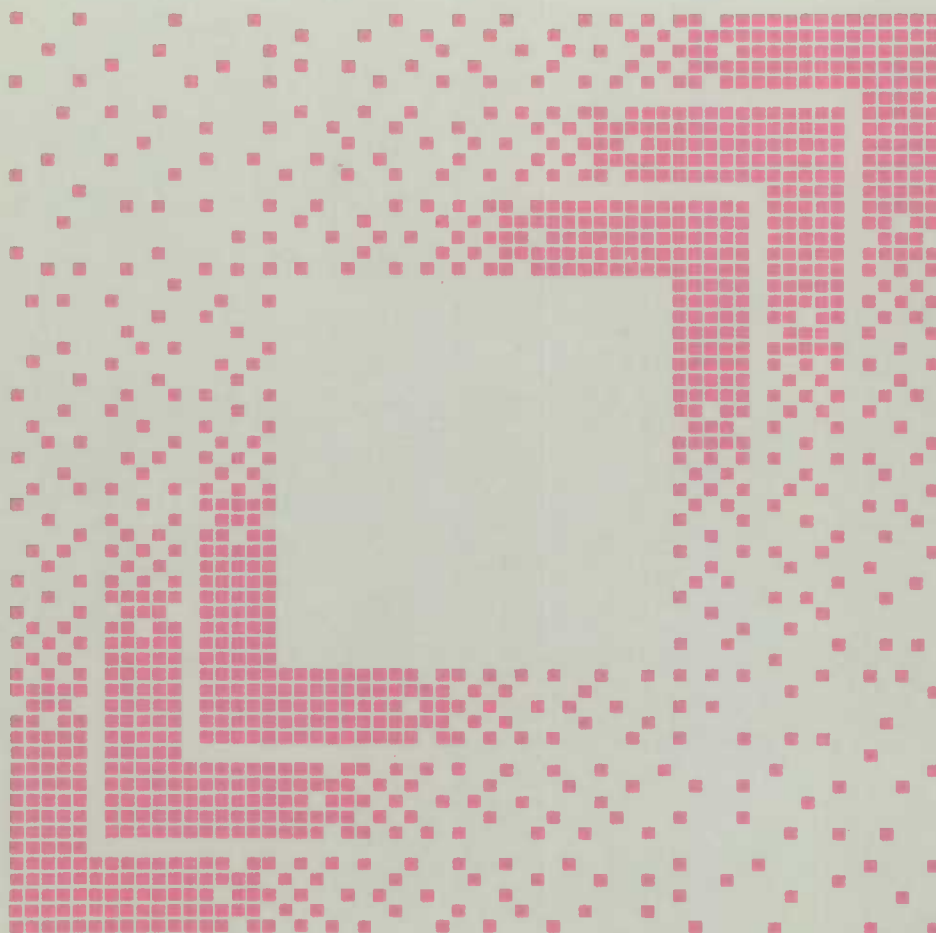
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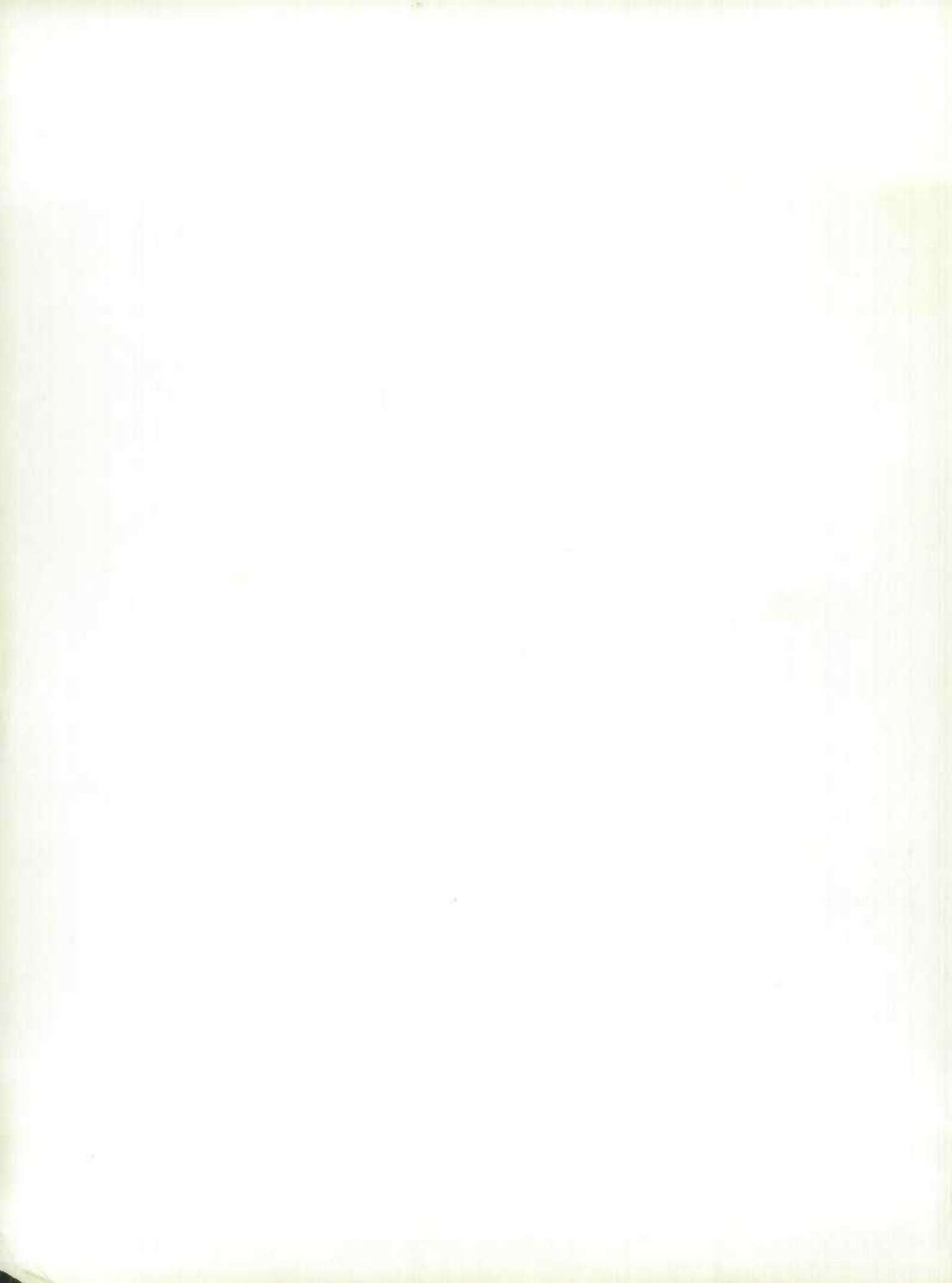
**OVERVIEW OF THE 1992 GENERAL SOCIAL SURVEY
ON TIME USE (GSS-7)**



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Working Paper # 9

**OVERVIEW OF THE 1992 GENERAL SOCIAL SURVEY
ON TIME USE (GSS-7)**

Prepared by Judith A. Frederick and David P. Horlor

(revised August 1993)

Aussi disponible en français

Working Paper #9

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ON TIME USE (GSS-7)

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INTRODUCTION

This report provides a brief history of the 1992 General Social Survey on Time Use (Cycle 7). It covers the development from Focus Group Testing through questionnaire design to data collection. Changes and omissions from the previous survey on Time Use in 1986 (Cycle 2) are examined.

A. BACKGROUND

In the early 1980s, Statistics Canada recognized the need for current information on emerging social and socio-economic issues. A new data collection vehicle, the General Social Survey (GSS) was initiated to fill the information gaps. The GSS program covers a series of five core topics, surveying one topic per year. The topics then recycle. Primary objectives are: 1) to monitor key social trends, and 2) to provide information on current policy issues. (A detailed description of the GSS is found in Norris and Paton, 1991.)

Health, time use, personal risk, education and work, and family and friends are the five core-content subjects which rotate. Core sections (Figure 1) provide a data base for monitoring trends in Canadian society.

Focus content meets the second objective of the GSS by capturing statistical information on specific policy issues or social problems. Previous focus content (Figure 1) examined such themes as social support, language, victims' services and flu shots. Focus topics for Cycle 7 are participation in culture, organized sports and unpaid work activities.

The third component of each cycle consists of demographic variables, e.g., age, sex and income, for the respondent and the household. Classification variables delineate population groups for analyzing core and focus data. (See the Selection Control Form and Section K of 1992 Questionnaire).

While resources for classification and core are included within the GSS budget, costs associated with focus content are recovered from sponsors. However, a real constraint on the number of questions in each cycle is time. Interviews must be limited to approximately 30 minutes.

Telephone interviewing plays a major role in collection of data by GSS. Telephone interviewing is attractive because of lower collection, sample design and maintenance costs, as well as considerable flexibility with respect to sample design and size changes. Furthermore, centralized data collection should allow better monitoring and control of costs and data quality. Less than two percent of households in the ten provinces do not have phones.

Nevertheless, phone interviewing does have drawbacks: non-coverage of households, while low, is concentrated in population groups with low education attainment or income; response rates tend to be lower than for face-to-face interviews, and there are limitations on the amount or type of data which can be collected. Alternative collection methods may be more appropriate than phone interviewing for particular population groups and for particular types of data. Thus, GSS is not being confined to a single collection methodology.

Each cycle of the GSS targets a sample size of 10,000. However, sponsors can purchase additional sample to meet data needs for specific geographic areas or specific target groups. The sample size was increased in Cycles 1, 2, 5 and 6.

FIGURE 1: GSS CONTENT COVERAGE

Cycle	End of Collection Period	Main Core Content	Focus Content	Oversample Target
1	Oct/85	Health	Social Support	55 and over
2	Dec/86	Time Use, Social Mobility	Language	Bilingual areas of Canada*
3	Mar/88	Personal Risk/ Accident and Criminal Victimization	Victim Services	None
4	Mar/89	Education & Work	None	None
5	Apr/90	Family & Friends	None	Ontario and 65 and over
6	Dec/91	Health	Various**	65 and over
7	Dec/92	Time Use	Culture, Sports & Unpaid Work	None

*Northern and Eastern New Brunswick; Montreal, Quebec; Eastern Townships, Quebec; Outaouais area, Quebec and Ontario; Eastern and North Eastern Ontario

**Flu shots, health status indicators and emotional well-being.

B. TIME USE RATIONALE

While labour market surveys provide detailed information on paid work, little information is routinely collected on non-market activities. However, since the 1960s, demand has risen sharply for information on housework, child care, elder care and volunteer work with society's emphasis on quality of life issues. Feminists, emphasizing equality of life issues, have also pressed for collecting information on non-market activities.

In 1974, Ann Oakley published a then, ground-breaking study entitled The Sociology of Housework. Since that time, demand has developed to legitimize domestic work by measuring and including it in estimates of the country's productive activities. Women recognize that the invisibility of their unpaid work has had serious repercussions for their place on the social and economic agendas of governments. Both INSTRAW (United Nations International Research and Training Institute for the Advancement of Women) and the U.N. Statistical Office have worked on these issues (see United Nations, INSTRAW (1989)) and United Nations (1990 and 1991)). Waring (1986) has clearly articulated the arguments for including non-market work within the Gross Domestic Product (GDP) framework.

Canada has been a pioneer in the attempt to value household work in monetary terms. Statistics Canada developed valuation techniques in the mid-1970s, and subsequently produced estimates for 1961, 1971, 1981 and 1986.

Reasons to expand the concept and measurement of productive work are broader than the GDP argument. Detailed information is required on both paid and unpaid work activities to address the issues related to care giving and balancing family and paid work responsibilities.

Over the last decade, time use surveys have been used frequently to gather the required information. A number of countries conducted national time use studies during the 1980s. International conferences have examined time use collection methodologies, classification standards and uses (Frederick, Norris and Villeneuve, 1992).

A time use survey provides participation rates and durations for a wide variety of daily activities. In addition, contextual material such as social contacts and location of activities can be gathered. Activities can be usefully summarized into: 1) productive activities, including a) paid work and education, and b) unpaid work, (e.g., housework, child care, volunteer work); 2) free time; and 3) personal care (e.g., sleep, meals at home).

Information from time use studies is not confined to market activities. While labour market surveys focus on paid work, and to a lesser extent, education - little information is routinely collected on other activities such as housework, child care, other caregiving, volunteer work, and the entire spectrum of culture, recreation and other leisure activities.

Participation rates and time spent on various activities are basic social indicators. They are useful to investigate shifts and trade-offs in time use over the life cycle. The time use of various sub-populations can be compared and analyzed. Changes in time use trends can be tracked. Much of time use analysis has focused on participation and aggregate time spent on various activities. However, detailed breakdowns of activity episodes, with time of day, duration, location and social contacts hold the potential for many other applications. The data can be used to show constraints that limit a person's choice of the use of time and how these are distributed among different population groups. The inclusion of a battery of questions on time related stress allows such measures to be correlated with patterns of time use for different population groups.

Canadian time use studies are still in their infancy. While highly aggregated data are fairly easy to use, the more detailed data, particularly episode data, are more complex to use.

Andorka, (1987) has identified the following uses of time budgets:

1. extending the national accounts framework;
2. measuring social well-being, quality of life, lifestyles;
3. studying the division of labour between males and females, in terms of paid work and unpaid domestic activities;
4. measuring the productive activities of households;
5. examining the needs of elderly persons and the care of children;
6. mass media program design and timing;
7. production planning and marketing in the leisure goods and services industries;
8. providing insights into consumer behaviour;
9. urban planning applications (e.g., in relation to working, shopping, entertainment and environments);
10. intertemporal and international comparisons; and
11. studies on work and education.

C. 1986 GENERAL SOCIAL SURVEY

The 1986 Time Use Survey target population included all persons 15 years of age and over living in the 10 provinces of Canada, excluding full-time residents of institutions and the territories. The survey used random-digit-dialling techniques to contact respondents for telephone interviews. The interviewer randomly selected one person in each household for an interview. Nearly 10,000 individuals answered the survey over a two-month period (November and December). The 1986 questionnaire is shown in Appendix B.

Respondents reported their activities for one full 24-hour day, normally the day preceding the interview. Interviewers collected information on primary activities only. The 1986 GSS Time Use Survey classified activities into 96 codes under 10 major categories. The classification system was based on the mid-1960s multinational study (Szalai, 1972). A detailed description of the survey, as well as analysis of the results, is presented in Harvey, Marshall and Frederick (1990).

D. 1992 GENERAL SOCIAL SURVEY

1. TESTING

As part of the planning for the 1992 Time Use Survey, a number of focus group discussions on time use were conducted in March and April of 1991 to establish criteria for the redesign of the questionnaire to ensure that it addressed the information needs of analysts and data users while maximizing response rates and data accuracy.

A combination of focus groups and one-on-one interviews were conducted in five Canadian centres (Vancouver, Toronto, Ottawa-Hull, Montreal and Halifax) with a cross-section of fifty-two respondents, of whom 35 were focus group participants and 17 were individually interviewed.

The study was exploratory in nature and its purpose was to obtain qualitative input from a cross-section of potential respondents as to their feelings, perceptions, understanding and ability to provide information about their use of time. A secondary objective was to test alternative wordings of selected questions.

Following the completion of focus group testing, a questionnaire was developed and field tested in July 1991. Further modifications were made and the survey content was finalized in the fall of 1991 with data collection starting in January 1992.

2. GENERAL

The target population and the collection methodology remain the same. However, one major change was made. The 1992 survey is collected monthly throughout the year to account for seasonal variation in activity patterns.

Again, the survey will solicit a 24-hour diary from respondents, following the approach used in the 1986 survey. Contextual information will be collected as well, in particular, the location of the activity and the social contact(s).

The activity coding structure has been expanded to derive estimates for the main categories of work outlined below while retaining comparison with the 1986 survey (Appendix A). Improving the measurement of unpaid work was a principal goal.

Paid Work

Unpaid Work

- Housework
- House maintenance
- Child care
- Transportation and shopping
- Personal care for others
- Help with forms, correspondence, etc.
- Volunteer work for organizations
- Other unpaid work

An innovation for the 1992 survey is an attempt to mitigate the limitation of collecting data for only one day through asking direct questions on unpaid work which cover a longer time period. The one-day diary may miss less frequent activities. The direct approach permits identification of the multiple roles that individuals perform in their daily lives. Since direct questions cover more than one day, they are more likely to capture multiple-role activities than the one-day diary. This is particularly important for analyzing the demographics of individuals with paid work and family responsibilities.

Another issue was the collection of data on secondary activities. A pilot survey conducted in the summer of 1991 tested the collection of secondary activities by asking "Were you doing anything else at the time?" Child care activities, typically not reported as the dominant activity, were of particular interest. The pilot survey revealed irregular reporting of secondary activities which was partially influenced by the approach taken by individual interviewers. Aside from child care, little unpaid work was reported as a secondary activity. Most often reported were television viewing, listening to the radio and conversation.

Since the reporting of secondary activities was not providing improved estimates of various forms of unpaid work, the survey has been restricted to primary activities. However, a supplementary module focuses on child care activities.

In addition to the data collected in the 24-hour time diaries, the survey includes a set of direct questions covering a longer time period on housework, household maintenance and child care done for household members and for others. It includes, as focus content, direct questions on organized sports and cultural activities.

Another innovation for the 1992 Time Use Survey is the inclusion of a module of questions measuring respondents' perceptions of their use of time.

Questions pertaining to happiness and life satisfaction were excluded from the 1992 survey. Analysis of the 1986 results showed little differentiation in the response. Individuals tended to respond in a socially acceptable way; most stated they were either somewhat or very satisfied with all aspects of their life. Research suggests more in-depth and detailed questioning is required to gather meaningful information on life satisfaction variables.

3. SELECTION CONTROL FORM

The data for Cycle 7 are collected on two forms: (1) the selection control form (GSS 7-1); and (2) the questionnaire (GSS 7-2).

The selection control form, common to each cycle, is used to ensure that the telephone number reached belongs to an eligible household. The form records demographic data for each household member (age, sex, marital status, etc.) and is used to randomly select a respondent aged 15 and over. In 1992, if the selected respondent was available, the survey began immediately, otherwise an appointment was set up. Interviews were conducted from January to December 1992. In 1986, an initial call was made to screen telephone numbers and to select a household respondent. Interviews with the selected respondents took place between November 22 and December 22, 1986.

For the 1992 survey, only minor changes were made to the 1986 selection control form. In the question establishing the legitimacy of the number reached, vacation home was added to the type of dwelling list. To be eligible for the survey, the number reached must be a private residence. The identification of a vacation home, business or institution allows cancellation early in the interview if no people live or stay there. For the question on marital status, the interviewer now reads aloud each category. Married or common-law is read first, while single is read last. It became evident from earlier surveys that, periodically, respondents would list themselves as single when they were cohabiting. The questions on language and persons aged 6-14 years used in 1986 have been dropped since they pertained to focus content.

4. TIME USE QUESTIONNAIRE

A major objective of the 1992 Time Use Survey was to enrich the measurement of unpaid work while retaining comparability with the earlier survey. The 1992 survey introduced two significant improvements: 1) added direct questions on unpaid work, and, 2) augmented the duration of data

collection to account for the seasonality of activity patterns. The questions from the 1986 survey on the respondent's life up to age 15, social mobility, knowledge and use of languages at home, school and work and on life satisfaction were all dropped.

A more detailed characterization of questionnaire content follows, organized under major topical headings. The actual questionnaire is shown in Appendix C.

Section A: General Questions

Some general time-related questions serve as an introduction to the survey. Three new questions explore the respondent's perception of feeling rushed or having time on his/her hands. Similar questions have been used in an American study.

Section B: Time Use Diary

The diary lists chronologically all of the respondent's activities over a 24-hour period. The diary starts at 4:00 a.m., as most people are asleep at that time. For each activity the respondent is asked "When did this start?", "When did this end?" and "What did you do next?". However, to derive a continuous sleep cycle, the respondent was asked when he/she went to bed if he/she was asleep at 4:00 a.m. If he/she was asleep when the diary ended at 4:00 a.m. the next morning, he/she was also asked when he/she got up the next day. Starting the diary at 4:00 a.m. in 1986 meant that most respondents had two partial sleep episodes. The additional information provides data on two complete sleep periods.

Some additions were made to the contextual variables (location and social contacts) to facilitate analysis of the data. "Place" now includes someone else's home. Bicycle was added to the "in transit" options and car was disaggregated by function into car (driver) and car (passenger). The social contact variable or "Who was with you?" was unchanged.

Section C: Questions about the Designated Day

This new and important module focuses on child care. The direct questions probe for the times the respondent was looking after her/his children. Respondents could have been engaged in other activities at the same time. This section serves to supplement the primary child care data gathered in the diary. The diary data, restricted to primary activities, is internally consistent. Each respondent has a 24-hour day. As most child care is performed as a secondary activity, the diary data is not the best source to analyze the total care that children are receiving from their parents. A question is also included on the activity the respondent enjoyed the most on diary day.

Section D: Paid and Unpaid Help

Section D contains direct questions on housework, household maintenance and child care. Direct questions on unpaid help to others (volunteer work) are also included. The reference period varies according to the frequency of the activity. Less frequent activities are requested over a longer time period. The reference period was a week for three main household activities (i.e. child care, housework

and home maintenance) and a month for all other unpaid work activities (i.e. volunteer work for others). This section also inquires about hiring cleaning services.

Section E: Perceptions of Time

Another innovation for the 1992 Time Use Survey is the inclusion of a modified module of questions developed by John Robinson, measuring respondents' perception of their use of time. Robinson (1991) calls this measurement the "Time Crunch". Respondents are questioned on time-stress topics such as having enough time to do everything, spending enough time with family and friends, and wanting more time alone.

Section F: Educational, Cultural and Recreational Activities

Section F contains focus content funded by various federal and provincial agencies. Again, because the one-day diary can miss activities that are not done on a daily basis, the direct approach is used to capture less frequent activities. Participation rates will be obtained for activities like reading, viewing a film or going to a museum over the past year, month and week. As well, the CBC sponsored two questions on hours spent watching CBC television and/or listening to CBC radio.

Section G: Organized Sport

The focus content on organized sport is funded by Sport Canada. Participation in organized sports activities is solicited for the past 12 months. Reasons for non-participation and regular participation in any sports by other family members are included. Information is also sought on childhood participation in organized sport (while at school) to determine if this could be used as a leading indicator for adult sports participation.

Section H: Respondent's Main Activity

The 1992 GSS greatly expanded the number of questions on "main activity" from the 1986 survey, from 10 to 29. Main activity is the primary determinant of time use. There is greater focus on paid work questions, especially on identifying the type of work. Part of the expansion was an attempt to more accurately capture the occupational/industrial code (SOC/SIC) and the salary of the respondent. The market wage is an essential component of the opportunity cost valuation of unpaid work. The 1992 survey will also distinguish between full-time and part-time employees in the past week. Analysis was restricted for the 1986 survey as this information was not collected. The section also includes questions on alternative working arrangements (e.g., shift work, on-call work and home-based work). As the service industry expands and more women join the labour force, we are seeing more creative work options. These exogenous factors will affect the time use of society.

Section J: Spouse's Main Activity

This section collects demographic information (i.e., main activity, education) for the spouse or partner. The "main activity" of the spouse is particularly important for time use analysis of dual-earning couples. Direct questions on the spouse's participation in housework, home maintenance and child care are also included. This information is vitally important to understand who bears and who shares the burden of household work.

Section K: Classification

The classification module has evolved with each cycle of the GSS. Changes have been incorporated to provide comparability, primarily, with the Census and Labour Force Survey. For questions with response options that were not read to the respondent (e.g. religion and ethnic origin), the list was enlarged to reduce manual coding of "other please specify" responses following the collection period.

Section M: Contacts for Follow-up

Commencing with the 1990 GSS on Family and Friends, each GSS cycle includes a final section asking respondents for detailed contact information that will facilitate follow-up contact. Currently, the GSS is a cross-sectional survey. However, some consideration has been given to the potential for re-interviewing respondents to link data from other cycles or to re-interviewing respondents on the same topic five years later.

Testing of the follow-up procedure was done using data from the 1990 GSS. The GSS project is interested in joint projects which would involve follow-up contact. Persons interested in sponsoring a follow-up should contact the GSS staff.

Section N: Interviewer Check Items

Interviewer check items remind the interviewer to thank the respondent and end the interview. The sex of the respondent and the end time of the interview are noted.

5. OPERATIONAL CHANGES

The 1985 and 1986 GSS cycles collected data in the fall. Subsequent cycles (1988 - 1990) started collection in mid-January and ended mid-March. Since some topics in the GSS are subject to seasonality (e.g. health, time use), the 1991 and 1992 cycles initiated monthly data collection, with an equal proportion of the interviews conducted each month.

In preceding cycles, two methods of random digit dialling were used: Elimination of Non-Working Banks (ENWB) and Waksberg. Beginning in 1991 only ENWB was used because more information became available from the telephone companies on working telephone numbers. Waksberg was eliminated as ENWB is operationally more efficient.

In 1991, computer edits were introduced at the time of data capture. This procedure is repeated for the 1992 survey. Following the interviews, all questionnaires are captured and put through a computer edit at the regional office. This allows the interviewers to resolve any problems (e.g. improper skip patterns

or key punch errors) before the data and forms are returned to GSS headquarters. Batch editing in the regions improves data quality. More detailed editing is done at the head office.

In general, the GSS does not accept proxy responses. Individuals who physically cannot use a telephone or who cannot be reached by phone during the survey period or who do not speak either of the official languages are excluded from the survey. The 1991 survey on health was the only GSS cycle to accept proxy interviews. They were allowed when the selected respondent could not complete the interview due to a health problem. The 1992 cycle on time use does not permit proxy interviews.

An important aspect of time use data is the coding of activities. In the 1986 Time Use Survey, activities were coded into 96 categories based on the multinational study (Szalai, 1972). For 1992, the coding structure was expanded to provide more detail on unpaid work activities but also to allow for comparability with the 1986 data. A comparison of activity codes used for the 1986 and 1992 survey is shown in Appendix A. As in the 1986 survey, the coding of activities is done in the regional office in order to allow for interviewer input into the resolution of difficult-to-code activities.

6. DATA AVAILABILITY

Data collection for the time use survey continued until December 1992. Initial data from the survey was available in April 1993. A microdata file from the survey was released in August 1993.

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APPENDIX A

1992 TO 1986 ACTIVITY CODE COMPARISON

DAILY ACTIVITY CODES
1992 GSS, Cycle 7

EMPLOYED WORK

011	Work for Pay at Main Job
012	Work for Pay at Other Job(s)
021	Overtime Work
022	Looking for Work
023	Unpaid Work in a Family Business or Farm
030	Travel During Work
040	Waiting/Delays at Work
050	Meals/Snacks at Work
060	Idle Time Before/After Work
070	Coffee/Other Breaks
080	Other Work Activity
090	Travel: To/From Work

DOMESTIC WORK

101	Meal Preparation
102	Baking, Preserving Food, Home Brewing, etc.
110	Food (or Meal) Cleanup
120	Indoor Cleaning
130	Outdoor Cleaning
140	Laundry, Ironing, Folding
151	Mending/Shoe Care
152	Dressmaking and Sewing
161	Interior Maintenance and Repair
162	Exterior Maintenance and Repair
163	Vehicle Maintenance
164	Other Home Improvements
171	Gardening/Grounds Maintenance
172	Pet Care
173	Care of House Plants
181	Household Administration, e.g. Paying Bills, Menu Planning, etc.
182	Stacking and Cutting Firewood

DAILY ACTIVITY CODES
1986 GSS, Cycle 2

01	Work for pay
01	Work for pay
02	Extra to work/ overtime/looking for work
02	Extra to work/ overtime/looking for work
02	Extra to work/ overtime/looking for work
03	Travel During Work
04	Waiting/Delays at Work
05	Meals/Snacks at Work
06	Idle Time Before/After Work
07	Coffee/Other Breaks
08	Other Work Activity
09	Travel: To/From Work

10	Meal Preparation
10	Meal Preparation
11	Meal Cleanup
12	Indoor Cleaning
13	Outdoor Cleaning
14	Laundry, Ironing, Folding
15	Mending
15	Mending
16	Home Repairs, Maintenance - interior maintenance and repair
16	Home Repairs, Maintenance - exterior maintenance and repair
16	Home Repairs, Maintenance - car care and maintenance
16	Home Repairs, Maintenance - home improvements
17	Gardening, Pet Care
13	Outdoor Cleaning - raking cut grass or leaves
17	Gardening, Pet Care - pet care, walking dog
17	Gardening, Pet Care - care of indoor plants
18	Other Uncodeable Housework
13	Outdoor Cleaning - cut wood

183 Other Domestic Work
(not specified above)

190 Travel: Domestic

18 Other Uncodeable Housework
40 Washing, Dressing, Packing
- packing personal luggage
19 Travel: Domestic

CARE GIVING FOR HOUSEHOLD MEMBERS

200 Baby Care - Household Child
210 Child Care - Household Child
220 Helping/Teaching/Reprimanding
230 Reading/Talking/Conversation with Child
240 Play with Children
250 Medical Care - Household Child
260 Unpaid Babysitting
271 Personal Care - Household Adults

272 Medical Care - Household Adults

281 Other Child Care

282 Other Care for Household Adults
291 Travel: Household Child
292 Travel: Household Adults

20 Baby Care
21 Child Care
22 Helping/Teaching/Reprimanding
23 Reading/Talking/Conversation with Child
24 Play with Children
25 Medical Care
28 Other Child Care (Unpaid Babysitting)
42 Help and Personal Care to Adults
- for household adult members only
41 Adult Medical Care (At Home)
- for household adult members only
28 Other Child Care
22 Helping/Teaching/Reprimanding
- visiting child's teacher
42 Help and Personal Care to Adults
29 Travel: Child Care
49 Travel: Personal
- for household adult members only

SHOPPING AND SERVICES

301 Groceries
302 Clothing, Gas, etc.
303 Take-out Food
310 Shopping for Durable Household Goods
320 Personal Care Services (e.g. Haircut)
331 Financial Services (e.g. banking)
332 Government Services (e.g. UIC)

340 Adult Medical and Dental Care
350 Other Professional Services

361 Automobile Maintenance and Repair

362 Other Repair Services
(e.g. T.V., Appliance)
370 Waiting for Purchases or Services
380 Other Shopping and Services
390 Travel: Goods/Services

30 Everyday shopping
30 Everyday shopping
30 Everyday shopping
31 Shopping for Durable Household Goods
32 Personal Care Services
33 Government and Financial Services
33 Government and Financial Services
02 Extra to Work/Overtime/Looking for
Work - applying for or collecting UIC
34 Adult Medical and Dental Care
35 Other Professional Services
38 Other Uncodeable Services
- take pet to the vet
36 Repair Services
- automotive maintenance and repair
36 Repair Services
- non-automotive maintenance and repair
37 Waiting, Queuing for Services
38 Other Uncodeable Services
39 Travel: Goods or Services

PERSONAL CARE

400	Washing, Dressing	40	Washing, Dressing, Packing
410	Personal Medical Care (Home)	41	Adult Medical Care (At Home) - for self only
430	Meals at Home/Snacks/Coffee	43	Meals at Home/Snacks/Coffee
431	Other Meals (non-restaurant/ non-socializing)	43	Meals at Home/Snacks/Coffee
440	Restaurant Meals	44	Restaurant Meals
450	Night Sleep/Essential Sleep	45	Night Sleep/Essential Sleep
460	Incidental Sleep, Naps	46	Incidental Sleep, Naps
470	Relaxing, Thinking, Resting	47	Relaxing, Thinking, Resting
480	Other Personal Care or Private Activities	48	Other Personal Care or Private Activities
491	Travel: Restaurant Meals	49	Travel: Personal
492	Travel: Other Personal Activities	49	Travel: Personal

SCHOOL AND EDUCATION

500	Full-Time Classes	50	Full-Time Classes
511	Other Classes (Part-Time)	51	Other Classes - Part-Time
512	Credit Courses on Television	51	Other Classes - Part-Time
520	Special Lectures: Occasional	52	Special Lectures: Occasional
530	Homework: Course, Career/ Self-Development	53	Homework: Course, Career/ Self-Development
540	Meals/Snacks/Coffee at School	54	Meals/Snacks/Coffee at School
550	Breaks/Waiting for Class	55	Breaks/Waiting for Class
560	Leisure and Special Interest Classes	56	Leisure and Special Interest Classes
580	Other Study	58	Other Uncodeable Study
590	Travel: Education	59	Travel: Education

ORGANIZATIONAL, VOLUNTARY AND RELIGIOUS ACTIVITY

600	Professional, Union, General	60	Professional, Union, General
610	Political, Civic Activity	61	Political, Civic Activity
		33	Government and Financial Services - jury duty or attending court
		68	Other Uncodeable Organizations - hearings or meetings at city hall
620	Child, Youth, Family Organization	62	Child, Youth, Family Organization
630	Religious Meetings, Organizations	63	Religious Meetings, Organizations
		66	Volunteer Work, Helping - volunteer work dealing exclusively with church
640	Religious Services/Prayer/Bible Readings	64	Religious Services/Prayer/Read Bible
651	Fraternal and Social Organizations (e.g. Lions' Club)	65	Fraternal, Social Organizations
652	Support Groups (e.g. Al-Alon, AA)	65	Fraternal, Social Organizations
660	Volunteer Work, (Organizations)	66	Volunteer Work, Helping

671	Housework and Cooking Assistance	66	Volunteer Work, Helping
		42	Help and Care to Adults - for non-household members only
672	House Maintenance and Repair Assistance	66	Volunteer Work, Helping
		42	Help and Care to Adults - for non-household members only
673	Unpaid Babysitting	28	Other Child Care (Unpaid Babysitting) - for children not residing in household
674	Transportation Assistance	66	Volunteer Work, Helping
		69	Travel: Organizations
		42	Help and Care to Adults - for non-household members only
675	Care for Disabled or Ill	66	Volunteer Work, Helping
		41	Adult Medical Care (at Home) - for non-household members only
		42	Help and Care to Adults - for non-household members only
676	Correspondence Assistance	66	Volunteer Work, Helping
		42	Help and Care to Adults - for non-household members only
677	Unpaid Help for a Business or Farm	42	Help and Care to Adults - for non-household members only
678	Other unpaid work	42	Help and Care to Adults - for non-household members only
680	Other Organizational, Voluntary and Religious Activity	68	Other Uncodeable Organizations
691	Travel: Civic & Voluntary Activity	69	Travel: Organizations
692	Travel: Religious Services	69	Travel: Organizations

ENTERTAINMENT (Attending)

701	Professional Sports Events	70	Sports Events
702	Amateur Sports Events	70	Sports Events
711	Pop Music, Concerts	71	Pop Music, Fairs, Concerts
712	Fairs	71	Pop Music, Fairs, Concerts
713	Zoos	71	Pop Music, Fairs, Concerts
720	Movies, Films	72	Movies, Films
730	Opera, Ballet, Theatre	73	Opera, Ballet, Theatre
741	Museums	74	Museums and Art Galleries
742	Art Galleries	74	Museums and Art Galleries
743	Heritage Sites	74	Museums and Art Galleries
751	Socializing (No Meal)	75	Visits, Entertaining Friends/Relatives
752	Socializing (w/Meal, Excl. Restaurants)	75	Visits, Entertaining Friends/Relatives
753	Socializing w/friends (non-private residence)	75	Visits, Entertaining Friends/Relatives
760	Socializing at Bars, Clubs (no meal)	76	Socializing at Bars, Clubs
780	Other Social Gatherings (Weddings, Wakes)	78	Other Social Gatherings
791	Travel: Sports, Movies & Other Entertainment Events	79	Travel: Entertainment
792	Travel: Socializing (In Homes)	79	Travel: Entertainment
793	Travel: Other Socializing	79	Travel: Entertainment

SPORTS AND HOBBIES (PARTICIPATION)

800	Coaching	80	Sports, Physical Exercise, Coaching
801	Football, Baseball, Hockey, etc.	80	Sports, Physical Exercise, Coaching
802	Tennis, Squash, Racquetball, etc.	80	Sports, Physical Exercise, Coaching
803	Golf, Miniature Golf	80	Sports, Physical Exercise, Coaching
804	Swimming, Waterskiing	80	Sports, Physical Exercise, Coaching
805	Skiing, Ice Skating, etc.	80	Sports, Physical Exercise, Coaching
806	Bowling, Pool, etc.	80	Sports, Physical Exercise, Coaching
807	Exercises, Yoga, Weight Lifting	80	Sports, Physical Exercise, Coaching
808	Judo, Boxing, Wrestling, Fencing	80	Sports, Physical Exercise, Coaching
809	Rowing, Canoeing, Kayaking and Sailing	80	Sports, Physical Exercise, Coaching
		81	Hunt, Fish, Camp
			- boating
810	Other Sports, e.g. Frisbee, Catch	80	Sports, Physical Exercise, Coaching
811	Hunting	81	Hunt, Fish, Camp
812	Fishing	81	Hunt, Fish, Camp
813	Boating	81	Hunt, Fish, Camp
814	Camping	81	Hunt, Fish, Camp
815	Horseback Riding, Rodeo, Jumping, Dressage	80	Sports, Physical Exercise, Coaching
816	Other Outdoor Activities - Excursions	80	Sports, Physical Exercise, Coaching
821	Walking, Hiking	82	Walk, Hike
822	Biking	80	Sports, Physical Exercise, Coaching
831	Hobbies Done Mainly for Pleasure	83	Hobbies
832	Hobbies Done For Sale or Exchange of Items	83	Hobbies
841	Domestic Home Crafts Done Mainly for Pleasure	84	Domestic Home Crafts
842	Domestic Home Crafts Done For Sale or Exchange of Items	84	Domestic Home Crafts
850	Music, Theatre, Dance	85	Music, Theatre, Dance
861	Games, Cards, Arcade	86	Games, Cards, Arcade
862	Video Games/Computer Games	86	Games, Cards, Arcade
863	General Computer Use (Not Games)	88	Other Uncodeable Sport or Active Leisure
871	Pleasure Drives as a Driver	87	Pleasure Drives, Sightseeing
872	Pleasure Drives as a Passenger in a Car	87	Pleasure Drives, Sightseeing
873	Other Pleasure Drives (e.g. bus tour)	87	Pleasure Drives, Sightseeing
880	Other Sport or Active Leisure	88	Other Uncodeable Sport or Active Leisure
891	Travel: Active Sports	89	Travel: Sports, Hobbies
892	Travel: Coaching	89	Travel: Sports, Hobbies
893	Travel: Hobbies & Crafts for Sale	89	Travel: Sports, Hobbies
894	Travel: Other Active Leisure	89	Travel: Sports, Hobbies

MEDIA AND COMMUNICATION

900	Listening to the Radio	90	Radio
911	Watching Television (regular scheduled television)	91	Television, Rented Movies
912	Watching Television (time-shifted television)	91	Television, Rented Movies
913	Watching Rented or Purchased Movies	91	Television, Rented Movies
914	Other Television Viewing (home recorded movies)	91	Television, Rented Movies
		78	Other Social Gatherings - watching home movies if recorded using a video or camcorder
920	CD's, Tapes, Records, Listening	92	Records, Tapes, Listening
931	Reading Books	93	Reading Books, Magazines - reading books: technical, political, novels, poetry
932	Reading Magazines	93	Reading Books, Magazines - reading magazines; also include pamphlets, bulletins, newsletters
940	Reading Newspapers	94	Reading Newspapers
950	Talking, Conversation, Phone	95	Talking, Conversation, Phone
961	Reading Mail	96	Letters and Mail
962	Other (Writing letters)	96	Letters and Mail
980	Other Media or Communication	98	Other Uncodeable (Media or Communication)
990	Travel: Media or Communication	99	Travel: Media or Communication

RESIDUAL CODES

001	Missing Gap in Time	26	Missing
002	Refused Information	27	Refused
		97	Activity Not Stated

APPENDIX B

1986 GSS QUESTIONNAIRE (CYCLE 2)

General social survey Selection control form

GSS 2-1

Confidential when completed

1 2

3 4

TELEPHONE NUMBER LABEL

5 Screening interviewer Number

6 Screening Final Status

RECORD OF CALLS									
10	11 Date		12 Start		13 Finish		14 Result	15 Interviewer's Name	16 Comments
	Day	Month	Hr	Min	Hr	Min			
01									
02									
03									
04									
05									
06									
07									
08									
09									
10									
11									
12									
13									
14									

20 Hello, I'm from Statistics Canada. We are doing a survey about the social activities and the language use of Canadians.

21 I'd like to make sure that I've dialed the right number. Is this (read number)?

☐ Yes

☐ No → Dial again. If still wrong, END

22 Is this number for a business, an institution or a private home?

☐ Private home

☐ Both home and business

☐ Business, institution or other non-residence

} Go to 30

23 Does anyone use this telephone number as a home phone number?

☐ Yes

☐ No → Thank respondent and END

24 How many persons live or stay at this address and use this number as a home phone number?

☐ Less than 15 → Go to 30

☐ 15 or more → Make appointment

INTERVIEW WITH SELECTED PERSON

70: 71:

72: 73:

DESIGNATED DAY LABEL

74. INTERVIEWER: Transcribe selected person name from item 35 and related Page-Line No. from items 33 & 34

Selected person name Page-line

75. Would you prefer to be interviewed in English or French?

☐ English

☐ French

76. Interviewer Number

- - Telephone Number

Page Line No. (Item 74 GSS 2-1)

Interviewer Number (Item 76 GSS 2-1)

Type

GSS 2-2

Confidential when completed

GENERAL SOCIAL SURVEY
SOCIAL ACTIVITIES AND LANGUAGE USE
QUESTIONNAIRE
AGES 15 YEARS AND OVER

For this part of the survey I would like you to recall certain aspects of your life from when you were born to when you were 15 years old.

SECTION A

A1 In what country were you born?

1 ☐ Canada → In which province or territory?

- 2 ☐ Newfoundland
 3 ☐ Prince Edward Island
 4 ☐ Nova Scotia
 5 ☐ New Brunswick
 6 ☐ Québec
 7 ☐ Ontario
 8 ☐ Manitoba
 9 ☐ Saskatchewan
 10 ☐ Alberta
 11 ☐ British Columbia
 12 ☐ Yukon Territory
 13 ☐ Northwest Territories
- Go to A3

14 ☐ Country outside Canada (specify)

A2 In what year did you first immigrate to Canada?

1 ☐ Canadian citizen by birth

A3 What is your date of birth?

____ Day ____ Month ____ Year

A4 Did you live in the same community from birth up to age 15? By community I mean city, town or rural area.

1 ☐ Yes → Go to A7

2 ☐ No

3 ☐ Don't know → Go to SECTION B

A5 In how many different communities did you live during this time?

____ communities

14 ☐ Don't know → Go to SECTION B

A6 Think about the community you lived in for the longest time from when you were born until you were 15 years old. For how many of those 15 years did you live there?

____ years

14 ☐ Don't know

A7 What was the approximate size of that community?

1 ☐ Less than 5,000 population or a rural area

2 ☐ 5,000 to less than 25,000 population

3 ☐ 25,000 to less than 100,000 population

4 ☐ 100,000 to 1 million population

5 ☐ Over 1 million population

A8 Was this place in Canada or elsewhere?

6 ☐ In Canada → What was the name of that town or nearest town?

Town → _____

Prov → _____

7 ☐ Elsewhere → Which country? (specify)

SECTION B

B1 When you were 15 years old, did you live with your own father? (include adoptive father)

1 ☐ Yes → Go to B4

2 ☐ No

B2 Why was this? Was it because ...

3 ☐ Your father died

4 ☐ Parents were divorced or separated

5 ☐ You or your father were temporarily living away from home → Go to B4

6 ☐ Other (specify)

B3 During that time, was there a male who took the role of your father?

7 ☐ Yes

8 ☐ No → Go to B6

B4 Which of the following best describes your father's (or father substitute's) main activity when you were 15 years old? (Accept one response only)

1 ☐ Working at a job or business → In this job was he mainly ...

6 ☐ An employee working for someone else → Go to B5

7 ☐ Self-employed → Go to B6

2 ☐ A student → Go to B6

3 ☐ Retired → Go to B6

4 ☐ Keeping house → Go to B6

5 ☐ Other (specify)

_____ → Go to B6

B5 For whom did he work?

(Name of business, government department or agency or person)

1 ☐ Don't know

B6 What was the main kind of business, industry or service? (Give a full description: e.g., paper box manufacturing, retail shoe store, municipal board of education)

2 ☐ Don't know

B7 What kind of work was he doing?
(Give a full description: e.g., posting invoices, selling shoes, teaching primary school)

3 ☐ Don't know

B8 In total, how many years of elementary or secondary education did your father (or father substitute) complete?

1 ☐ No schooling → Go to B11

_____ years

2 ☐ Don't know

B9 Did he have any further schooling beyond elementary/secondary school?

1 ☐ Yes

2 ☐ No

3 ☐ Don't know } → Go to B11

B10 What was the highest level he attained?
(Accept one response only)

1 ☐ Some community college, CEGEP or nursing school

2 ☐ Diploma or certificate from community college, CEGEP or nursing school

3 ☐ Some university

4 ☐ Bachelor or undergraduate degree or teacher's college

5 ☐ Master's or earned doctorate

6 ☐ Other (specify)

7 ☐ Don't know

B11 In what country was he born?

01 ☐ Canada → In which province or territory?

02 ☐ Newfoundland

03 ☐ Prince Edward Island

04 ☐ Nova Scotia

05 ☐ New Brunswick

06 ☐ Québec

07 ☐ Ontario

08 ☐ Manitoba

09 ☐ Saskatchewan

10 ☐ Alberta

11 ☐ British Columbia

12 ☐ Yukon Territory

13 ☐ Northwest Territories

14 ☐ Country outside Canada (specify)

B12 To which ethnic or cultural group did he belong?
(Accept multiple response)

1 ☐ English

2 ☐ French

3 ☐ Irish

4 ☐ Scottish

5 ☐ German

6 ☐ Italian

7 ☐ Ukrainian

8 ☐ Other (specify)

9 ☐ Don't know

B13 What was the first language he learned in childhood?
(Accept multiple response only if languages learned at same time)

1 ☐ English

2 ☐ French

3 ☐ Other (specify) _____

4 ☐ Don't know

B14 The next questions ask about your mother. When you were 15 years old, did you live with your own mother?
(Include adoptive mother)

1 ☐ Yes → Go to B17

2 ☐ No

B15 Why was this? Was it because ...

1 ☐ Your mother died

2 ☐ Parents were divorced or separated

3 ☐ You or your mother were temporarily living away from home → Go to B17

4 ☐ Other (specify)

B16 During that time, was there a female who took the role of your mother?

1 ☐ Yes

2 ☐ No → Go to B21

B17 Which of the following best describes your mother's (or mother substitute's) main activity when you were 15 years old? (Accept one response only)

1 ☐ Working at a job or business → In this job was she mainly ...

1 ☐ An employee working for someone else → Go to B18

2 ☐ Self-employed → Go to B19

2 ☐ Keeping house → Go to B21

3 ☐ A student → Go to B21

4 ☐ Retired → Go to B21

5 ☐ Other (specify)

_____ → Go to B21

B18 For whom did she work?
(Name of business, government department or agency or person)

1 ☐ Don't know

819 What was the main kind of business, industry or service?
(Give a full description: e.g. paper box manufacturing, retail shoe store, municipal board of education)

☐ Don't know

820 What kind of work was she doing?
(Give a full description: e.g. posting invoices, selling shoes, teaching primary school)

☐ Don't know

821 In total, how many years of elementary or secondary education did your mother (or mother substitute) complete?

☐ No schooling → Go to 824

_____ years

☐ Don't know

822 Did she have any further schooling beyond elementary/secondary school?

☐ Yes

☐ No

☐ Don't know

→ Go to 824

823 What was the highest level she attained?
(Accept one response only)

- ☐ Some community college, CEGEP or nursing school
- ☐ Diploma or certificate from community college, CEGEP or nursing school
- ☐ Some university
- ☐ Bachelor or undergraduate degree or teacher's college
- ☐ Master's or earned doctorate
- ☐ Other (specify)

☐ Don't know

824 In what country was she born?

☐ Canada → In which province or territory?

- ☐ Newfoundland
- ☐ Prince Edward Island
- ☐ Nova Scotia
- ☐ New Brunswick
- ☐ Quebec
- ☐ Ontario
- ☐ Manitoba
- ☐ Saskatchewan
- ☐ Alberta
- ☐ British Columbia
- ☐ Yukon Territory
- ☐ Northwest Territories

☐ Country outside Canada (specify)

825 To which ethnic or cultural group did she belong?
(Accept multiple response)

- ☐ English
- ☐ French
- ☐ Irish
- ☐ Scottish
- ☐ German
- ☐ Italian
- ☐ Ukrainian
- ☐ Other (specify)

☐ Don't know

826 What was the first language she learned in childhood?
(Accept multiple response only if languages learned at same time)

☐ English

☐ French

☐ Other (specify)

☐ Don't know

827 What language did you yourself first speak in childhood?
(Accept multiple response only if languages were spoken equally)

☐ English

☐ French

☐ Other (specify)

828 How many brothers have you ever had?
(Include step-, half- and adopted brothers and those no longer living)

_____ brothers

829 How many sisters have you ever had?
(Include step-, half- and adopted sisters and those no longer living)

_____ sisters

SECTION D

INTERVIEWER - "X" DAY TO WHICH ACTIVITIES REFER

- 1 ☐ Sunday
- 2 ☐ Monday
- 3 ☐ Tuesday
- 4 ☐ Wednesday
- 5 ☐ Thursday
- 6 ☐ Friday
- 7 ☐ Saturday

These next questions ask about your daily activities. We need to know in as much detail as you can recall, what you did during (refer to reference day) starting at 4:00 o'clock in the morning. This section will provide information on transportation activity, amount of time spent on housework, leisure, paid work, etc. You may have been doing more than one thing at a time but we are interested in the main activity for each time period. We are not interested in activities which lasted only a minute or two. We also ask where you did each activity and if anyone was interacting with you during the activity.

Would you like an example?

EXAMPLE: Yesterday morning I was asleep until 7:15. From 7:15 until 7:30 I got dressed. Then from 7:30 until 7:45 I made breakfast and from 7:45 to 7:55 I ate breakfast with my children. After we ate I cleaned up the dishes, which took 20 minutes.

Do not ask question "b" about sleep or other personal care activities.

1. a. First of all, starting at 4:00 a.m., what were you doing?

c. When did this end?

d. Where were you?/ Were you still . . .

Place	or	In Transit
At Home		Alone
Work Place		Spouse/Partner
Other Place		Children of Household
		Other Family Member(s)
		Friend(s)
		Other Person(s)

1 ☐ 2 ☐ 3 ☐

4 ☐ 5 ☐ 6 ☐ 7 ☐

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

2. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/ Were you still . . .

Place	or	In Transit
At Home		Alone
Work Place		Spouse/Partner
Other Place		Children of Household
		Other Family Member(s)
		Friend(s)
		Other Person(s)

1 ☐ 2 ☐ 3 ☐

4 ☐ 5 ☐ 6 ☐ 7 ☐

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

3. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/ Were you still . . .

Place	or	In Transit
At Home		Alone
Work Place		Spouse/Partner
Other Place		Children of Household
		Other Family Member(s)
		Friend(s)
		Other Person(s)

1 ☐ 2 ☐ 3 ☐

4 ☐ 5 ☐ 6 ☐ 7 ☐

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

Do not ask questions "r" about sleep, sex, or other personal care activities.

4. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place

or

In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner	Children of Household	Other Family Member(s)	Friend(s)	Other Person(s)
---------	------------	-------------	-----	------	--------------	-------	-------	----------------	-----------------------	------------------------	-----------	-----------------

e. Who was with you?/
Were you still ...

5. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place

or

In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner	Children of Household	Other Family Member(s)	Friend(s)	Other Person(s)
---------	------------	-------------	-----	------	--------------	-------	-------	----------------	-----------------------	------------------------	-----------	-----------------

e. Who was with you?/
Were you still ...

6. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place

or

In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner	Children of Household	Other Family Member(s)	Friend(s)	Other Person(s)
---------	------------	-------------	-----	------	--------------	-------	-------	----------------	-----------------------	------------------------	-----------	-----------------

e. Who was with you?/
Were you still ...

7. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place

or

In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner	Children of Household	Other Family Member(s)	Friend(s)	Other Person(s)
---------	------------	-------------	-----	------	--------------	-------	-------	----------------	-----------------------	------------------------	-----------	-----------------

e. Who was with you?/
Were you still ...

8. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place

or

In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner	Children of Household	Other Family Member(s)	Friend(s)	Other Person(s)
---------	------------	-------------	-----	------	--------------	-------	-------	----------------	-----------------------	------------------------	-----------	-----------------

e. Who was with you?/
Were you still ...

9. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place

or

In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner	Children of Household	Other Family Member(s)	Friend(s)	Other Person(s)
---------	------------	-------------	-----	------	--------------	-------	-------	----------------	-----------------------	------------------------	-----------	-----------------

e. Who was with you?/
Were you still ...

Do not ask question "e" about sleep or other personal care activities.

10. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place or In Transit

R's Home
Work Place
Other Place

Car
Walk
Bus & Subway
Other

e. Who was with you?/
Were you still ...

Alone
Spouse/Partner
Child(ren) of Household
Other Family Member(s)
Friend(s)
Other Person(s)

1 2 3

4 5 6 7

1 2 3 4 5 6

11. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place or In Transit

R's Home
Work Place
Other Place

Car
Walk
Bus & Subway
Other

e. Who was with you?/
Were you still ...

Alone
Spouse/Partner
Child(ren) of Household
Other Family Member(s)
Friend(s)
Other Person(s)

1 2 3

4 5 6 7

1 2 3 4 5 6

12. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place or In Transit

R's Home
Work Place
Other Place

Car
Walk
Bus & Subway
Other

e. Who was with you?/
Were you still ...

Alone
Spouse/Partner
Child(ren) of Household
Other Family Member(s)
Friend(s)
Other Person(s)

1 2 3

4 5 6 7

1 2 3 4 5 6

13. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place or In Transit

R's Home
Work Place
Other Place

Car
Walk
Bus & Subway
Other

e. Who was with you?/
Were you still ...

Alone
Spouse/Partner
Child(ren) of Household
Other Family Member(s)
Friend(s)
Other Person(s)

1 2 3

4 5 6 7

1 2 3 4 5 6

14. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place or In Transit

R's Home
Work Place
Other Place

Car
Walk
Bus & Subway
Other

e. Who was with you?/
Were you still ...

Alone
Spouse/Partner
Child(ren) of Household
Other Family Member(s)
Friend(s)
Other Person(s)

1 2 3

4 5 6 7

1 2 3 4 5 6

15. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place or In Transit

R's Home
Work Place
Other Place

Car
Walk
Bus & Subway
Other

e. Who was with you?/
Were you still ...

Alone
Spouse/Partner
Child(ren) of Household
Other Family Member(s)
Friend(s)
Other Person(s)

1 2 3

4 5 6 7

1 2 3 4 5 6

Do not ask questions "a" about sleep or other personal care activities

16. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
								Children of Household
								Other Family Member(s)
								Friends
								Other Person(s)

e. Who was with you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
								Children of Household
								Other Family Member(s)
								Friends
								Other Person(s)

1 2 3 4

5 6 7 8

9 10 11 12 13 14

17. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
								Children of Household
								Other Family Member(s)
								Friends
								Other Person(s)

e. Who was with you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
								Children of Household
								Other Family Member(s)
								Friends
								Other Person(s)

1 2 3 4

5 6 7 8

9 10 11 12 13 14

18. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
								Children of Household
								Other Family Member(s)
								Friends
								Other Person(s)

e. Who was with you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
								Children of Household
								Other Family Member(s)
								Friends
								Other Person(s)

1 2 3 4

5 6 7 8

9 10 11 12 13 14

19. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
								Children of Household
								Other Family Member(s)
								Friends
								Other Person(s)

e. Who was with you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
								Children of Household
								Other Family Member(s)
								Friends
								Other Person(s)

1 2 3 4

5 6 7 8

9 10 11 12 13 14

20. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
								Children of Household
								Other Family Member(s)
								Friends
								Other Person(s)

e. Who was with you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
								Children of Household
								Other Family Member(s)
								Friends
								Other Person(s)

1 2 3 4

5 6 7 8

9 10 11 12 13 14

21. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
								Children of Household
								Other Family Member(s)
								Friends
								Other Person(s)

e. Who was with you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
								Children of Household
								Other Family Member(s)
								Friends
								Other Person(s)

1 2 3 4

5 6 7 8

9 10 11 12 13 14

Do not ask question "f" about sleep, or other personal care activities.

22. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place or In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner	Children of Household	Other Family Member(s)	Friend(s)	Other Person(s)
---------	------------	-------------	-----	------	--------------	-------	-------	----------------	-----------------------	------------------------	-----------	-----------------

1 2 3 0

4 5 6 7 0

1 2 3 0 4 5 6 0

23. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place or In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner	Children of Household	Other Family Member(s)	Friend(s)	Other Person(s)
---------	------------	-------------	-----	------	--------------	-------	-------	----------------	-----------------------	------------------------	-----------	-----------------

1 2 3 0

4 5 6 7 0

1 2 3 0 4 5 6 0

24. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place or In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner	Children of Household	Other Family Member(s)	Friend(s)	Other Person(s)
---------	------------	-------------	-----	------	--------------	-------	-------	----------------	-----------------------	------------------------	-----------	-----------------

1 2 3 0

4 5 6 7 0

1 2 3 0 4 5 6 0

25. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place or In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner	Children of Household	Other Family Member(s)	Friend(s)	Other Person(s)
---------	------------	-------------	-----	------	--------------	-------	-------	----------------	-----------------------	------------------------	-----------	-----------------

1 2 3 0

4 5 6 7 0

1 2 3 0 4 5 6 0

26. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place or In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner	Children of Household	Other Family Member(s)	Friend(s)	Other Person(s)
---------	------------	-------------	-----	------	--------------	-------	-------	----------------	-----------------------	------------------------	-----------	-----------------

1 2 3 0

4 5 6 7 0

1 2 3 0 4 5 6 0

27. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place or In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner	Children of Household	Other Family Member(s)	Friend(s)	Other Person(s)
---------	------------	-------------	-----	------	--------------	-------	-------	----------------	-----------------------	------------------------	-----------	-----------------

1 2 3 0

4 5 6 7 0

1 2 3 0 4 5 6 0

Do not ask question 12 about sleep ups
or other personal care activities

28. a. And then, what did
you do next?

☐ ☐

b. When did this
start?

☐ ☐ ☐

c. When did this
end?

☐ ☐ ☐

d. Where were you?/
Were you still ...

Place or In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other
---------	------------	-------------	-----	------	--------------	-------

e. Who was with you?/
Were you still ...

Alone	Spouse/Partner	Child(ren) of Household	Other Family Member(s)	Friend(s)	Other Person(s)
-------	----------------	-------------------------	------------------------	-----------	-----------------

1 0 2 0 3 0

4 0 5 0 6 0 7 0

1 0 2 0 3 0 4 0 5 0 6 0

29. a. And then, what did
you do next?

☐ ☐

b. When did this
start?

☐ ☐ ☐

c. When did this
end?

☐ ☐ ☐

d. Where were you?/
Were you still ...

Place or In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other
---------	------------	-------------	-----	------	--------------	-------

e. Who was with you?/
Were you still ...

Alone	Spouse/Partner	Child(ren) of Household	Other Family Member(s)	Friend(s)	Other Person(s)
-------	----------------	-------------------------	------------------------	-----------	-----------------

1 0 2 0 3 0

4 0 5 0 6 0 7 0

1 0 2 0 3 0 4 0 5 0 6 0

30. a. And then, what did
you do next?

☐ ☐

b. When did this
start?

☐ ☐ ☐

c. When did this
end?

☐ ☐ ☐

d. Where were you?/
Were you still ...

Place or In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other
---------	------------	-------------	-----	------	--------------	-------

e. Who was with you?/
Were you still ...

Alone	Spouse/Partner	Child(ren) of Household	Other Family Member(s)	Friend(s)	Other Person(s)
-------	----------------	-------------------------	------------------------	-----------	-----------------

1 0 2 0 3 0

4 0 5 0 6 0 7 0

1 0 2 0 3 0 4 0 5 0 6 0

31. a. And then, what did
you do next?

☐ ☐

b. When did this
start?

☐ ☐ ☐

c. When did this
end?

☐ ☐ ☐

d. Where were you?/
Were you still ...

Place or In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other
---------	------------	-------------	-----	------	--------------	-------

e. Who was with you?/
Were you still ...

Alone	Spouse/Partner	Child(ren) of Household	Other Family Member(s)	Friend(s)	Other Person(s)
-------	----------------	-------------------------	------------------------	-----------	-----------------

1 0 2 0 3 0

4 0 5 0 6 0 7 0

1 0 2 0 3 0 4 0 5 0 6 0

32. a. And then, what did
you do next?

☐ ☐

b. When did this
start?

☐ ☐ ☐

c. When did this
end?

☐ ☐ ☐

d. Where were you?/
Were you still ...

Place or In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other
---------	------------	-------------	-----	------	--------------	-------

e. Who was with you?/
Were you still ...

Alone	Spouse/Partner	Child(ren) of Household	Other Family Member(s)	Friend(s)	Other Person(s)
-------	----------------	-------------------------	------------------------	-----------	-----------------

1 0 2 0 3 0

4 0 5 0 6 0 7 0

1 0 2 0 3 0 4 0 5 0 6 0

33. a. And then, what did
you do next?

☐ ☐

b. When did this
start?

☐ ☐ ☐

c. When did this
end?

☐ ☐ ☐

d. Where were you?/
Were you still ...

Place or In Transit

At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other
---------	------------	-------------	-----	------	--------------	-------

e. Who was with you?/
Were you still ...

Alone	Spouse/Partner	Child(ren) of Household	Other Family Member(s)	Friend(s)	Other Person(s)
-------	----------------	-------------------------	------------------------	-----------	-----------------

1 0 2 0 3 0

4 0 5 0 6 0 7 0

1 0 2 0 3 0 4 0 5 0 6 0

34. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place			or			In Transit		
R's Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
							Children of Household	Other Family Member(s)
							Friends	Other Person(s)

e. Who was with you?/
Were you still ...

1 0 2 0 3 0

4 0 5 0 6 0 7 0

1 0 2 0 3 0 4 0 5 0 6 0

35. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place			or			In Transit		
R's Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
							Children of Household	Other Family Member(s)
							Friends	Other Person(s)

e. Who was with you?/
Were you still ...

1 0 2 0 3 0

4 0 5 0 6 0 7 0

1 0 2 0 3 0 4 0 5 0 6 0

36. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place			or			In Transit		
R's Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
							Children of Household	Other Family Member(s)
							Friends	Other Person(s)

e. Who was with you?/
Were you still ...

1 0 2 0 3 0

4 0 5 0 6 0 7 0

1 0 2 0 3 0 4 0 5 0 6 0

37. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place			or			In Transit		
R's Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
							Children of Household	Other Family Member(s)
							Friends	Other Person(s)

e. Who was with you?/
Were you still ...

1 0 2 0 3 0

4 0 5 0 6 0 7 0

1 0 2 0 3 0 4 0 5 0 6 0

38. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place			or			In Transit		
R's Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
							Children of Household	Other Family Member(s)
							Friends	Other Person(s)

e. Who was with you?/
Were you still ...

1 0 2 0 3 0

4 0 5 0 6 0 7 0

1 0 2 0 3 0 4 0 5 0 6 0

39. a. And then, what did you do next?

b. When did this start?

c. When did this end?

d. Where were you?/
Were you still ...

Place			or			In Transit		
R's Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
							Children of Household	Other Family Member(s)
							Friends	Other Person(s)

e. Who was with you?/
Were you still ...

1 0 2 0 3 0

4 0 5 0 6 0 7 0

1 0 2 0 3 0 4 0 5 0 6 0

Do not ask question "e" about sleep or other personal care activities.

40. a. And then, what did you do next?

☐ ☐

b. When did this start?

☐ ☐ ☐

c. When did this end?

☐ ☐ ☐

d. Where were you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
							Children of Household	Other Family Member(s)
							Friends(s)	Other Person(s)

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

e. Who was with you?/
Were you still ...

41. a. And then, what did you do next?

☐ ☐

b. When did this start?

☐ ☐ ☐

c. When did this end?

☐ ☐ ☐

d. Where were you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
							Children of Household	Other Family Member(s)
							Friends(s)	Other Person(s)

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

e. Who was with you?/
Were you still ...

42. a. And then, what did you do next?

☐ ☐

b. When did this start?

☐ ☐ ☐

c. When did this end?

☐ ☐ ☐

d. Where were you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
							Children of Household	Other Family Member(s)
							Friends(s)	Other Person(s)

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

e. Who was with you?/
Were you still ...

43. a. And then, what did you do next?

☐ ☐

b. When did this start?

☐ ☐ ☐

c. When did this end?

☐ ☐ ☐

d. Where were you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
							Children of Household	Other Family Member(s)
							Friends(s)	Other Person(s)

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

e. Who was with you?/
Were you still ...

44. a. And then, what did you do next?

☐ ☐

b. When did this start?

☐ ☐ ☐

c. When did this end?

☐ ☐ ☐

d. Where were you?/
Were you still ...

Place			or			In Transit		
At Home	Work Place	Other Place	Car	Walk	Bus & Subway	Other	Alone	Spouse/Partner
							Children of Household	Other Family Member(s)
							Friends(s)	Other Person(s)

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

e. Who was with you?/
Were you still ...

INTERVIEWER To record additional activities, use form GSS 2-2D and "X" the circle below. Also indicate the number of forms used.

☐ (If you use GSS 2-2D)

☐ Number of forms

Number the questions sequentially starting with 45

SECTION E

For this part of the survey I would like you to consider your life as it is now.

E1. Presently, would you describe yourself as ...

Very
happy
1 ☐

Somewhat
happy
2 ☐

Somewhat
unhappy
3 ☐

Very
unhappy
4 ☐

No
opinion
5 ☐

E2. I am going to ask you to rate certain areas of your life. Please rate your feelings about them as very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied.

			Somewhat	Very	No opinion
a) Your health	→	1 <input type="radio"/> Satisfied 2 <input type="radio"/> Dissatisfied	→ 1 <input type="radio"/> → 3 <input type="radio"/>	2 <input type="radio"/> 4 <input type="radio"/>	5 <input type="radio"/>
b) Your job or main activity	→	4 <input type="radio"/> Satisfied 5 <input type="radio"/> Dissatisfied	→ 5 <input type="radio"/> → 1 <input type="radio"/>	6 <input type="radio"/> 8 <input type="radio"/>	4 <input type="radio"/>
c) The way you spend your other time	→	7 <input type="radio"/> Satisfied 8 <input type="radio"/> Dissatisfied	→ 1 <input type="radio"/> → 3 <input type="radio"/>	2 <input type="radio"/> 4 <input type="radio"/>	5 <input type="radio"/>
d) Your finances	→	1 <input type="radio"/> Satisfied 2 <input type="radio"/> Dissatisfied	→ 5 <input type="radio"/> → 1 <input type="radio"/>	6 <input type="radio"/> 8 <input type="radio"/>	3 <input type="radio"/>
e) Your housing	→	4 <input type="radio"/> Satisfied 5 <input type="radio"/> Dissatisfied	→ 1 <input type="radio"/> → 3 <input type="radio"/>	2 <input type="radio"/> 4 <input type="radio"/>	6 <input type="radio"/>
f) Your friendships	→	7 <input type="radio"/> Satisfied 8 <input type="radio"/> Dissatisfied	→ 5 <input type="radio"/> → 1 <input type="radio"/>	6 <input type="radio"/> 8 <input type="radio"/>	9 <input type="radio"/>
g) Living partner or single status	→	1 <input type="radio"/> Satisfied 2 <input type="radio"/> Dissatisfied	→ 1 <input type="radio"/> → 3 <input type="radio"/>	2 <input type="radio"/> 4 <input type="radio"/>	3 <input type="radio"/>
h) Your relationship with other family members	→	4 <input type="radio"/> Satisfied 5 <input type="radio"/> Dissatisfied	→ 5 <input type="radio"/> → 7 <input type="radio"/>	6 <input type="radio"/> 8 <input type="radio"/>	6 <input type="radio"/>
i) Yourself (self-esteem)	→	7 <input type="radio"/> Satisfied 8 <input type="radio"/> Dissatisfied	→ 1 <input type="radio"/> → 3 <input type="radio"/>	2 <input type="radio"/> 4 <input type="radio"/>	9 <input type="radio"/>

E3. Now, using the same scale, how do you feel about your life as a whole right now?

Satisfied		Dissatisfied		No opinion
Very	Somewhat	Somewhat	Very	
1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>

SECTION F

The following questions are about your knowledge and use of languages at home, school and work.

F1. What is your main language, that is, the language in which you are most at ease?
(Report two if the respondent is equally at ease in two languages)

1 ☐ English → Have you ever had any knowledge or understanding of a language other than English?

1 ☐ Yes → Go to Section G (Below)

8 ☐ No → Go to SECTION T (Page 23)

2 ☐ English and French → Go to SECTION H (Page 15)

3 ☐ English and Other (specify) → Go to SECTION I (Page 15)

4 ☐ French → Go to SECTION K (Page 16)

5 ☐ French and Other (specify) → Go to SECTION L (Page 16)

6 ☐ Other (specify) }
 } → Go to SECTION M (Page 17)

SECTION G

G1 Do you have any knowledge or understanding of French?

1 ☐ Yes

2 ☐ No → Go to G6

G2 When was the last time that you had a conversation in French, excluding language courses?

1 ☐ During the last week

2 ☐ During the last month

3 ☐ During the last year

4 ☐ More than a year

5 ☐ Never

G3 How would you rate yourself in the following language abilities in French?

	Very good	Good	Not very good	Not at all
Reading	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
Understanding	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
Speaking	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>

G4 What would you say contributed the most to your present knowledge of French? (Accept multiple response)

1 ☐ Language instruction at school

2 ☐ Other language courses

3 ☐ Speaking with family

4 ☐ Speaking with friends

5 ☐ Speaking at work

6 ☐ Watching television

7 ☐ Other (specify) _____

G5 Compared to five years ago, would you say that you now ... more French, less French or about the same?

KNOW

1 ☐ More

2 ☐ Less

3 ☐ Same

USE

4 ☐ More

5 ☐ Less

6 ☐ Same

G6 Do you have any knowledge or understanding of a language other than English or French?

1 ☐ Yes → How many other languages do you know or understand?

1 ☐ One language (specify)

2 ☐ languages → Which one do you know best? (specify)

2 ☐ No → Go to G9

G7 When was the last time you had a conversation in that language (language reported in G6) excluding language courses?

1 ☐ During the last week

2 ☐ During the last month

3 ☐ During the last year

4 ☐ More than a year

5 ☐ Never

G8 In that language (language reported in G6), how would you rate yourself in the following abilities?

	Very good	Good	Not very good	Not at all
Reading	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
Understanding	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
Speaking	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>

G9 INTERVIEWER: If "No" indicated in both G1 and G6, go to SECTION N (PAGE 17)

G10 Compared to five years ago, would you say that you now use more English, less English or about the same?

1 ☐ More

2 ☐ Less

3 ☐ Same

G11 INTERVIEWER: Go to SECTION N (Page 17)

SECTION H

H1 Compared to five years ago, would you say that you now ... more English, less English or about the same?

- | KNOW | USE |
|------------------------------|------------------------------|
| 1 <input type="radio"/> More | 4 <input type="radio"/> More |
| 2 <input type="radio"/> Less | 5 <input type="radio"/> Less |
| 3 <input type="radio"/> Same | 6 <input type="radio"/> Same |

H2 Compared to five years ago, would you say that you now ... more French, less French or about the same?

- | KNOW | USE |
|------------------------------|------------------------------|
| 4 <input type="radio"/> More | 7 <input type="radio"/> More |
| 5 <input type="radio"/> Less | 8 <input type="radio"/> Less |
| 6 <input type="radio"/> Same | 9 <input type="radio"/> Same |

H3 Do you have any knowledge or understanding of a language other than English or French?

- 1 ☐ Yes → How many other languages do you know or understand?
- 3 ☐ One language (specify)
- 4 ☐ languages → Which one do you know best? (specify)
- 2 ☐ No → Go to SECTION N (Page 17)

H4 When was the last time you had a conversation in that language (language reported in H3) excluding language courses?

- 5 ☐ During the last week
- 6 ☐ During the last month
- 7 ☐ During the last year
- 8 ☐ More than a year
- 9 ☐ Never

H5 In that language (language reported in H3), how would you rate yourself in the following abilities?

- | | Very good | Good | Not very good | Not at all |
|---------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Reading | 01 <input type="radio"/> | 07 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| Understanding | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |
| Speaking | 09 <input type="radio"/> | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |

H6 INTERVIEWER: Go to SECTION N (PAGE 17)

SECTION J

J1 Compared to five years ago, would you say that you now ... more English, less English or about the same?

- | KNOW | USE |
|------------------------------|------------------------------|
| 1 <input type="radio"/> More | 4 <input type="radio"/> More |
| 2 <input type="radio"/> Less | 5 <input type="radio"/> Less |
| 3 <input type="radio"/> Same | 6 <input type="radio"/> Same |

J2 Do you have any knowledge or understanding of French?

- 1 ☐ Yes
- 8 ☐ No → Go to J7

J3 When was the last time you had a conversation in French, excluding language courses?

- 1 ☐ During the last week
- 2 ☐ During the last month
- 3 ☐ During the last year
- 4 ☐ More than a year
- 5 ☐ Never

J4 How would you rate yourself in the following language abilities in French?

- | | Very good | Good | Not very good | Not at all |
|---------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Reading | 01 <input type="radio"/> | 02 <input type="radio"/> | 03 <input type="radio"/> | 04 <input type="radio"/> |
| Understanding | 05 <input type="radio"/> | 06 <input type="radio"/> | 07 <input type="radio"/> | 08 <input type="radio"/> |
| Speaking | 09 <input type="radio"/> | 10 <input type="radio"/> | 11 <input type="radio"/> | 12 <input type="radio"/> |

J5 What would you say contributed the most to your present knowledge of French? (Accept multiple response)

- 1 ☐ Language instruction at school
- 2 ☐ Other language courses
- 3 ☐ Speaking with family
- 4 ☐ Speaking with friends
- 5 ☐ Speaking at work
- 6 ☐ Watching television
- 7 ☐ Other (specify) _____

J6 Compared to five years ago, would you say that you now ... more French, less French or about the same?

- | KNOW | USE |
|------------------------------|------------------------------|
| 1 <input type="radio"/> More | 4 <input type="radio"/> More |
| 2 <input type="radio"/> Less | 5 <input type="radio"/> Less |
| 3 <input type="radio"/> Same | 6 <input type="radio"/> Same |

J7 Other than English or French, how many languages do you know or understand?

languages

J8 INTERVIEWER: Go to SECTION N (PAGE 17)

SECTION K

K1 How would you rate your ability to read in English? Is it ...

- ☐ 1 Very good
☐ 2 Good
☐ 3 Not very good
☐ 4 Not at all

K2 What would you say contributed the most to your present knowledge of English? (Accept multiple response)

- ☐ 1 Language instruction at school
☐ 2 Other language courses
☐ 3 Speaking with family
☐ 4 Speaking with friends
☐ 5 Speaking at work
☐ 6 Watching television
☐ 7 Other (specify) _____

K3 Compared to five years ago, would you say that you now ... more English, less English or about the same?

- | KNOW | USE |
|------------------------------|------------------------------|
| <input type="radio"/> 4 More | <input type="radio"/> 7 More |
| <input type="radio"/> 5 Less | <input type="radio"/> 8 Less |
| <input type="radio"/> 6 Same | <input type="radio"/> 9 Same |

K4 Do you have any knowledge or understanding of a language other than English or French?

- ☐ 1 Yes → How many other languages do you know or understand?
☐ 2 One language (specify)
☐ 3 languages → Which one do you know best? (specify)
☐ 4 No → Go to K7

K5 When was the last time you had a conversation in that language (language reported in K4) excluding language courses?

- ☐ 5 During the last week
☐ 6 During the last month
☐ 7 During the last year
☐ 8 More than a year
☐ 9 Never

K6 In that language (language reported in K4), how would you rate yourself in the following abilities?

- | | Very good | Good | Not very good | Not at all |
|---------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Reading | <input type="radio"/> 10 | <input type="radio"/> 11 | <input type="radio"/> 12 | <input type="radio"/> 13 |
| Understanding | <input type="radio"/> 14 | <input type="radio"/> 15 | <input type="radio"/> 16 | <input type="radio"/> 17 |
| Speaking | <input type="radio"/> 18 | <input type="radio"/> 19 | <input type="radio"/> 20 | <input type="radio"/> 21 |

K7 Compared to five years ago, would you say that you now use more French, less French or about the same?

- ☐ 1 More
☐ 2 Less
☐ 3 Same

K8 INTERVIEWER Go to SECTION N (Page 17)

SECTION L

L1 Compared to five years ago, would you say that you now ... more French, less French or about the same?

- | KNOW | USE |
|------------------------------|------------------------------|
| <input type="radio"/> 1 More | <input type="radio"/> 4 More |
| <input type="radio"/> 2 Less | <input type="radio"/> 5 Less |
| <input type="radio"/> 3 Same | <input type="radio"/> 6 Same |

L2 How would you rate your ability to read in English? Is it ...

- ☐ 4 Very good
☐ 5 Good
☐ 6 Not very good
☐ 7 Not at all

L3 What would you say contributed the most to your present knowledge of English? (Accept multiple response)

- ☐ 1 Language instruction at school
☐ 2 Other language courses
☐ 3 Speaking with family
☐ 4 Speaking with friends
☐ 5 Speaking at work
☐ 6 Watching television
☐ 7 Other (specify) _____

L4 Compared to five years ago, would you say that you now ... more English, less English or about the same?

- | KNOW | USE |
|------------------------------|------------------------------|
| <input type="radio"/> 4 More | <input type="radio"/> 7 More |
| <input type="radio"/> 5 Less | <input type="radio"/> 8 Less |
| <input type="radio"/> 6 Same | <input type="radio"/> 9 Same |

L5 Other than English or French, how many languages do you know or understand?

 languages

L6 INTERVIEWER Go to SECTION N (PAGE 17)

SECTION M

M1 How would you rate your ability to read in English? Is it...

- ☐ 1 Very good
- ☐ 2 Good
- ☐ 3 Not very good
- ☐ 4 Not at all

M2 What would you say contributed the most to your present knowledge of English? (Accept multiple response)

- ☐ 1 Language instruction at school
- ☐ 2 Other language courses
- ☐ 3 Speaking with family
- ☐ 4 Speaking with friends
- ☐ 5 Speaking at work
- ☐ 6 Watching television
- ☐ 7 Other (specify) _____

M3 Compared to five years ago, would you say that you now... more English, less English or about the same?

- | KNOW | USE |
|------------------------------|------------------------------|
| <input type="radio"/> 4 More | <input type="radio"/> 7 More |
| <input type="radio"/> 5 Less | <input type="radio"/> 8 Less |
| <input type="radio"/> 6 Same | <input type="radio"/> 9 Same |

M4 Do you have any knowledge or understanding of French?

- ☐ 1 Yes
- ☐ 2 No → Go to M9

M5 When was the last time you had a conversation in French, excluding language courses?

- ☐ 1 During the last week
- ☐ 2 During the last month
- ☐ 3 During the last year
- ☐ 4 More than a year
- ☐ 5 Never

M6 How would you rate yourself in the following language abilities in French?

- | | Very good | Good | Not very good | Not at all |
|---------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Reading | <input type="radio"/> 01 | <input type="radio"/> 02 | <input type="radio"/> 03 | <input type="radio"/> 04 |
| Understanding | <input type="radio"/> 05 | <input type="radio"/> 06 | <input type="radio"/> 07 | <input type="radio"/> 08 |
| Speaking | <input type="radio"/> 09 | <input type="radio"/> 10 | <input type="radio"/> 11 | <input type="radio"/> 12 |

M7 What would you say contributed the most to your present knowledge of French? (Accept multiple response)

- ☐ 1 Language instruction at school
- ☐ 2 Other language courses
- ☐ 3 Speaking with family
- ☐ 4 Speaking with friends
- ☐ 5 Speaking at work
- ☐ 6 Watching television
- ☐ 7 Other (specify) _____

M8 Compared to five years ago, would you say that you now... more French, less French or about the same?

- | KNOW | USE |
|------------------------------|------------------------------|
| <input type="radio"/> 4 More | <input type="radio"/> 7 More |
| <input type="radio"/> 5 Less | <input type="radio"/> 8 Less |
| <input type="radio"/> 6 Same | <input type="radio"/> 9 Same |

M9 Other than English or French, how many languages do you know or understand?

_____ languages

SECTION N

The next questions ask about language use in childhood and adolescence.

N1 Before you were six years old, which languages were spoken in your home by people living there?

- ☐ 1 English
- ☐ 2 French
- ☐ 3 Other (specify) _____

N2 INTERVIEWER: If only one language reported in N1, go to N4

N3 Which languages did you yourself speak at home?

- (Most often)
- | | |
|---|-------------------------|
| <input type="radio"/> 1 English | <input type="radio"/> 4 |
| <input type="radio"/> 2 French | <input type="radio"/> 5 |
| <input type="radio"/> 3 Other (specify) _____ | <input type="radio"/> 6 |
| | <input type="radio"/> 7 |

Did you speak this language at home more than 90% of the time?

- ☐ 1 Yes
- ☐ 2 No

N4 When you were fifteen years old, which languages did you yourself speak at home?

- (Most often)
- | | |
|---|-------------------------|
| <input type="radio"/> 1 English | <input type="radio"/> 4 |
| <input type="radio"/> 2 French | <input type="radio"/> 5 |
| <input type="radio"/> 3 Other (specify) _____ | <input type="radio"/> 6 |
| | <input type="radio"/> 7 |

N5 At that time, which languages did you speak with your friends?

- (Most often)
- | | |
|---|-------------------------|
| <input type="radio"/> 1 English | <input type="radio"/> 4 |
| <input type="radio"/> 2 French | <input type="radio"/> 5 |
| <input type="radio"/> 3 Other (specify) _____ | <input type="radio"/> 6 |
| | <input type="radio"/> 7 |

N6 INTERVIEWER: Go to SECTION P (Page 18)

SECTION P

P1 How many years of elementary and secondary education have you completed?

☐ No schooling → Goto P1d

☐ One to five years

☐ Six

☐ Seven

☐ Eight

Which languages were used for teaching your courses at primary school, excluding language courses?

(Most often)

1 ☐ English

2 ☐ French

3 ☐ Other (specify)

4 ☐

5 ☐

6 ☐

7 ☐

→ Goto P4

☐ Nine

☐ Ten

→ Goto P2

☐ Eleven

☐ Twelve

☐ Thirteen

Have you graduated from secondary school?

1 ☐ Yes

2 ☐ No

→ Goto P2

P2 Which languages were used for teaching your courses at primary school, excluding language courses?

(Most often)

1 ☐ English

4 ☐

2 ☐ French

5 ☐

3 ☐ Other (specify)

6 ☐

7 ☐

P3 What about languages used for teaching your courses at secondary school, excluding language courses?

(Most often)

1 ☐ English

4 ☐

2 ☐ French

5 ☐

3 ☐ Other (specify)

6 ☐

7 ☐

P4 Have you had any further schooling beyond elementary/secondary school?

1 ☐ Yes

2 ☐ No → Goto P7

P5 Which languages were/are used for teaching your courses at these levels, excluding language courses?

(Most often)

1 ☐ English

4 ☐

2 ☐ French

5 ☐

3 ☐ Other (specify)

6 ☐

7 ☐

P6 What is the highest level you attained? (Accept one response only)

1 ☐ Some community college, CEGEP or nursing school

2 ☐ Diploma or certificate from community college, CEGEP or nursing school

3 ☐ Some university

4 ☐ Bachelor or undergraduate degree or teacher's college

5 ☐ Master's or earned doctorate

6 ☐ Other (specify)

P7 In which year did you reach your highest level of education?

Year

SECTION Q

P8 Think about the first full-time job you had after reaching your highest level of education in (date reported in P7). Were you an employee working for someone else or self-employed?

- 1 ☐ An employee working for someone else
 2 ☐ Self-employed → Go to P10
 3 ☐ Never had a full-time job after this date → Go to P13

P9 For whom did you work?
 (Name of business, government department or agency or person)

P10 What was the main kind of business, industry or service?
 (Give a full description e.g., paper box manufacturing, retail shoe store, municipal board of education)

P11 What kind of work were you doing?
 (Give a full description e.g., posting invoices, selling shoes, teaching primary school)

P12 In what year did you begin working at this job?

 Year

P13 Have you ever taken any language courses as part of full-time school?

1 ☐ Yes → Which languages?

- 3 ☐ English
 4 ☐ French
 5 ☐ Other (specify) _____

2 ☐ No

P14 Have you ever taken any language courses outside of full-time school?

1 ☐ Yes → Which languages?

- 3 ☐ English
 4 ☐ French
 7 ☐ Other (specify) _____

4 ☐ No

Q1 Think about the people you live with. Which languages do you speak among yourselves at home?

- 5 ☐ Live alone → Go to Q4
 6 ☐ English
 7 ☐ French
 8 ☐ Other (specify) _____

Q2 INTERVIEWER If only one language reported in Q1, go to Q4

Q3 Which languages do you yourself speak at home?

(Most often)

- 1 ☐ English 4 ☐
 2 ☐ French 5 ☐
 3 ☐ Other (specify) _____ 6 ☐
 _____ 7 ☐

Do you speak this language at home more than 90% of the time?

8 ☐ Yes

9 ☐ No

Q4 Which languages do you yourself speak with your friends outside your home?

(Most often)

- 3 ☐ English 6 ☐
 4 ☐ French 7 ☐
 5 ☐ Other (specify) _____ 8 ☐
 _____ 9 ☐

Q5 Which of the following best describes your main activity during the last 7 days? Were you mainly ...
 (Accept one response only)

- 1 ☐ Working at a job or business
 2 ☐ Looking for work
 3 ☐ A student
 4 ☐ Keeping house
 5 ☐ Retired
 6 ☐ Other (specify)

Q6 What about your main activity during the last 12 months? Were you mainly ...
 (Accept one response only)

- 1 ☐ Working at a job or business → Go to Q8
 2 ☐ Looking for work
 3 ☐ A student
 4 ☐ Keeping house
 5 ☐ Retired
 6 ☐ Other (specify)

Q7 Did you have a job at any time during the last 12 months?

- 1 ☐ Yes
 2 ☐ No → Go to SECTION R

Q8 For how many weeks of those 12 months did you do any work at a job or business?
 (Include vacation, illness, strikes, lock-outs and paid maternity leave)

_____ weeks

(Code number from 00 to 52)

Q9 During those weeks of work were you mainly ...

1 ☐ An employee working for someone else

2 ☐ Self-employed → Go to Q12

Q10 During those weeks of work were you mostly full-time or part-time?

3 ☐ Full-time

4 ☐ Part-time

Q11 For whom do you did you last work?

(Name of business, government department or agency or person)

Q12 What was the main kind of business, industry or service?

(Give a full description e.g. paper box manufacturing, retail shoe store, municipal board of education)

Q13 What kind of work were you doing?

(Give a full description e.g. posting invoices, selling shoes, teaching primary school)

Q14 Which languages ~~are~~ were spoken at work by people with whom you have/had regular contact?

1 ☐ English

2 ☐ French

3 ☐ Other (specify) _____

Q15 Considering the last 12 months, which languages have you yourself spoken at work?

(Most often)

1 ☐ English

2 ☐ French

3 ☐ Other (specify) _____

4 ☐

5 ☐

6 ☐

7 ☐

Did you speak this language at work more than 90% of the time?

8 ☐ Yes

9 ☐ No

Q16 During the last 12 months have you done any writing at work?

1 ☐ Yes

2 ☐ No → Go to SECTION R

Q17 Over this period, which languages did you yourself use for writing at work?

(Most often)

1 ☐ English

2 ☐ French

3 ☐ Other (specify) _____

4 ☐

5 ☐

6 ☐

7 ☐

Did you use this language for writing at work more than 90% of the time?

8 ☐ Yes

9 ☐ No

SECTION R

The next questions ask about contacts you have had with federal government agencies during the last 12 months.

R1 During this period, have you talked with employees of the following federal agencies in connection with the services they provide?	R2 In your last contact with ... (agency), in which language did you obtain service?			R3 Was this your preferred language?		(Complete R4 and R5 only for corresponding agencies with "No" response in R3)			R5 Did you ask for service in that language?				
	No	Yes		English	French	Other	Yes	No	English	French	Other	Yes	No
Post Office (excluding letter carriers) 01 02	01 02	01 02 03		04 05	04 05	06 07	08 09	10 11	12 13	14 15	16 17	18 19	20 21
Canada Employment or Immigration Centres 03 04	04 05	04 05 06		07 08	07 08	09 10	11 12	13 14	15 16	17 18	19 20	21 22	23 24
Old age security or family allowance 05 06	07 08	07 08 09		10 11	10 11	12 13	14 15	16 17	18 19	20 21	22 23	24 25	26 27
National parks 07 08	10 11	10 11 12		13 14	13 14	15 16	17 18	19 20	21 22	23 24	25 26	27 28	29 30
Federal personal income tax 09 10	13 14	13 14 15		16 17	16 17	18 19	20 21	22 23	24 25	26 27	28 29	30 31	32 33
Customs, at border crossings only 11 12	16 17	16 17 18		19 20	19 20	21 22	23 24	25 26	27 28	29 30	31 32	33 34	35 36
R.C.M.P. 13 14	19 20	19 20 21		22 23	22 23	24 25	26 27	28 29	30 31	32 33	34 35	36 37	38 39
Aw Canada 15 16	22 23	22 23 24		25 26	25 26	27 28	29 30	31 32	33 34	35 36	37 38	39 40	41 42
Agriculture Canada 17 18	25 26	25 26 27		28 29	28 29	30 31	32 33	34 35	36 37	38 39	40 41	42 43	44 45
Via Rail or CN Marine 19 20	28 29	28 29 30		31 32	31 32	33 34	35 36	37 38	39 40	41 42	43 44	45 46	47 48
Federal Public Service Commission 21 22	31 32	31 32 33		34 35	34 35	36 37	38 39	40 41	42 43	44 45	46 47	48 49	50 51

INTERVIEWER: If no contacts in R1 go to R6 below, otherwise go to R2 above.

R6 Would you say that, in your area, federal services are generally available in your preferred official language?

1 0 Yes

2 0 No

3 0 Don't know

R7 In which languages are the television programs you watch?

1 0 Never watch television

(Most often)

1 0 English 4 0

2 0 French 5 0

3 0 Other (specify) 6 0

7 0

Do you watch programs in this language more than 90% of the time?

1 0 Yes

2 0 No

R8 Which language did the doctor use during your last visit?

1 0 Never visited doctor

2 0 English

3 0 French

4 0 Other (specify) 5 0

SECTION 5

Now I'd like to ask you for some background information

S1 To which ethnic or cultural group do you or did your ancestors belong? (Accept multiple response)

- ☐ 1 English
☐ 2 French
☐ 3 Irish
☐ 4 Scottish
☐ 5 German
☐ 6 Italian
☐ 7 Ukrainian
☐ 8 Other (specify)

☐ 9 Don't know

S2 What, if any, is your religion?

- ☐ 0 No religion → Go to S4
☐ 1 Roman Catholic
☐ 2 United Church
☐ 3 Anglican
☐ 4 Presbyterian
☐ 5 Lutheran
☐ 6 Baptist
☐ 7 Eastern Orthodox
☐ 8 Jewish
☐ 9 Other (specify)

S3 Other than on special occasions, such as weddings, funerals or baptisms, how often do you attend services or meetings connected with your religion?

- ☐ 0 At least once a week
☐ 1 At least once a month
☐ 2 At least once a year
☐ 3 Less than once a year
☐ 4 Never

S4 What is the approximate size of the community in which you are now living? By community I mean city, town or rural area?

- ☐ 0 Less than 5,000 population or a rural area
☐ 1 5,000 to less than 25,000 population
☐ 2 25,000 to less than 100,000 population
☐ 3 100,000 to 1 million population
☐ 4 Over 1 million population

S5 What is the name of that town or nearest town?

Town → _____

Prov → _____

S6 What are the first three characters of your postal code?

☐ 9 Don't know

S7 In what type of dwelling are you now living? Is it ...

- ☐ 1 Single detached house
☐ 2 Semi-detached or double (side-by-side)
☐ 3 Garden house, town-house or row house
☐ 4 Duplex (one above the other)
☐ 5 Low-rise apartment (less than five stories)
☐ 6 High-rise apartment (five or more stories)
☐ 7 Other (specify)

S8 Is this dwelling owned or rented by a member of this household?

- ☐ 1 Owned
☐ 2 Rented

S9 How many telephones, counting extensions, are there in your dwelling?

- ☐ 1 One → Go to S14
☐ 2 Two or more

S10 Do all the telephones have the same number?

- ☐ 1 Yes → Go to S14
☐ 2 No

S11 How many different numbers are there?

S12 Are any of these numbers for business use only?

- ☐ 1 Yes
☐ 2 No → Go to S14

S13 How many are for business use only?

S14 What was your income before taxes, from wages, salaries and self-employment during the last 12 months?

- ☐ 1 Income → \$ _____ 00
☐ 2 Loss → \$ _____ 00
☐ 3 No income
☐ 4 Don't know

S15 What was your income from government sources such as Family Allowance, U.I.C., Social Assistance, Canada or Quebec Pension Plan or Old Age Security?

\$ _____ 00

- ☐ 1 No income
☐ 2 Don't know

S16 What was your income from investments or private pensions?

- ☐ 1 Income → \$ _____ 00
☐ 2 Loss → \$ _____ 00
☐ 3 No income
☐ 4 Don't know

S17 What is your best estimate of the total income of all household members from all sources during the last 12 months? Was the total household income ...

- ☐ 1 Less than \$20,000 → $\left\{ \begin{array}{l} \text{1 } \text{Less than } \$10,000 \rightarrow \left\{ \begin{array}{l} \text{1 } \text{Less than } \$5,000 \\ \text{2 } \$5,000 \text{ and more} \end{array} \right. \\ \text{2 } \$10,000 \text{ and more} \rightarrow \left\{ \begin{array}{l} \text{3 } \text{Less than } \$15,000 \\ \text{4 } \$15,000 \text{ and more} \end{array} \right. \end{array} \right.$
☐ 2 \$20,000 and more → $\left\{ \begin{array}{l} \text{1 } \text{Less than } \$40,000 \rightarrow \left\{ \begin{array}{l} \text{5 } \text{Less than } \$30,000 \\ \text{6 } \$30,000 \text{ and more} \end{array} \right. \\ \text{2 } \$40,000 \text{ and more} \rightarrow \left\{ \begin{array}{l} \text{7 } \text{Less than } \$60,000 \\ \text{8 } \$60,000 \text{ and more} \end{array} \right. \end{array} \right.$

- ☐ 3 No income
☐ 4 Don't know

END OF INTERVIEW

SECTION T

The next few questions are about contacts you have had with federal government agencies during the last 12 months.

T1 During this period, have you talked with employees of the following federal agencies in connection with the services they provide?	T2 Did you obtain service in English for all these contacts?	(Complete T3 only for agencies marked in T2) T3 Did you ask for service in English?
No Yes	Yes No → Go to T4 → Which ones?	Yes No
Post Office (excluding letter carriers) 01 <input type="radio"/> 02 <input type="radio"/>	01 <input type="radio"/>	01 <input type="radio"/> 02 <input type="radio"/>
Canada Employment or Immigration Centres 03 <input type="radio"/> 04 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/> 04 <input type="radio"/>
Old age security or family allowance 05 <input type="radio"/> 06 <input type="radio"/>	03 <input type="radio"/>	05 <input type="radio"/> 06 <input type="radio"/>
National Parks 07 <input type="radio"/> 08 <input type="radio"/>	04 <input type="radio"/>	07 <input type="radio"/> 08 <input type="radio"/>
Federal personal income tax 09 <input type="radio"/> 10 <input type="radio"/>	05 <input type="radio"/>	09 <input type="radio"/> 10 <input type="radio"/>
Customs, at border crossings only 11 <input type="radio"/> 12 <input type="radio"/>	06 <input type="radio"/>	11 <input type="radio"/> 12 <input type="radio"/>
R.C.M.P. 13 <input type="radio"/> 14 <input type="radio"/>	07 <input type="radio"/>	13 <input type="radio"/> 14 <input type="radio"/>
Air Canada 15 <input type="radio"/> 16 <input type="radio"/>	08 <input type="radio"/>	15 <input type="radio"/> 16 <input type="radio"/>
Agriculture Canada 17 <input type="radio"/> 18 <input type="radio"/>	09 <input type="radio"/>	17 <input type="radio"/> 18 <input type="radio"/>
Via Rail or CN Marine 19 <input type="radio"/> 20 <input type="radio"/>	10 <input type="radio"/>	19 <input type="radio"/> 20 <input type="radio"/>
Federal Public Service Commission 21 <input type="radio"/> 22 <input type="radio"/>	11 <input type="radio"/>	21 <input type="radio"/> 22 <input type="radio"/>

INTERVIEWER: If no contacts in T1 go to T4 below, otherwise go to T2 above.

T4 Would you say that, in your area, federal services are generally available in English?

- 1 ☐ Yes
2 ☐ No
3 ☐ Don't know

T5 In which languages are the television programs you watch?

0 ☐ Never watch television

(Most often)

- 1 ☐ English 4 ☐
2 ☐ French 5 ☐
3 ☐ Other (specify) 6 ☐
7 ☐

Do you watch programs in this language more than 90% of the time?

- 8 ☐ Yes
9 ☐ No

T6 Which language did the doctor use during your last visit?

- 1 ☐ Never visited doctor
2 ☐ English
3 ☐ French
4 ☐ Other (specify)

SECTION U

How I'd like to ask you for some background information.

U1 How many years of elementary and secondary education have you completed?

00 ☐ No schooling → Go to U1201 ☐ One to five years06 ☐ Six07 ☐ Seven08 ☐ Eight09 ☐ Nine10 ☐ Ten11 ☐ Eleven12 ☐ Twelve13 ☐ Thirteen

→ Go to U3

U2 Have you graduated from secondary school?

1 ☐ Yes2 ☐ No

U3 Have you had any further schooling beyond elementary/secondary school?

3 ☐ Yes4 ☐ No → Go to U5

U4 What was the highest level you attained?

1 ☐ Some community college, CEGEP or nursing school2 ☐ Diploma or certificate from community college, CEGEP or nursing school3 ☐ Some university4 ☐ Bachelor or undergraduate degree or teacher's college5 ☐ Master's or earned doctorate6 ☐ Other (specify)

U5 In which year did you reach your highest level of education?

1 _____
Year

U6 Think about the first full-time job you had after reaching your highest level of education in ... (date reported in US) Were you an employee working for someone else or self-employed?

7 ☐ An employee working for someone else8 ☐ Self-employed → Go to U89 ☐ Never had full-time job after this date → Go to U11

U7 For whom did you work?

(Name of business, government department or agency or person)

U8 What was the main kind of business, industry or service? (Give a full description e.g., paper box manufacturing, retail shoe store, municipal board of education)

U9 What kind of work were you doing? (Give a full description e.g., posting invoices, selling shoes, teaching primary school)

U10 In what year did you begin working at this job?

1 _____
Year

U11 Have you ever taken any language courses as part of full-time school?

1 ☐ Yes → Which languages?2 ☐ English3 ☐ French4 ☐ Other (specify) _____

2 ☐ No

U12 Have you ever taken any language courses outside of full-time school?

3 ☐ Yes → Which languages?5 ☐ English6 ☐ French7 ☐ Other (specify) _____

4 ☐ No

U13 What, if any, is your religion?

1 ☐ No religion → Go to U152 ☐ Roman Catholic3 ☐ United Church4 ☐ Anglican5 ☐ Presbyterian6 ☐ Lutheran7 ☐ Baptist8 ☐ Eastern Orthodox9 ☐ Jewish10 ☐ Other (specify)

U14 Other than on special occasions, such as weddings, funerals or baptisms, how often do you attend services or meetings connected with your religion?

1 ☐ At least once a week2 ☐ At least once a month3 ☐ At least once a year4 ☐ Less than once a year5 ☐ Never

U15 To which ethnic or cultural group do you or did your ancestors belong? (Accept multiple response)

1 ☐ English2 ☐ French3 ☐ Irish4 ☐ Scottish5 ☐ German6 ☐ Italian7 ☐ Ukrainian8 ☐ Other (specify)

9 ☐ Don't know

U16 What is the approximate size of the community in which you are now living? By community I mean city, town or rural area?

- 1 ☐ Less than 5,000 population or a rural area
- 2 ☐ 5,000 to less than 25,000 population
- 3 ☐ 25,000 to less than 100,000 population
- 4 ☐ 100,000 to 1 million population
- 5 ☐ Over 1 million population

U17 What is the name of that town or nearest town?

Town →

Prov. →

U18 What are the first three characters of your postal code?

9 ☐ Don't know

U19 In what type of dwelling are you now living? Is it ...

- 1 ☐ Single detached house
- 2 ☐ Semi-detached or double (side-by-side)
- 3 ☐ Garden house, town-house or row house
- 4 ☐ Duplex (one above the other)
- 5 ☐ Low-rise apartment (less than five stories)
- 6 ☐ High-rise apartment (five or more stories)
- 7 ☐ Other (specify)

U20 Is this dwelling owned or rented by a member of this household?

- 8 ☐ Owned
- 9 ☐ Rented

U21 Is there a language, other than English, spoken in your home by the people living there?

- 1 ☐ Person lives alone
- 2 ☐ Yes → Which languages?

4 ☐ French

5 ☐ Other (specify)

3 ☐ No

U22 How many telephones, counting extensions, are there in your dwelling?

- 1 ☐ One → Go to U27
- 2 ☐ Two or more

U23 Do all the telephones have the same number?

- 3 ☐ Yes → Go to U27
- 4 ☐ No

U24 How many different numbers are there?

U25 Are any of these numbers for business use only?

- 5 ☐ Yes
- 6 ☐ No → Go to U27

U26 How many are for business use only?

U27 Which of the following best describes your main activity during the last 7 days? Were you mainly ... (Accept one response only)

- 1 ☐ Working at a job or business
- 2 ☐ Looking for work
- 3 ☐ A student
- 4 ☐ Keeping house
- 5 ☐ Retired
- 6 ☐ Other (specify)

U28 What about your main activity during the last 12 months? Were you mainly ... (Accept one response only)

- 1 ☐ Working at a job or business → Go to U31
- 2 ☐ Looking for work
- 3 ☐ A student
- 4 ☐ Keeping house
- 5 ☐ Retired
- 6 ☐ Other (specify)

U29 Did you have a job at any time during the last 12 months?

- 7 ☐ Yes → Go to U31
- 8 ☐ No

U30 Did you have any income from wages, salaries and self-employment during the last 12 months?

- 1 ☐ Yes → What was your income before taxes?

4 ☐ Income → \$

5 ☐ Low → \$

Go to U39

- 2 ☐ No income → Go to U39

- 3 ☐ Don't know → Go to U39

U31 For how many weeks of these 12 months did you do any work at a job or business? (Include vacation, illness, strikes, lock-outs and paid maternity leave)

weeks

(Code number from 00 to 52)

U32 During those weeks of work were you mainly ...

- 1 ☐ An employee working for someone else
- 2 ☐ Self-employed → Go to U35

U33 During those weeks of work were you mostly full-time or part-time?

- 3 ☐ Full-time
- 4 ☐ Part-time

U34 For whom do you/did you last work? (Name of business, government department or agency or person)

U35 What was the main kind of business, industry or service?
(Give a full description e.g. paper box manufacturing, retail shoe store, municipal board of education)

U36 What kind of work were you doing?
(Give a full description e.g. posting invoices, selling shoes, teaching primary school)

U37 Which languages are were spoken at work by people with whom you have had regular contact?

- 5 ☐ English
- 6 ☐ French
- 7 ☐ Other (specify) _____
- _____

U38 What was your income before taxes from wages, salaries and self-employment during the last 12 months?

- 1 ☐ Income → \$ _____ 00
- 2 ☐ Loss → \$ _____ 00
- 3 ☐ No income
- 4 ☐ Don't know

U39 What was your income from government sources such as Family Allowance, U.I.C., Social Assistance, Canada or Quebec Pension Plan or Old Age Security?

- \$ _____ 00
- 5 ☐ No income
- 6 ☐ Don't know

U40 What was your income from investments or private pensions?

- 1 ☐ Income → \$ _____ 00
- 2 ☐ Loss → \$ _____ 00
- 3 ☐ No income
- 4 ☐ Don't know

U41 What is your best estimate of the total income of all household members from all sources during the last 12 months? Was the total household income ...

- 1 ☐ Less than \$20,000 → {
- 1 ☐ Less than \$10,000 → {
- 2 ☐ \$10,000 and more → {
- 3 ☐ Less than \$15,000
- 4 ☐ \$15,000 and more
- 1 ☐ \$20,000 and more → {
- 1 ☐ Less than \$40,000 → {
- 2 ☐ \$40,000 and more → {
- 3 ☐ Less than \$30,000
- 4 ☐ \$30,000 and more
- 5 ☐ Less than \$60,000
- 6 ☐ \$60,000 and more

- 3 ☐ No income
- 4 ☐ Don't know

END OF INTERVIEW

APPENDIX C

1992 GSS QUESTIONNAIRE (CYCLE 7)



21. Hello, I'm ... from Statistics Canada. I'm calling you for a study on the way Canadians spend their time.	Bonjour, ici ... de Statistique Canada. Nous vous appelons concernant une étude sur la façon dont les Canadiens utilisent leur temps.
22. I'd like to make sure that I've dialed the right number. Is this ... (read number)? Yes <input type="radio"/> No <input type="radio"/> Dial again, if still wrong. END	J'aimerais m'assurer que j'ai composé le bon numéro. S'agit-il du n° ... (lire le numéro)? Oui <input type="radio"/> Non <input type="radio"/> Composez de nouveau. S'il s'agit encore d'un mauvais numéro, METTEZ FIN.
23. All information you provide in this voluntary survey will be kept confidential. Your participation is essential if the survey results are to be accurate.	Tous les renseignements que vous fournirez pour cette enquête volontaire resteront confidentiels. Votre participation est essentielle afin que les résultats soient précis.
24. Is this the number for a business, institution, a private home or a vacation home? Private home 4 <input type="radio"/> Go to 27 Both home and business 5 <input type="radio"/> Go to 27 Business, institution or other non residence 6 <input type="radio"/> Vacation home 7 <input type="radio"/>	S'agit-il du numéro d'une entreprise, d'un établissement, d'une maison privée ou d'une résidence secondaire? Maison privée 4 <input type="radio"/> Passiez à 27 Entreprise et maison privée 5 <input type="radio"/> Passiez à 27 Entreprise, établissement ou autre immeuble non résidentiel 6 <input type="radio"/> Résidence secondaire 7 <input type="radio"/>
25. Does anyone use this telephone number as a home phone number? Yes <input type="radio"/> No <input type="radio"/> Thank respondent and END	Quelqu'un utilise-t-il ce numéro de téléphone comme numéro personnel? Oui <input type="radio"/> Non <input type="radio"/> Remerciez le répondant et METTEZ FIN A L'INTERVIEW.
26. How many people live or stay at this address without a usual place of residence elsewhere and use this number as a home phone number? None <input type="radio"/> Thank respondent and END 1 to 14 <input type="radio"/> 15 or more <input type="radio"/> Make appointment	Combien de personnes utilisant ce numéro de téléphone comme numéro personnel, vivent ou demeurent à cette adresse sans avoir d'autre lieu habituel de résidence? Aucune <input type="radio"/> Remerciez le répondant et METTEZ FIN A L'INTERVIEW. 1 à 14 <input type="radio"/> 15 ou plus <input type="radio"/> Fixez un rendez-vous
27. I need to select one person from your household for an interview. What is the first name and age of each person living or staying there who has no usual place of residence elsewhere? Please start with the oldest. (Enter names and ages in items Z3 and Z5.)	Je dois choisir une personne de votre ménage pour une interview. Quel est le prénom et l'âge de chaque personne qui vit ou demeure à cet endroit et qui n'a pas d'autre lieu habituel de résidence. Veuillez commencer par la personne la plus âgée du ménage. (Inscrivez le nom et l'âge aux rubriques Z3 et Z5.)
28. INTERVIEWER: Complete items Z6 through Z12 for each person recorded in item Z3. Refer to Interviewer Reference Card for instructions and codes. Then go to item 29.	INTERVIEWEUR: Remplissez les rubriques Z6 à Z12 pour chaque personne inscrite à la rubrique Z3. Pour les instructions et les codes, voir la Fiche de référence de l'intervieweur. Puis, passez à la rubrique 29.

1: - - 2: S
Telephone Number/Numéro de téléphone

SELECTION GRID LABEL/ETIQUETTE GRILLE DE SÉLECTION

A = Eligible Household Members
Membres admissibles du ménage

B = Selection Number
Numéro de sélection

Z1.	Z2.	Z3.	Z4.	Z5.
Page	Line	Names of Household Members	Sel. No.	Age
Page	Ligne	Noms des membres du ménage	N° de Sél.	Âge
	1			
	2			
	3			
	4			
	5			
	6			
	7			
	8			

29. INTERVIEWER: Enter the Page-Line Number of person giving the preceding information ...

Page-Line Number of household respondent

INTERVIEWEUR: Inscrivez le numéro de page-ligne de la personne qui donne renseignements précédents ...

Numéro de page-ligne du répondant du ménage

30. Are there any people away from this household attending school, visiting, travelling or in the hospital who USUALLY live there?

Yes ☐ Enter names and complete items Z5 through Z12.

No ☐

Y a-t-il d'autres personnes qui sont absentes du ménage parce qu'elles sont aux études, en visite, voyage ou à l'hôpital mais qui demeurent HABITUELLEMENT là?

Oui ☐ Inscrivez leur nom et remplissez les rubriques Z5 à Z12.

Non ☐

31. Does anyone else live there, such as other relatives, roomers, boarders or employees?

Yes ☐ Enter names and complete items Z5 through Z12.

No ☐

Y a-t-il d'autres personnes qui demeurent là, par exemple des personnes apparentées, des chambreurs, des pensionnaires ou des employés?

Oui ☐ Inscrivez leur nom et remplissez les rubriques Z5 à Z12.

Non ☐

32. INTERVIEWER: In item Z4 number the people 15 years of age and over, in order, from oldest to youngest. Enter number of eligible household members...

Number of eligible household members

INTERVIEWEUR: A la rubrique Z4, attribuez un numéro aux personnes âgées de 15 ans et plus, de la plus âgée à la plus jeune. Inscrivez le nombre de personnes admissibles du ménage ...

Nombre de personnes admissibles du ménage

33. INTERVIEWER: Determine the selected respondent by referring to the Selection Grid Label. In item Z4 circle the selection number of the selected respondent and enter Page-Line Number ...

Page-Line Number of selected respondent

INTERVIEWEUR: Déterminez le répondant sélectionné en utilisant l'étiquette grille de sélection. A la rubrique Z4, encerclez le numéro de sélection du répondant sélectionné et inscrivez le numéro de page-ligne ...

Numéro de page-ligne du répondant sélectionné

34. The person I am to interview is ... (read name). (Is he/she there?)

Yes ☐ Go to Form GSS 7-2 and begin interview.

No ☐ Set up appointment and enter details in item 16.

La personne que je vais interviewer est ... (lisez le nom). (Est-Il/elle là?)

Oui ☐ Passez à la formule ESG 7-2 et commencez l'interview.

Non ☐ Fixez un rendez-vous et inscrivez les détails à la rubrique 16.

Z6.		Z7.		Z8.		Z9.		Page-Line Number of: Numéro de page-ligne de:		
Sex	Is ...'s marital status ... (refer to form GSS 7-5)	Sexe	Quel est l'état matrimonial de ...? (Reportez-vous à la formule ESG 7-5)	Family Identifier	What is ...'s relationship to ... (the family reference person)?	Code-famille	Quel est le lien de ... avec ... (la personne de référence de la famille)?	Z10.	Z11.	Z12.
M	F	M	F					Spouse / Partner	Mother	Father
								Conjoint / partenaire	Mère	Père
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/> If "0", specify - Si "0", précisez			<input type="text"/>	<input type="text"/>	<input type="text"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/> If "0", specify - Si "0", précisez			<input type="text"/>	<input type="text"/>	<input type="text"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/> If "0", specify - Si "0", précisez			<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/> If "0", specify - Si "0", précisez			<input type="text"/>	<input type="text"/>	<input type="text"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/> If "0", specify - Si "0", précisez			<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/> If "0", specify - Si "0", précisez			<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/> If "0", specify - Si "0", précisez			<input type="text"/>	<input type="text"/>	<input type="text"/>
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- 4 -
RECORD OF CALLS - REGISTRE DES APPELS

10	11 Date		12 Start Début		13 Finish Fin		14 Result	15 Interviewer's Name Nom de l'intervieweur	16 Comments Remarques
	Day Jour	Month Mois	Hour Heure	Min. Min.	Hour Heure	Min. Min.	Résultat		
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If the last call to the household is recorded on this page,
transcribe the information for this call to line 99 on page 1.

Si le dernier appel effectué pour ce ménage est enregistré sur cette page,
veuillez transcrire l'information relative à cet appel à la ligne 99 de la page 1.



**General Social Survey
Time Use Questionnaire**

Ages 15 Years and over

GSS 7-2

Confidential when completed

Collected under the Authority of
the Statistics Act, Revised
Statutes of Canada, 1985,
Chapter S191 - - Telephone
Number5 Label Identification
Number Page-line
Number

1 Type

Name of
Interviewer **Section A: General Questions****Section B: Time Use Diary**A1 START TIME

A2 INTERVIEWER:

*Repeat the introduction below if the selected
respondent is different from household respondent.*Hello, I'm ... from Statistics Canada. I'm calling you
for a study on the way Canadians spend their time.All the information you provide in this voluntary
survey will be kept strictly confidential. Your
participation is essential if the survey results are to
be accurate.A3 I will start with a few general questions related to
time.A4 How often do you feel rushed? Would you say
it is ...

- every day? ☐ 1
a few times a week? ☐ 2
about once a week? ☐ 3
about once a month? ☐ 4
less than once a month? ☐ 5
Never ☐ 6

A5 Compared to five years ago, do you feel more rushed,
about the same or less rushed?

- More rushed ☐ 7
About the same ☐ 8
Less rushed ☐ 9

A6 How often do you feel you have time on your hands
that you don't know what to do with? Would you say
it is ...

- every day? ☐ 1
a few times a week? ☐ 2
about once a week? ☐ 3
about once a month? ☐ 4
less than once a month? ☐ 5
Never ☐ 6

B1 Interviewer - "X" day to which activities refer

- Sunday ☐ 1
Monday ☐ 2
Tuesday ☐ 3
Wednesday ☐ 4
Thursday ☐ 5
Friday ☐ 6
Saturday ☐ 7

The best way to collect accurate information on the
way people use their time is to complete a diary
listing all of their activities over a 24-hour period. We
start our diary at 4:00 in the morning because most
of the people are asleep at that time.

(Optional):

Let me give you an example: (read only the example
that is most appropriate for this household)**EXAMPLE 1: (Family with children)**Yesterday morning I was asleep until 7:15. From
7:15 to 7:30 I got dressed. Then from 7:30 to 7:45
I made breakfast. Then I ate breakfast with my
spouse and children until 8:10.**EXAMPLE 2: (Person living alone)**Yesterday morning I was asleep until 8:30. From
8:30 to 8:40 I had a shower and got dressed.
Then from 8:40 until 8:55, I made breakfast.**EXAMPLE 3: (Spouse with no children)**Yesterday morning I was asleep until 8:00. From
8:00 to 8:15 I got dressed. Then from 8:15 until
8:25 I made breakfast. From 8:25 to 8:35 I ate
breakfast with my spouse.

B2. Let's begin

Do not ask question "e" about sleep, sex or other personal care activities.

1. (a) On (designated day), at 4:00 a.m. what were you doing?

01

(Interviewer: If the respondent's activity was sleep, then ask: What time did you fall asleep?)

9787

* Not applicable

(b) Time

0:4:0:0

(d) Where were you?/

(e) Who was with you?/

(c) When did this end?

:

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friend(s)	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6	7					

2. (a) And then, what did you do next?

02

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friend(s)	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6	7					

3. (a) And then, what did you do next?

03

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friend(s)	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6	7					

Do not ask question "e" about sleep, sex or other personal care activities.

4. (a) And then, what did you do next?

04

(b) When did this start?

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

Place				or							in Transit												
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)								
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6								

5. (a) And then, what did you do next?

05

(b) When did this start?

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

Place				or							in Transit												
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)								
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6								

6. (a) And then, what did you do next?

06

(b) When did this start?

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

Place				or							in Transit												
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)								
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6								

7. (a) And then, what did you do next?

07

(b) When did this start?

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

Place				or							in Transit												
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)								
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6								

8 (a) And then, what did you do next?

or

(b) When did this start?

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

9. (a) And then, what did you do next?

or

(b) When did this start?

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

10. (a) And then, what did you do next?

or

(b) When did this start?

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

11. (a) And then, what did you do next?

or

(b) When did this start?

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

Do not ask question "e" about sleep, sex or other personal care activities.

12. (a) And then, what did you do next?

12

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) or the Household	Other Family Members	Friends	Other Person(s)						
1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>						

13. (a) And then, what did you do next?

13

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) or the Household	Other Family Members	Friends	Other Person(s)						
1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>						

14. (a) And then, what did you do next?

14

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) or the Household	Other Family Members	Friends	Other Person(s)						
1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>						

15. (a) And then, what did you do next?

15

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) or the Household	Other Family Members	Friends	Other Person(s)						
1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>						

16. (a) And then, what did you do next?

16

(b) When did this start?

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

Place				or	In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place		Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)
1	2	3	4		5	6	7	8	9	0	1	2	3	4	5	6

17. (a) And then, what did you do next?

17

(b) When did this start?

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

Place				or	In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place		Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)
1	2	3	4		5	6	7	8	9	0	1	2	3	4	5	6

18. (a) And then, what did you do next?

18

(b) When did this start?

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

Place				or	In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place		Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)
1	2	3	4		5	6	7	8	9	0	1	2	3	4	5	6

19. (a) And then, what did you do next?

19

(b) When did this start?

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

Place				or	In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place		Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)
1	2	3	4		5	6	7	8	9	0	1	2	3	4	5	6

Do not ask question "e" about sleep, sex or other personal care activities.

20. (a) And then, what did you do next?

20

(b) When did this start?

(c) When did this end?

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

21. (a) And then, what did you do next?

21

(b) When did this start?

(c) When did this end?

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

22. (a) And then, what did you do next?

22

(b) When did this start?

(c) When did this end?

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

23. (a) And then, what did you do next?

23

(b) When did this start?

(c) When did this end?

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

Do not ask question "e" about sleep, sex or other personal care activities.

24 (a) And then, what did you do next?

24

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or	In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place		Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)
1	2	3	4		5	6	7	8	9	0	1	2	3	4	5	6

25 (a) And then, what did you do next?

25

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or	In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place		Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)
1	2	3	4		5	6	7	8	9	0	1	2	3	4	5	6

26 (a) And then, what did you do next?

26

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or	In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place		Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)
1	2	3	4		5	6	7	8	9	0	1	2	3	4	5	6

27 (a) And then, what did you do next?

27

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or	In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place		Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)
1	2	3	4		5	6	7	8	9	0	1	2	3	4	5	6

Do not ask question "e" about sleep, sex or other personal care activities.

28. (a) And then, what did you do next?

28

(b) When did this start?

(c) When did this end?

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

Place				or							In Transit												
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)								
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6								

29. (a) And then, what did you do next?

29

(b) When did this start?

(c) When did this end?

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

Place				or							In Transit												
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)								
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6								

30. (a) And then, what did you do next?

30

(b) When did this start?

(c) When did this end?

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

Place				or							In Transit												
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)								
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6								

31. (a) And then, what did you do next?

31

(b) When did this start?

(c) When did this end?

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

Place				or							In Transit												
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)								
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6								

32. (a) And then, what did you do next?

32 _____

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or							In Transit						
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)		
1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>		

33. (a) And then, what did you do next?

33 _____

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or							In Transit						
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)		
1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>		

34. (a) And then, what did you do next?

34 _____

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or							In Transit						
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)		
1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>		

35. (a) And then, what did you do next?

35 _____

(b) When did this start?

:

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

:

Place				or							In Transit						
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)		
1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>	7 <input type="radio"/>	8 <input type="radio"/>	9 <input type="radio"/>	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 <input type="radio"/>		

Do not ask question "e" about sleep, sex or other personal care activities.

36. (a) And then, what did you do next?

36

(b) When did this start?

:

(c) When did this end?

:

(d) Where were you?
Were you still ...

Place				In Transit					
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other
1	2	3	4	5	6	7	8	9	0

(e) Who was with you?
Were you still ...

None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)
1	2	3	4	5	6

37. (a) And then, what did you do next?

37

(b) When did this start?

:

(c) When did this end?

:

(d) Where were you?
Were you still ...

Place				In Transit					
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other
1	2	3	4	5	6	7	8	9	0

(e) Who was with you?
Were you still ...

None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)
1	2	3	4	5	6

38. (a) And then, what did you do next?

38

(b) When did this start?

:

(c) When did this end?

:

(d) Where were you?
Were you still ...

Place				In Transit					
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other
1	2	3	4	5	6	7	8	9	0

(e) Who was with you?
Were you still ...

None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)
1	2	3	4	5	6

39. (a) And then, what did you do next?

39

(b) When did this start?

:

(c) When did this end?

:

(d) Where were you?
Were you still ...

Place				In Transit					
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other
1	2	3	4	5	6	7	8	9	0

(e) Who was with you?
Were you still ...

None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)
1	2	3	4	5	6

Do not ask question "e" about sleep, sea or other personal care activities.

40. (a) And then, what did you do next?

40

(b) When did this start?

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

41. (a) And then, what did you do next?

41

(b) When did this start?

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

42. (a) And then, what did you do next?

42

(b) When did this start?

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

43. (a) And then, what did you do next?

43

(b) When did this start?

(d) Where were you?/
Were you still ...

(e) Who was with you?/
Were you still ...

(c) When did this end?

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

Do not ask question "e" about sleep, sex or other personal care activities.

44. (a) And then, what did you do next?

44

(b) When did this start?

:

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

:

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

45. (a) And then, what did you do next?

45

(b) When did this start?

:

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

:

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

46. (a) And then, what did you do next?

46

(b) When did this start?

:

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

:

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

47. (a) And then, what did you do next?

47

(b) When did this start?

:

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

:

Place				or						In Transit											
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	Alone	Spouse/Partner	Child(ren) of the Household	Other Family Members	Friends	Other Person(s)						
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6						

48. (a) And then, what did you do next?

48

(b) When did this start?

: :

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

: :

Place				or							In Transit												
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the household	Other Family Members	Friends	Other Person(s)								
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6								

49. (a) And then, what did you do next?

49

(b) When did this start?

: :

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

: :

Place				or							In Transit												
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the household	Other Family Members	Friends	Other Person(s)								
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6								

50. (a) And then, what did you do next?

50

(b) When did this start?

: :

(d) Where were you?
Were you still ...

(e) Who was with you?
Were you still ...

(c) When did this end?

: :

Place				or							In Transit												
Respondent's Home	Work Place	Someone Else's Home	Other Place	Car (Driver)	Car (Passenger)	Walk	Bus & Subway	Bicycle	Other	None	Spouse/Partner	Child(ren) of the household	Other Family Members	Friends	Other Person(s)								
1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6								

INTERVIEWER:

Number of episodes

To record additional activities, use another GSS 7-2, transcribe telephone label information on front of form and indicate the number of 7-2 forms used.

Number of forms

Section C: Questions about the Designated Day

Section D: Paid and Unpaid Help

C1. Of the activities that you just reported, which one did you enjoy the most?

(Record the episode number from B2.)

None ³⁵ ○

All

▶ (INTERVIEWER: Probe the respondent for the most enjoyable activity.)

(Record the episode number from B2.)

C2. INTERVIEWER CHECK ITEM

Does the respondent have a child(ren) less than 15 years old living in the household? (Review Z5 of GSS 7-1.)

Yes ¹ ○

No ² ○ ▶ Go to D1

Refused ³ ○ ▶ Go to D1

C3. I'd like to quickly go back over your day and find out when you were looking after your children.

Looking after children is an activity that places many demands on our time, but which is often missed by the kind of diary we've just completed because we often do something else at the same time such as preparing meals or watching TV.

C4. When did your child/children wake up on (designated day)?

(INTERVIEWER: Record the time of the child who woke up first.)

C5. When did your child/children go to sleep on (designated day)?

(INTERVIEWER: Record the time of the child who went to sleep last.)

C6. On (designated day), at what times were you looking after your child/children?

	Start	End
1)	<input type="text"/>	<input type="text"/>
2)	<input type="text"/>	<input type="text"/>
3)	<input type="text"/>	<input type="text"/>
4)	<input type="text"/>	<input type="text"/>
5)	<input type="text"/>	<input type="text"/>
6)	<input type="text"/>	<input type="text"/>
7)	<input type="text"/>	<input type="text"/>
8)	<input type="text"/>	<input type="text"/>
9)	<input type="text"/>	<input type="text"/>
10)	<input type="text"/>	<input type="text"/>

D1. INTERVIEWER CHECK ITEM

Is there anyone less than 15 years old living in the household? (Review Z5 of GSS 7-1.)

Yes ¹ ○

No ² ○ ▶ Go to D3

Refused ³ ○ ▶ Go to D3

D2. Last week, how many hours did you spend looking after children who live in your household?

 . hours

D3. Last week, did you spend any time doing housework including cooking, cleaning, grocery shopping and laundry for your household?

Yes ⁵ ○ ▶ D3A. For how many hours?

 . hours

No ⁶ ○

D4. Last week, did you do any unpaid work to maintain or improve your house, yard or automobile?

Yes ⁸ ○ ▶ D4A. For how many hours?

 . hours

No ¹ ○

D5. Do you pay anyone, on a regular basis, to help out with cleaning your house?

Yes ² ○

No ³ ○ ▶ Go to D7

Refused ⁴ ○ ▶ Go to D7

D6. How often do you use this service?

Every day ⁵ ○

Every week ⁶ ○

Every second week ⁷ ○

Once a month ⁸ ○

Less than once a month ⁹ ○

D7. Now let's talk about unpaid help you may have given to friends, neighbours or relatives who did not live with you.

D8. Last month, ...

No

Yes ► D8A. For how many hours? (last month)

a) did you help someone else with housework, including cooking, cleaning, grocery shopping and laundry?

01 ☐

02 ☐ ►

. hours

b) did you help someone else with repairs or maintenance on a house, yard or automobile?

03 ☐

04 ☐ ►

. hours

c) did you look after another person's child?

05 ☐

06 ☐ ►

. hours

D9. Now, I would like to ask about other types of unpaid help that you gave to organizations or persons including to other household members.

D10. Last month, ...

No

Yes ► D10A. For how many hours? (last month)

a) did you help someone else with transportation, shopping or getting around outdoors?

07 ☐

08 ☐ ►

. hours

b) did you provide personal care to someone who was disabled or ill?

09 ☐

10 ☐ ►

. hours

c) did you help anyone to write letters, solve problems, find information or fill out forms?

11 ☐

12 ☐ ►

. hours

d) did you help anyone with carrying on a business or with farming?

13 ☐

14 ☐ ►

. hours

D11. Last month, ...

No

Yes ► D11A. For how many hours? (last month)

a) did you do any volunteer work that I have not mentioned so far for an organization?

15 ☐

16 ☐ ►

. hours

b) did you help anyone in a way that I have not mentioned so far?

20 ☐

21 ☐ ►

. hours

Section E: Perceptions of Time

E1. Now I would like to ask you some questions on your outlook towards your use of time.

E2.

	Yes	No	Don't know
a) Do you plan to slow down in the coming year?	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>
b) Do you consider yourself a workaholic?	04 <input type="radio"/>	05 <input type="radio"/>	06 <input type="radio"/>
c) When you need more time, do you tend to cut back on your sleep?	07 <input type="radio"/>	08 <input type="radio"/>	09 <input type="radio"/>
d) At the end of the day, do you often feel that you have not accomplished what you had set out to do?	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
e) Do you worry that you don't spend enough time with your family or friends?	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>
f) Do you feel that you're constantly under stress trying to accomplish more than you can handle?	16 <input type="radio"/>	17 <input type="radio"/>	18 <input type="radio"/>
g) Do you feel trapped in a daily routine?	19 <input type="radio"/>	20 <input type="radio"/>	21 <input type="radio"/>
h) Do you feel that you just don't have time for fun any more?	22 <input type="radio"/>	23 <input type="radio"/>	24 <input type="radio"/>
i) Do you often feel under stress when you don't have enough time?	25 <input type="radio"/>	26 <input type="radio"/>	27 <input type="radio"/>
j) Would you like to spend more time alone?	28 <input type="radio"/>	29 <input type="radio"/>	30 <input type="radio"/>

Section F: Educational, Cultural and Recreational Activities

F1. Last month, did you attend any courses or training sessions?

Yes ☐ 1
No ☐ 2 ▶ Go to F3

F2. Were these courses ...

	No	Yes	
a) credit courses?	3 <input type="radio"/>	4 <input type="radio"/>	▶ F2A. For how many hours? (last month) <input type="text"/> 5 <input type="text"/> . <input type="text"/> hours
b) non-credit courses?	6 <input type="radio"/>	7 <input type="radio"/>	▶ F2B. For how many hours? (last month) <input type="text"/> 8 <input type="text"/> . <input type="text"/> hours

F3. Now, I would like to ask you about your leisure activities.

F4. During the past 12 months, as a leisure activity (not for work or studies) did you read a ...

	No	Yes	
a) newspaper?	01 <input type="radio"/>	02 <input type="radio"/>	▶ F4A. Was this during the past month? No 03 <input type="radio"/> Yes 04 <input type="radio"/> ▶ F4B. What this during the past week? No 05 <input type="radio"/> Yes 06 <input type="radio"/>
b) magazine?	07 <input type="radio"/>	08 <input type="radio"/>	▶ 09 <input type="radio"/> 10 <input type="radio"/> ▶ 11 <input type="radio"/> 12 <input type="radio"/>
c) book?	13 <input type="radio"/>	14 <input type="radio"/>	▶ 15 <input type="radio"/> 16 <input type="radio"/> ▶ 17 <input type="radio"/> 18 <input type="radio"/>

INTERVIEW WITH If No or Refused ▶ Go to F6.

F5. Was the last book you read fiction or non-fiction?

Fiction

19 ○ ▶

F5A. Was it a novel, poetry, a play or something else?

A novel
Poetry
A play
Other

21 ○
22 ○
23 ○
24 ○

Go to F6

Non-fiction

20 ○ ▶

F5B. Was it a biography, an autobiography, history, self-help or something else?

Biography or autobiography
History
Self-help
Other

25 ○
26 ○
27 ○
28 ○

F6. During the past 12 months did you ...

a) borrow a book from a library
(for self or family)?

No

Yes ▶

29 ○

30 ○

F6A. Was this during
the past month?

No

Yes ▶

31 ○

32 ○

F6B. What this during
the past week?

No

Yes

33 ○

34 ○

b) listen to records, cassettes or
CDs?

35 ○

36 ○ ▶

37 ○

38 ○ ▶

39 ○

40 ○

c) view a film, rented or purchas-
ed, on VCR (or videodisc
player) at home or at a friend's
home?

41 ○

42 ○ ▶

43 ○

44 ○ ▶

45 ○

46 ○

F7. During the past 12 months did you attend any popular musical performance by professional artists?

Yes 47 ○ ▶

F7A. What type of musical performance? Was it ...

i) pop/rock music?

No

Yes ▶

48 ○

50 ○

F7B. Was this during
the past month?

No

Yes ▶

51 ○

52 ○

F7C. What this during
the past week?

No

Yes

53 ○

54 ○

ii) jazz/blues?

55 ○

56 ○ ▶

57 ○

58 ○ ▶

59 ○

60 ○

iii) folk music?

61 ○

62 ○ ▶

63 ○

64 ○ ▶

65 ○

66 ○

iv) country and western music?

67 ○

68 ○ ▶

69 ○

70 ○ ▶

71 ○

72 ○

No

49 ○

F8. During the past 12 months did you attend a concert or performance by professional artists such as music, dance, theatre or opera?

Yes

1 ○

No

2 ○ ▶

Go to F12

Refused

3 ○ ▶

Go to F12

F9 Did you attend a dance performance?

Yes

01 ☐ ► F9A. Was it

i) ballet?

No Yes ►

F9B.

Was this during the past month?

03 ☐ 04 ☐

No Yes ►

F9C.

What this during the past week?

No Yes

07 ☐ 08 ☐

ii) contemporary dance?

09 ☐ 10 ☐

11 ☐ 12 ☐

13 ☐ 14 ☐

No

02 ☐

F10. Did you attend a symphonic or classical musical performance?

Yes

15 ☐ ► F10A. Was it

i) symphonic music?

No Yes ►

F10B.

Was this during the past month?

17 ☐ 18 ☐

No Yes ►

F10C.

What this during the past week?

No Yes

21 ☐ 22 ☐

ii) symphonic "pops" concerts?

23 ☐ 24 ☐

25 ☐ 26 ☐

27 ☐ 28 ☐

iii) contemporary classical music?

29 ☐ 30 ☐

31 ☐ 32 ☐

33 ☐ 34 ☐

iv) chamber music and classical soloists?

35 ☐ 36 ☐

37 ☐ 38 ☐

39 ☐ 40 ☐

v) opera?

41 ☐ 42 ☐

43 ☐ 44 ☐

45 ☐ 46 ☐

vi) choral music?

47 ☐ 48 ☐

49 ☐ 50 ☐

51 ☐ 52 ☐

No

16 ☐

F11. Did you attend a theatrical or stage performance?

Yes

53 ☐ ► F11A. What type of theatrical performance? Was it

i) drama?

No Yes ►

F11B.

Was this during the past month?

55 ☐ 56 ☐

No Yes ►

F11C.

What this during the past week?

No Yes

59 ☐ 60 ☐

ii) comedy?

61 ☐ 62 ☐

63 ☐ 64 ☐

65 ☐ 66 ☐

iii) avant-garde theatre?

67 ☐ 68 ☐

69 ☐ 70 ☐

71 ☐ 72 ☐

iv) a musical?

73 ☐ 74 ☐

75 ☐ 76 ☐

77 ☐ 78 ☐

v) stand-up comedy?

79 ☐ 80 ☐

81 ☐ 82 ☐

83 ☐ 84 ☐

No

54 ☐

F12. During the past 12 months did you attend any ...

a) performance of children's music, theatre and dance by professional artists?

No 01 ☐ Yes 02 ☐

F12A. Was this during the past month?

No 03 ☐ Yes 04 ☐

F12B. What this during the past week?

No 05 ☐ Yes 06 ☐

b) performance of ethnic and heritage dance/music?

07 ☐ 08 ☐

09 ☐ 10 ☐

11 ☐ 12 ☐

F13. During the past 12 months did you attend any professional sporting event?

No 13 ☐ Yes 14 ☐

F13A. Was this during the past month?

No 15 ☐ Yes 16 ☐

F13B. What this during the past week?

No 17 ☐ Yes 18 ☐

F14. During the past 12 months did you go to a movie (commercial theatre)?

No 19 ☐ Yes 20 ☐

F14A. Was this during the past month?

No 21 ☐ Yes 22 ☐

F14B. What this during the past week?

No 23 ☐ Yes 24 ☐

F15. During the past 12 months did you go to a museum or an art gallery?

Yes 1 ☐

No 2 ☐ Go to F17

Refused 3 ☐ Go to F17

F16. Did you go to ...

a) a public art gallery or art museum?

No 01 ☐ Yes 02 ☐

F16A. Was this during the past month?

No 03 ☐ Yes 04 ☐

F16B. What this during the past week?

No 05 ☐ Yes 06 ☐

b) a commercial art gallery?

07 ☐ 08 ☐

09 ☐ 10 ☐

11 ☐ 12 ☐

c) a science centre or science and technology museum?

13 ☐ 14 ☐

15 ☐ 16 ☐

17 ☐ 18 ☐

d) a natural history or natural science museum?

19 ☐ 20 ☐

21 ☐ 22 ☐

23 ☐ 24 ☐

e) a general or a human history museum?

25 ☐ 26 ☐

27 ☐ 28 ☐

29 ☐ 30 ☐

f) a community museum?

31 ☐ 32 ☐

33 ☐ 34 ☐

35 ☐ 36 ☐

F17 During the past 12 months did you go to a(n) ...

	No	Yes ▶	F17A Was this during the past month?	No	Yes ▶	F17B What this during the past week?	No	Yes
a) archaeological site?	37 ○	38 ○		39 ○	40 ○		41 ○	42 ○
b) historic site?	43 ○	44 ○ ▶		45 ○	46 ○ ▶		47 ○	48 ○
c) zoo, aquarium, botanical garden, planetarium or observatory?	49 ○	50 ○ ▶		51 ○	52 ○ ▶		53 ○	54 ○
d) conservation area or nature park?	55 ○	56 ○ ▶		57 ○	58 ○ ▶		59 ○	60 ○

F18. During the past 12 months did you go to any ...

	No	Yes ▶	F18A Was this during the past month?	No	Yes ▶	F18B What this during the past week?	No	Yes
a) festivals, fairs or exhibitions?	61 ○	62 ○		63 ○	64 ○		65 ○	66 ○
b) other popular stage performance such as a circus, ice show, etc.?	67 ○	68 ○ ▶		69 ○	70 ○ ▶		71 ○	72 ○

F19. During the past 12 months did you ...

	No	Yes ▶	F19A Was this during the past month?	No	Yes ▶	F19B What this during the past week?	No	Yes
a) do any individual art activities such as painting or sculpturing?	01 ○	02 ○		03 ○	04 ○		05 ○	06 ○
b) do any crafts such as woodcarving, knitting, pottery, jewelry making, etc.	07 ○	08 ○ ▶		09 ○	10 ○ ▶		11 ○	12 ○
c) play or practise a musical instrument?	13 ○	14 ○ ▶		15 ○	16 ○ ▶		17 ○	18 ○
d) engage in artistic photography?	19 ○	20 ○ ▶		21 ○	22 ○ ▶		23 ○	24 ○

F20. During the past 12 months did you take any courses or lessons for pleasure (not for work or studies)?

Yes 4 ○

No 5 ○ ▶ Go to F22

Refused 6 ○ ▶ Go to F22

Section G: Organized Sport

G1. During the past 12 months did you regularly participate in any sports such as - volleyball, bowling or skiing?

- Yes 7 ☐
- No 8 ☐ ► Go to G4
- Refused 9 ☐ ► Go to G6

G2. Which sports did you participate in?

G2A. Was this organized through a club, a community recreation program, a league or a provincial sport organization?

G2B. Did you participate in a competition and/or tournament in the past 12 months?

(Sport code)		Yes	No	Yes	No
<input type="text"/>	<input type="text"/>	01 <input type="radio"/>	02 <input type="radio"/>	03 <input type="radio"/>	04 <input type="radio"/>
<input type="text"/>	<input type="text"/>	05 <input type="radio"/>	06 <input type="radio"/>	07 <input type="radio"/>	08 <input type="radio"/>
<input type="text"/>	<input type="text"/>	09 <input type="radio"/>	10 <input type="radio"/>	11 <input type="radio"/>	12 <input type="radio"/>
<input type="text"/>	<input type="text"/>	13 <input type="radio"/>	14 <input type="radio"/>	15 <input type="radio"/>	16 <input type="radio"/>
<input type="text"/>	<input type="text"/>	17 <input type="radio"/>	18 <input type="radio"/>	19 <input type="radio"/>	20 <input type="radio"/>

G3. INTERVIEWER: Go to G6.

G4. Are there any particular reasons why you did not participate regularly in any sports?

- Yes 1 ☐
- No 2 ☐ ► Go to G6
- Refused 3 ☐ ► Go to G6

G5. What are they? (Mark all that apply.)

- Programs are not available in the community 01 ☐
- Programs are not available for women 02 ☐
- Not interested 03 ☐
- Have not got time 04 ☐
- Do not want to be committed to regular schedule 05 ☐
- Facilities are not available 06 ☐
- Too expensive 07 ☐
- No one ever invited me to participate 08 ☐
- Health 09 ☐
- Age 10 ☐
- Disability 11 ☐
- Other 12 ☐

(Specify)



G6. INTERVIEWER CHECK ITEM

Is this a single-person household? (Review Z3 of GSS 7-1.)

- Yes ☐ 1 ► Go to G9
- No ☐ 2
- Refused ☐ 3 ► Go to G9

G7. During the past 12 months, did anyone else in your household participate regularly in any sports?

- Yes ☐ 4
- No ☐ 5 ► Go to G9
- Refused ☐ 6 ► Go to G9

G8. Which members participated?

G8A. For which sports?

Page-line	(Sport code)	(Sport code)
<input type="text"/> ►	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
<input type="text"/> ►	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
<input type="text"/> ►	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
<input type="text"/> ►	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>

G9. Do you belong to a sport club or a local, provincial or national sport organization?

- Yes ☐ 7
- No ☐ 8

G10. During the past 12 months have you or any member of your household been involved in amateur sport as a ...


No Yes ► **G10A. Which members of your household?**

	(Page-line)	(Page-line)
a) coach? <input type="radio"/> 1 <input type="radio"/> 2 ►	<input type="text"/>	<input type="text"/>
b) referee or umpire? <input type="radio"/> 3 <input type="radio"/> 4 ►	<input type="text"/>	<input type="text"/>
c) volunteer helper as needed? <input type="radio"/> 5 <input type="radio"/> 6 ►	<input type="text"/>	<input type="text"/>
d) spectator at competitions? <input type="radio"/> 7 <input type="radio"/> 8 ►	<input type="text"/>	<input type="text"/>

G17. When you were/were at school, did/do you ever participate in organized school sport, other than in physical education classes?

Yes ☐ 1

No ☐ 2  Go to H1

Refused ☐ 3  Go to H1

G12. Were you ever involved in competition between schools?

Yes ☐ 4 ☐

No ☐ 5 ☐

Section H: Respondent's Main Activity

H1. Last week, was your main activity working at a job or business, looking for work, going to school, keeping house, retired or something else?

(Note: If sickness or short-term illness is reported, ask for usual major activity.)

Working at a job
or business 01 ☐ ☒ Go to H13

Vacation (from paid work) 02 ☐ ☒ Go to H13


Looking for work 03 Go to M3

Going to school 04 ○

Keeping house 05 ☐ ☒ Go to H3

Retired ☐ ☒ Go to H3

Something else:

Maternity/
paternity leave . . . 07   Go to H3

Long term illness . . . 08 ☐ ☒ ► Go to H3

Other Go to H3

(Specificity)

[illegible]

1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
---	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----

Refused 10 Go to H3

H2. Were you studying full-time or part-time?

Full-time ☐Part-time ☐ 2 ☒

H3. Did you have a job or were you self-employed at any time last week?

Yes ☐ No ☒ **Go to H13**

No. 40

H4. Did you have a job or were you self-employed at any time during the past 12 months?

Yes ☐ No ☐ **Go to H7**

No 80

Refused 70

H5. In what year did you last do any paid work?

19

Never worked at a paid job ^a ☐

H6. INTERVIEWER: Go to J1.

H7. For how many weeks during the past 12 months were you employed? (Include vacation, illness, strikes, lock-outs and maternity/paternity leave.)

weeks

H8. For whom did you work the longest time during the past 12 months? (Name of business, government department or agency, or person.)

[illegible][illegible][illegible]

--	--	--	--	--	--

H9. What kind of business, industry or service was this?
(Give full description; e.g. federal government, canning industry, forestry services.)

[illegible][illegible][illegible][illegible]

H10. What kind of work were you doing? (Give full description: e.g. office clerk, factory worker, forestry technician.)

H11. In that work, what were your most important activities or duties? (Give full description: e.g. filing documents, drying vegetables, forestry examiner.)

H12. INTERVIEWER: Go to J1.

H13. For how many weeks during the past 12 months were you employed? (Include vacation, illness, strikes, lock-outs and maternity/paternity leave.)

 weeks

H14. Were you a paid worker or self-employed?

Paid worker ¹○ ► Go to H17

Self-employed ²○

Other ³○ ► Go to H17

Refused ⁴○ ► Go to H17

H15. Did you have any paid employees?

Yes ⁵○

No ⁶○ ► Go to H18

Refused ⁷○ ► Go to H18

H16. About how many employees did you have?

(if range given, enter maximum.)

 employees ► Go to H18

H17. For whom did you work last week? (Name of business, government department or agency, or person.)

H18. What kind of business, industry or service was this? (Give full description: e.g. federal government, canning industry, forestry services.)

H19. What kind of work were you doing? (Give full description: e.g. office clerk, factory worker, forestry technician.)

H20. In that work, what were your most important activities or duties? (Give full description: e.g. filing documents, drying vegetables, forestry examiner.)

H21. Are you a union member or covered by a union contract or collective agreement in this job?

Yes 1○
No 2○

H22. Did you have more than one paid job last week?

Yes 3○
No 4○

H23. How many hours a week do you usually work at your ...

(main) job? 5 | | hours

other jobs? 6 | | hours
(Only if H22 = Yes.)

H24. INTERVIEWER: Is total in H23 30 or more hours?

Yes 7○ ► Go to H26
No 8○
Refused 9○ ► Go to H26

H25. Why do you usually work less than 30 hours a week?
(Mark all that apply.)

Own illness or disability 1○
Child care responsibilities 2○
Elderly care responsibilities 3○
Other personal or family responsibilities 4○
Going to school 5○
Could only find part-time work 6○
Did not want full-time work 7○
Full-time work under 30 hours per week 8○
Other 9○

(Specify)



.....

.....

H26. Which of the following best describes the hours you usually work at this job? (For respondent's main job.)

A regular daytime schedule or shift? 1○

A regular evening shift? 2○

A regular night shift? 3○

A rotating shift? (one that changes periodically from days to evenings to/or nights) 4○

A split shift? (one consisting of two or more distinct periods each day) 5○

Other? 6○

(Specify)



.....

.....

H27. Do you have a flexible schedule that allows you to choose the time you begin and end your work day?

Yes 7○
No 8○
Don't know 9○

H28. Excluding overtime, do you usually work any of your scheduled hours at home?

Yes 1○
No 2○

H29. Do you ...

Yes No

a) have a compressed work week? 3○ 4○

b) do on call work? 5○ 6○

INTERVIEWER CHECK ITEM

Refused 3 - ► Go to K1

Refused 10 Go to J4

Part-time ☐ 20

Refused 50 ► Go to J8

No. 506 . hours

J10 INTERVIEWER CHECK ITEM

Is there anyone less than 15 years old living in the household? (Review Z5 of GSS 7-1)

- Yes ☐ 1
- No ☐ 2 ► Go to J12
- Refused ☐ 3 ► Go to J12

J11. Last week, how many hours did he/she spend looking after children who live in your household?

. hours

J12. What is the highest level of education that he/she has attained?

Masters (M.A., M.Sc., M.Ed.) or earned doctorate (Ph.D., D.Sc., D.Ed.) ☐ 01

Degree in Medicine, Dentistry, Veterinary Medicine, or Optometry (M.D., D.D.S., D.M.D., D.V.M., D.D.) ☐ 02

Bachelor or undergraduate degree, or teacher's college (e.g. B.A., B.Sc., B.A.Sc., LL.B.) ☐ 03

Diploma or certificate from community college, CEGEP or nursing school ☐ 04

Diploma or certificate from trade, technical or vocational school, or business college ☐ 05

Some university ☐ 06

Some community college, CEGEP or nursing school ☐ 07

Some trade, technical or vocational school, or business college ☐ 08

High School diploma ☐ 09

Some High School ☐ 10

Elementary School diploma ☐ 11

Some Elementary ☐ 12

No schooling ☐ 13

Other ☐ 14

(Specify)



Section K: Classification

K1. Now a few general questions.

K2. Is this dwelling owned by a member of this household?

Yes ☐ 1

No ☐ 2

K3. What is your postal code (for this residence)?

Don't know ☐ 3

K4. Do you have more than one telephone in your home?

Yes ☐ 4

No ☐ 5 ► Go to K10

K5. Do all the telephones have the same number?

Yes ☐ 6 ► Go to K10

No ☐ 7

K6. Households with more than one telephone number have a greater chance of being selected by the survey. We ask these questions to adjust for this.

K7. How many different numbers are there?

K8. Are any of these numbers for business use only?

Yes ☐ 8

No ☐ 9 ► Go to K10

K9. How many are for business use only?

Business numbers

K10. In what country were you born?

Canada

☐ In which province or territory?

- Newfoundland/Labrador 01 ☐
- Prince Edward Island 02 ☐
- Nova Scotia 03 ☐
- New Brunswick 04 ☐
- Quebec 05 ☐
- Ontario 06 ☐
- Manitoba 07 ☐
- Saskatchewan 08 ☐
- Alberta 09 ☐
- British Columbia 10 ☐
- Yukon Territory 11 ☐
- Northwest Territories 12 ☐

Go to K12

Country outside Canada ☐

(Specify)

- China 15 ☐
- England 13 ☐
- France 18 ☐
- Germany 14 ☐
- Haiti 19 ☐
- Holland 20 ☐
- India 21 ☐
- Ireland 22 ☐
- Italy 23 ☐
- Jamaica 24 ☐
- Philippines 25 ☐
- Poland 26 ☐
- Portugal 27 ☐
- Scotland 16 ☐
- United States 17 ☐
- USSR 28 ☐
- Other 29 ☐

(Specify)

▼

Refused ☐ Go to K12

K11. In what year did you first immigrate to Canada?

1

Canadian citizen by birth

☐

K12. What is your date of birth?

1

Day

1

Month

1

Year

Refused

☐

K13. What language did you first speak in childhood?
(Accept multiple responses only if languages were used equally.)

K13A. Do you still understand that/those language(s)?

Yes No

- English 02 ☐
- French 01 ☐ 12 ☐ 13 ☐
- Italian 03 ☐ 16 ☐ 17 ☐
- German 04 ☐ 18 ☐ 19 ☐
- Ukrainian 05 ☐ 20 ☐ 21 ☐
- Dutch 06 ☐ 22 ☐ 23 ☐
- Chinese 07 ☐ 24 ☐ 25 ☐
- Hungarian 08 ☐ 26 ☐ 27 ☐
- Portuguese 09 ☐ 28 ☐ 29 ☐
- Polish 10 ☐ 30 ☐ 31 ☐
- Other 11 ☐ 32 ☐ 33 ☐

(Specify)

▼

K20 Other than on special occasions, (such as weddings, funerals or baptisms) how often did you attend religious services or meetings in the last 12 months? Was it ...

- at least once a week? 01 ☐
- at least once a month? 02 ☐
- a few times a year? 03 ☐
- at least once a year? 04 ☐
- not at all? 05 ☐

K21. Compared to other people your age, how would you describe your state of health? Would you say it was ...

- excellent? 06 ☐
- very good? 07 ☐
- good? 08 ☐
- fair? 09 ☐
- poor? 10 ☐

K22. Are you limited in the amount or kind of activity you can do at home, at work or at school because of a long-term physical condition or health problem?

- Yes 3 ☐
- No 4 ☐ ► Go to K24
- Refused 5 ☐ ► Go to K24

K23. What is the main condition or health problem that limits you?

K24. Do you regularly have trouble going to sleep or staying asleep?

- Yes 1 ☐
- No 2 ☐

K25 In what country was your mother born?

- Canada 3 ☐
- Country outside Canada 4 ☐

(Specify)



- China 25 ☐
- England 23 ☐
- France 28 ☐
- Germany 24 ☐
- Haiti 29 ☐
- Holland 30 ☐
- India 31 ☐
- Ireland 32 ☐
- Italy 33 ☐
- Jamaica 34 ☐
- Philippines 35 ☐
- Poland 36 ☐
- Portugal 37 ☐
- Scotland 26 ☐
- United States 27 ☐
- USSR 38 ☐
- Other 38 ☐

(Specify)



Don't Know 5 ☐

K26. In what country was your father born?

- Canada 6 ☐
- Country outside Canada 7 ☐

(Specify)



- China 45 ☐
- England 43 ☐
- France 46 ☐
- Germany 44 ☐
- Haiti 48 ☐
- Holland 50 ☐
- India 51 ☐
- Ireland 52 ☐
- Italy 53 ☐
- Jamaica 54 ☐
- Philippines 58 ☐
- Poland 56 ☐
- Portugal 57 ☐
- Scotland 48 ☐
- United States 47 ☐
- USSR 58 ☐
- Other 58 ☐

(Specify)



Don't Know 8 ☐

K28. INTERVIEWER CHECK ITEM

If H14 = Paid worker Go to K29

If H14 = Self-employed 2 Go to K30

If H14 = Other 3 Go to K29

If H14 is blank  Go to K30

If H14 = Refused 5 Go to K30

8

Hourly '00

Daily 20

Weekly 30

Every two weeks 40

Twice a month 50

Monthly 10

Yearly '0

Other _____ •○

(Specify)

11-00000-1

2025 RELEASE UNDER E.O. 14176

No income ☒

Don't know 04 ☐

Refused ☒ 04-0

**less than
\$20,000?**

less than \$5,000? 100

less than
\$10,000?

less than \$5,000? ☐

11,000 and more? ☐

less than \$15,000? ☐

\$10,000 and more? 07 ☐

\$18,000 and more? ☒ 13




**less than
\$40,000?**

100,000 and more?

**\$20,000
and more?**

less than 100,000?

170

\$40,000 and more? 

000000

100,000
100,000

K31. INTERVIEWER CHECK ITEM

Is this a single-person household? (Review Z3 of GSS 7-1.)

- Yes ☐ 1 ► Go to M1
- No ☐ 2
- Refused ☐ 3

K32. Not including yourself, how many other people in your household received income from any source, during the past 12 months?

people

K33. INTERVIEWER CHECK ITEM

Review K32: Is K32 = 00?

- Yes ☐ 4 ► Go to M1
- No ☐ 5
- Refused ☐ 6

K34. What is your best estimate of the total income of all household members from all sources during the past 12 months? Was the total household income ...

- less than \$20,000? ☐ 01
 - less than \$10,000? ☐ 06
 - less than \$5,000? ☐ 10
 - \$5,000 and more? ☐ 11
 - \$10,000 and more? ☐ 07
 - less than \$15,000? ☐ 12
 - \$15,000 and more? ☐ 13
- \$20,000 and more? ☐ 02
 - less than \$40,000? ☐ 08
 - less than \$30,000? ☐ 14
 - \$30,000 and more? ☐ 15
 - \$40,000 and more? ☐ 09
 - less than \$50,000? ☐ 16
 - \$50,000 to less than \$60,000? ☐ 17
 - \$60,000 to less than \$80,000? ☐ 18
 - \$80,000 and more? ☐ 19
- No income ☐ 03
- Don't know ☐ 04
- Refused ☐ 05

Section M: Contacts for follow-up

M1. INTERVIEWER:

Read the following section for each person interviewed.

This survey is part of a longer-term project to investigate the relationship between time use and other social issues. For this reason, we may need to contact your household in a year or more from now.

In case you move or change phone numbers, we would like to obtain your complete name and address. This information will be kept strictly confidential and will only be used to maintain contact with you.

- Refused to provide information ☐ 7 ► Go to N1
- Refused to participate in future surveys ☐ 8 ► Go to N1

M2. Name of Respondent

Given Name ►

Surname ►

M3. Address of Respondent

Street and Number/Lot and Concession ▼

City, Town, Village Municipality ▼

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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Province, Territory ▼

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Postal Code ▼

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M4. Would you please give me the name, address and telephone number of someone we could contact if you move, such as a friend, relative or neighbour. (I want to emphasize that we will contact this person only if you agree and then only to obtain your new address or telephone number.)

Unable to provide contact 'O ► Go to N7

M5. Name of Contact

Given Name ▶

[illegible]

Surname ►

[illegible]

M6. Address of Contact

Street and Number/ Lot and Concession ▼

[illegible]

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City, Town, Village Municipality ▼

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Postal Code ▼

7	1	1	1
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M7. Home Telephone of Contact

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Section N: Interviewer Check Items

N1 INTERVIEWER

Thank the respondent and end interview

005

N2 INTERVIEWER CHECK ITEM

What is the sex of the respondent?

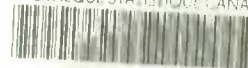
Male

3 ()

Female

4 ()

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N3 End Time hours

99. Comments

Lined area for comments.

